

# Geol 110

## Earth Materials

Lecture: MWF 12:50- 1:40 p.m.

Lab: T 8:30 – 11:15 am OR Th 2:30 – 5:15 pm

Professor: Greg Druschel

Office: Delehanty 321

Office Hours : WF 2:30 – 3:30 pm

T.A.: Kyle Ashley

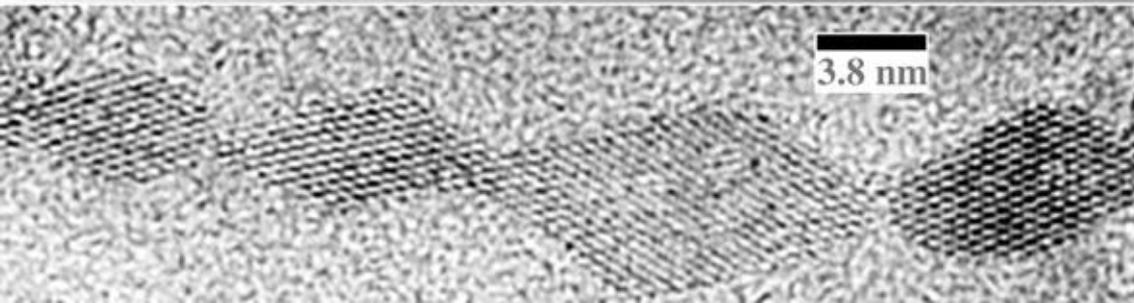
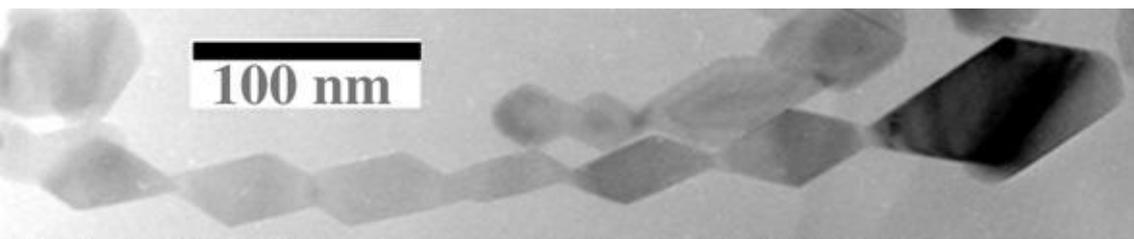
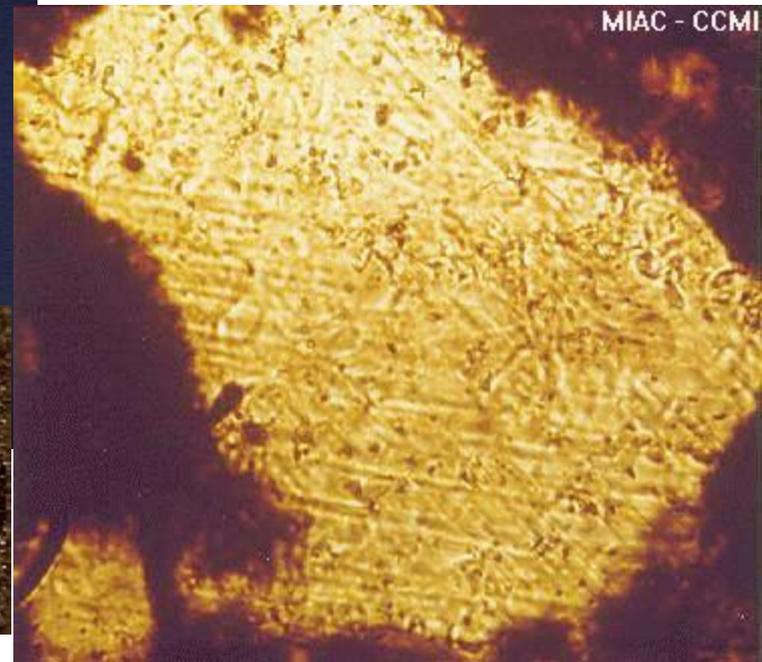
# Class Goals

- Recognize major rock-forming minerals and other selected minerals in hand specimen and thin section
- Master use of several techniques for the identification of minerals using the petrographic microscope, Raman spectrometer, XRD, and XRF
- Develop the ability to relate crystal chemistry, crystallographic alignment, and physical attributes of a mineral to guide identification and assess a mineral's origin and history

