

Unit 6
Paraeducators Implementing Teacher-Planned Instruction

Learning Activities

The following links will connect you to activities that can help you learn more about “Paraeducators Implementing Teacher-Planned Instruction.”

Activity # 1: “Identify student educational program components”

Step 1. Schedule a meeting to review the file of one identified student who receives special education with your cooperating teacher or special educator.

Step 2. Identify the specific student’s educational program components and using the table below record the data omitting any identifiable information in order to maintain privacy.

Student Educational Program Components
IEP goals:
General education goals:
General supports:
Lesson plans and teaching strategies to be used:
Types of accommodations to be used:

Activity # 2: “Receive feedback on implementing a lesson plan”

Step 1. After you have had an opportunity to be observed by the classroom teacher and/or special educator implementing a teacher-planned lesson, schedule a meeting and ask for feedback on your lesson implementation skills list below.

Lesson implementation skills	Feedback
Initiates the lesson appropriately	
Maintains student attention	
Prepares materials and steps in advance	
Gives students an overview and goal of the activity	
Gives students clear, and sequential directions	
Presents new information	
Relates new information to previously learned information	
Demonstrates a new skill	
Uses a variety of prompts consistently and appropriately	
Uses visual cues	
Uses gestures for cueing	
Uses physical cues	
Gives students specific feedback in a positive manner	
Corrects student errors appropriately	

Step 2. Ask the classroom teacher and/or special educator for their feedback which can be recorded in the space provided.

Step 3. Discuss with the classroom teacher and/or special educator any challenges you may have had in implementing the lesson plan and request their suggestions for improving your skills in implementing the teacher-planned lesson. Explore ideas for improving specific skills that your classroom teacher and/or special educator indicated to you as areas for improvement.