

UNIVERSAL SCREENING

BEST Summer Institute 2012: Workshop M

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*Early Identification of Students at Risk
of School Failure Due to Social,
Emotional and/or Behavior Problems:
Nomination and Activation of Secondary
Prevention (Targeted) Behavior Supports
within an RTI for Positive Behavioral
Interventions and Supports Framework*

Agenda

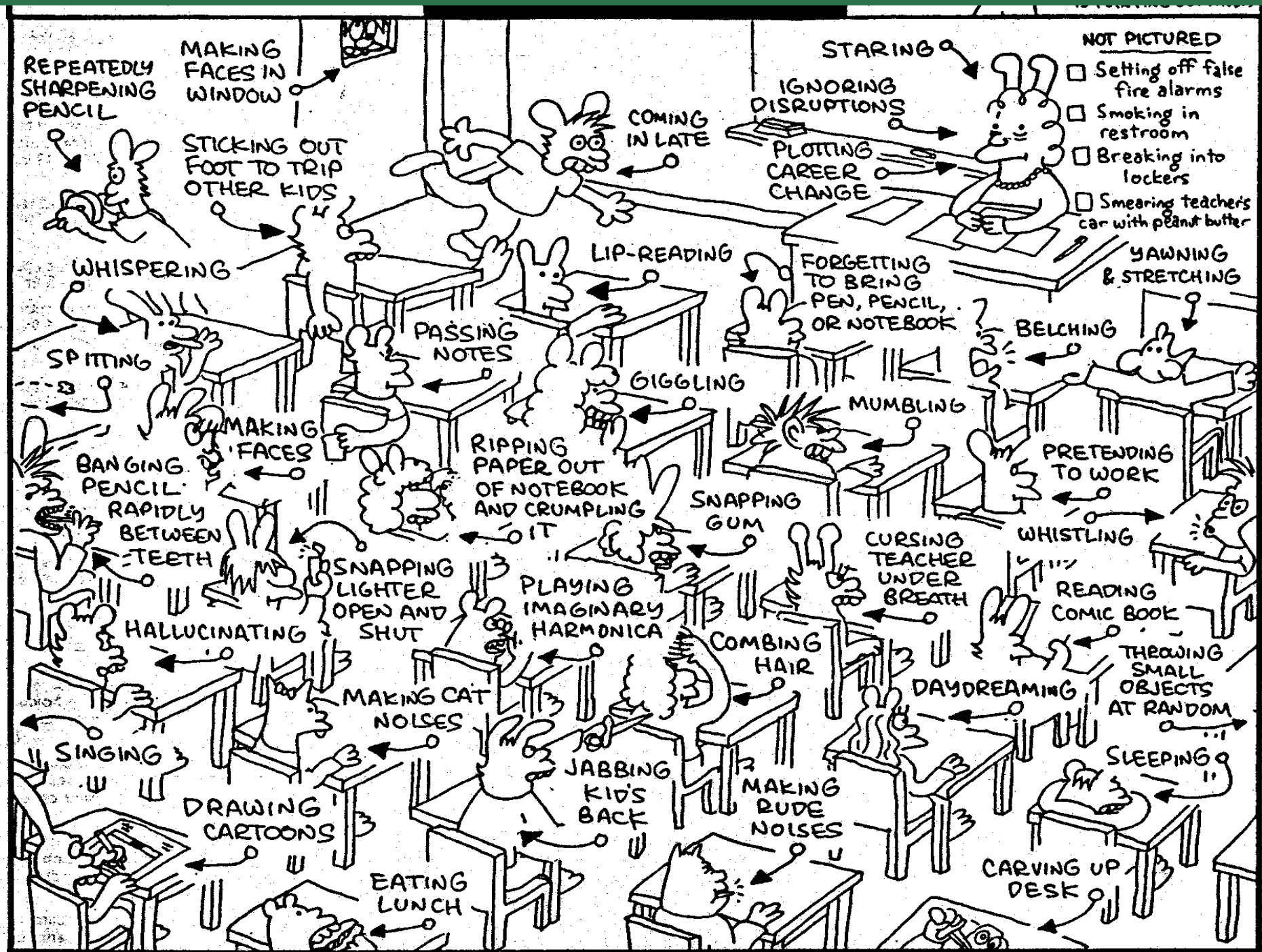
What is screening?

Why would you want it?

What does it look like?

Can we try?

What's next?



