Vermont University Center for Excellence in Developmental Disabilities
Center on Disability and Community Inclusion

University of Vermont
College of Education and Social Services

FY14-16 Report on Scholarly Activity and Engagement
July 1, 2013- June 30, 2016
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Dear Friends, Community Partners, and UVM Colleagues:

The Center on Disability and Community Inclusion (CDCI) at the University of Vermont is designated as Vermont’s University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. CDCI implements four core functions under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or “DD Act” (Public Law 106-402) including: (a) interdisciplinary training; (b) community services such as training, technical assistance, or other direct services; (c) research, evaluation, and public policy analysis in disability, and (d) dissemination. These core functions support capacity building and systems change activities to facilitate a contemporary academic approach called community-engaged scholarship, which involves mutually beneficial and equitable partnerships between the university and the community. The DD Act primarily focuses on individuals with intellectual and developmental disabilities. However, CDCI also conducts work with the broader disability community through our four main areas of emphasis: early intervention, inclusive education, assistive technology, and postsecondary education and employment.

This report describes our Vermont UCEDD’s scholarly activities conducted between July 1, 2013 and June 30, 2016. Detailed lists are included with each activity labeled with its associated areas of emphasis. Highlights of our academic accomplishments include:

- Administering 27 grants and contracts;
- Producing 21 publications;
- Conducting 82 peer-reviewed or other invited presentations;
- Engaging in 186 teaching and training activities, including conducting UVM courses and guest lectures; and
- Participating in 54 community service activities, including activities at the departmental, college, university, community, national and international levels.

Sincerely,

Susan M. Ryan, Ph.D.
Executive Director, CDCI/Vermont UCEDD and Professor, College of Education and Social Services


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Vermont’s Developmental Disability Network


In Vermont the Developmental Disabilities Network is comprised of the Center on Disability and Community Inclusion, the Vermont Developmental Disabilities Council, and Disability Rights Vermont. The Center on Disability and Community Inclusion works closely with our other partners to fulfill the statutory mandate of the Developmental Disabilities Assistance and Bill of Rights Act which is to provide: (a) state leadership, including research, interdisciplinary training, technical assistance and community service, (b) advocacy, and (c) legal protection on behalf of citizens with developmental disabilities. This Developmental Disabilities Network is also referred to as the “three sisters” or the “three-legged stool.”

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Making a Difference: The Impact of CDCI

This year marks the 42nd year that the Center on Disabilities and Community Inclusion has been in existence. Established at the University of Vermont in 1974 as Vermont’s University Center on Excellence in Developmental Disabilities, CDCI carries out the federal mandate of the Developmental Disabilities Assistance and Bill of Rights Act to provide state leadership in the area of research, interdisciplinary training, technical assistance, community service, and dissemination on behalf of citizens with developmental disabilities. In addition to fulfilling these federal requirements, the Center on Disability and Community Inclusion also fulfills the University of Vermont’s social justice and land grant missions.

With a yearly budget of approximately $4 million, CDCI has leveraged close to $172,000,000 since 1974 through state and federal funds to support our mission of improving the lives of Vermont children, youth, and adults with developmental disabilities and their families through conducting research, providing training and technical assistance, and community service. A few highlights of the way in which CDCI fulfills the social justice and land grant missions of the University of Vermont are listed below:

**Building Effective Strategies for Teaching Students with Behavioral Challenges (BEST) and Positive Behavioral Intervention Strategies (PBIS)** provides technical assistance and inservice training to educators and educational teams in an effort to support Vermont students with challenging behaviors.

**Vermont Interdisciplinary Team (VT I-Team)** provides training and technical assistance in schools to educators and educational teams aimed at improving educational outcomes for Vermont students with low incidence disabilities including such disabilities as autism spectrum disorders, severe disabilities, and deaf blindness.

**Children’s Integrated Services-Early Intervention (CIS-EI)** provides support in every region of the state to child care centers and preschools related to the needs of infants and toddlers with disabilities and their families.

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Grants and Projects: FY 2016

Edelman, S. Principal Investigator. Vermont Sensory Access Project, funded by Department of Education, Office of Special Education Programs and New York State subaward.

