

VTPBiS ANNUAL REPORT

School Year 2011-2012



Vermont Positive Behavior Interventions and Supports (VTPBiS)



Five Years of Development, Implementation and Capacity Building

CONTEXT: Why PBIS?

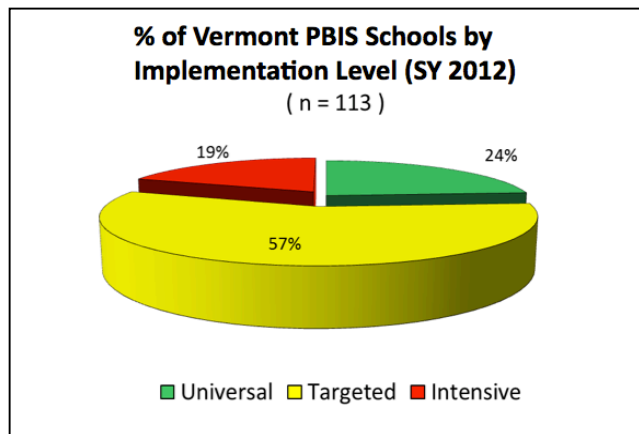
The VTPBiS State Team is in its fifth year of supporting Vermont schools to build Positive Behavior Interventions and Supports through a framework of a Multi-tier System of Supports (MTSS). With the goal of maximizing social and academic competence of all students, we provide information, training, technical assistance and coaching to help schools explore, implement and sustain PBIS. Key features of this work include:

- A mixture of web-based and in-person regional training at the Universal, Targeted, Classroom and Intensive Levels of PBIS to maximize access for educators;
- Internal and external coaching and coordination to build school and supervisory union capacity;
- Rigorous use of data to help schools constantly improve implementation fidelity and student outcomes; and
- Use of implementation science research to guide our

Our vision is that schools implementing PBIS with fidelity over time will experience a decrease in problem behaviors, an increase in instructional time, enhanced staff collaboration, and more informed family engagement. All students will experience increased levels of engagement, inclusion and success in meeting academic and behavioral learning goals.

Highlights:

- 35% of Vermont schools are implementing PBIS in 72% of our Supervisory Unions.
- Forty-four of our 61 Supervisory Unions have one or more VTPBiS schools.

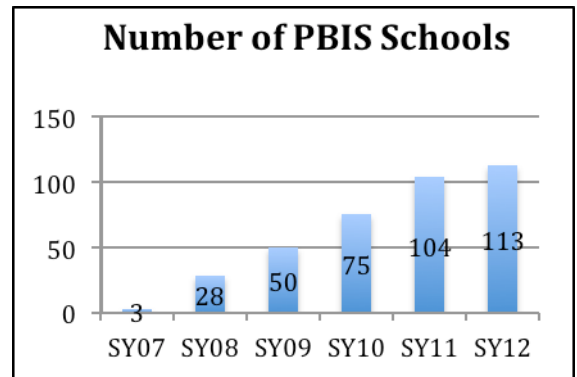


Highlights:

- A total of 932 individuals from 255 VT schools participated in PBIS and PBIS related training events in 2011-2012 with a 91% participant rating of highly satisfied or satisfied.



Hinesburg Community School celebration



INPUT:

Of the 113 VTPBiS schools, 24% are implementing at the Universal Level, 57% at the Targeted Level and 19% at the Intensive Level, as illustrated in the graph to the left.

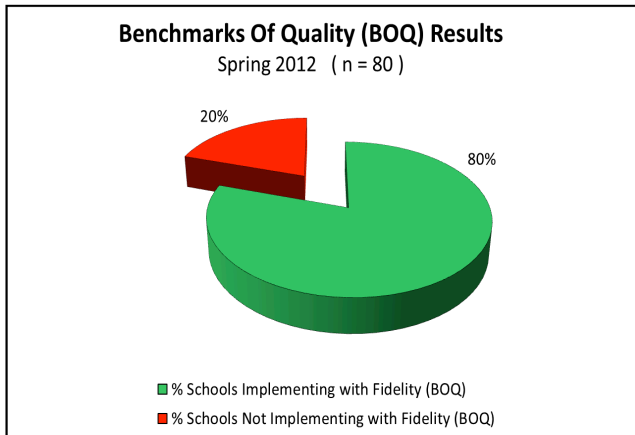
The VTPBiS State Team continues to build capacity to offer training at all levels of implementation. During the 2011-2012 school year, 10 schools were trained at the Universal Level of PBIS, 10 at the Targeted Level, and 11 at the Intensive Level with a 96% participant rating of highly satisfied or satisfied.

