BASIC PROMPT PRESENTATION AND ELIMINATION STRATEGIES

Simultaneous Prompting

1. **Select controlling prompt**
2. **Simultaneously present cue to respond and prompt**
3. **After consistent correct responding go to -**

Test/ Probe

4. Conduct unprompted probes or tests to assess skill acquisition/ independent performance

Constant Time Delay

4. Insert a time delay between cue to respond and prompt to provide an opportunity for independent responding.
5. When responses are correct <u>before</u> the prompt the skill has been acquired

Most-To-Least Prompting

4. Develop a prompt hierarchy which progresses in small steps from a full prompt to independence
5. Decrease the level of prompt after correct responses until independence is achieved
6. Increase the level of prompt after error responses