

The University of Vermont
321 Marsh Life Science Bldg
Burlington, VT 05405
Due Date: April 22, 2006
Notification by: May 1, 2006

**Application for
eBioMe Mentoring Program
Fall 2006**

STUDENT APPLICANT _____

STREET ADDRESS _____

(ADDRESS) _____

CITY, STATE, ZIP _____

EMAIL: _____

TEL: (area code) _____ (number) _____

HIGH SCHOOL: GPA _____ Class Rank: (rank/total number) _____

SAT Verbal _____ Math _____ Date taken _____

Or ACT _____ Date taken _____

University of Vermont: Anticipated major _____

College: Arts & Sciences _____ Ag & Life Sciences _____

Engineering & Math _____ Other (indicate) _____

Per National Science Foundation requirements, students must be US citizens or permanent residents.

EBioMe program targets individuals from groups underrepresented in Environmental Biology.

Please circle your identity: Native American (American Indian or Alaskan Native, Abenaki), Blacks (African American), Native Pacific Islander (Polynesian or Micronesian), and Hispanic/Latino(a), other (please describe) _____

As you fill out the application please contact:

Lori Stevens ph 802-656-0445 or email: Lori.Stevens@uvm.edu

If you have any questions about the application process.

Application Information

Research Training Awards:

Students admitted to the EBioMe four-year program will receive:

- Total \$32,000
 - Summer 2007 \$4,000
 - Sophomore Year 2007-08 \$12,000
 - Junior Year 2008-09 \$12,000
 - Senior Year 2009-10 \$4,000

*Participation in the program does not preclude other financial aid, but may affect your total **need based** aid.

Application Instructions:

You are encouraged to contact Professor Lori Stevens, 802-656-0445 or email lori.stevens@uvm.edu if you have any questions about the application process.

Applications must be submitted by April 22, 2005.

Email application to: lori.stevens@uvm.edu as .doc or .pdf attachments or mail to:

Professor Lori Stevens
321 Marsh Life Science Building
Department of Biology
University of Vermont
Burlington, VT 05405

The application should consist of the following:

- Cover Sheet-typed if possible
- Essay (typed if possible, 12 point font, limited to one page, single spaced, one inch margins with the following sections:
 - Objective: A clear and succinct statement of your reason(s) for attending UVM. School related, career and personal reasons can be included. School and career reasons will weigh most heavily, especially if they related to jobs or graduate study in biology.
 - Preparation: A brief review of the things that led to your interest in studying Biology.
 - College education goals: A summary of the things you expect to accomplish at UVM. This section should talk about the program and how it helps your education goals. You may include a discussion of the research project(s) that interest you and how flexible you might be in working on any particular project.
 - Future directions: A brief statement of what you might do after college.
- Letter(s) of Support (maximum of 2, at least one from a high school science teacher)
- Unofficial High School Transcript

Awardees' Responsibilities:

- Enroll and maintain good standing (2.0 GPA minimum) with a major in Biological Sciences BS, Biology BA, Environmental Science BS or other approved major.
- Participate in Program activities including Biology major's club, annual seminars, summer activities.
- Spend at least 5 hours per week in your mentor's lab. This can be time learning basic lab skills, investigating a research topic or studying.
- Comply with relevant University administrative and academic policies and procedures for accounting, safety, and ethics, among others. Participate in program assessment and submission of required reports to the funding agency.

Guidelines for Choosing Participants:

- Students must be accepted for admission to the University of Vermont.
- The essay is judged on its strength (preparation, education goals, post-college goals clearly defined).
- High school academic record, particularly in the sciences, and standardized test scores (SAT or ACT) will be considered.
- The letter of support from a high school science teacher will weigh heavily in the choice of scholars.

These guidelines are not listed in any order of importance, but only serve as a list of criteria used in deciding which students will be selected for the program.