Post-Doc Position in Limnology

The University of Vermont’s Rubenstein School of Environment and Natural Resources is recruiting a post-doc to conduct limnological research out of the Rubenstein Ecosystem Science Laboratory (www.uvm.edu/~ecolab) and teach two courses during the 2014-2015 academic year. This is a 12-month appointment starting as early as June 2014, with potential for extension pending additional research funding.

Research:
Post-doc will participate in one or more of the following research projects linked to GLEON (www.gleon.org), and will be provided laboratory space and access to field and laboratory equipment:
- Impacts of storm intensity and frequency on phytoplankton community dynamics using long-term data sets
- Impacts of spring thermal stratification on phytoplankton diversity
- Establishment of a sensored-buoy system on a 200-hectare hyper-eutrophic pond for short- and long-term research and monitoring.

Teaching Duties:
- NR 250 Limnology (August 25 to December 12, 2014). Upper-level course includes 3 hours of lecture and 4 hours of laboratory each week. Resources available for field and laboratory work.
- NR 260 Wetlands Ecology and Management (January 12 to May 8, 2015). Upper-level course includes 3 hours of lecture per week.

To be considered for this position, please send a cover letter, CV, and names of three references to Dr. Jason Stockwell at jason.stockwell@uvm.edu. International applicants are welcome to apply. Review of applications will begin March 24, 2014.

The University of Vermont is located in Burlington, the largest city in Vermont, with an increasingly ethnically and culturally diverse population. Burlington is centrally located in the Champlain Valley on the shores of Lake Champlain, nestled between the Green Mountains to the east and the Adirondack Mountains to the west, and conveniently located just hours from Boston, New York City, and Montreal.

The University of Vermont is an Equal Opportunity/Affirmative Action Employer. Applications from women, veterans and people from diverse racial, ethnic, and cultural backgrounds are encouraged.