Interventions with an Evidence Base

1. Advance organizers
2. Anger Management Skills Training
3. Behavioral Interventions
4. Choice
5. Class Wide Peer Tutoring
6. Cognitive organizers
7. Cognitive Restructuring
8. Cognitive-Behavioral Therapy
9. Computer-Assisted Instruction
10. Contingency Management
11. Daily Behavior Report Cards
12. Exposure-Based Techniques
13. Family Therapy
14. Functional Assessment
15. Functional Communication Training
16. Integrated Cognitive-Behavioral Therapy
17. Interdependent Group-Oriented Contingency Management
18. Interpersonal Therapy for Adolescents
19. Milieu Language Teaching
20. Mnemonics
21. Modeling
22. Modified Task Presentation Strategies
23. Moral Motivation Training
24. Multimodal Interventions
25. Multisystemic Therapy
26. Opportunities to respond
27. Pacing
28. Parent Training
29. Peer Mediated Interventions
30. Peer tutoring
31. Peer-Mediated Conflict Resolution and Negotiation
32. Picture Exchange Communication System
33. Pivotal Response Training
34. Pre-correction
35. Presentation Strategies
36. Problem Solving
37. Procedural prompts and behavioral momentum
38. Replacement Behavior Training
39. Self instruction
40. Self mediated strategies
41. Self monitoring
42. Self-Management
43. Social Skills Training
44. Task Modification
45. Task Selection Strategies
46. Token Economy System
47. Verbal Mediation
48. Video Modeling



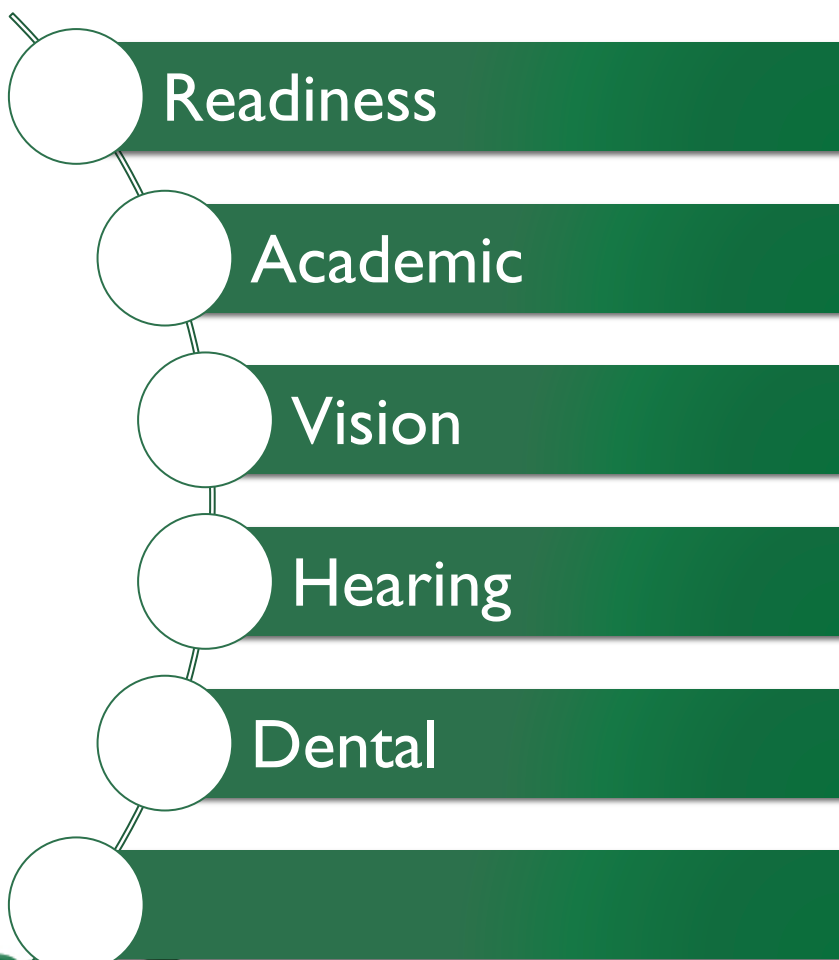
Vannest K, Reynolds CR, Kamphaus RW. *BASC-2 intervention guide for emotional and behavioral problems*. Bloomington, MN: Pearson Assessments; 2009.



Why Universal Screening?

- To find students whose problems are not immediately obvious
- Identify problems with a high degree of accuracy
- Early identification leads to early intervention
- Schools that implement Universal Screening select interventions based on results of rating scales on the screening tools. This is effective and efficient.

Universally Accepted Types of Screening in School



Why not?