FIDELITY:

Building the capacity for schools to measure their implementation progress is an important step toward sustainability. VTPBiS schools use several PBIS evaluation tools to assess their fidelity of implementation including the School-wide Evaluation Tool (SET), the Benchmarks of Quality (BoQ), and the Self-Assessment Survey. In 2012, 96% of VTPBiS schools used one or more of these fidelity tools to guide them in prioritizing areas in need of improvement.

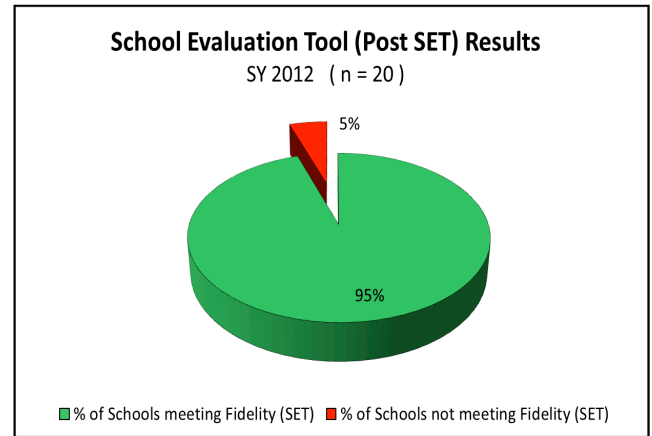
From 2008 through 2011, the SET was used in Vermont on an annual basis to determine fidelity of PBIS implementation. Since the inception of VTPBiS, at least 80% of PBIS schools per year have been implementing with fidelity as indicated by the annual administration of the SET.

In 2012, 95% of the twenty newly installing PBIS schools achieved fidelity of implementation within six months as measured by their post-implementation SETS.



In 2011-2012, Vermont PBIS schools began using the Benchmarks of Quality (BoQ), one of the tools used by school teams to self-assess the degree to which they are implementing Universal PBIS systems.

Of the 80 schools that completed the BoQ, 80% percent of schools that used the tool achieved fidelity on the BoQ during the 2011-2012 school year, as illustrated in the graph to the left.



Union Elementary School celebration

VOICES from the field...

"Our school staff completed the PBIS Self-Assessment Survey in the spring of 2012 that our leadership team then used to prioritize changes needed throughout the school for improved behavior and academics." - PBIS Coordinator, Pownal School

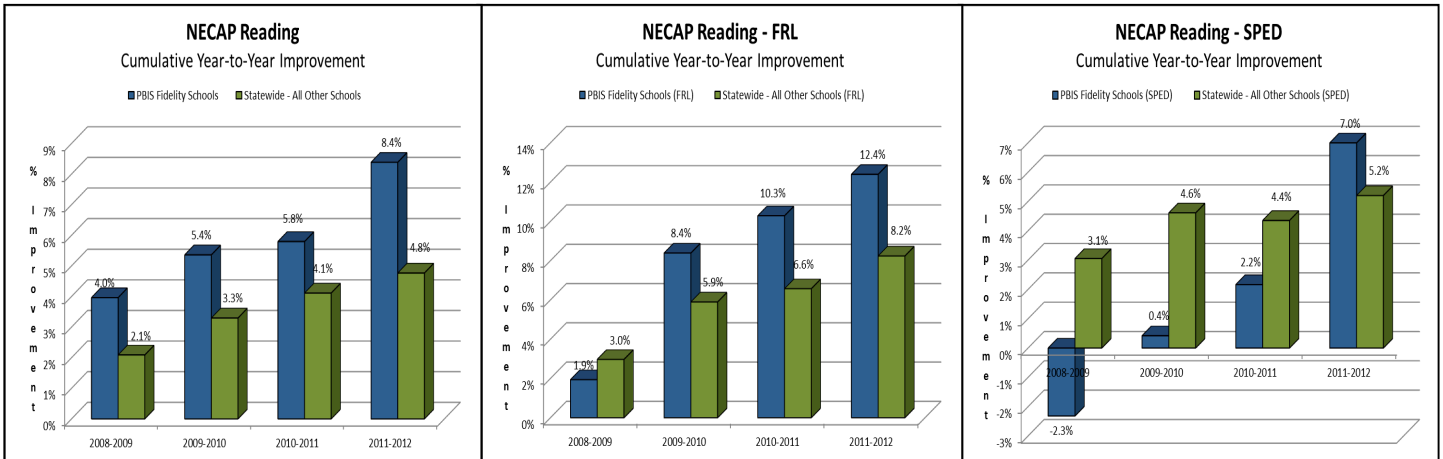
"We have seen significant behavior and academic gains in our student population. ODRs have significantly decreased since beginning PBIS. As a result, students are spending more time in the classroom focused on learning. The increased positive feedback from teachers makes students feel more safe, confident, and prepared to learn. Overall, PBIS has had major positive effects on our school climate." - PBIS Coordinator, Killington

Highlights:

- 95% of our new PBIS schools have rolled out the Universal Level with fidelity within six months of their training.
- Of the 22 PBIS schools that installed the Universal Level in 2011, 9 schools went on to train at the Targeted Level within the same school year.

