Guiding Principles for Assistive Technology

1. The primary goal of assistive technology is the enhancement of capabilities and the removal of barriers to performance.

2. Assistive technology can be a barrier.

3. Assistive technology may be applicable to all disability groups and in all phases of education.

4. Assistive technology is related to function, rather than to a specific disability.

5. The least complex intervention needed to remove barriers to performance should be a first consideration.

6. Assessment and intervention form a continuous, dynamic process.

7. Systematic problem analysis and solving are essential.

8. Assistive technology does not eliminate the need for instruction in social and academic skills.

9. A team approach is required.

Synthesized by Joy Zabala (1992) from:


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