Behavior

Features of Good Universal Screening



Accurate



Cost
efficient



Acceptable



Useful



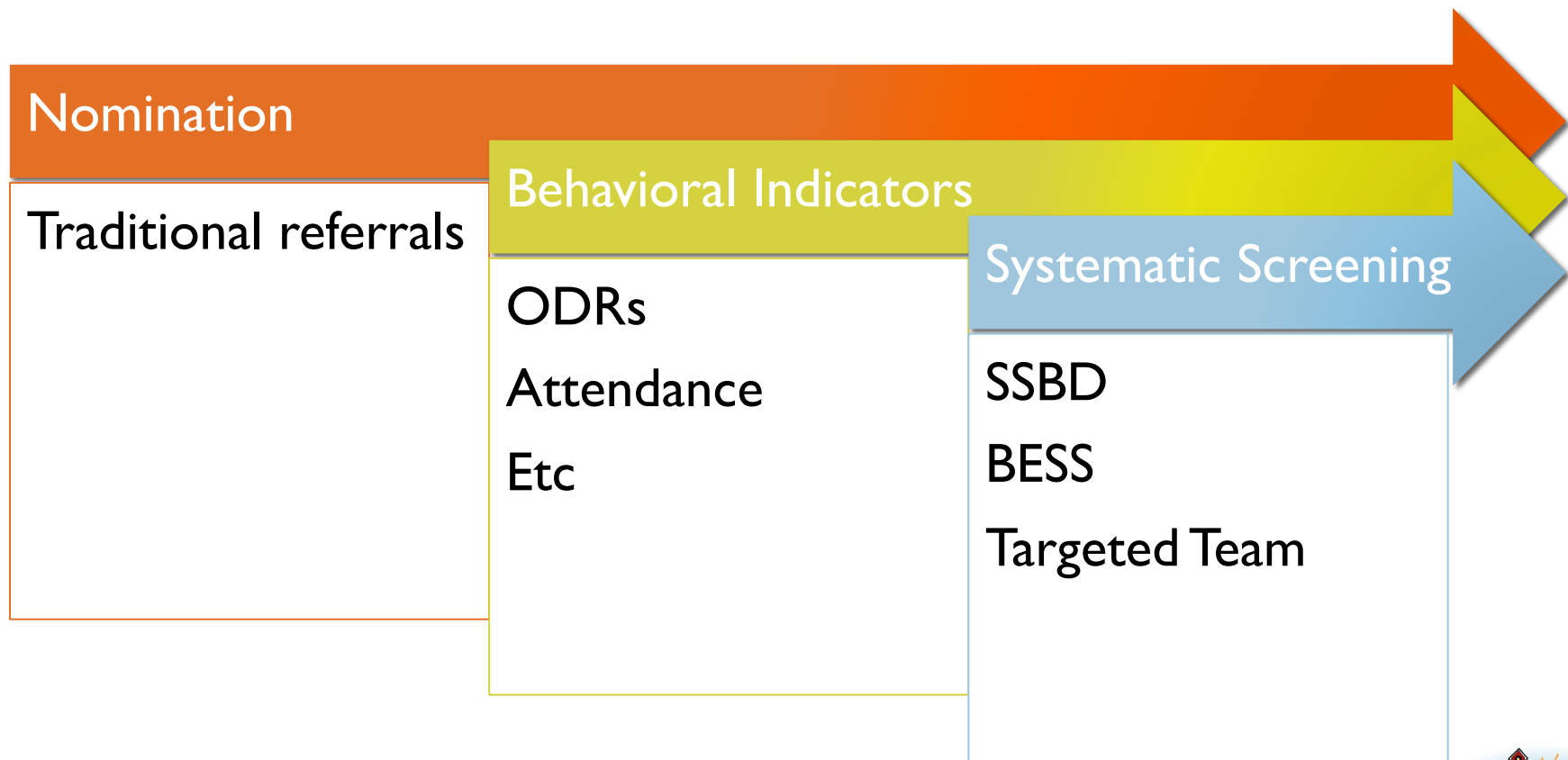
Aren't ODRs Enough?



