

**Attachment for Strategic Plan Update
(as of 7-7-09)**

Courses with specific content and experiences to address diversity:

CMSI 20: Lecture devoted to multicultural issues in communication disorders

CMSI 80: Extensive discussion of cultural diversity in dialects; emphasis on equality of all languages as well as equality of U.S. dialects; paper included about dialect experiences of students and videos about US dialects emphasizing equality of dialects.

CMSI 90: Lectures contrast sound system productions across foreign language and English language dialects

CMSI 94: Contrasts culture & communication partners; readings and lecture content on cross-cultural language socialization practices focusing on a contrast between cultures where children are NOT considered conversational partners--e.g., Mayan culture (Gaskins et al.) and working-class Black Carolinians (Heath) and where they are considered conversational partners (e.g., middle class White America). This discussion focuses on the links between cultural value and belief systems and parenting practices and how 'joint attention' and 'intersubjectivity' are established in both cultures to support children's language development

CMSI 272: Different communication modalities utilized by people with hearing loss are explored including American Sign Language and Deaf Culture.

CMSI 284: Lecture content and textbook reading on cultural variation among gestures, use of graphic symbols and non-verbal communication patterns. Also lecture/textbook reading re: cultural and linguistic differences related to AAC assessment and differing perceptions of disability among different cultural groups.

CMSI 291: Examines the issues related to working with families with children with special needs as well as critical issues and ethics related to clinic services

CMSI 299: Examines the culture of autism and incidence & prevalence issues across cultures

CMSI 310: Examines the impact that different cultural values and beliefs can have on many aspects of clinical service. Discussions include a focus on parent/client interviews and testing and treating communication abilities of individuals from different cultures.

CMSI 311 & 312: Guests faculty from diverse cultures from VT & across the nation and Canada speak to issues of disabilities, health practices, communication in children and families who are refugees and immigrants, African Americans, Native Americans, Mexican Americans, etc. across cultures

CMSI 375: Multicultural considerations in managing dysphagia in diverse ethnic groups addressed via readings and lecture

CMSI 383: Examines cultural differences in the diagnosis and intervention of students with ADHD as well as the cultural differences in literacy practices and language literacy performance in diverse populations; students have selected readings and opportunities for class discussion in these areas

CMSI 384: Lecture and reading content examine different patterns of speech sound production in diverse groups

CMSI 385: Examines the anatomical and physiological differences between races & geographical area, and the vocal communication issues between cultures; lecture material includes information on individual going through gender transition & reassignment

CMSI 387: Examines implications of multilingualism and dialectal variation on language assessment and intervention

CMSI 388: A chapter in the required text on fluency addresses cultural issues and considerations.