Giangreco, Project Coordinator. Project EVOLVE Plus


McIntyre, D. Project Coordinator. Assistive Technology Vocational Rehabilitation Specialist, funded by Vermont Vocational Rehabilitation.

McIntyre, D. Project Coordinator. CDCI Assistive Technology Tryout Center, funded by Vermont Department of Disabilities, Aging, and Independent Living.

McIntyre, D. Project Coordinator. Continence Project, funded by Vermont Department of Health.

McIntyre, D. Project Coordinator. Vermont I-Team for Intensive Special Education, funded by Vermont Agency of Education.

McIntyre, D. Project Coordinator. Youth Assistive Technology Coach, funded by Vermont Vocational Rehabilitation.

Ryan, S. Principal Investigator. CDCI Core Program, funded by Federal Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities.

Ryan, S. Principal Investigator & Dague, B. Project Coordinator. TPSID – Think College Vermont.

Ryan, S. Principal Investigator & Holland, M. Project Coordinator. Nutrition Project, funded by Vermont Department of Health.

Ryan, S. Principal Investigator & Hurley, J. Principal Investigator. Vermont Early Intervention/Early Childhood Special Education Undergraduate Program, funded by Department of Education, Office of Special Education Programs.


Ryan, S. Project Director & Schoenberg, S. Project Coordinator. Building Effective Strategies for Teaching Students with Behavioral Challenges, funded by Vermont Agency of Education

Ryan, S. Project Director & Nevers, M. Project Coordinator. TRIPSCY: Training and Resources for Interdisciplinary Professionals Serving Children and Youth.


Vermont Child Health Improvement Program and Medicaid Funded Projects:

Ryan, S. Project Director & Nelson, E. Project Coordinator. Vermont I-Team Early Intervention Project.

Ryan, S. Project Director. Fetal Alcohol Spectrum Disorders Project.

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Publications

Peer-Reviewed Articles (16)


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Publications (continued)


Book Chapters (5)


“Education is not preparation for life; education is life itself.”

--John Dewey

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Peer-Reviewed and Invited Presentations: National and International


Dague, B. (2014). Learning from change. Presented at Ohio Department of Developmental Disabilities Strategic Planning Summit, Columbus, OH.


Dague, B. (2015). Moving from sheltered workshops to community employment and life: Lessons learned from individuals and their families & caregivers. Presented at Georgia Association of Community Service Board 18th Annual Educational Exchange, Atlanta, GA.


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Peer-Reviewed and Invited Presentations: National and International (Continued)


Giangreco, M. (2013). Constructively responding to requests for paraprofessionals: we keep asking the wrong questions. Presented at Tasmania Department of Education, Tasmania, AU.


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Peer-Reviewed and Invited Presentations: National and International (Continued)


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Peer-Reviewed and Invited Presentations: National and International (Continued)


Ryan, S. (2014). What EI need to know about FASD. Presented at Children’s Integrated Services, Early Intervention Conference, Lake Morey, VT.

Ryan, S. (2015). Developing postsecondary programs for students with ID/DD. Presented at the Building Capacity Institute, Boston, MA.


Townshend, C., & Schoenberg, S. (2016). Linking professional learning to PBIS fidelity and sustainability. Presented at BEST Summer Institute, Killington, VT.

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Academic Teaching

UVM Courses (28)

Fox, T. EDSP 200: Collaborative Consultation & Co-Teaching, Spring 2014.

Giangreco, M. EDSP 202: Students with Severe & Multiple Disabilities: Characteristics and Educational Interventions, Spring 2014.


Iverson, G. EDSP 302: Characteristics of Individuals with Severe Disabilities, Spring 2014.


Lisi-Baker, D. EDSP/CSD 274: Culture of Disability, Fall 2013.


Potvin, M. CSD 361: Research Methods, Fall 2013.

Potvin, M. CSD 361: Research Methods, Fall 2014.


Potvin, M. EDSP 200: Technology for Living and Learning, Spring 2015.


Potvin, M., & Prelock, P. CSD 299: Assessment and Intervention for Individuals with ASD, Spring 2014.

Potvin, M., & Prelock, P. CSD 299: Assessment and Interventions for Individuals with ASD, Spring 2015.


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Academic Teaching (Continued)


Townshend, C. EDSP 295: BEST Institute, Summer 2013.