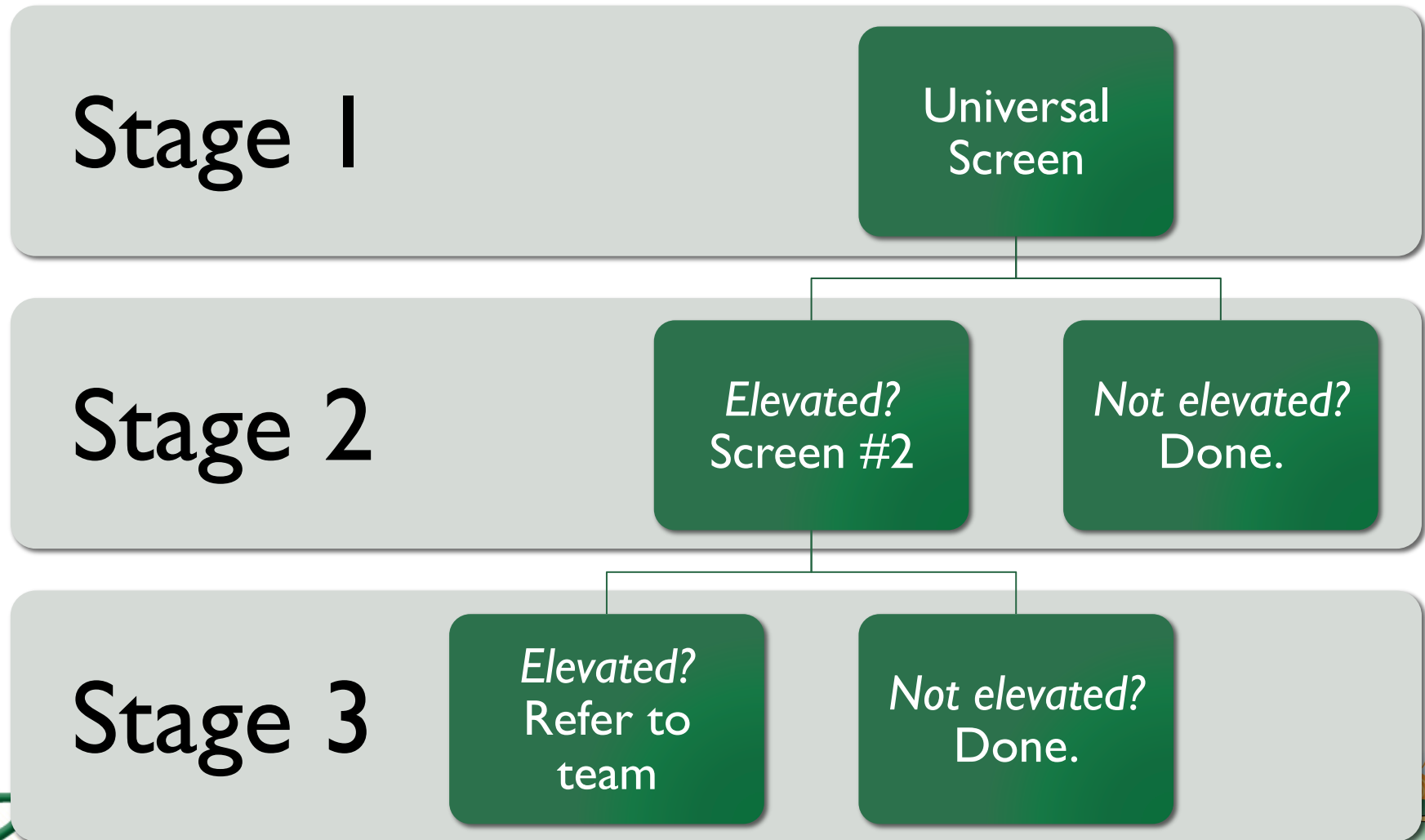
*Students
with
externalizing
problems?*

*Students
with
internalizing
problems?*

Three Pathways

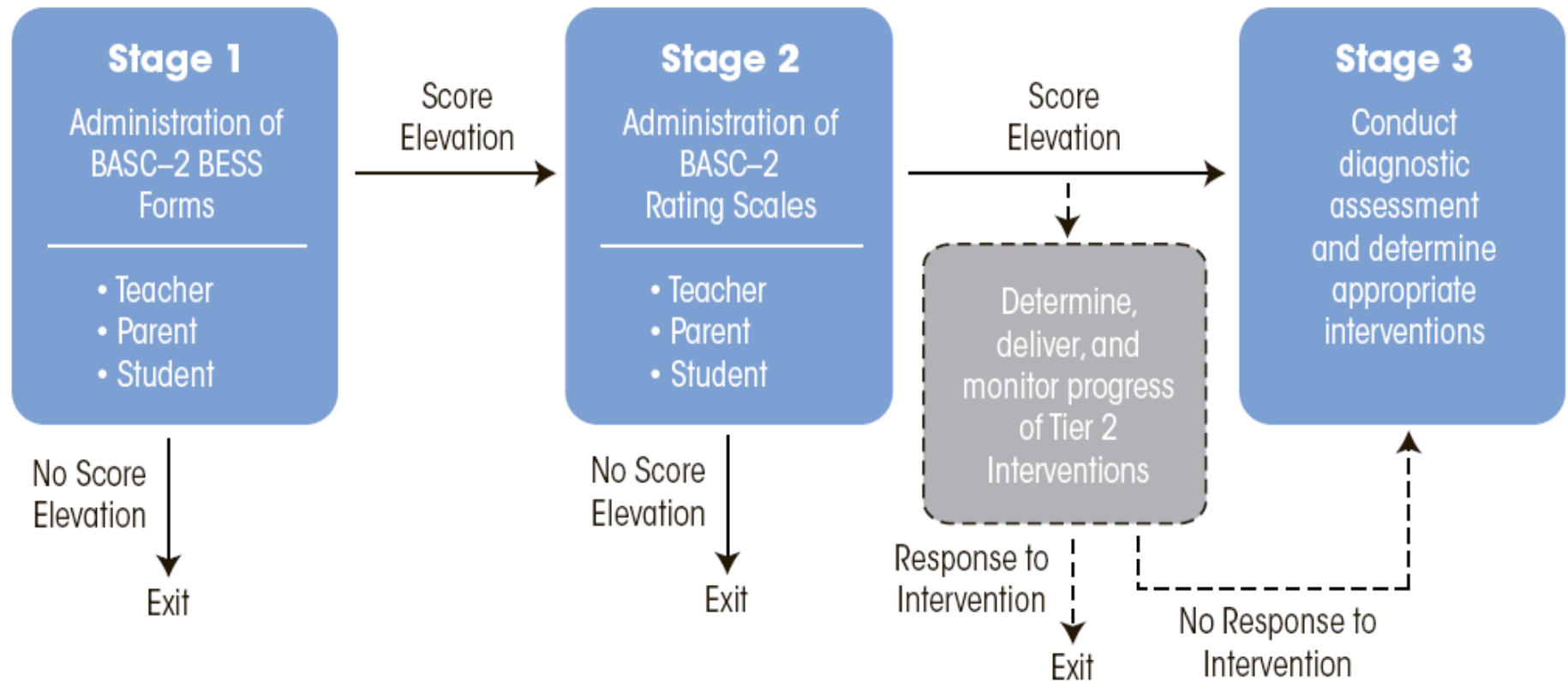


Multi-Stage & Multi-Gate Approach



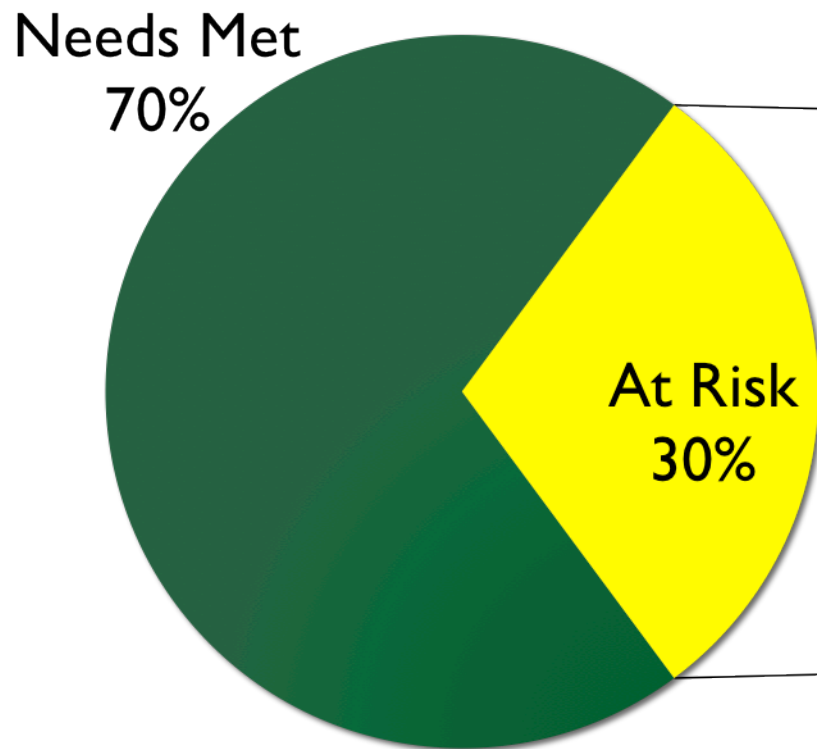