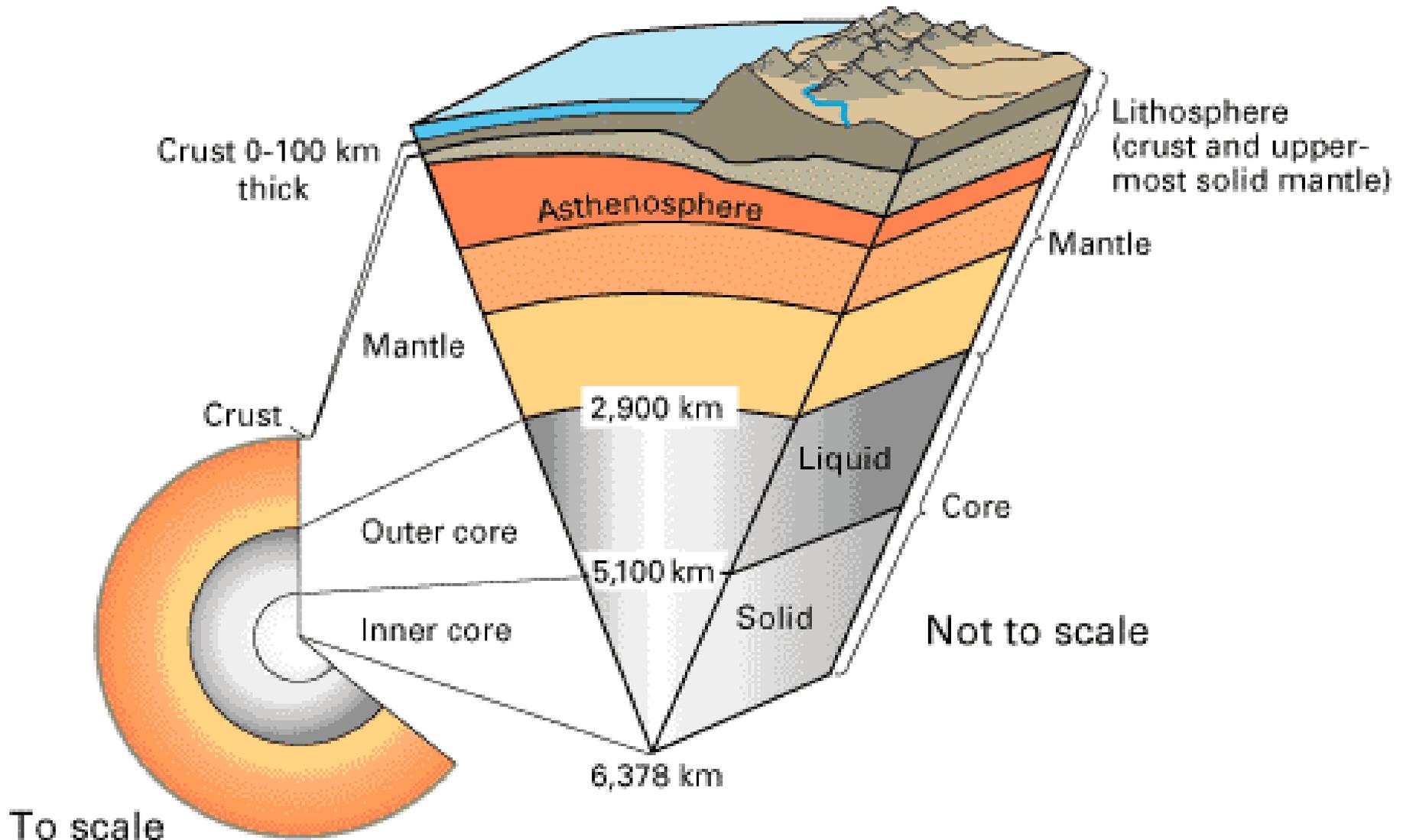
# Grading

- Laboratories 30%
- Lab exam 10%
- Mid-term exam 20%
- Final exam 20%
- Homeworks 10%
- Participation 10 %

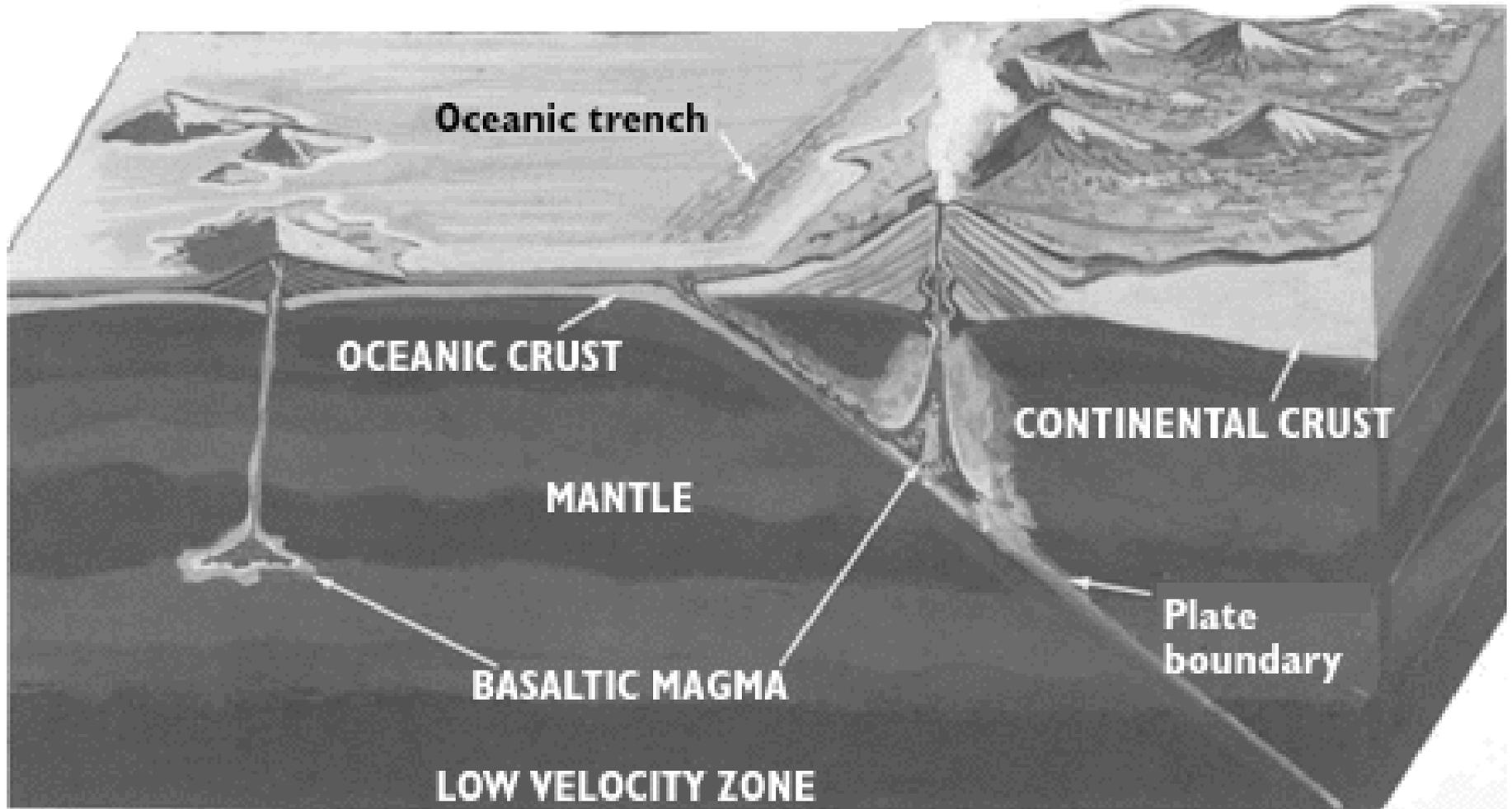
# What is a mineral??

