Spring 2018 CHEM 32B (10109)

**Lecturer:** Erik Ruggles, Ph.D.  
**Office:** Hills 105  
**Email:** [Erik.Ruggles@uvm.edu](mailto:Erik.Ruggles@uvm.edu)  
**Office Hours:**  
T Th 8:30am–12:30pm  
W 8:30am–11:30am  
W 1:30pm–3:30pm  
or by appointment

**Lecture Time:** T Th 1:15 – 2:30 pm  
**Location:** Marsh Life 235

### I. Lecture

**Lecture:** The lecture each week will be used primarily to cover new material. Included in the syllabus is a tentative schedule covering the topics and timing of the lecture, reading material, and homework problem sets. Most will find it difficult to do well in this class if they do not attend the lecture. Class lecture notes will be posted on BlackBoard (BB) after each lecture.

**Textbook:** If you took Chem31 this past Fall 2017 then you already have all the materials necessary for Chem32. If not, there are three options to purchase “Chemistry Structure and Properties” 2nd Ed., by Tro (Full text ISBN-13: 978-0-13-429393-6) along with Mastering Chemistry online access. 1) It can be purchased at an online site (~$300; hardcover text and mastering), or 2) at the UVM bookstore (~$160; binder text, solutions manual, and mastering), or 3) digital access (~$120; etext and mastering). The digital solutions manual will be provided for free but also comes with the UVM package and has the complete solutions to all the assigned problems. The most bang for your buck is the UVM bookstore package.

**Practice Homework:** Problem sets and Mastering Chemistry exercises will be assigned after each lecture and a complete list for the textbook can be found starting on page 5 of the Syllabus. I strongly encourage you to do as many problems as possible, the more you practice the better you will get. Also posted in Course Materials on BB, blank old exams from my 2016 and 2017 classes as well as their answer keys. These are a great way to evaluate what you understand and what you do not. Remember though that test questions will change but the format and concepts will remain the same. **Do not study with just the old exams!** Also there are sample homework problem videos posted for extra “at-home” help.

**Recitations:** Throughout the semester I will hold recitations on the Wednesday evening before an exam from 7:30-9:30 pm in Marsh Life Sciences 235. The Sunday before a mid-semester exam I will hold an exam review session from 4:00-6:00 pm in Marsh Life Sciences 235. These problem sessions are meant to address your questions about lecture topics and/or homework problem solving, so come prepared with questions.

**Homework Quizzes:** There will be ten graded homework quizzes during the semester. These assignments will occur once we finish a chapter and will be found in Mastering Chemistry. You will have several days to complete each assignment, but I would not wait until the last moment.

**Exams:** The exams are scheduled to be **Monday evenings from 7:35-10:35 pm in Marsh Life 235.** There are no scheduled make up dates. While taking the exams only non-programmable non-graphing calculators are permitted. No other electronic devices are allowed (i.e. no cell phones, mp3 players, ipods, etc.). It is the responsibility of the student to bring a non-programmable non-graphing calculator to the exams, since there will be no extras provided. **Students caught using any other electronic device other than a non-programmable non-graphing calculator will receive a zero for the exam.**
II. Laboratory

Lab Manuals: All experiments can be found online on your lab’s BB website as individual pdfs. Please make sure you _print out each experiment and bring to lab._

Lab Notebook: A notebook with carbon-less copies is required for recording lab data. All data is to be recorded in ink (not pencil). A carbon-less copy lab notebook can be bought at UVM’s bookstore.

Safety Eye Wear: Everyone in the lab must wear OSHA approved (EZ87 stamped) safety glasses or goggles once any experimentation has been started. Students not observing this rule will receive a **ZERO** for the experiment, **warnings will not be given.** Safety eyewear can be purchased at the UVM bookstore or in the Discovery Building stockroom. **Contact Lenses are a potential health hazard and can be worn in the laboratory only if no other types of corrective lenses are available. If you have to wear contact lenses then you must wear goggles and please let your TA know.**

Footwear: Only shoes that cover fully the toes are permitted in lab. Sandals, flip-flops and any other open toed shoes are not permitted. You will be asked to change your shoes or receive a **ZERO** for the experiment.