BASC-2 Approach

Stage-gate model for evaluating behavioral and emotional functioning

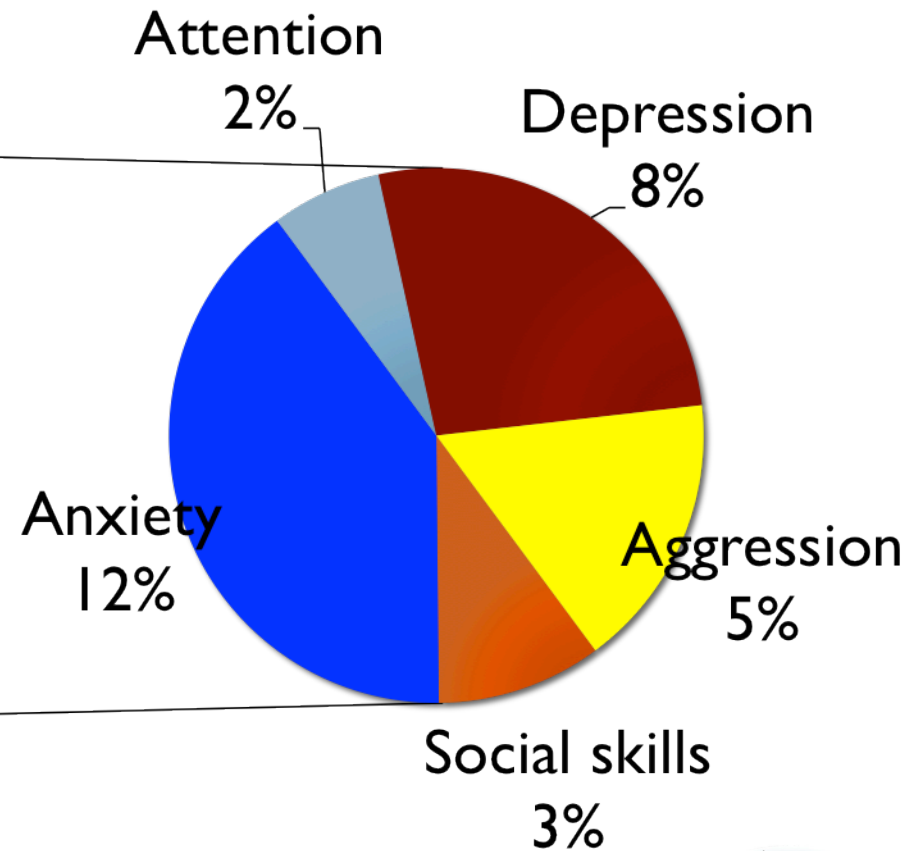


Vannest (2008) *Interventions for Externalizing & Internalizing Behaviors at Tier 2 & Tier 3*