IMPACT:

Nationally, there is increased evidence linking effective PBIS implementation with enhanced academic outcomes. Vermont is seeing similar outcomes. The following graphs show NECAP reading scores for PBIS Schools who implemented with fidelity compared with all other Vermont schools. The cumulative rate of improvement in NECAP reading scores is higher among all students in PBIS fidelity schools as well as among students receiving special education (SPED) and those students enrolled in Free and Reduced Lunch (FRL). The trend is similar when looking at VT NECAP math scores.



SUSTAINABILITY:

The VTPBiS Team is committed to continuous improvement of PBIS implementation and sustainability. During the 2011-2012 school year, we demonstrated this in the following ways:

- Stabilized Vermont's infrastructure of supporting schools through a cascade of State Level Technical Assistance, Regional Coaches, SU/District Coordinators and School-based Coordinators;
- Increased the availability of online and face-to-face learning opportunities in targeted and intensive level interventions;
- Refined the VTPBiS annual acknowledgement system and identified the first cohort of four VTPBiS exemplar schools;
- Expanded connections with Vermont Family Support and Advocacy Organizations to promote PBIS;
- Enhanced collaboration between state and local Education and Mental Health to promote mental health staff working in PBIS roles within VTPBiS schools; and
- Established a professional development model that can be scaled up for statewide training and implementation of both academic and behavior multi-tier system of supports.

On the horizon for 2013 and beyond, we will build capacity at all levels of the cascade for statewide scale-up of Multi-tier System of Supports - early childhood through high school. This will include increased use of technology for training, coaching and data; and a unified Coaching Service Delivery Plan across initiatives for selection, training, support and evaluation.

Highlights:

- **Since the adoption of PBIS in 2007, 113 (97%) of the 117 schools trained in PBIS continue to sustain implementation efforts.**
- **96% of VTPBiS schools use one or more PBIS evaluation tools to assess and problem-solve around fidelity of implementation.**

Where is VTPBiS?

113 Schools in 44 Supervisory Unions/Districts as of June 30, 2012

Champlain Region:

Alburgh
Allen Brook
Bakersfield
Browns River
Brewster Pierce*
C.P Smith
Chamberlin
Champlain
Charlotte Central
Edmunds
Folsom
Grand Isle
Highgate
Hinesburg*
Integrated Arts
Isle La Motte
J.J. Flynn
Jericho
Milton
MVU Middle
Orchard
Porters Point
Fairfield
Richmond*
Sheldon
St. Albans City*
Sustainability
Swanton
Williston

Lamoille Region:

Barre City
Bethel/Whitcomb
Craftsbury
Crossett Brook
Eden Central*
Hardwick
Hazen Middle School
Hyde Park*
Johnson
Lakeview
Lamoille Union Middle
Orange Center
Peoples Academy Middle
Rochester
Sharon
Stockbridge
Thatcher Brook
Tunbridge*
Twinfield
Union Elementary
Washington Village
Waterville
Williamstown
Windsor State Street
Wolcott
Woodbury

Northeast Kingdom Region:

Barnet**
Blue Mountain Union
Bradford
Brownington
Brighton
Burke Town
Charleston
Coventry
Irasburg
Lowell
Lyndon Town
Millers Run
Newport Town**
North Country High School
North Country Junior HS
Orleans
St. Johnsbury
Sutton Village
Troy
Waits River

Southwest Region:

Bennington
Castleton
Molly Stark
Monument
Northwest
Pownal*
Rutland Intermediate
SUCCESS

*We recognize
these schools for
their dedication and
commitment to
VTPBiS!*

THANK YOU!

Southeast Region:

Bellows Falls Middle
Bridgewater
Dothan Brook**
Floodbrook
Gateway*
Green Street
Jamaica*
Killington*
Newbrook
Ottawaquechee
Putney
Reading
Riverside
Stamford
Vernon
Wardsboro
Wilder
Windham

Addison Region:

Bingham**
Bridport
Bristol
Lincoln
Monkton
Mt. Abe
Ripton
Salisbury
Shoreham
Vergennes Elementary
Vergennes HS



**Exemplar School



*School of Merit



ABOUT US

The VTPBiS State Team is a Vermont Department of Education & the University of Vermont (CDCI) Partnership.

VTPBiS Director: Carol Randall

VTPBiS Team Members:

| | |
|---------------------|-------------------|
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Learn More: www.pbisvermont.org