Prior to Start of Lab: Purchase your lab manual, lab notebook, and safety glasses. Also, on Blackboard review and complete the Safety Presentation and Safety Quiz. **If you have not purchased or completed these items you will not be able to begin the lab portion of the course.**

Attendance: Students must attend the lab section they are assigned to. If more than two labs are missed you will receive an **F** for the course. Only the academic dean of your college may grant an incomplete. An unexcused absence will result in a **ZERO** grade for the laboratory experiment. Official documentation of sickness or a family crisis is required for an excused absence. If there is a need to reschedule your lab time to one that is not your assigned time you must obtain permission from me a week in advance.

Lab Videos: Prior to attending your lab it is mandatory to view the video that accompanies the lab. These videos demonstrate the proper use of new equipment and the safe handling of chemicals. Videos can be found at: [https://www.youtube.com/channel/UC8r6fR2K-8xAtsf-a8edMg](https://www.youtube.com/channel/UC8r6fR2K-8xAtsf-a8edMg).
III. Course Grade

Percent Ranges for Grades:

- A+ ≥ 97
- A ≥ 92
- A- ≥ 90
- B+ ≥ 87
- B ≥ 82
- B- ≥ 79
- C+ ≥ 74
- C ≥ 67
- C- ≥ 64
- D+ ≥ 61
- D ≥ 57
- D- ≥ 54
- F < 54

How to Calculate Your Points:

1) Class = **750 total points** (75% of grade; exams and homework)
   1a) Mid-Semester Exams = **450 points** (150 points/exam)
   1b) Homework = **100 points** (12.5 points/assignment)
   1c) Final Exam = **200 points**

There are three mid-semester exams (each 125 points) and a final exam (250 points). If your final is your lowest grade it will count only as one unit. If one of the mid-semester exams is your lowest grade then your final will count as two units. The lowest mid-semester exam grade will be replaced by the percentage on the final. If you are absent from an exam official documentation of sickness or family crisis is required or you will receive a **ZERO** for the exam. Students with legitimate excuses will be permitted to take the exam early. Except in very unusual circumstances makeup exams will not be administered after the scheduled exam time.

Example 1:

<table>
<thead>
<tr>
<th></th>
<th>Exam 1</th>
<th>Exam 2</th>
<th>Exam 3</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual</td>
<td>127.5 (85%)</td>
<td>67.5 (45%)</td>
<td>117.0 (78%)</td>
<td>150.0 (75%)</td>
</tr>
<tr>
<td>Counted</td>
<td>127.5 (85%)</td>
<td>112.5 (75%)</td>
<td>117.0 (78%)</td>
<td>150.0 (75%)</td>
</tr>
<tr>
<td>Homework</td>
<td>84.0 (84%)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Class Points = 507.0 exam pnts + 84.0 homework pnts

Total = 591.0 points

Example 2:

<table>
<thead>
<tr>
<th></th>
<th>Exam 1</th>
<th>Exam 2</th>
<th>Exam 3</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual</td>
<td>105.0 (70%)</td>
<td>117.0 (78%)</td>
<td>114.0 (76%)</td>
<td>136.0 (68%)</td>
</tr>
<tr>
<td>Counted</td>
<td>105.0 (70%)</td>
<td>117.0 (78%)</td>
<td>114.0 (76%)</td>
<td>136.0 (68%)</td>
</tr>
<tr>
<td>Homework Score</td>
<td>94.0 (94%)</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Class Points = 472.0 exam + 94.0 homework

Total = 566.0 points
2) Laboratory = **250 lab points** (25% of grade)

- Prelab (2 pts/per) 20 points
- Lab Reports (15 pts/per) 150 points
- Quizzes (8 pts/per) 80 points

250 points

3) Course Grade Determination

Add up your points from class and lab and then use the chart at the beginning of this section to determine your course grade.

