POSITION IDENTIFICATION: Men’s Outreach Assistant Position

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<tr>
<th>Practicum title</th>
<th>Men’s Outreach Assistant</th>
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<tr>
<td>Functional Area</td>
<td>Supporting men’s outreach initiatives</td>
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<tr>
<td>Supervisor title</td>
<td>Keith E. Smith, Staff Counselor &amp; Men’s Outreach Coordinator. <a href="mailto:Keith.smith@uvm.edu">Keith.smith@uvm.edu</a>, 802.656.4428</td>
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Background of Men’s Outreach at UVM: The position of Men’s Outreach Coordinator (MOC) is innovative and unprecedented in a university setting. Created in 2006, the position is in response to the growing awareness of the need to begin engaging men in a more intentional and positive manner. The intent of the position of MOC is to provide advocacy, consultation, education, training, support and resources to UVM men through regular education and programming on issues related to masculinity including, healthy identity development, positive male behaviors, and to assists men at UVM in participating in the coordinating campus-wide responses to gender based and sexual violence.

MEN’S OUTREACH ASSISTANT POSITION OBJECTIVES: To expose emerging Student Affairs professionals to men’s programming. To further increase their understanding and knowledge base of the complexities of college men’s development in the context of higher education. The position is designed primarily for male Practicum students, primarily to encourage male identified students to better understand their own masculine identity and to use that awareness in their professional careers. Additionally, the main responsibilities of the position center on programs consisting of all male participants.

POSITION RESPONSIBILITIES: Specific tasks or projects may include, but are not limited to, the following:

- Supporting the on-going work and initiatives of the MOC
- Supervision of 1in4 (an all-male peer education club that focuses on sexual assault prevention)
- Assist in the facilitation of Project Discovery (PD is a semester long, deferred suspension men study program that focusing on masculine identity development)
- Assist in the research and design of web pages on masculinity and men’s health
- Assist in researching the criteria for creating a for-credit men’s study course
- Assist in class presentations and discussion facilitation.

COMPETENCIES REQUIRED: An interest in learning about theories and strategies to engage college men on issues related to their masculine identity development. Experience and or willingness to learn presentation, group facilitation, and/or public speaking skills. Able to work independently as well as part of a team, take initiative, follow-through on assigned tasks, and problem-solve. Skills in self-reflection, organization, and basic computer knowledge.