

Activity 4:

How will you use these materials in your own work?

Purpose: This activity is designed to have participants reflect on, and document, some initial ideas about how they might use these materials (Guidelines for Making Decisions about IEP Services) in their own work. The information generated during this activity will be used to get an estimate of how the information from this training session will be used

Total Time: 15 minutes

Step 1: Ask each participant to refer to the corresponding worksheet and individually complete steps 2 -5 listed here. Explain to the participants that the worksheets will be collected in an effort to get a rough idea of how these materials will be used. Ask participants to write their name and contact information at the top of the page so it can be returned to them. Contact information will be used to connect people within the state who are sharing information with those in need of it.

Step 2: List the geographic area where you intend to use these materials in your own work. Depending on your role, this may be within a team, a school, a district, more than one district, a region, or even statewide.

Step 3: List the audience(s) you intend to share this information with as part of your own work. This could include general education teachers, special educators, administrators, related services providers, school board members, parents, college/university students, or others.

Indicate an approximate number of people you hope to share this information with.

Step 4: List the venues where you would share the materials. This might include team meetings, faculty meetings, inservice/staff development workshops, classes you teach, meetings you attend, etc.

Step 5: List what parts of the content you think you will use most (e.g., Before, During, After).

Step 6: Collect worksheets from the participants, copy them, and return them.