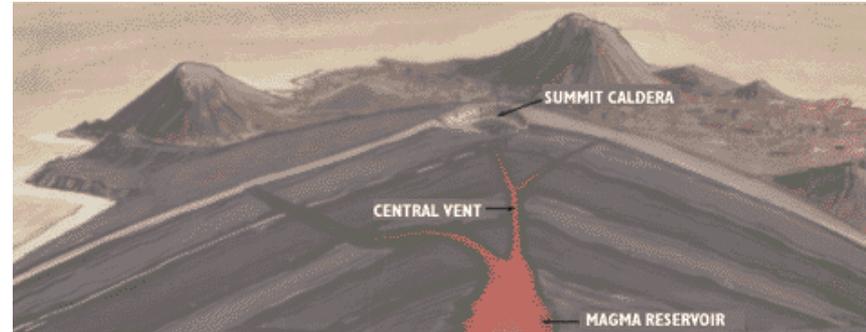
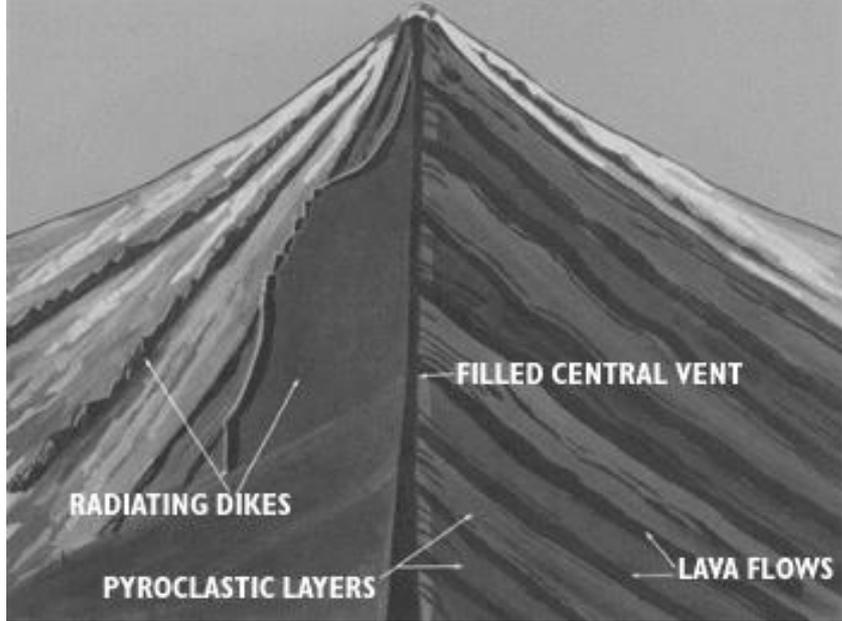