Townshend, C. EDSP 295: BEST Institute, Summer 2015.

Guest Lectures (22)


Schoenberg, S. Counseling Theory and Practice, EDLP 459: Mixed Method Research, Fall 2013.

Starble, A. Interdisciplinary AAC Process and Apps. CSD 295: Advanced Special Topics, Fall 2015.


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Academic Teaching (Continued)


Interdisciplinary Trainings, Webinars, & Conferences (122)

(June 20-23, 2016) BEST Summer Institute, Killington, VT.

(June 22-25, 2015) BEST Summer Institute, Killington, VT.

(June 23-26, 2014). BEST Summer Institute, Killington, VT.


Gillen, D. (June 24, 2015). Insight into the Family Experience: Promoting Family Involvement in Schools, Killington, VT.


Harris, T. (September 24, 2015) Webinar: Rule 4500, Online.

Hayden-West, K. (August 22, 2013). VT-FUTRES presents grant and Rock the GRADES model, Burlington, VT.

Hayden-West, K. (January 5, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Wilmington, VT.


Manzi, P. (May 9, 2014). Transitioning to Adulthood for Parents of Youth with Special Needs, Burlington, VT

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Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Manzi, P. (November 16, 2015). Transition to Adulthood with the Vermont Family Network, Burlington, VT.


Nelson, E. (February 9, 2015). I-Team EI Project Regional Training, Lamoille County, VT.


Nelson, E. (May 27, 2015). I-Team EI Project Regional Training, Bennington, VT.

Nevers, M. (November 13, 2013). 5 STEPS Pilot Project, Montpelier, VT.


Nevers, M. (February 11, 2014). 5 STEPS Pilot Project, Burke, VT.


Rock, J. (September 10, 2013). VAFA Training and Networking, Randolph, VT.


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Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Ryan, S. (September 9, 2013). FASD and the Courts, Burlington, VT.


Schoenberg, S. (December 11, 2013). Webinar: VTPBiS: Data days, online.

Schoenberg, S. (December 12, 2013). VTPBiS: LSCI, Waterbury, VT.

Schoenberg, S. (December 13, 2013). VTPBiS: LSCI. Training located in Rutland, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the Addison County, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the Lamoille County, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the Northeast Kingdom, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the southeast region, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data Days Training, Burlington, VT.


Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the Champlain region, VT.

Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the Lamoille region, VT.

Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the southwest region, VT.

Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the southeast region, VT.

Schoenberg, S. (October 1, 2014). Webinar: VTPBiS: Trauma, online.


Schoenberg, S. (September 12, 2013). Webinar: VTPBiS: Swift at SWIS, online.

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Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Schoenberg, S. (September 13, 2013). Webinar: VTPBiS: Swift at SWIS, online.


Schoenberg, S. (September 17, 2013). VTPBiS: ISIS Training, Wilder, VT.


Schoenberg, S., & Kramberg, K. (November 15, 2013). The road to success isn’t always straight: Navigating the round-about and overcoming PBIS implementation dips. Training at the 9th Annual Forum on PBIS, Norwood, MA.

Schoenberg, S., & Mondejar, N. (August 16, 2013). VTPBiS: Defining Strategies to Integrate Mental Health with Vermont PBiS schools, Lamoille County, VT.


Schoenberg, S., Boltax, R., & Kramberg, K. (November 13, 2015) FBA/BSP, South Burlington, VT.


Schoenberg, S., Townshend, C., Boltax, R., & Kramberg, K. (October 30, 2015) CPI Training, South Burlington, VT.


Schoenberg, S., Townshend, C., Kramberg, K., Boltax, R. (October 25, 2013). VTPBiS: CPI Training, Colchester, VT.

Schroeter, M. (February 9, 2014). VT-FUTURES presentation for court attorneys, judges, guardian ad litems, and other staff of the court, Rutland, VT.

Schroeter, M. (October 22, 2013). VT-FUTURES presentation for court attorneys, judges, guardian ad litems, and other staff of the court, Middlebury, VT.

Schroeter, M. (October 24, 2013). VT-FUTURES presentation for court attorneys, judges, guardian ad litems, and other staff of the court, Windham, VT.

