

EVALUATION

Senior Capstone Creative Arts Project



Instructions: Evaluators should please forward the completed form to Kit Anderson, ENVS-202 Coordinator, Environmental Program, University of Vermont, 153 South Prospect Street, Burlington, VT, 05401 (FAX: 802-656-8015). Please address any questions to Kit Anderson (kxanders@uvm.edu or 802-656-4055).

To be completed by the Student:

Student's Full Name: _____

Project Title: _____

To be completed by the Evaluator:

For each topic below, on a scale of 1 to 5, please rate the student's work by circling the most appropriate number. Use the following five-point scale:

- 1 Excellent; outstanding, exceptional, with "something special"
- 2 Good; well done, correct and complete
- 3 Fair; average, mostly correct and complete
- 4 Poor; barely acceptable, errors or omissions prominent
- 5 Failure; fundamental content incorrect or absent
- N/A Does not apply to this student's work
- Check (✓) topics to be weighted more heavily (doubled value)

WRITTEN DOCUMENTATION

	excellent	good	fair	poor	unacceptable		
Abstract, title, table of contents informative, concise, comprehensive	1	2	3	4	5	N/A	<input type="checkbox"/>
Clearly defined project goals, objectives, study problem and/or hypotheses	1	2	3	4	5	N/A	<input type="checkbox"/>
Relevant, adequate and accurate literature review	1	2	3	4	5 [counts double]		
Methods clearly stated and suitable to address goals, objectives, study problem and/or hypotheses	1	2	3	4	5	N/A	<input type="checkbox"/>
Results of work clearly presented and organized	1	2	3	4	5	N/A	<input type="checkbox"/>
Analysis and reflection done with care and attention to detail	1	2	3	4	5	N/A	<input type="checkbox"/>
Conclusions, results and/or experiences placed in context of literature	1	2	3	4	5	N/A	<input type="checkbox"/>
Quality of references, correct use of citation style	1	2	3	4	5	N/A	<input type="checkbox"/>

Appearance and quality of overall report, tables, illustrations, maps, graphics.	1	2	3	4	5	N/A	<input type="checkbox"/>
Quality of attached materials; usefulness of appendices	1	2	3	4	5	N/A	<input type="checkbox"/>
Writing style, communicativeness, grammar, punctuation, spelling, editing	1	2	3	4	5	N/A	<input type="checkbox"/>
Organization of entire presentation	1	2	3	4	5	N/A	<input type="checkbox"/>

CREATIVE ARTS ACTIVITY

Creativity and depth of engagement with subject matter	1	2	3	4	5	N/A	<input type="checkbox"/>
Effective use of selected media; clarity of communication with intended audience	1	2	3	4	5	N/A	<input type="checkbox"/>
Fulfillment of creative objectives; methodologies effectively applied	1	2	3	4	5	N/A	<input type="checkbox"/>
Development of creative arts skills	1	2	3	4	5	N/A	<input type="checkbox"/>
Quality of final products	1	2	3	4	5	N/A	<input type="checkbox"/>
Effort shown by student throughout research	1	2	3	4	5	N/A	<input type="checkbox"/>
Improvement and amount learned	1	2	3	4	5	N/A	<input type="checkbox"/>

OVERALL

Overall evaluation as a senior effort	1	2	3	4	5	N/A	<input type="checkbox"/>
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Comments:

Please print name of evaluator _____

Signature of evaluator _____ Date _____