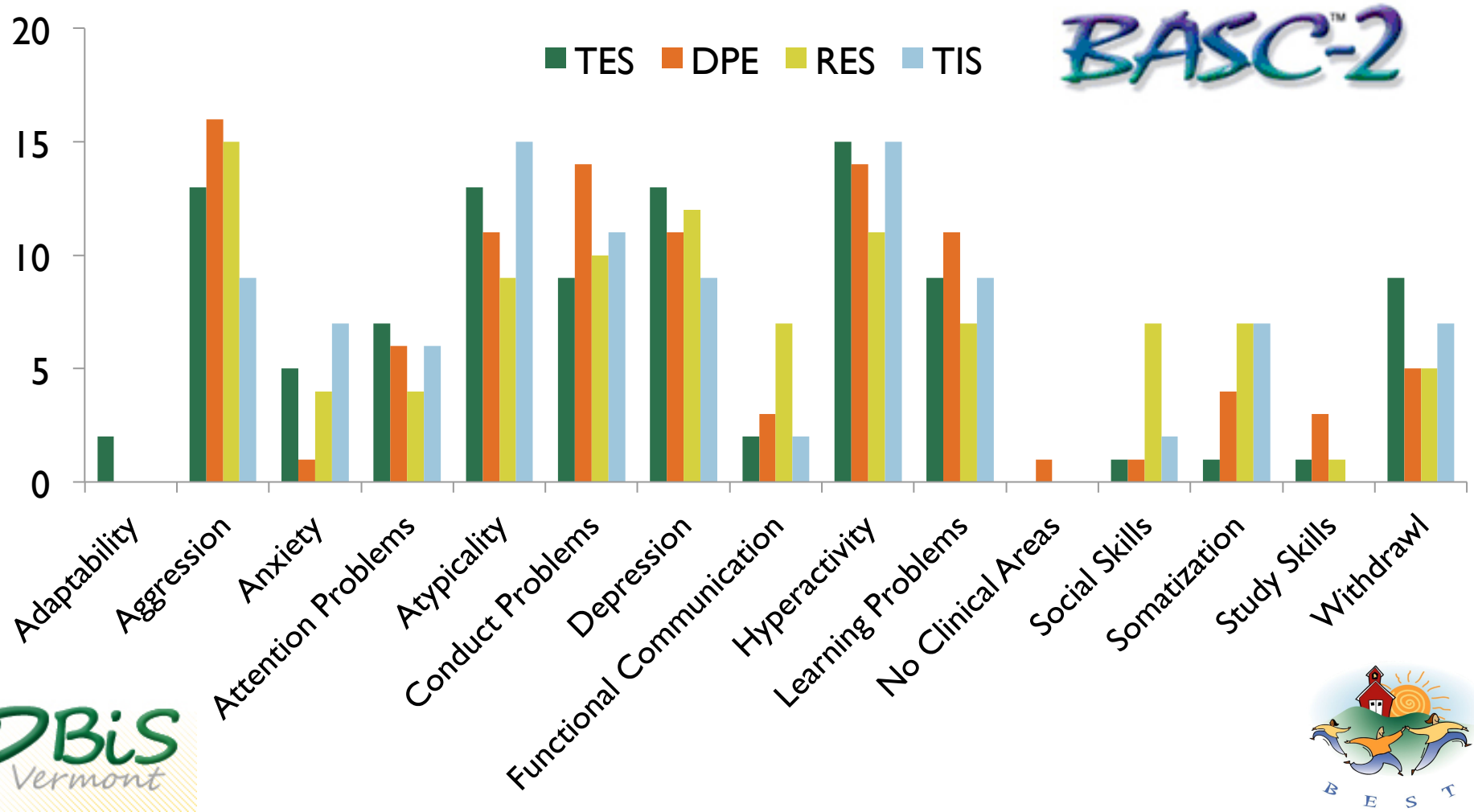
Stage 1



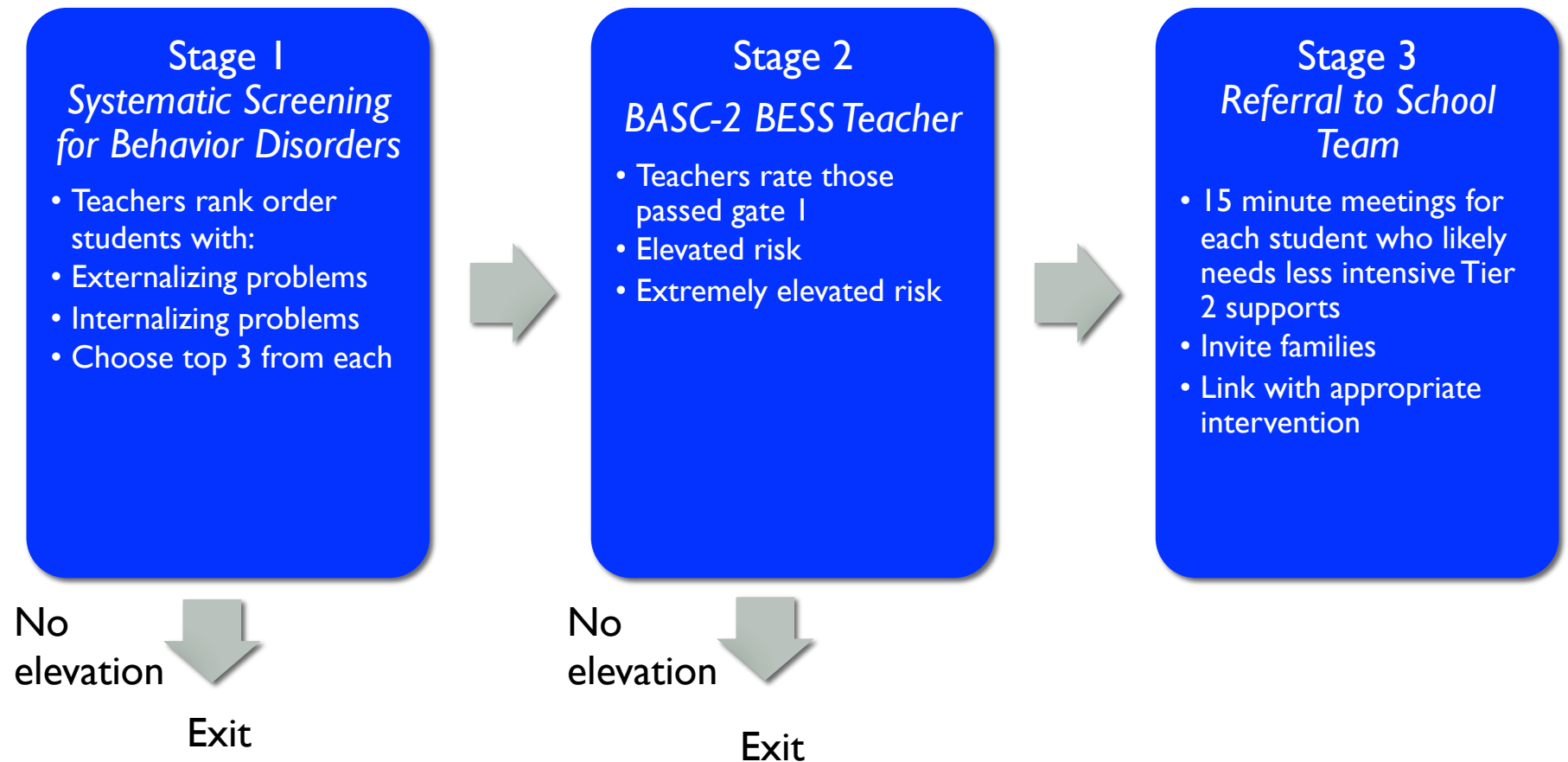
Stage 2



Results of screens helped teams choose which interventions to develop, use, or expand (4 schools)



PBIS-NH Approach



Systematic Screener for Behavior Disorders

1. Select 10 students
2. Rank order them
3. Choose top 3
4. Do not use rest of SSBD
(Critical Events Checklist & observations)

List Externalizers	Rank Order Externalizers
1 Richard Boltax	1 Richard Boltax
2 Cath Burns	2 Jesse Suter
3 Mandy Couturier	3 Sherry Schoenberg
4 Kilie Demar	4 Ernest Hart
5 Ernest Hart	5 Jennifer Repinski
6 Dan Mapes	6 Sherri Nichols
7 Sherri Nichols	7 Dan Mapes
8 Jennifer Repinski	8 Mandy Couturier
9 Sherry Schoenberg	9 Kilie Demar
10 Jesse Suter	10 Cath Burns

Student Internalizing Behavior Screener (2010)

1. Rate each student: 0 = *Never*, 1 = *Rarely*, 2 = *Sometimes*, 3 = *Frequently*
2. Risk Level: Low (0-3), Moderate (4-8), High (9-21)

