

## Unit 4 Learning Activities

### Activity # 1: Understanding various disabilities.

- Step 1. Identify one disability category you wish to learn more about.
- Step 2. Meet with your cooperating teacher or special educator and discuss more extensively about the specific disability. Collect relevant information. You may use the library or search the internet (a great search engine is: [www.google.com](http://www.google.com)).
- Step 3. Identify (if any) students in your classroom who are diagnosed with the disability you chose to further explore.
- Step 4. Observe whether the identified students possess any of the characteristics that pertain to the disability you are exploring.
- Step 5. Answer the following questions:
  - a) Do the students with disabilities with whom you work have more or less in common with their non-disabled peers? (Record your observations).
  - b) What implications does this have for instruction and social/recreational activities for students with disabilities?
- Step 6. Discuss your reflections with your teacher or special educator to decide what actions you might take to utilize this information you have collected to benefit the students.