Registrar 101

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Registrar's Office Overview
With Veronika Carter

myUVM Tools
With Veronika Carter

FERPA
With RJ Sweeney

Veronika Carter
University Registrar
360 Waterman Bldg,
85 S. Prospect St.
Burlington, VT 05405
(802) 656-0589
vlcarter@uvm.edu

RJ Sweeney
Assistant Registrar
360 Waterman Bldg,
85 S. Prospect St.
Burlington, VT 05405
(802) 656-0573
rsweene3@uvm.edu
myUVM Tools

myUVM
https://myuvm.uvm.edu/

Registrar’s Office website
http://www.uvm.edu/~rgweb/

Preferred Name
https://www.uvm.edu/~rgweb/?Page=policiesandprocedures/p_preferredname.html&SM=p_menu.html
UVM was the first institution in the nation to provide a mechanism for students to report their preferred name and pronoun. Whenever you see a student name in myUVM, it is the preferred name if it exists, otherwise it is the student’s first name. If a student selects a preferred pronoun, it will display on your class roster/advisee list. Preferred pronouns available to the student are: he, she, ze, they and name only

Advisee List
https://www.youtube.com/watch?v=tFX0_dFqw5c&list=PLPt3WQ4tteIpYRPU3Uc7UMuNxoqqxHuv&index=11

Class Roster / Faculty Dashboard
https://www.youtube.com/watch?v=IEp-RWgapMI

Enrollment Change: Never Attended, Disenrollment – Prereq checks, Credit change, section change, Email student, Email Class, Display Photos, Add a student
https://www.youtube.com/watch?v=IEp-RWgapMl&list=PLPt3WQ4tteIpYRPU3Uc7UMuNxoqqxHuv&index=2

Academic Alert
https://www.youtube.com/watch?v=wWEfLF7RpY0&list=PLPt3WQ4tteIpYRPU3Uc7UMuNxoqqxHuv&index=4

CSV output https://www.youtube.com/watch?v=IEp-RWgapMl&list=PLPt3WQ4tteIpYRPU3Uc7UMuNxoqqxHuv&index=3

Final Exams
http://catalogue.uvm.edu/undergraduate/academicinfo/examsandgrading/
Final exams are typically given in the room assigned to the course. The final exam schedule is posted on the registrar’s office home page.
Grading
Grades must be reported to the Registrar’s office as soon as possible after the course is completed but not later than 72 hours after the final examination for that course. If the final exam is on the Friday of exam week, grades are due by noon on the following Tuesday.

Submitting Grades
(http://www.uvm.edu/registrar/help/Guide_SubmittingGradesOnline.pdf)
https://www.youtube.com/watch?v=VhwCDpRTlwA&list=PLPt3WQ4ttelpYRPU3Uc7UMuNxoqgxHuv&index=10

Assigning Incompletes
http://univvermont2.custhelp.com/app/answers/detail/a_id/427/kw/assigning%20incompletes

Grade Changes
https://www.uvm.edu/~rgweb/gradesandtranscripts/Faculty_GradeChangesOnline.pdf.
https://www.youtube.com/watch?v=CsGHRmEuOg8

Grade Change Exceptions
https://www.youtube.com/watch?v=GrwMTmcVxWw&index=8&list=PLPt3WQ4ttelpYRPu3Uc7UMuNxoqgxHuv

Last Date Attended
https://www.uvm.edu/~rgweb/help/Last_Attend_Date.docx

Blackboard Course Access
https://www.youtube.com/watch?v=PpO8pTX5UxA

Registration Overrides
https://www.youtube.com/watch?v=b4K9eOrYpBc
Students need instructor permission after the first 5 instructional days of the semester to add

Course Building
https://www.uvm.edu/~rgweb/?Page=policiesandprocedures/p_coursebuilding.html&SM=p_menu.html
Courses for the upcoming term are built at the start of the previous term. This is when faculty should be communicating with their department about course and room needs for the upcoming term. Schedules are built in the department, then approved by the Dean’s office,
and then handed over to the Registrar’s Office for final review and processing. There is no hard copy of the Schedule of Courses; the online versions on the Registrar’s Office website are updated frequently. A tentative Schedule of Courses is available on the Resources tab of myUVM

**Expanded Section Descriptions**
https://www.youtube.com/watch?v=R98V8WDwzIk&index=12&list=PLPt3WQ4ttelpYRPU3Uc7UMuNxoqgxHuv

**Standard Meeting Patterns**
https://www.uvm.edu/~rgweb/?Page=policiesandprocedures/twenty_minute_2.html&SM=p_menu.html

**Room Scheduling**
http://www.uvm.edu/registrar/?Page=policiesandprocedures/p_roomscheduling.html&SM=p_menu.html

To view classrooms, click here:
http://library.uvm.edu/about/mmediaresources/classrooms/
INTRODUCTION
Educational records are kept by the University offices to facilitate the educational development of students. Faculty and staff members may also keep informal records relating to their functional responsibilities with individual students.

