

**Vermont Positive Behavior Interventions & Supports (VTPBiS)
School and Supervisory Union / District Steps to Readiness: Intensive Level Wraparound**

(*Review* prior to VTPBiS Intensive Level Overview and *complete* prior to VTPBiS Intensive Level - Wraparound Facilitator Training)

School: _____

SU: _____

Date: _____

Documents / Evidence Complete?		<i>The Supervisory Union or School District commits to:</i>
YES	NO	1. Supporting schools through a multi-year process to implement VTPBiS Intensive level – Wraparound in their (PBIS) schools.
YES	NO	2. Establishing a SU/District Leadership Team that will use data for the purpose of developing, monitoring, and action planning to facilitate the education of students with comprehensive needs. The team should have broad representation including: <input type="checkbox"/> SU/District level coordinator <input type="checkbox"/> Someone with behavioral expertise who can be wraparound facilitator (e.g., Behavior specialist, clinician, counselor, social worker) <input type="checkbox"/> Family member (<i>may be affiliated w/ parent support/advocacy group</i>) <input type="checkbox"/> Special education administrator <input type="checkbox"/> Regular education teacher <input type="checkbox"/> Mental health agency representative <input type="checkbox"/> Principal(s) <i>SU / District may consider whether your Local Interagency Team (LIT) could function as this team.</i>
YES	NO	3. Ensuring that your SU/District has sufficient FTE (e.g., SU/District Coordinator) to provide support for schools at the intensive level.
YES	NO	4. Supporting an online student management data system to track the progress of students in intensive level interventions.
YES	NO	5. Sending the SU/District Leadership Team to participate in the one day VTPBiS Intensive Level Wraparound Overview.

Documents / Evidence Complete?		<i>Schools are “ready” for Intensive Level Wraparound training once they have:</i>
YES	NO	1. Completed the Benchmarks of Advanced Tiers (BAT) Sections A-G (items 1 – 31) and I (items 44 – 53): <input type="checkbox"/> Fully in place for Tier 1: Implementation of School-wide PBIS (items 1 – 3) <input type="checkbox"/> Partially to Fully in place for Tier 2-3 Foundations (items 4 – 12) <input type="checkbox"/> Partially to Fully in place for Tier 2 Targeted Interventions (items 13 – 31) <input type="checkbox"/> Partially to Fully in place for Tier 3 Assessment & Plan Development (items 44 – 53)
YES	NO	2. Have identified school personnel who can complete a simple FBA, and have access to people who are available to complete a full FBA.
YES	NO	3. Been recommended by their school’s Regional State TA as ready to pursue VTPBiS Intensive Level Wraparound based on implementation progress of PBIS at other levels <i>and</i> administrative commitment.
YES	NO	4. Reconfigured your existing School Leadership Team to include members relevant to VTPBiS Intensive Level – Wraparound, such as: <input type="checkbox"/> behavior specialist, <input type="checkbox"/> wraparound facilitator(s), <input type="checkbox"/> a family member of a student. <input type="checkbox"/> mental health agency provider, <input type="checkbox"/> special educator, and
YES	NO	5. Committed to identifying a VTPBiS School Coordinator to actively participate in VTPBiS at the Intensive Level who is assigned sufficient FTE to support intensive level coordination. This could be your existing school coordinator for PBIS.
YES	NO	6. Committed to identifying facilitator(s) to be trained in the wraparound process at the VTPBiS Intensive Level Wraparound Facilitator Training, and assigned sufficient FTE to support students at the intensive level.
YES	NO	7. Agreed to use an information system to make data-based decisions regarding student behavior receiving supports at the intensive level.
YES	NO	8. Committed to annually self-assess Targeted and Intensive implementation. Additionally, use data to develop, review, and refine a clear action plan outlining school efforts to develop, maintain, and sustain fidelity at all tiers.

Principal: Printed Name

Signature

Date

Superintendent: Printed Name

Signature

Date

Adapted in conjunction with the May Institute, OSEP Center for PBIS, and University of Southern Florida. (3/11 version)