RESPECT. We respect each other. We listen to each other, encourage each other and care about each other. We are strengthened by our diverse perspectives.

INTEGRITY. We value fairness, straightforward conduct, adherence to the facts, and sincerity. We acknowledge when things have not turned out the way we had hoped. As stewards of the University of Vermont, we are honest and ethical in all responsibilities entrusted to us.

INNOVATION. We want to be at the forefront of change and believe that the best way to lead is to learn from our successes and mistakes and continue to grow. We are forward-looking and break new ground in addressing important community and societal needs.

OPENNESS. We encourage the open exchange of information and ideas from all quarters of the community. We believe that through collaboration and participation, each of us has an important role in determining the direction and well-being of our community.

JUSTICE. As a just community, we unite against all forms of injustice, including, but not limited to, racism. We reject bigotry, oppression, degradation, and harassment, and we challenge injustice toward any member of our community.

RESPONSIBILITY. We are personally and collectively responsible for our words and deeds. We stand together to uphold our common ground.
To be among the nation’s premier small research universities, preeminent in our comprehensive commitment to liberal education, environment, health, and public service.
The Mission of the University of Vermont

To create, evaluate, share, and apply knowledge and to prepare students to be accountable leaders who will bring to their work dedication to the global community, a grasp of complexity, effective problem-solving and communication skills, and an enduring commitment to learning and ethical conduct.
The Goals of the University of Vermont

- **Access to Success**: Promoting affordability, financial access, and academic support
- Promoting a culture of advancing academic excellence and cultivating talent
- Identifying necessary investments to ensure a bright future
- Instilling an institutional commitment to efficiency and effectiveness that optimizes the use of facilities, technology, assets, and shared services
“At the University of Vermont, our faculty over a course of years has developed learning outcomes within its general education criteria. These learning outcomes are 1) communication, writing, and information literacy; 2) quantitative reasoning; 3) science, systems, and sustainability; 4) cultures, diversity, and global perspectives. These carefully considered learning outcomes, I believe, address almost all of the issues contained in the debate about the purpose of an education and the responsibility of our universities.”

President Tom Sullivan, 2014