A federal law, the Family Educational Rights and Privacy Act of 1974 (FERPA, also known as the Buckley Amendment) as amended, affords students certain rights concerning their student educational records. Students have the right to have some control over the disclosure of information from the records. Educational institutions have the responsibility to prevent improper disclosure of personally identifiable information from the records.

STUDENT AND PARENT RIGHTS RELATING TO EDUCATIONAL RECORDS
Students have a right to know about the purposes, content, and location of information kept as a part of their education records.

They have a right to gain access to and challenge the content of their educational records. FERPA was not intended to provide a process to be used to question substantive judgments that are correctly recorded. The rights of challenge are not intended to allow students to contest, for example, a grade in a course because they felt a higher grade should have been assigned.

Students also have a right to expect that information in their educational records will be kept confidential, disclosed only with their permissions or under provisions of the law.

Parents have the right to expect confidentiality of certain information about them in student records and, under certain conditions, to gain access to information in student educational records. For purposes of FERPA, the University considers all students independent, limiting the student educational record information that may be released to parents, without the student’s specific written permissions, to directory information.

EDUCATIONAL RECORDS
Student educational records are specifically defined as records, files, documents, and other materials that contain information directly related to a student and maintained by the University or someone acting for the University according to policy.

Excluded from student educational records are records of instructional, supervisory, and administrative personnel and ancillary educational personnel in the sole possession of the maker and that are not accessible or revealed to any other person, except for a substitute. Additionally, notes of a professor or staff member intended for his or her own use are not part of the educational record, nor are records of police services, application records of students not
admitted to the University, alumni records, or records of physicians, psychiatrists, psychologists, or other recognized professionals.

Records relating to an individual who is employed by the University not as a result of his or her status as a student are also excluded. However, employment records relating to University students who are employed as a result of their status as students are considered educational records.

DIRECTORY INFORMATION
Some information about students is considered “directory information”. Directory information may be publicly shared by the institution unless the student has taken formal action to restrict its release.

Directory information includes:
- name
- address
- telephone number
- email address
- dates of attendance
- class
- previous institution (s) attended
- major field of study
- enrollment status
- awards
- honors (including Dean’s list)
- degree (s) conferred (including dates)
- past and present participation in officially recognized sports and activities
- physical factors (height, weight of athletes)
- photograph

A student must formally request the University Registrar to prevent disclosure of directory information, except to schools officials with legitimate educational interests and certain others as specified in the regulations. Once filed, this request becomes a permanent part of the student’s record until the student instructs the University, in writing, to have the request removed.
1. Do refer requests for information from the educational record of a student to the proper education record custodian.

2. Do keep only those individual student records necessary for the fulfillment of your teaching and advising responsibilities. Private notes of a faculty member concerning a student and intended for the faculty member’s own use are not part of the student’s educational records.

3. Do keep any personal professional records relating to individual students separate from their educational records. Private records of instructional, supervisory, and administrative personnel and ancillary educational personnel are to be kept in the sole possession of the maker and are not to be accessible or revealed to any other person, except a substitute.

4. Do change factual information regarding grades and performance in an educational record when the student is able to provide valid documentation that information is inaccurate or misleading. The substantive judgment of a faculty member about a student’s work expressed in grades and/or evaluations is not within the purview of students’ right to challenge their educational records.

5. Do not display student scores or grades publicly in association with names, Social Security Numbers, or other personal identifiers. If scores or grades are posted, use some code known only to you and the individual student. In no case should the list be posted in alphabetic sequence by student name.

6. Do not put papers, graded exams, books, or lab reports containing student names and grades in publicly accessible places. Students are not to have access to the scores and grades of others in class in ways that allow other students to be identified.

7. Do not request information from the educational record custodian without a legitimate educational interest and the appropriate authority to do so.

8. Do not share student education record information, including grades or grade point averages, with other faculty or staff members of the University unless their official responsibilities identify their “legitimate educational interest” in that information for that student.

9. Do not share information from student educational records, including grades or grade point averages, with parents or others outside the institution, including in letters of recommendation, without written permissions from the student.

10. When in doubt, err on the side of caution and do not release student educational information. Contact the Office of the Registrar for guidance.