

## ADDRESSING CONFIDENTIALITY

**Directions:** Members of the education team need to meet to discuss the policies and procedures related to confidentiality as they apply to both students with and without disabilities, as well as their families.

1. How is “confidentiality” defined in our school policies?
2. What are the policies and procedures in this school related to confidentiality?
3. What are the expectations of the members of our team regarding confidentiality?  
How can our team support one another in maintaining respectful interactions and confidentiality in relation to the students and their families with whom we work?
4. How will we ensure that confidentiality is maintained in our daily work with students and their families?
5. What do we do when we are in situations in which we believe confidentiality is being breached? What are some phrases that we might use to remind another person of this issue?

*The Paraprofessional’s Guide to the Inclusive Classroom: Working as a Team*

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