

## Activity 2:

### Make Special Education Decisions Based on the Student's Needs and Educational Priorities

#### “How would you teach it?”

**Purpose:** This activity is designed to take advantage of the fact we have so many people in the workshop today who are skilled at presenting and facilitating workshops. Suggestions generated by participants for teaching the material that is the focus of this activity (Making decisions about special education services), will be posted on the project web site so you can refer to them for future training you might do.

**Step 1:** Form groups of 4 or 5 (1 minute)

**Step 2:** Ask each group to read the pages under the heading, **Make Special Education Decisions Based on the Student's Needs and Educational Priorities**. This can be done individually or read aloud within the group (6 minutes)

**Step 3:** Have each group make a list of different ways they might teach this content to different groups of participants (e.g., general education teachers, parents, special educators, administrators).

For each training idea generated, list:

- a. a descriptive title for the training idea
- b. audience or participants for whom it would be appropriate
- c. materials needed
- d. directions that someone else could replicate

See how many ideas you can generate (15 minutes)

**Step 4:** Share training ideas with the large group using a round-robin (23 minutes)