

Hypothesis Statement: (What is the problem and how often is it happening? Where is it happening? Who is engaged in the behavior? When the problem is most likely? Why the problem is sustaining?)

The first concern our team will address is _____ that is
Identify problem behavior
taking place most often in _____. This behavior is
Identify problem location
happening _____, and is most likely to occur
Describe frequency / quantify behavior
during the times of _____. Students from
Identify time with most instances of behavior
_____ are most likely to engage in this behavior,
Identify grade levels/groups of students who engage in behavior
and we think they may do this in order to _____.
Identify possible function of inappropriate behavior

Solutions:

- **Prevent:** Remove or alter “trigger” for problem behavior
- **Define/Teach:** Define behavioral expectations; provide demonstration/instruction in expected behavior (alternative to problem behavior)
- **Reward/reinforce:** The expected/alternative behavior when it occurs; prompt for it, as necessary
- **Withhold reward/reinforcement:** For the problem behavior, if possible (“Extinction”)
- **Use non-rewarding/non-reinforcing corrective consequences:** When problem behavior occurs
- **Collect additional data:** Collect if needed to gain more information before developing hypothesis/solution pair; also use to monitor success of implementation solutions

Hypothesis and Solutions

Hypothesis:

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Identify problem behavior
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Solutions:

Prevent "Trigger"	
Define/Teach	
Reward/Reinforce	
Withhold Reward	
Corrective Consequence	
Data Collection	

Hypothesis and Solutions: SAMPLE

Hypothesis: What is the problem and how often is it happening? **Disruption, inappropriate language, disrespect & harassment towards staff, increasing trend across all moths** Where is it happening? **Cafeteria** Who is engaged in the behavior? **About 17 students with 5 or more ODR's** When the problem is most likely? **Happening throughout lunch time in the cafeteria** Why the problem is sustaining? **Some students rewarded/reinforced by arguing back and forth with staff? Overcrowding in the cafeteria?**

Solutions:

Prevent "Trigger"	Change language schedule to include fewer students?
Define/Teach	Define expectations, demonstrate/teach in cafeteria
Reward/Reinforce	Whenever students demonstrate expectations; set up "Friday 5" (extra 5 mins lunch time on Friday, if M,TU, W, TH free of cafeteria ODRs)
Withhold Reward	Ensure staff do not argue back and forth with students
Corrective Consequence	Active supervision; quick corrective consequence
Data Collection	Produce SWIS Custom Report for ODRs in cafeteria; check solution results