

## Feedback on the Paraeducator Planning Process: "A Guide to Schoolwide Planning for Paraeducator Supports"

Name (optional) \_\_\_\_\_ Date \_\_\_\_\_

Position/Role \_\_\_\_\_ School \_\_\_\_\_

Please circle the planning steps completed by your team:

ALL    1    2    3    4    5    6    7    8    9    10

How many months has it taken your team to get from its starting point to where you are currently? \_\_\_\_\_

If you have not yet begun implementation (Step 8), how long do you anticipate it will take your school to begin implementing your plans? \_\_\_\_\_

Please rate the following statements by circling the response that most closely reflects your opinion based on using the process. Add any comments that will help clarify your responses. DK = Don't Know.

1. I believe our paraeducator planning team has moved forward:  
very slowly    somewhat slowly    at a reasonable pace    quickly

The Paraeducator Action-Planning process:

1. is an important activity for our school.

DK    strongly disagree    disagree    agree    strongly agree

2. is a logical process.

DK    strongly disagree    disagree    agree    strongly agree

3. is easy to use.

DK    strongly disagree    disagree    agree    strongly agree

4. helped me gain insights about paraeducator issues in our school.

DK    strongly disagree    disagree    agree    strongly agree

5. helped me understand the perspectives of others about paraeducator issues.

DK   strongly disagree   disagree   agree   strongly agree

6. helped our school select appropriate priorities that require attention.

DK   strongly disagree   disagree   agree   strongly agree

7. helped our school develop an appropriate plan to address our self-identified priorities.

DK   strongly disagree   disagree   agree   strongly agree

*Please respond to the following questions by writing comments.*

What are the strengths of the Paraeducator Planning process?

What are the weaknesses of the Paraeducator Planning process?

What suggestions do you have to improve the Paraeducator Planning process?

Other Comments: