

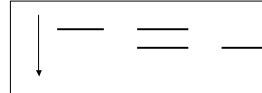
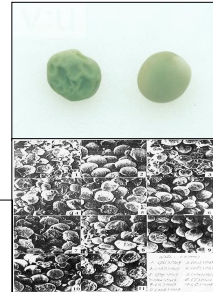
## Lecture Outline 10/4

### From Gene to Phenotype

- Degrees of dominance
- Multiple alleles
- Gene interactions
  - Altered Mendelian ratios
  - Lethal alleles
  - Analysis of biochemical pathways

## Smooth/Wrinkled peas is a result of starch content

- Whole plant level: recessive
- Physiological level: Incomplete dominance
  - Heterozygous plants have less starch than homozygous smooth
- Molecular level: co-dominant



## Several alleles for coat color in rabbits

- 4 alleles at a single locus
  - Different defects in the pigment gene
- What kinds of offspring would you expect from these crosses:
  - Normal x albino?
  - Chinchilla x Himalayan?



$C > c^{ch} > c^h > c$

Normal > chinchilla > Himalayan > albino

## Composite cross:

Make two F1s:  
Normal x Himalayan  
and  
Chinchilla x albino



- Now cross the two *different* F1s
  - What are the phenotypic ratios in the F2?

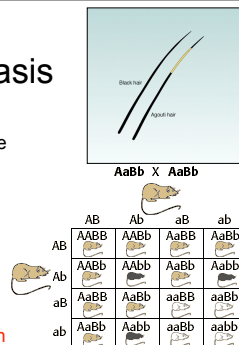
See <http://home.pacbell.net/bettychu/genetics.html> for more about rabbit color genes

## Epistasis

Gene interactions may modify the phenotypic ratios

- Example:
  - Agouti, albino and black mice:
    - two genes give only three F2 phenotypes

**A locus controls deposition pattern**  
**B locus controls pigment production**



There is also a third interacting gene. Black coat color (C) is dominant to brown (c). What would you expect from the trihybrid cross  $AaBbCc \times AaBbCc$ ?

## Another example

- Black Lab x Yellow Lab
    - Two genes:
      - B determines types of pigment (B=black, b=brown or chocolate)
      - E determines deposition of pigment on hair (E = pigment on hairs, e = none)
    - Cross BBEE x bbee
      - F1 = ??
      - F2 = 9:4:3 (black:yellow:brown)
- e is epistatic to B and b



## Redundant genes

- Fruit shape in Shepherd's Purse
  - Most plants have triangular fruits; occasionally you find a plant with round fruits.
- Cross Round x Triangular
  - F1: all Triangular
  - F2: 1/16 round, all the rest are triangular
- *Propose a mechanism to explain those results*



## Epistasis: things to remember:

- The alleles are inherited just as before, and the genotypic ratios in the F1 and F2 are just the same.
- The interaction of gene products can affect the phenotypes, but the genes are still genes, following the same rules.
- Don't try to memorize all of the different ratios (12:3:1, 9:6, etc). Instead, relate them back to combinations of the familiar 9:3:3:1

## Dominant Epistasis

- White squash x green squash
- F2 gives 12:3:1 white, yellow, green
  - Why?



## Duplicate recessive epistasis

- White flowers can arise from defects in in several different genes (e.g. DFR and ANS)
- Cross two purple morning glories and see 9:7 purple:white offspring- WHY?

## Gene interactions

- Sometimes two genes interact to produce novel phenotypes:
  - Comb type in chickens
    - » R-P- = walnut; R-pp: rose; rrPP=pea; rrrp=single
    - » Crosses fit Mendelian expectations (9:3:3:1), but instead of combinations of two characters, they produce **four types** of a single character
  - Colors of bell peppers
    - 9:3:3:1
    - R:Y:Br:G



## Lethal Alleles

- Sometimes one genotypic class is missing, so you can get 2/3: 1/3 ratios
- Lethal alleles are commonly recessive.
  - Example from book: Yellow mice
  - You can get this from a loss of function mutation in any *essential* gene

## Yellow mice

- Yellow is an allele at the agouti locus
- Cross yellow x yellow
  - Observe 2:1 yellow vs black
  - Why? Yellow homozygotes die
- The same allele has two phenotypes: color and survival
  - Is it dominant for color?
  - Is it dominant for survival?



