

Vermont UCEDD Five-Year Plan 2013-2018

Goal 1: Interdisciplinary Training. CDCI will increase the knowledgeable and skills of community members (e.g., individuals with developmental and other disabilities, their families, professionals, paraprofessionals, and policy-makers) and higher education students enhancing their work with people with developmental disabilities through pre-service training, interdisciplinary continuing education and community training.							
Emphasis Areas: Education and Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
Interdisciplinary Pre-service Preparation							
<u>Objective 1.1</u> Increase knowledge and skills of 2 emerging leaders (with or without disabilities) who will complete the Certificate of Graduate Studies in the Interdisciplinary Study of Disabilities yearly.	Deborah Lisi-Baker	<u>Activity 1.1.1</u> The program coordinator will revise the program and recruitment plan with input from the CAC yearly.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.1.2</u> Recruit 5 students and graduate 2 students yearly.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.1.3</u> Teach Culture of Disabilities course.	x	x	x	x	x
<u>Objective 1.2</u> Increase knowledge and skills of at least 10 in place professionals per cohort enrolled in courses (8) leading to the Intensive Special Education (ISE) certification with 3 students completing the certification yearly.	Darren McIntyre	<u>Activity 1.2.1</u> Offer the ISE Program via an online accessible Technology.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.2.2</u> Evaluate the effectiveness of the courses and modify accordingly with input of the CAC.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.2.3</u> Seek funding for the ISE program so a greater number of teachers complete the program and obtain an ISE endorsement.	xxxx				
<u>Objective 1.3</u> Increase the knowledge and skills of at least 30 graduate students in dual endorsement in early intervention and early childhood special education to support the needs of infant, toddlers and preschoolers with disabilities including those of diverse background (e.g., refugees and immigrants children).	Jennifer Hurley Susan Ryan	<u>Activity 1.3.1</u> Recruit at least 30% of trainees of diverse background including those experiencing disabilities.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.3.2</u> Advise trainees throughout their graduate program.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.3.3</u> Evaluate the effectiveness and modify the courses yearly with input of CAC.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.3.4</u> Evaluate the skills and knowledge of students.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 1.4</u> Increase the knowledge and skills of at least 60 undergraduate students in early intervention, early childhood special education and early childhood educations to support the needs of infant, toddlers and preschoolers with disabilities including those experiencing poverty, homelessness, English language learner, refugees and immigrants.	Jennifer Hurley Susan Ryan	<u>Activity 1.4.1</u> Recruit, enroll and advise 60 undergraduate students of diverse background in the dual endorsement early childhood program.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 1.4.2</u> Revise the dual endorsement program to align it with state and national standards and infuse it with evidence-based	xxxx				

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Emphasis Areas: Education and Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		practices and universal design for learning principles. <u>Activity 1.4.3</u> Evaluate and modify of the courses yearly with input of CAC.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 1.5</u> Increase knowledge and skills in education and early intervention, employment and health of at least 100-150 of students enrolled in UVM credit courses taught by CDCI faculty.	CDCI Faculty (M. Potvin, B. Dague, M. Sullivan, M. Holland, S. Schoenberg)	<u>Activity 1.5.1</u> Deliver 2 courses to the LEND program. <u>Activity 1.5.2</u> Deliver 2 courses in employment. <u>Activity 1.5.3</u> Deliver 2 courses in education and early intervention. <u>Activity 1.5.4</u> Deliver 2 course in health related topics.	x x x x x x x x	x x x x x x x x	x x x x x x x x	x x x x x x x x	x x x x x x x x
<u>Objective 1.6</u> Increase the knowledge and skills regarding issues related to disabilities of 100 UVM undergraduate and graduate students as a result of CDCI faculty providing guest lectures in a variety of UVM courses (e.g., nursing, social work, education, medicine etc).	CDCI Faculty	<u>Activity 1.6.1</u> Develops and delivers accessible lectures as requested yearly. <u>Activity 1.6.2</u> Evaluate the effectiveness of the lectures and modify accordingly.	xxxx xxxx	xxxx xxxx	xxxx xxxx	xxxx xxxx	xxxx xxxx
<u>Objective 1.7</u> Increase knowledge & skills of at least 50 educators regarding Positive Behavior Interventions and Supports through the Summer Institute and academic course (EDSP 295).	Sherry Schoenberg Cassandra Townshend	<u>Activity 1.7.1</u> Develop the learning outcomes, content and format of trainings and webinar for Positive Behavior Interventions and Supports <u>Activity 1.7.2</u> Deliver accessible training in Positive Behavior Interventions and Supports training. <u>Activity 1.7.3</u> Evaluate effectiveness and consumer satisfaction with modules/each course and modify as needed.	xxxx xxxx xxxx	xxxx xxxx xxxx	xxxx xxxx xxxx	xxxx xxxx xxxx	xxxx xxxx xxxx
<u>Objective 1.8</u> Provide knowledge and skills about EDSP 200 Participatory Action Research Course at least twice within 5 years to undergraduates and students with intellectual disabilities.	Susan Ryan	<u>Activity 1.8.1</u> Recruit students with intellectual disabilities and non disabled students to enroll in EDSP 200 <u>Activity 1.8.2</u> Evaluate the effectiveness of the course and revise as appropriate.	x x	x x	x x	x x	x x