## Interdisciplinary Trainings, Webinars, & Conferences (Continued)

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Date</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharpe, D.</td>
<td>November 18, 2014</td>
<td>Continence Project Workshop #1</td>
<td>Middlebury, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>September 9, 2014</td>
<td>Fall Inservice: AT Consideration</td>
<td>Caledonia County, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>May 14, 2015</td>
<td>Caledonia AT Project for AOE, VocRehab, and Transition Services</td>
<td>Danville, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>October 14, 2015</td>
<td>Continence Project DCF Training</td>
<td>Morrisville, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>October 17, 2015</td>
<td>Chronic Incontinence: Barriers and Solutions</td>
<td>Stowe, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>February 5, 2016</td>
<td>Inservice for Lamoille Supervisory Union Nurses</td>
<td>Hyde Park, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>February 20, 2016</td>
<td>Family/Provider Training on Cerebral Palsy</td>
<td>Bennington, VT.</td>
</tr>
<tr>
<td>Sharpe, D.</td>
<td>March 11, 2016</td>
<td>Inservice to CSHN Nutritionists on Continence and EI Projects</td>
<td>Burlington, VT.</td>
</tr>
<tr>
<td>Starble, A.</td>
<td>December 16, 2015</td>
<td>Paraeducator Training on AAC</td>
<td>South Burlington, VT.</td>
</tr>
<tr>
<td>Starble, A.</td>
<td>December 4, 2015</td>
<td>Aided Language Input and Core Vocabulary</td>
<td>Bennington, VT.</td>
</tr>
<tr>
<td>Starble, A.</td>
<td>October 9, 2015</td>
<td>LAMP Words for Life</td>
<td>Chamberlin Elementary, VT.</td>
</tr>
<tr>
<td>Suter J.</td>
<td>February 12, 2015</td>
<td>VT-FUTRES</td>
<td>schools training to provide resources about promoting educational stability and success for students in state custody, Wells River, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>February 4, 2015</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Winooski, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>August 21, 2014</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Fairfax, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>October 11, 2014</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Putney, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>December 11, 2014</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Middlebury, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>December 17, 2014</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Morrisville, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>December 3, 2014</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Wells River, VT.</td>
</tr>
<tr>
<td>Suter, J</td>
<td>February 10, 2015</td>
<td>VT-FUTRES</td>
<td>school training to provide resources about promoting educational stability and success for students in state custody, Wells River, VT.</td>
</tr>
</tbody>
</table>
Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Suter, J. (February 4, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Bellow Falls, VT.

Suter, J. (February 6, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Morrisville, VT.

Suter, J. (January 12, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody. Newport, VT.

Suter, J. (January 14, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (January 15, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Barre, VT.

Suter, J. (January 16, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (January 21, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Williston, VT.

Suter, J. (January 26, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Johnson, VT.

Suter, J. (January 6, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Chelsea, VT.

Suter, J. (January 7, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Newport, VT.

Suter, J. (January, 12, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Swanton, VT.

Suter, J. (March, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, VFAFA Conference, Burlington, VT.

Suter, J. (May 21, 2014). Webinar: Getting Wraparound and not the Runaround, Online.

Suter, J. (November 10, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Middlebury, VT.

Suter, J. (November 20, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (November 20, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (November 20, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.
Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Suter, J. (November 5, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.


Wimett, B. (December 9, 2014). General AT Device Training and Overview for the Vermont Center for Independent Living and Aging, Rutland, VT.

Wimett, B. (February 18, 2015). Dragon Dicape 4.0 for Mac Training at the Rutland, VT.

Wimett, B. (February 23, 2015). SmartPen Basics and Overview Training at the Rutland, VT.

Wimett, B. (February 4, 2015). Techla Shield Training, Rutland, VT.

Wimett, B. (January 15, 2015). AT Tryout Center Intern Training and Orientation, Rutland, VT.

Wimmet, B. (April 9, 15). Voc Rehab Counselor SmartPen Training at the Rutland, VT.

Community Service

Committees and Boards (University)

Cronin, R. College of Education and Social Services Staff Advisory Council Co-Chair, University of Vermont (2013-2015).

Cronin, R. College of Education and Social Services Making a Difference Staff Award Committee, University of Vermont (2014, 2016).

Dague, B. Developmental Disabilities Research Network, University of Vermont.