# Structure of the Earth



# Volcanic provinces



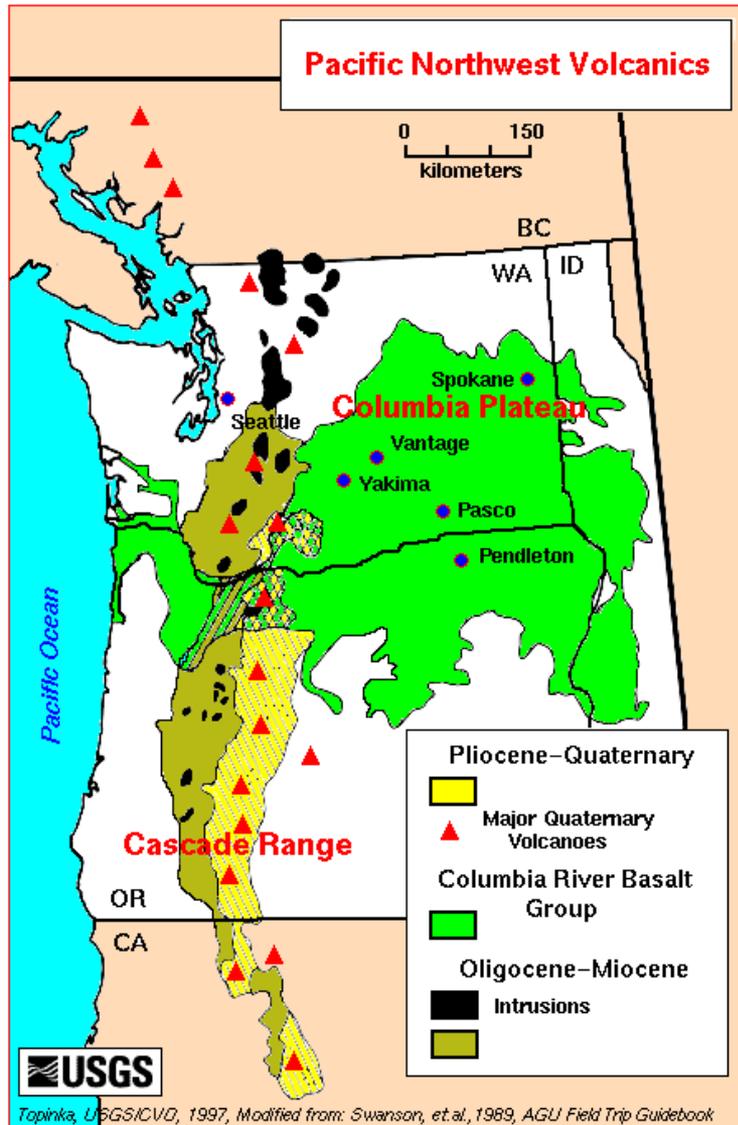


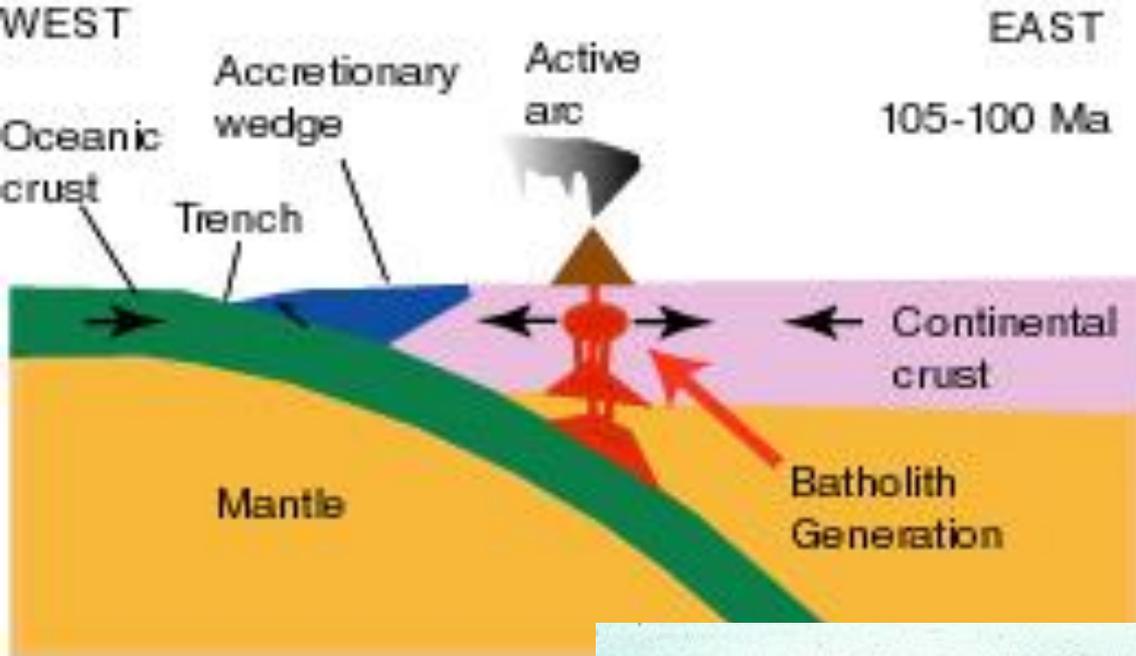




Mt. Pinatubo

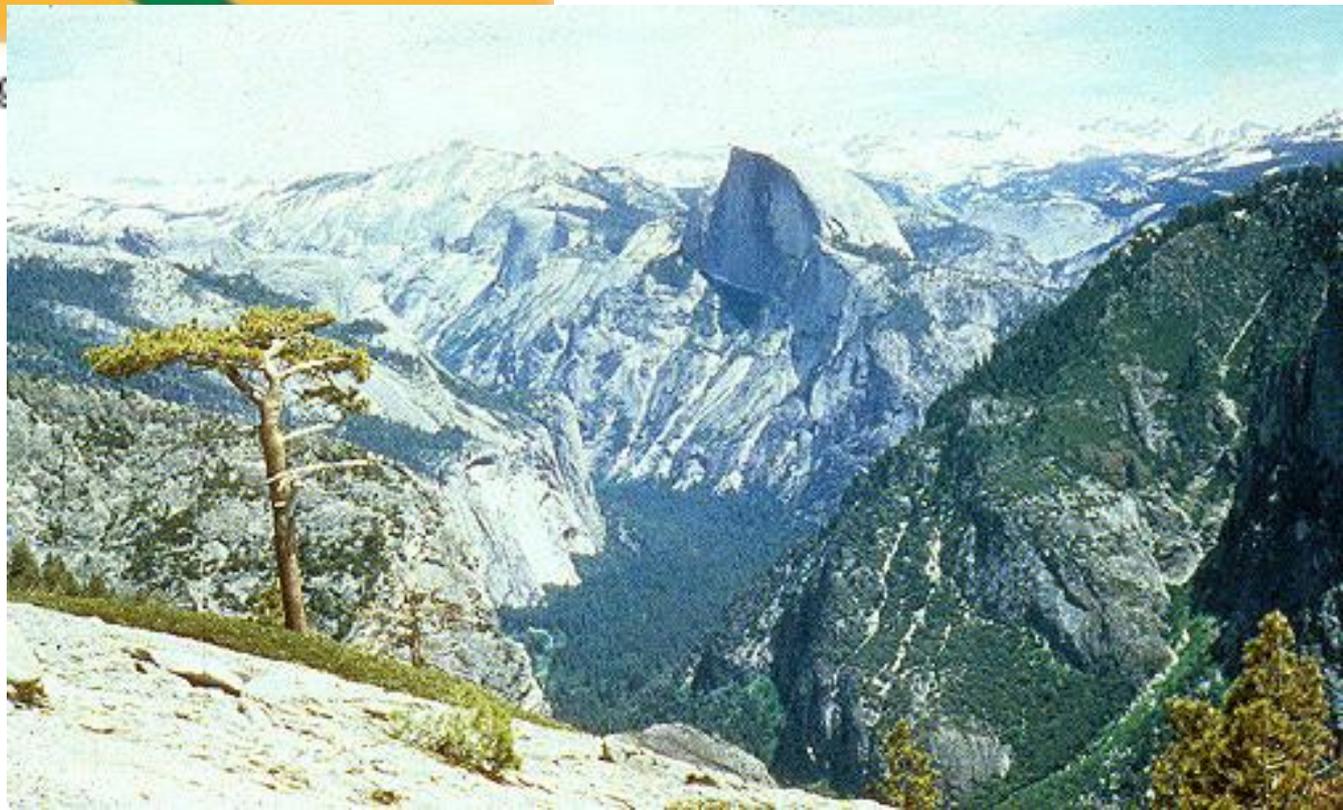
