

EDSP 295: BEST Summer Institute – Accentuate the Positive Book List (6/18/2009)

Please Note: The book list is organized by strands, keynotes, and generally recommended books related to the institute theme.

You may choose any book to review for the course on this list, regardless of what strand you are taking.

General Recommendations

Fox Eades, J. M. (2008). *Celebrating Strengths: Building Strengths-based Schools*. Coventry, UK: CAPP Press.

Gladwell, M. (2008). *Outliers: The Story of Success*. New York: Little, Brown and Company.

Linley, A. (2008). *Average to A+: Realising Strengths in Yourself and Others*. Coventry, UK: CAPP Press.

Power, T. J., Dupaul, G., Shapiro, E. S., Kazak, A. E. (2003). *Promoting Children's Health: Integrating School, Family, and Community*. New York: Guilford Press.

Tough, P. (2008). *Whatever It Takes: Geoffrey Canada's Quest to Change Harlem and America*. New York: Houghton Mifflin Harcourt.

Keynote George Dunlap

Bambara, L. M., Dunlap, G., & Schwartz, I. S. (Eds.) (2003). *Positive Behavior Support: Critical Articles on Improving Practice for Individuals With Severe Disabilities*. Austin, TX: PRO-ED.

Lucyshyn, J. M., Dunlap, G., Albin, R. W. (Eds.) (2002). *Families and Positive Behavior Support: Addressing Problem Behaviors in Family Contexts*. Baltimore: Brookes Publishing Company.

Sailor, W., Dunlap, G., Sugai, G., & Horner, R. (Eds.) (2008). *Handbook of Positive Behavior Support*. New York: Springer.

Keynote Ross Greene

Greene, R. W. (2005). *The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children*. New York: HarperCollins.

Greene, R. W. (2008). *Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them*. New York: Scribner.

Strand A: VPBS for Coaches and School Leadership Teams (Universal Level)

Doug Dows, Bev Heise, Rae Ann Knopf, Carol Randall, and Josh Souliere

Crimmins, D., Farrell, A. F., Smith, P. W., & Bailey, A. (2007). *Positive Strategies for Students with Behavior Problems*. Baltimore: Paul H. Brookes Publishing.

Sugai, G., Horner, R.H., Sailor, W., Dunlap, G., Eber, L., Lewis, T., Kinciad, D., Scott, T., Barrett, S., Algozzine, R., Putnam, R., Massanari, C., & Nelson, M. (2005). *School-wide positive behavior support: Implementers' blueprint and self-assessment*. Eugene, OR: University of Oregon. Available from <http://www.pbis.org>

Ratey, J. (2008). *Spark: The Revolutionary New Science of Exercise and the Brain*. New York: Little, Brown and Company.

Strand B: PBS School Leadership Team Targeted Training

Richard Boltax, Ruth Hamilton, Ken Kramberg, and Sherry Schoenberg

Crone, D. A. & Horner, R. H. (2003). *Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment*. New York: Guilford Press.

Crone, D. A., Horner, R. H., Hawken, L. S. (2004). *Responding to problem behavior in school: The Behavior Education Program*. New York: Guilford Press.

Bambara, L. M. & Kern, L. (2005). *Individualized Supports for Students with Problem Behaviors: Designing Positive Behavior Plans*. New York: Guilford Press.

Strand C: Responsiveness to Intervention (RtI) Training - Rich Reid and Janna Osman

Mellard, D.F., & Johnson, E. (2008). *RTI: A practitioners Guide to Implementing Response to Intervention*. Thousand Oaks, CA: Corwin Press

Bender, W.N., & Shores, C., (2007). *Response to Intervention: A Practical Guide for Every Teacher*. Thousand Oaks, CA: Corwin Press

Strand D: Creating a Nurturing School Environment for Adults - Ron Rubin

Bishop, K.K. (1993). *Family/Professional collaboration*. Burlington, VT: University of Vermont Department of Social Work.

Brendtro, L. K., Brokenleg, M. & Van Bockern, S. (2002). *Reclaiming youth at risk: Our hope for the future*. Bloomington, IN: Solution Tree.

