Course Description

This course aims to build students’ reading, writing, listening and conversational skills. Students will receive a thorough grounding in German grammar, which will enable them to become competent in the above linguistic skills and will prepare them well for Intermediate German, should they wish to pursue the study of German. Students will learn how to write and converse on familiar topics (autobiographical information, daily routines, holidays and vacations) and they will also gain an insight into contemporary life and cultures in German-speaking countries.

Texts

Wie geht’s?: An Introductory German Course (ninth edition), by Dieter Sevin and Ingrid Sevin

Wie geht’s?: Workbook/Lab Manual (Arbeitsbuch), by Dieter Sevin and Ingrid Sevin

- The audio and visual material for the exercises in this manual can be found online. Go to the UVM website, click on ‘A-Z’, click on ‘L’ and then ‘Language Resource Center’, click on ‘German’ and then ‘Wie geht’s audio and visual material, ninth edition’.

Website: www.languagesonline.org.uk – really useful for practicing grammar exercises at home – please use it!

Evaluation

3 exams throughout the semester……………………………………………….30% (7.5%, 7.5%, 15%)
graded and completed homework assignments and class quizzes.............25%
class performance (attendance and class participation)....................... 15%
final exam (a written paper and an oral exam).................................30%

Attendance Policy

It is important that you attend class regularly. In learning German you are acquiring a skill which can only be developed through constant practice. Any unexcused absence from class counts as a zero for that day and will be calculated as such into your class performance grade.

Example: 53-day fall semester

Unexcused absences: 6
Class participation grade: 85% (B)
Final grade for class performance: (85x47)÷53=75.3 (C)

Other Expectations

- Homework assignments should be done carefully and on time. Small pieces of work will be set on a regular basis and are expected to be completed for the next class; see the timetable below as to when the CORRECTED workbook exercises should be completed (answers will be on blackboard ahead of time).
## Workplan

<table>
<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Chapter</th>
<th>Work to be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 25 – Sep 5</td>
<td>1,2</td>
<td>Schritte 1-5 phrases and vocabulary; orthography and pronunciation</td>
<td>Sep 5 – workbook exercises for Schritte 1-5</td>
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<tr>
<td>Sep 8 – Sep 19</td>
<td>3,4</td>
<td>Chapter 1 present tense of regular verbs; nominative case; sentence structure; compound nouns</td>
<td>Sep 19 – workbook exercises for Chapter 1</td>
</tr>
<tr>
<td>Sep 29 – Oct 3</td>
<td>5,6</td>
<td>Chapter 2 ‘haben’ and ‘sein’; accusative case; sentence structure</td>
<td>Oct 2 – workbook exercises for Chapter 2</td>
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### Thursday 10/2 – List. & Read.; Friday 10/3 - Grammar  
**1ST EXAM (7.5%)**  Schritte 1 - Chapter 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Chapter</th>
<th>Work to be completed</th>
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<tbody>
<tr>
<td>Oct 6 - Oct 17</td>
<td>7,8</td>
<td>Chapter 3 present tense of irregular verbs; modal verbs (page 146); dative case</td>
<td>Oct 30th – workbook exercises for Chapter 3</td>
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<tr>
<td>Oct 20 – Oct 31</td>
<td>9,10</td>
<td>Chapter 4 present perfect tense; subordinating conjunctions</td>
<td>Oct 30th – workbook exercises for Chapter 4</td>
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### Thurs 10/30 - List. and Read.; Friday 10/31 - Grammar  
**2ND EXAM (7.5%)**  Chapters 3-4

<table>
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<th>Date</th>
<th>Week</th>
<th>Chapter</th>
<th>Work to be completed</th>
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| Nov 3 – Nov 21| 11, 12,13 | Chapters 5 - 6 personal pronouns; sondern/aber; two-way prepositions; imperatives; wissen/kennen | Nov 14th - workbook exercises for Chapter 5  
Nov 20th – Chapter 6 |

### Thursday 11/20 - List. and Read.; Friday 11/21 - Grammar  
**3RD EXAM (15%)**  Schritt 1 - Chapter 6

**FINAL EXAM (30%): Written paper (a letter):**  Friday, December 5th, 8:45-10:15, Waterman 400

**Oral exam:** we will arrange dates for these toward the end of the semester.