# Basalt flows





# Plutons

Modified from Tobisch et al., 19



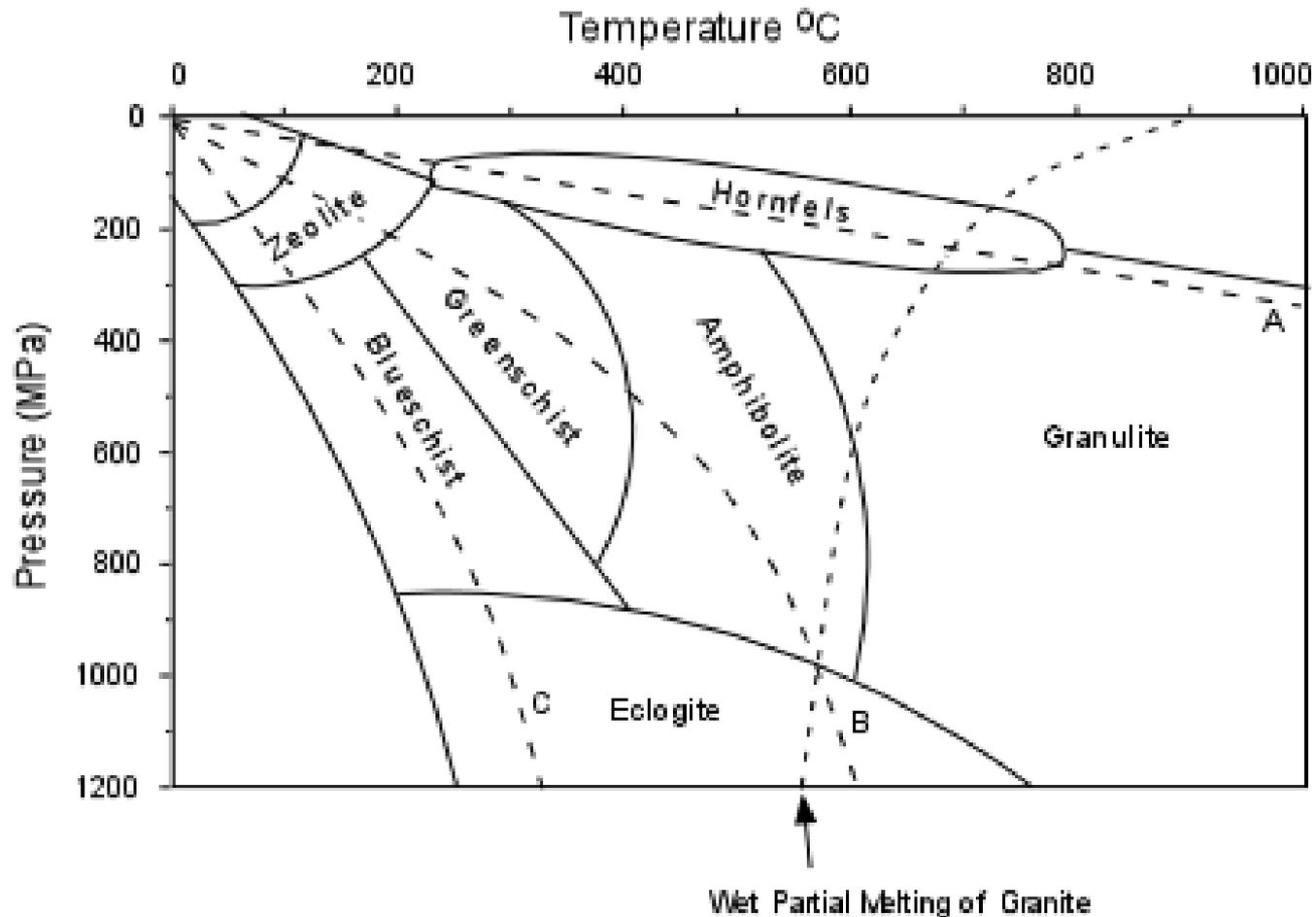


# Intrusions



# Metamorphic settings

## Metamorphic Facies



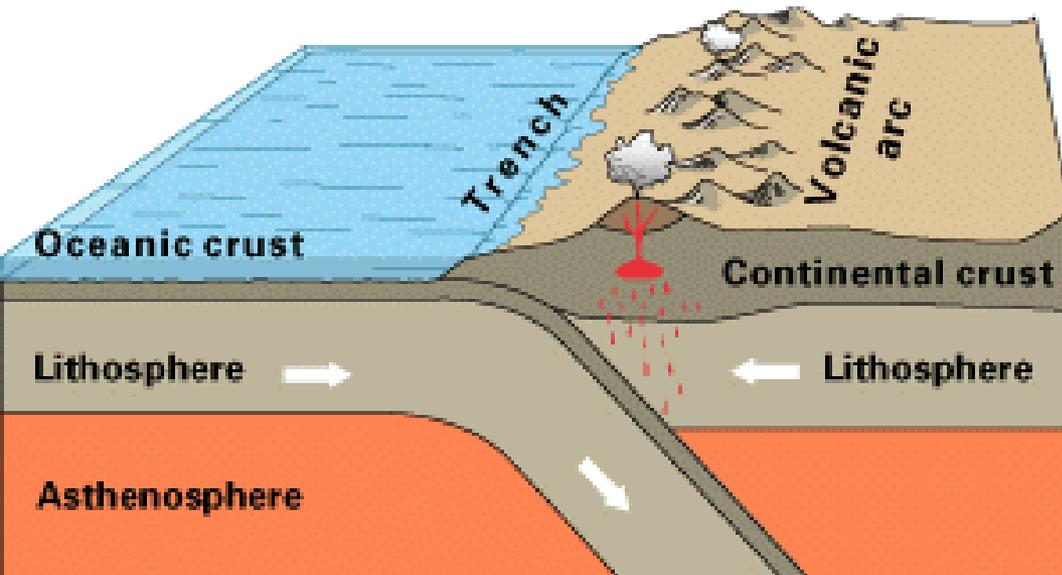