Example 1:

\[
\begin{align*}
591.0 \text{ class points} & \quad + \quad 200 \text{ lab points} \\
791.0 \text{ total points} / 1000 \text{ points} & = 79.1\% \text{ B-}
\end{align*}
\]

Example 2:

\[
\begin{align*}
566.0 \text{ class points} & \quad + \quad 200 \text{ lab points} \\
766.0 \text{ total points} / 1000 \text{ points} & = 76.6\% \text{ C+}
\end{align*}
\]

To summarize:

\[
\text{Ex1 + Ex2 + Ex3 + Final + Homework + Lab = Total Points}
\]

\[
\frac{(\text{Total Points})}{1000} \times 100 = \text{Total Percent}
\]

**Academic Integrity**

Offenses against the Code of Academic Integrity (i.e. cheating) are deemed serious and insult the integrity of the entire academic community. Any suspected violations of the code are taken very seriously and will be forwarded to the Center for Student Ethics and Standards for further investigation.
## IV. Lecture Schedule and Chapter Homework

**February 7**  
Exam 1 (7:35-10:35pm; Marsh Life 235)

**March 7**  
Exam 2 (7:35-10:35pm; Marsh Life 235)

**April 2**  
Last Day to Withdraw

**April 11**  
Exam 3 (7:35-10:35pm; Marsh Life 235)

**May 2**  
ACS Assessment (7:35-9:25pm; Marsh Life 235)

**May 10**  
Final Exam (7:30-10:15am; Marsh Life 235)

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Homework Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 15</td>
<td></td>
<td>Martin Luther King Holiday</td>
</tr>
<tr>
<td>Jan 22</td>
<td></td>
<td>Last Day to Add/Drop Course</td>
</tr>
<tr>
<td>Jan 22 - 26</td>
<td>13 and 14</td>
<td>Ch14: 27,29,31,37,41,45,47,53,55,59,65,71,75,77,83,89,91,95,103,105,107</td>
</tr>
<tr>
<td>Jan 29 - Feb 2</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Feb 5 - 9</td>
<td>15</td>
<td>Ch15: 21,23,27,29,31,33,35,37,39,41,45,47,49,53,55,59,63,65,67,69,71,73,75,79,81,83,89</td>
</tr>
<tr>
<td>Feb 7</td>
<td></td>
<td>First Exam*</td>
</tr>
<tr>
<td>Feb 12 - 16</td>
<td>15 and 16</td>
<td>Chapters 13,14</td>
</tr>
<tr>
<td>Feb 19</td>
<td></td>
<td>Presidents Day</td>
</tr>
<tr>
<td>Feb 19 - 23</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Feb 26 – Mar 2</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

*Extent of exam material will depend on our progress in lecture.*
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Chapters/Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 6</td>
<td>Town Meeting Day</td>
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</tr>
<tr>
<td>Mar 7</td>
<td>Second Exam*</td>
<td>Chapters 15,16</td>
</tr>
<tr>
<td>Mar 12 - 16</td>
<td>SPRING BREAK</td>
<td></td>
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<tr>
<td>Mar 19 - 23</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Mar 26 - 30</td>
<td></td>
<td>17 and 18, Ch18:31,35,37,39,41,45,47,51,53,55,59,61,67,71,73,75,85,87,93,101</td>
</tr>
<tr>
<td>Apr 2</td>
<td>Last Day to Withdraw from Course</td>
<td></td>
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<tr>
<td>Apr 2 - 6</td>
<td></td>
<td>18 and 19, Ch19: 33,35,37,39,41,43,45,47,49,53,57,59,61,63,65,69,71,73,77,83,85,89,97,99,103,105,115,119</td>
</tr>
<tr>
<td>Apr 9 - 13</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>Apr 11</td>
<td>Exam 3*</td>
<td>Chapters 17,18,19</td>
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<tr>
<td>Apr 16 - 20</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>Apr 23 - 27</td>
<td></td>
<td>20, Ch20: 31,33,35,37,41,45,51,57,61,71,73,81,83,89</td>
</tr>
<tr>
<td>May 2</td>
<td>ACS Assessment</td>
<td></td>
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<tr>
<td>April 30 - May 4</td>
<td>Review</td>
<td></td>
</tr>
<tr>
<td>May 10</td>
<td>Cumulative Final Exam (7:30-10:15am; Marsh Life 235)</td>
<td>(7:30-10:15am; Marsh Life 235)</td>
</tr>
</tbody>
</table>

