

Morning Activity #1

Using “Chad’s Case Study”, develop a T-chart that lists Chad’s strengths and limitations. Identify as a group which areas of disability should be explored as part of the evaluation process. Using the “Disability Categories, Questions and Assessment Methods” graph, identify which questions should be asked within the Disability Determination section of the evaluation plan. Try to ask at least one additional question that is specific to Chad and not related to the eligibility criteria. Identify the personnel and evaluation measures that will be necessary to answer the questions within the Disability Determination section of the plan. Prepare to report out reactions to the use of the T-chart approach as well as an example of one “Chad specific” question that was developed within your group.

Morning Activity #2

Together with your partner VIT site, complete the Adverse Effect Activity Chart with examples of measures of adverse effect that are being used within your school district. Compare similarities and differences between school districts and regions around the state. Develop Adverse Effect questions and document personnel responsible. Prepare to report out what you identified about similarities/differences with the gathering of Adverse Effect evidence between sites.