Wet Partial Melting of Granite

A = High Geothermal Gradient (contact metamorphism), Low P, High T

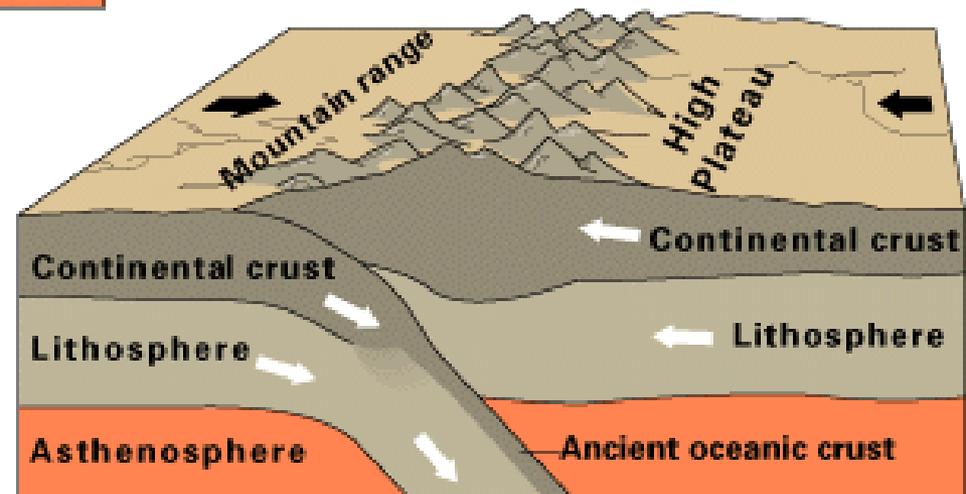
B = Normal Geothermal Gradient (regional