Students	Nervous	Bullied by peers	Seems sad	Clings to adults	... (others)	Total Score
1 Richard Boltax	3	3	3	3	15	21
2 Cath Burns	0	0	0	0	0	0
3 Mandy Couturier	0	0	0	0	0	0
4 Kilie Demar	0	0	0	0	0	0
5 Ernest Hart	0	0	0	0	0	0
6 Dan Mapes	0	0	0	0	0	0
7 Sherri Nichols	0	0	0	0	0	0
8 Jennifer Repinski	0	0	0	0	0	0
9 Sherry Schoenberg	0	0	0	0	0	0
10 Jesse Suter	3	3	3	3	15	21

Student Risk Screening Scale (1994)

1. Rate each student: 0 = *Never*, 1 = *Rarely*, 2 = *Sometimes*, 3 = *Frequently*
2. Risk Level: Low (0-3), Moderate (4-8), High (9-21)

Students	Steals	Behavior probs	Peer rejection	Low achmnt	... (others)	Total Score
1 Richard Boltax	3	3	3	3	15	21
2 Cath Burns	0	0	0	0	0	0
3 Mandy Couturier	0	0	0	0	0	0
4 Kilie Demar	0	0	0	0	0	0
5 Ernest Hart	0	0	0	0	0	0
6 Dan Mapes	0	0	0	0	0	0
7 Sherri Nichols	0	0	0	0	0	0
8 Jennifer Repinski	0	0	0	0	0	0
9 Sherry Schoenberg	0	0	0	0	0	0
10 Jesse Suter	3	3	3	3	15	21