Rosenberg, M. B. (2003). *Nonviolent communication: A language of life*. Encinitas, CA: Puddle Dancer Press.

Snell, M. E. & Janey R. (2005). *Collaborative teaming: Teachers' guide to inclusive practices*. Baltimore, MD: Brookes Publishing Co.

Thousand, J. & Villa, R. (1999) *Restructuring for caring and effective education*. Baltimore MD: Brookes Publishing Co.

Warner, C. (1997). *Everybody's house-the schoolhouse: Best techniques for connecting home, school, and community*. Thousand Oaks, CA: Corwin Press, Inc.

Wheatley, M. (1994). *Leadership and the new science*. San Francisco, CA: Berrett-Koehler Publishers, Inc.

Strand E: Creating a Continuum of Support for Students with Academic/Behavioral/Emotional Challenges Lucille Eber and Julie Welkowitz

Dennis, K. & Lourie, I. S. (2006). *Everything is normal until proven otherwise : A book about wraparound services*. Washington, DC: CWLA Press.

Sailor, W., Dunlap, G., Sugai, G., & Horner, R. (Eds.) (2008). *Handbook of Positive Behavior Support*. New York: Springer.

Strand F: Bullying Prevention = Positive Relationships for a Positive School Climate - Chuck Saufier

Davis, S. (2007). *Schools Where Everyone Belongs: Practical Strategies for Reducing Bullying*. Champaign, IL: Research Press.

Davis, S. & Davis, J. (2005) *Empowering Bystanders in Bullying Prevention*. Champaign, IL: Research Press.

Olweus, D. (1993). *Bullying at School: What We Know and What We Can Do*. Cambridge, MA: Blackwell Publishers Inc.

Strand G: Words Come Alive! Using Drama and Movement in the Classroom-Kim Jordan

Heinig, R. B. (1992). *Improvisation with Favorite Tales: Integrating Drama into the Reading/Writing Classroom*, Heinemann.

Kelner, L. B. & Flynn, R. (2006). *A Dramatic Approach to Reading Comprehension: Strategies and Activities for Classroom Teachers*, Heinemann.

Robinson, J., et al (2006). *Words Come Alive!: Strengthening Reading Comprehension with Drama and Movement*, Flynn Center for the Performing Arts.

Ruppert, S. S. (2006). *Critical Evidence: How the ARTS Benefit Student Achievement*, National Assembly of State Arts Agencies. (Available free through www.aep-arts.org)

Spolin, V. (1986). *Theatre Games for the Classroom*. Northwestern University Press.

Strand H: Classroom Strategies for Building Social, Emotional and Behavioral Competence Jon Udis

Baloche, Lynda. (1998) *The Cooperative Classroom: Empowering Learning*. Columbus: Prentice Hall

Johnson, D, Johnson, R and Holubec, E. (1994). *The Nuts and Bolts of Cooperative Learning*. Edina: Interaction Book Company

Kagan, S. and Kagan, M. (2009). *Kagan Cooperative Learning*. San Clemente: Kagan Publishing

Strand J: The Impact of Psychological Trauma on Development and Learning: Strategies for Achieving Success in Education - Margaret Joyal

No specific recommendations

Strand K: Bringing Out the BEST in Vermont High Schools: Positive Behavior Supports and Proactive Discipline Practices - Hank Bohanon

Dahlquist, C. M. & Chandler, L. K. (2006). *Functional Assessment: Strategies to Prevent & Remediate Challenging Behavior in School Settings*. Upper Saddle River, NJ: Merrill Prentice Hall

Koegel, L. K., Koegel, R. L., & Dunlap, G. (Eds.) (1996). *Positive Behavioral Support: Including People With Difficult Behavior in the Community*. Baltimore: Brookes Publishing Company.

Mendler, A. (2000). *Power Struggles: Successful Techniques for Educators*. Bloomington, IN: Solution Tree.

Marzano, R. J., Marzano, J. S., Pickering, D. J. (2003). *Classroom Management That Works: Research-Based Strategies for Every Teacher*. Baltimore: Association for Supervision & Curriculum Development.