metamorphism), High P, High T

C = Low Geothermal Gradient (subduction), High P, Low T

# Orogenic settings

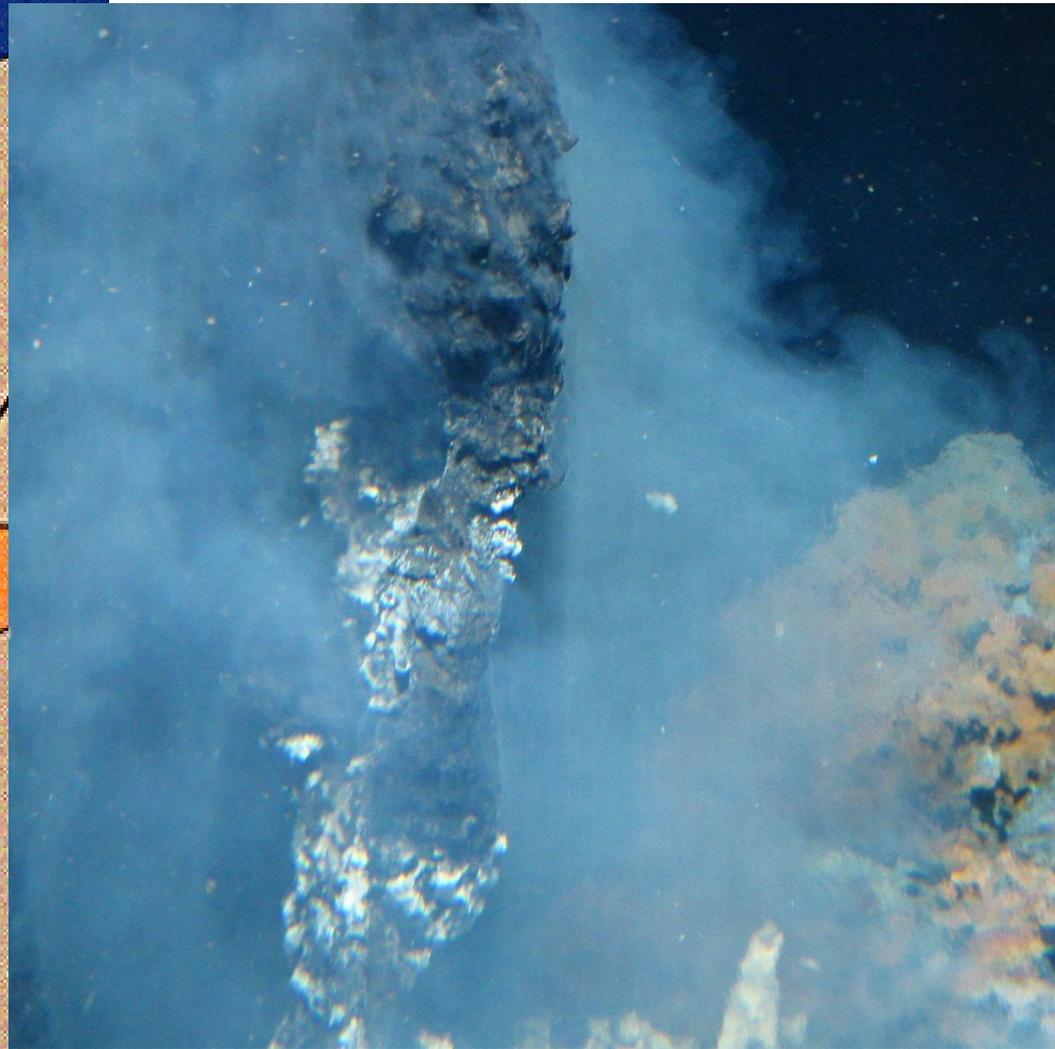
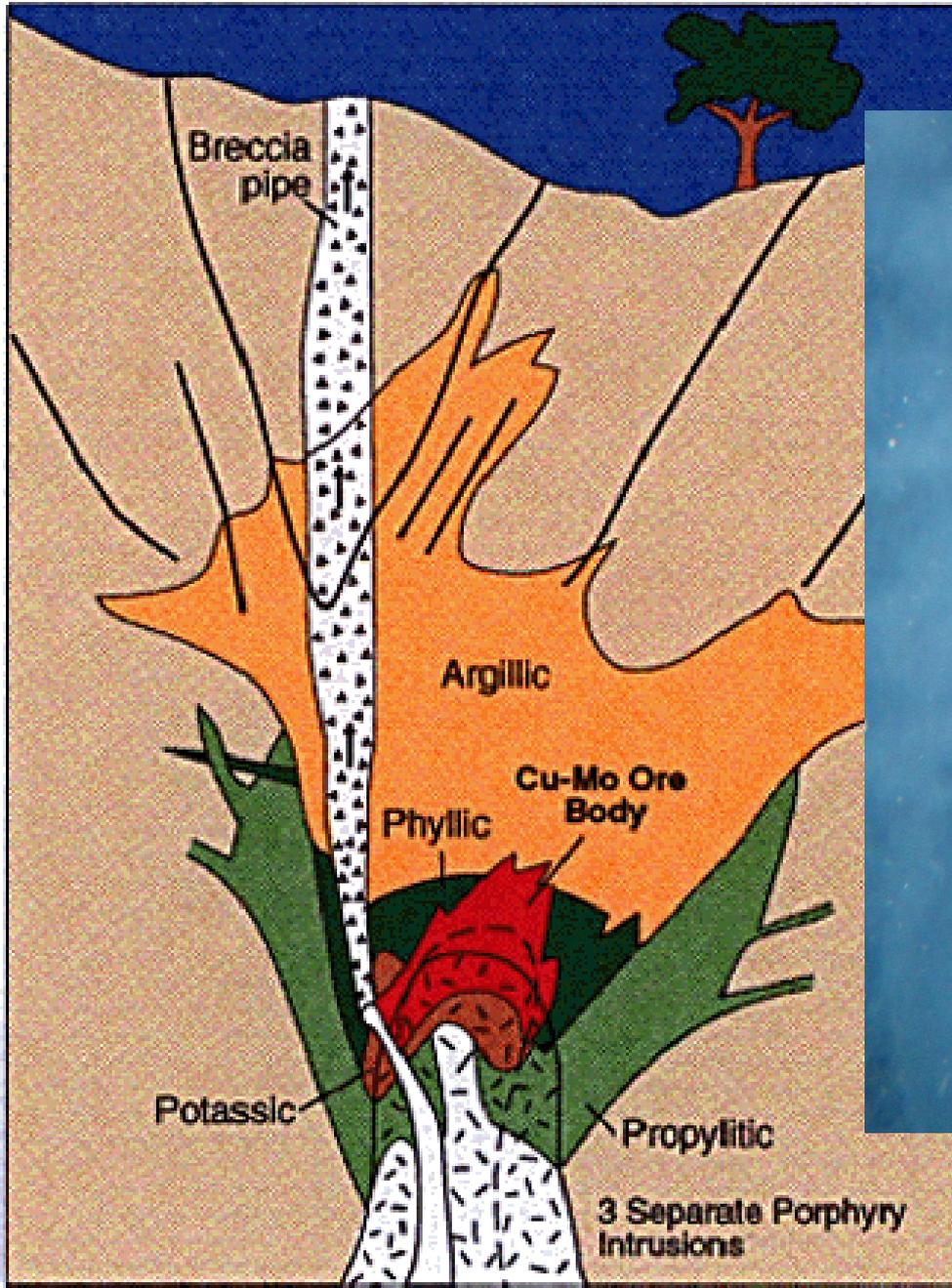


