

Procedures For Teaching Expected Behavior using the School-Wide Teaching Matrix

Expectation: Respect Others, Respect Self, and Respect Property

Setting: Classrooms, Cafeteria, Playground, Gym/MPR, Hallway, Bathroom, Bus

PURPOSE:

1. To promote respect and ensure the safety of all people in our school
2. To show pride in our school by taking care of it

DIRECT INSTRUCTION:

1. Review the 3 School-Wide Behavioral Expectations
2. Ask students for examples of what "RESPECT OTHERS"
"RESPECT SELF"
"RESPECT PROPERTY" look like, sound like, and feel like in each setting.
3. Be sure to ask students to explain their reason.
** Have students reword their "Don't" into positively stated behaviors.

MODELING/ROLE PLAYS:

1. Teacher with Teacher or Teacher with Student role play of behaviors taken from the matrix. (ex. Inviting another student to join the table or use a quieter voice)
2. Discuss students' observations of the role-play. Ask "What did you notice about ...?"; Encourage them to recognize positive behaviors and appropriate social skills.
3. Choose volunteers to role-play various situations. You may want to specifically model how to properly enter the cafeteria, find a seat, stand in line for lunch, carry a tray, clean-up, etc.

FOLLOW-UP REINFORCEMENT SUGGESTIONS:

1. Have students illustrate appropriate behaviors in an area of their choice.
2. Take photos of the students following expectations and create a class book or b. board.
3. Have students share their work with another class.