
PBiS Statement of Purpose

Stockbridge Central School is a community of learners who show respect, take responsibility, and work together to create a safe and positive school for all. We are committed to promoting academic growth, social development and meaningful participation in a global society. We are ready to grow, learn, and lead.



At SCS we agree to...

Be respectful

Be responsible

Be ready to learn

We have created a list of expected behaviors in various locations around the building including the hallway, lunchroom, playground, classroom, and bus. Below are the behaviors we expect in all settings. These behaviors will be taught and reinforced throughout the school year.



BE RESPECTFUL

- Keep my body in control (hands and feet to self, walking)
- Be polite (word choice, tone, volume)
- Be honest



BE RESPONSIBLE

- Clean up after myself (return materials/ equipment to where they belong)
- Use words to solve conflicts
- Help others
- Accept direction/consequences the first time



BE READY TO LEARN

- Listen for and follow directions
- Focus on the speaker

Stockbridge Central School

School-wide Behavior System



Be Respectful



Be Responsible



**Be Ready to
Learn**

Positive Behavioral Interventions and Supports

For more information about our school wide behavior system, please contact us at 234-9249.

Recognition

When students are following the behavior expectations, they are recognized by a staff member with verbal praise and a paper cut out hand.

Once received, students write their name on the hands and put them in a collection jar in their classroom for a weekly drawing for classroom based incentives such as a pencil, special time with an adult, a homework pass, or a book. The classroom hands are turned in each week to be counted and added to the whole school collection box.

Classrooms each set a goal to work towards and when reached, the whole class celebrates. Each month at an all school meeting, one student's name is drawn out of the whole school box for special recognition.

Special whole school goals are set and when reached, the whole school gets to celebrate our success.



Reinforcement

Students are taught the behavior expectations at the beginning of the school year and throughout the year. Students learn and practice how to be respectful, responsible, and ready to learn in the classroom, hallway, multi-purpose room, on the playground, and on the school bus.



Who, when, where?

This is a school-wide program and it takes place in all school settings and includes all staff and students.

Redirection

When students are not following the behavior expectations, they are given a verbal warning and a reminder about appropriate behavior. If the misbehavior continues, teachers and staff will problem solve with students to determine if they recognize what they are doing wrong and how to fix it. More serious consequences will be given if student misbehavior continues after redirection. Students are given 4 opportunities to correct their misbehavior before being referred to the principal's office. Serious misbehavior will result in an immediate referral to the principal's office.