Oceanic-continental convergence



Continental-continental convergence

# Ore deposits



# Oil



Microfractures in organic rich shale. Hunt, 1995.

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*England, Mann, and Mann*

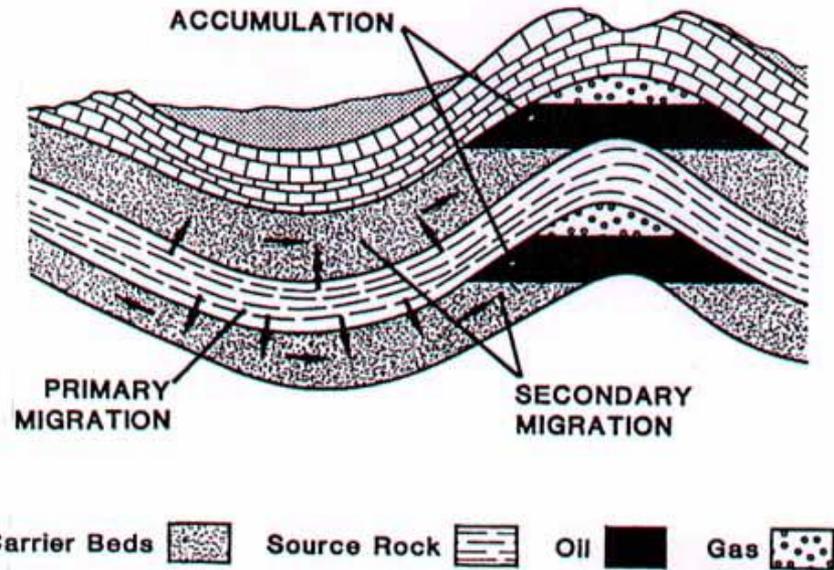
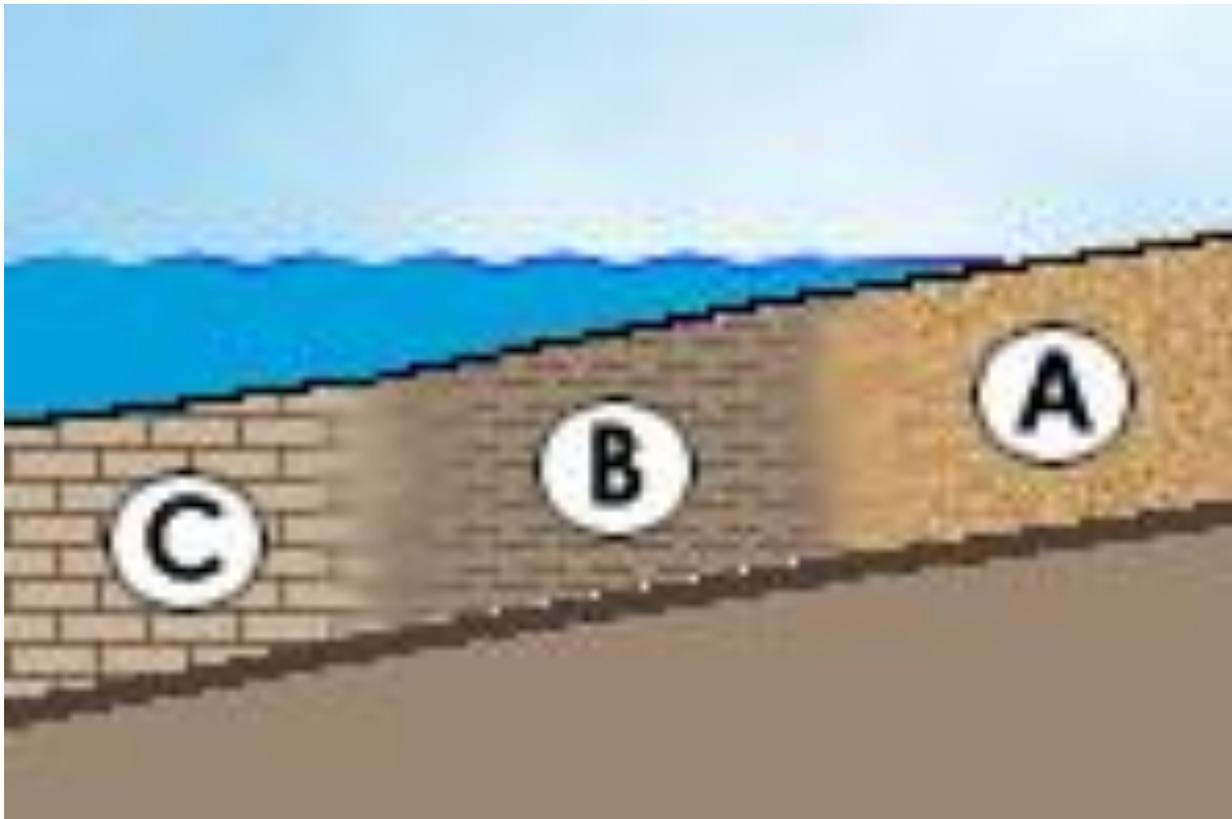


Figure 1. Definitions of primary and secondary migration. (After Tissot and Welte, 1984.)

# Sedimentary deposition

- Weathering of any rock and transport of that material to lower E environment followed by lithification yields sed. rx



# Depositional settings

- Keyed to transport of physical/ chemical components of parent material
- Tells 2 stories – who were the parents and how far away did it go?



Missisquoi Bay wetlands.

# Chemical deposition

- Formation of minerals from aqueous solution requires some change in environment for the ions to precipitate



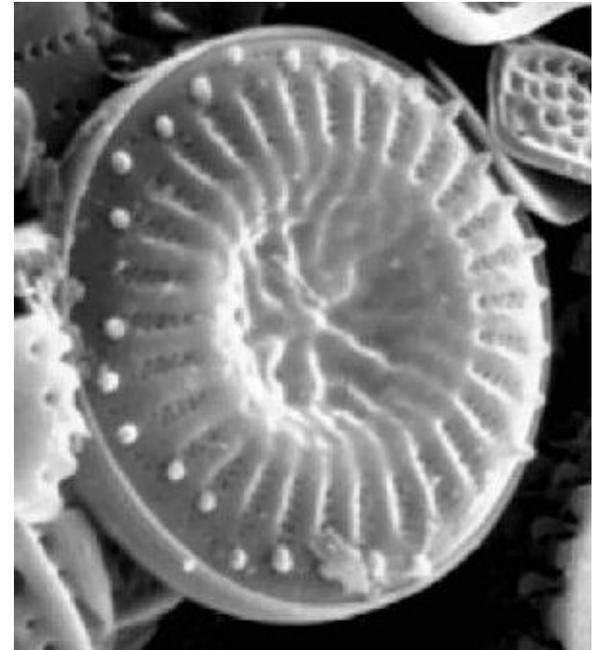
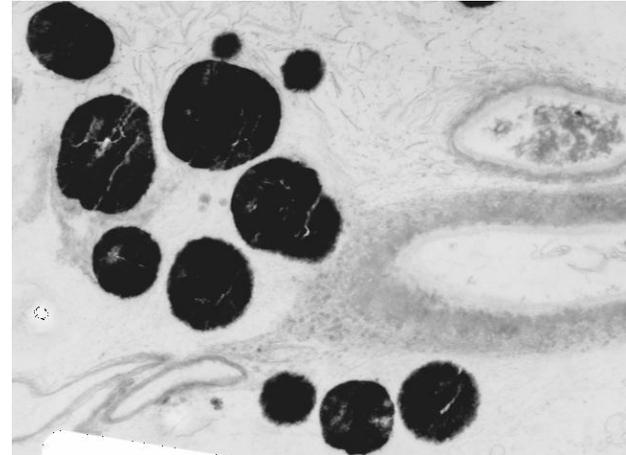
# Fossils

- Here parent material were organisms – usually ones that were partially composed of a durable mineral material
- Requires a special depositional setting
  - Quick burial, fine/ chemical covering, replacement reactions
- Also tell us approximate age of deposition



# Biomaterials

- Microorganisms may also have a significant impact on mineralogy!



# A word about classification...

- Umbrella terms
- Mineral nomenclature similar to the taxonomy of animals, plants, and microbes