*Extent of exam material will depend on our progress in lecture.*
# V. Laboratory Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>EXPERIMENT</th>
<th>DESCRIPTION</th>
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</thead>
<tbody>
<tr>
<td>Jan 15 - 19</td>
<td>No Lab</td>
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<tr>
<td>Jan 22 - 26</td>
<td>Check In</td>
<td>Chapter 13</td>
</tr>
<tr>
<td></td>
<td>Recitation 1</td>
<td></td>
</tr>
<tr>
<td>Jan 29 - Feb 2</td>
<td>Experiment 1</td>
<td>Freezing Point Depression</td>
</tr>
<tr>
<td></td>
<td>Recitation 2</td>
<td>Chapter 13 and 14</td>
</tr>
<tr>
<td>Feb 5 - 9</td>
<td>Experiment 2</td>
<td>Iodination of Cyclohexanone</td>
</tr>
<tr>
<td></td>
<td>No Recitation</td>
<td>Exam 1 Week</td>
</tr>
<tr>
<td>Feb 12 - 16</td>
<td>Experiment 3</td>
<td>Keq of FeSCN$^{+2}$</td>
</tr>
<tr>
<td></td>
<td>Recitation 3</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>Feb 19 - 23</td>
<td>Presidents Day - No Lab</td>
<td></td>
</tr>
<tr>
<td>Feb 26 –Mar 2</td>
<td>Experiment 4</td>
<td>Acid Neutralization of Anti-Acids</td>
</tr>
<tr>
<td></td>
<td>Recitation 4</td>
<td>Chapter 16</td>
</tr>
<tr>
<td>March 5 - 9</td>
<td>Town Meeting Day</td>
<td>Exam 2 Week</td>
</tr>
<tr>
<td></td>
<td>No Lab</td>
<td></td>
</tr>
<tr>
<td>Mar 12 - 16</td>
<td>Spring Break</td>
<td></td>
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<tr>
<td>Mar 19 - 23</td>
<td>Experiment 5</td>
<td>Acid-base Equilibria and Buffers</td>
</tr>
<tr>
<td></td>
<td>Recitation 5</td>
<td>Chapter 16 and 17</td>
</tr>
<tr>
<td>Mar 26 - 30</td>
<td>Experiment 6</td>
<td>$K_{sp}$ of Copper (II) tartrate</td>
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<tr>
<td></td>
<td>Recitation 6</td>
<td>Chapter 17</td>
</tr>
<tr>
<td>April 2 - 6</td>
<td>Experiment 7</td>
<td>Thermodynamics Hot/Cold Packs</td>
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<tr>
<td></td>
<td>Recitation 7</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>April 9 - 13</td>
<td>Experiment 8</td>
<td>Thermodynamics of Borax</td>
</tr>
<tr>
<td></td>
<td>No Recitation</td>
<td>Exam 3 Week</td>
</tr>
<tr>
<td>April 16 - 20</td>
<td>Experiment 9</td>
<td>Oxidizing Power of Bleaches</td>
</tr>
<tr>
<td></td>
<td>Recitation 7</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>April 23 - 27</td>
<td>Experiment 10</td>
<td>Electrolysis/Electroplating</td>
</tr>
<tr>
<td></td>
<td>Recitation 9</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>April 30 – May 4</td>
<td>Check Out</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recitation 10</td>
<td>Chapter 20</td>
</tr>
</tbody>
</table>
ACCESS Accommodations and Religious Holidays

Student Learning Accommodations Statement

In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact ACCESS, the office of Disability Services on campus. ACCESS works with students to create reasonable and appropriate accommodations via an accommodation letter to their professors as early as possible each semester.

Contact ACCESS: A170 Living/Learning Center - 802-656-7753 - access@uvm.edu.

ACCESS Office: http://www.uvm.edu/~access/

Policy on disability certification and student support:

Religious Holiday Policy Statement

Religious Holidays: Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

Illness Accommodations

The Center for Health and Wellbeing does not provide students with notes verifying medical illness. This approach makes the best use of their limited medical resources by not having students who are required to provide verification of a recent illness utilize appointment times which can be used for students who require evaluation and therapy. Instead, contact your college’s Dean’s office so they can report your illness to all of your professors.

When students experience a serious illness requiring hospitalization or when an extended absence from class is foreseen, a Center staff member will (with the student’s permission) notify the Dean’s Office of the student’s College or School so that faculty members can be made aware and the student supported in working successfully through the absence.