Faculty Development & Teaching Resources Panel

- Daisy Benson, Bailey/Howe Library
- Susanmarie Harrington, Writing in the Disciplines
- Deanna Garrett-Ostermiller, Center for Student Conduct
Prevention and Accountability

- Set clear and specific expectations. Note if students can work together or use outside sources.
- Communicate expectations verbally and in writing (syllabus, assignments).
- Clearly indicate when and how sources should be cited.
- Be clear about use of technology and accessing information online.
- Consider having an academic integrity presentation during class.

Referrals for possible violations

- Prior to making referral, talk with student to gain more information.
- Be timely (referrals must be made within two weeks of discovery).
- Submit online referral form on Student Conduct website (uvm.edu/sconduct).
- Faculty guide available online.

Why Refer?

- Due process, consistency, and prior violations.