## Temperature sensitive genes

- Himalayan rabbits and Siamese cats have light-colored bodies with dark fur on their paws, nose, ears, and tail
  - All cells of these animals carry the same genes for pigment production, but the environment determines phenotypic pattern of expression



## Variation in Gene Expression

- Expressivity
  - Means that the expression is variable
    - Lobe eyes in *Drosophila* may be pronounced or weak
- Incomplete Penetrance
  - Means the trait is not expressed in 100% of the individuals
    - BRCA1 is well known gene for breast cancer, but inheriting the gene does not mean you will necessarily get cancer.

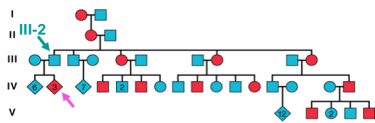
## Expressivity

- Heterozygotes for *lobe* eyes in *Drosophila* show variable expressivity.
  - All have the same genotype, but different expression of the trait.



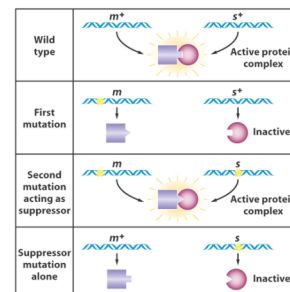
## Incomplete Penetrance

- Polydactyly:
  - Here a dominant trait skips a generation in the pedigree.

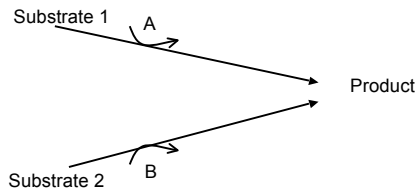


(b)  
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## Suppressors can restore normal phenotype

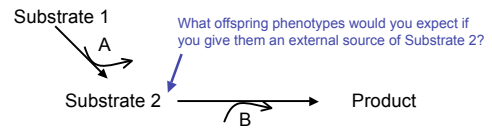


## Two genes are both required to make a product



Cross  $A/a B/b \times A/a B/b$   
What offspring do you expect?

## Two genes are sequential in a pathway



What offspring phenotypes would you expect if you give them an external source of Substrate 2?

Cross  $A/a B/b \times A/a B/b$   
What offspring do you expect?

## Deducing the order of biochemical pathways

- Assume substrates A, B, C, D are all in the same pathway.
- Collect several mutants that cannot grow on minimal medium, but can grow if those substrates are added.
- Assume mutants each block an (unknown) step of the pathway

## Deducing the order of biochemical pathways

"+" means the mutant can grow

Mutant	Substrate added			
	A	B	C	D
1	+	+	+	+
2		+	+	+
3			+	+
4				+

$A \rightarrow B \rightarrow C \rightarrow D \rightarrow \text{product}$

## Deducing the order of biochemical pathways

"+" means the mutant can grow

Mutant	Substrate added			
	A	B	C	D
1	+	+	+	+
2		+	+	+
3			+	+
4				+

Mutant 3 must act somewhere before C, because adding substrate C restores growth

$A \xrightarrow{1} B \xrightarrow{2} C \xrightarrow{3} D \rightarrow \text{product}$

Mutations early in the pathway are "rescued" by more different substrates

## Now try this one:

What is the order of A-D in the pathway?  
Which step does each mutant block?

Mutant	Substrate added			
	A	B	C	D
1	+	+	+	+
2	+	0	+	0
3	+	0	+	+
4	0	0	+	0