Edelman, S. Campus Accessibility Taskforce, University of Vermont (2013).

Edelman, S. President’s Commission on Diversity and Inclusion, University of Vermont (2013).

Giangreco, M. President’s Advisory Council, University of Vermont (2013-2015).

Giangreco, M. Ed.D. Leadership Special Education Initiative Advisory Council.

Giangreco, M. Faculty Senate Professional Standards Committee, University of Vermont.

Giangreco, M. Jean S. Garvin Research Fellowship Committee Chair, University of Vermont.

Giangreco, M. Department of Education Research Initiatives Committee, University of Vermont.

Nauheimer, J. College of Education and Social Services Staff Advisory Council Co-Chair, University of Vermont (2013-2015).

Nauheimer, J. College of Education and Social Services Staff Retreat Planning Committee Chair, University of Vermont (2015).

Nauheimer, J. College of Education and Social Services Communications Committee, University of Vermont (2016).

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Community Service (Continued)

LeClair, V. College of Education and Social Services Staff Retreat Planning Committee, University of Vermont (2016).

Ryan, S. College of Education and Social Services Cultural Diversity Initiative, University of Vermont (2016).

Ryan, S. University Fiscal Planning and Policy Committee, University of Vermont (2007-present).

Ryan, S. President’s Commission on Diversity and Inclusion, University of Vermont (2009-2013).

Ryan, S. Developmental Disabilities Research Network, University of Vermont.

Suter, J. College of Education and Social Services Research Council, University of Vermont.

Suter, J. Developmental Disabilities Research Network, University of Vermont.

Suter, J. Jean S. Garvin Research Fellowship Committee, University of Vermont.

Committees and Boards (Local, State, and National)

Alexander, T. Council for Exceptional Children

Dague, B. National APSE Regional Delegate

Dague, B. Vermont APSE Board Treasurer

Dague, B. Champlain Community Services Board

Dague, B. Certified Rehabilitation Counselor

Dague, B. Vermont Interdisciplinary Leadership Education for Health Professionals LEND Program Advisory Council (2014).

Edelman, S. Leadership Committee for the Cortical Visual Impairment Multi-State Community of Practice.

Ermolovich, L. Vermont Communication Task Force

Edelman, S. National Consortium on Deafblindness Distance Technology Initiative.

Giangreco, M. Vermont Special Education Advisory Council.

Giangreco, M. Editorial Board, Exceptional Children

Giangreco, M. Editorial Board, Focus on Autism and Other Developmental Disabilities.

Giangreco, M. Editorial Board, Journal of Special Education.

Giangreco, M. Editorial Board, Remedial and Special Education.


Giangreco, M. National Advisory Council for “Intelligent Lives” film project, Institute on Disability, University of New Hampshire

Holland, M. Vermont Dietetic Association.

Holland, M. Genetic Metabolic Dietitians International

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Community Service (Continued)

Holland, M. Health Promotion Clinical Coordinator for the Healthy Athletes Initiative, Vermont Special Olympics (2014).

Holland, M. Board Member, CHAMP Therapeutic Riding Program (2014).

Holland, M. New England Regional Genetics Consortium.

Holland, M. American Dietetic Association.

Nauheimer, J. Communications Special Interest Group, Association of University Centers on Disabilities.

Ross-Allen, J. Vermont Division for Early Childhood-Children’s Integrated Services Liaison.

Ryan, S. Association of University Centers on Disabilities.


Ryan, S. Vermont Governor’s Developmental Disabilities Council (2007-present).

Ryan, S. Vermont Leadership Education in Neurodevelopmental Disabilities Program Advisory Council (2007-present).


Schoenberg, S. Board of Directors, Vermont Federation of Families for Children’s Mental Health.


Townshend, C. Schoolwide Information System (SWIS) State Facilitator.

“The path of least resistance and least trouble is a mental rut already made. It requires troublesome work to undertake the alternation of old beliefs.”
--John Dewey

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Acknowledgements

This report was prepared by Susan Ryan, Ph.D. and Jeanne Nauheimer, M.A. at the Center on Disability and Community Inclusion, University of Vermont. The Center on Disability and Community Inclusion is directed by Dr. Susan Ryan and guided by a Consumer Advisory Council.

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This document is available in alternative formats upon request.

Stay Connected

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