ACTIVITY

Review tools & complete one for your student

- *BASC-2 BESS Teacher Form,*
- *Systematic Screening for Behavior Disorders,*
- *Student Risk Screening Scale,*
- *Student Internalizing Behavior Screener*

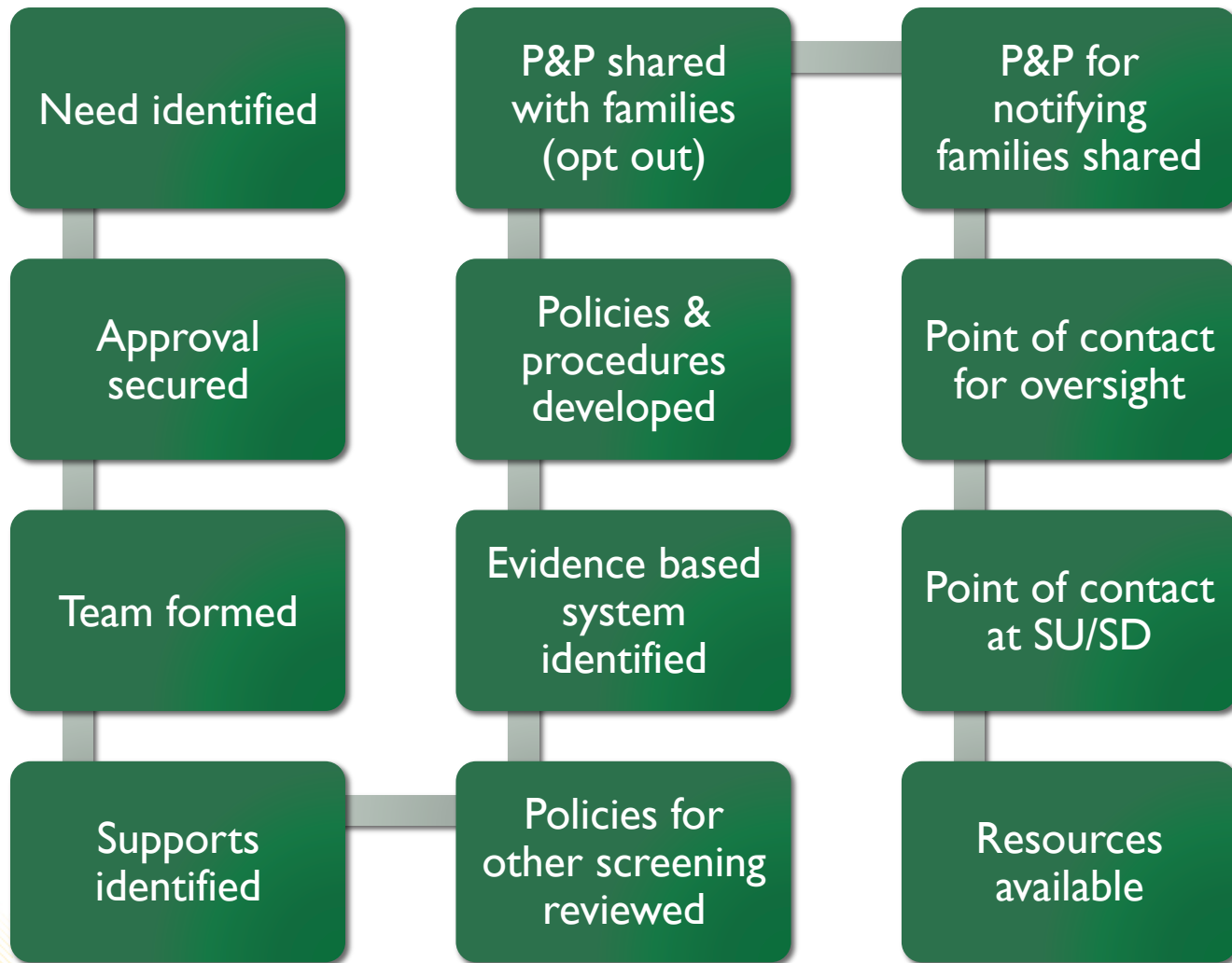
Screening Tips

- Recommended twice a year (October & February)
- Group administration of Stage I (e.g., SSBD)
- Teachers should have known students for at least one month
- Review definitions / examples of externalizing and internalizing problems

So pretty simple, right? Well...

- Family's right to privacy (opt out option)
- Clear & efficient systems to support process
- Training & TA
- Availability of supports
- Policy and liability issues
- *What else?*

NH-PBIS Recommended Steps to Readiness



ACTIVITY

1. Review *Universal Screening Steps to Readiness*
2. Where's your school in this process?
3. Other system tools?

Resources

- Vermont PBIS <http://pbisvermont.org>
- BASC™-2 Behavioral and Emotional Screening System (BASC-2 BESS): <http://www.pearsonassessments.com>
- SSBD

