

Afternoon Activity

Part 1: Finish drafting your instructional program making sure you have addressed each component in the instructional plan. An alternative activity would be to review the other sample programs and analyze them in relationship to the instructional program components below.

1. Learning Sequences
2. Response Definitions
3. Teaching Methods
4. Procedures and Supports
5. Settings and Materials
6. Plan for Measuring Student Progress and Evaluating Instruction
7. Plan for Infusing Specialized Instruction into the General Education Curriculum

Part 2: Create a data collection system and a graph for the instructional program you have designed.

1. Choose the data collection system that best matches the target behavior (e.g., spelling, reading fluency, on-task).
2. Title the graph.
3. Label both the abscissa and ordinate (X axis and Y axis).
4. Assign values to the graph using the 2:3 ratio.
5. Include a key that reflects the different types of data you are graphing if more than one behavior is recorded per graph (graph should be easy to interpret and not too busy).