



March - May 2008: Prevention & Teaching Strategies for Students with Emotional and Behavioral Challenges (EDSP 307)

This course covers effective prevention and intervention strategies for students with (or at-risk for) emotional and behavioral disabilities. It includes such topics as *classroom management, social skills training, anger management, crisis intervention, problem solving, and communication strategies*. Participants learn how to implement strategies at the *individual, classroom (or small group), and school-wide levels*.

This course is particularly well suited for schools & educators implementing *Positive Behavioral Supports (PBS)* or other initiatives emphasizing prevention and reduction of behavioral challenges.

The BEST Graduate Concentration provides an evidence-based course sequence for individuals and teams to meet the needs (*and capitalize on the strengths!*) of children with emotional and behavioral challenges and their families. Open to classroom teachers, special educators, school administrators, and other professionals and community members.

First Class	Saturday, March 29, 2008 8:30 am - 4:30 pm Wilder School, Hartford, VT
Classes 2 thru 5	<i>Dates & locations for the remaining 4 classes will be finalized at the first class.</i> Possible Saturdays include: 4/5, 4/12, 4/26, 5/3, or 5/10
Instructors	Ken Kramberg & Roisin Viens
To register	Contact Jesse Suter or visit our website

Graduate credit and school / district team opportunities are also available.
 For more information contact:
 Jesse Suter at jesse.suter@uvm.edu
 802-656-1130 or on the web at:
<http://www.uvm.edu/~cdci/ebd/>