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GOAL 2: Community Service. CDCI faculty/staff will provide community service and outreach including accessible training and technical assistance (direct problem-solving services) to assist individuals with developmental and other disabilities, families, programs, agencies, or other entities in improving their outcomes, services, management, and/or policies.							
Emphasis Areas: Education & Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
Community Service: Continuing Education and Community Training							
Objective 2.1 Increase knowledge and skills of at least 100 adult direct service providers about Supported/Customized Employment yearly.	Bryan Dague	Activity 2.1.1 Develop and deliver accessible trainings in a variety of formats.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 2.1.2 Evaluate the effectiveness of the trainings and modify accordingly.	xxxx	xxxx	xxxx	xxxx	xxxx
Objective 2.2 Increase knowledge and skills of at least 500 professionals regarding the education and early intervention (including but not limited to assistive technology, PBIS) needs of students with intensive special education needs and the social emotional development, language and numeracy skills of infants, toddlers and preschoolers, yearly.	D. McIntyre M. Sullivan S.Schoenberg J. Suter L. Ermolovich	Activity 2.2.1 In collaboration with the Vermont Agency of Education, DVR, CIS-EI identify priority topics as well as develop and deliver accessible trainings.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 2.2.2 Evaluate the effectiveness of trainings and revise content as appropriate.	xxxx	xxxx	xxxx	xxxx	xxxx
Objective 2.3 Providing training to 10 self advocates and/or family members each year through a 6 month leadership series	Susan Ryan Karen Schwartz Ed Paquin Karen Topper	Activity 2.3.1 In collaboration with DD Council, Disability Rights Vermont, GMSA develop, implement and evaluate training provided in two weekend sessions for 10 participants per year.	x	x	x	x	x
Objective 2.4 Increase knowledge & skills of at least 200 educators, family members and service providers regarding identification and effective educational practices for serving children and youth with cortical visual impairment and those with deafblindness.	Susan Edelman	Activity 2.4.1 Develop learning outcomes and content, deliver and evaluate trainings/webinars	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 2.4.2 Deliver accessible training and follow-up using synchronous and asynchronous methods of delivery as appropriate	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 2.4.3 Evaluate effectiveness and consumer satisfaction with training activities and modify as needed	xxxx	xxxx	xxxx	xxxx	xxxx
Community Service: Technical Assistance, Model Services							
Objective 2.5 Implement CDCI Consultative Services (fee-for-service) initiative providing a venue for faculty/staff to provide technical assistance and generate \$50,000 each year.	Bryan Dague Michaela Collins CDCI Faculty/Staff	Activity 2.5.1 Develop accessible web site for dissemination, marketing and contact information.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 2.5.2 Faculty point-person assigned to provide information,	xxxx	xxxx	xxxx	xxxx	xxxx

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Emphasis Areas: Education & Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		connections and follow up. <u>Activity 2.5.3</u> Faculty/staff will utilize Consultation Agreement Procedures Manual (2012) to develop agreements, plans, fees, and evaluations.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 2.6</u> Provide support to approximately 1,000 families of infants and toddlers with developmental disabilities to promote their children’s development enhancing their participation in daily activities at home and in the community through technical assistance to child care settings, early intervention programs and other early childhood practitioners	Maureen Sullivan Jane Ross-Allen Darren McIntyre	<u>Activity 2.6.1</u> Assist in coordinating Vermont’s CIS-EIS Early Intervention monitoring process.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.6.2</u> Assist in data collection, analysis and reporting.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.6.3</u> Provide TA to early childhood practitioners.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.6.4</u> Assist in identifying, planning for and implementing any needed revisions to Part C state regulations, policies, procedures and ongoing technical assistance, and professional development.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.6.5</u> Explore and facilitate collaborative opportunities and initiatives between CDCI and CDD/CIS to strengthen and improve Vermont’s early intervention system and services.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.6.6</u> Assist in developing a draft protocol for CIS-EI services providers on how to best utilize services at CDCI.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 2.7</u> Maintain post-secondary college certificate programs for 15 students with intellectual disabilities through TPSID grant-Think College Vermont program at University of Vermont and Johnson State College annually.	Bryan Dague Susan Ryan	<u>Activity 2.7.1</u> In collaboration with the DD Council, GMSA, VT DOE, VT DAIL recruit, advise and graduate 5-7 students per year at UVM and 2-4 students per year at JSC to attend an inclusive college certificate program.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.7.2</u> Provide inclusive college experience in the domains of Academic Enrichment, Social & Recreational,	xxxx	xxxx	xxxx	xxxx	xxxx

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Emphasis Areas: Education & Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		Independent Living & Self-Advocacy Skills, and Career Development. <u>Activity 2.7.3</u> Work with state agencies including DOE and DDAS to expand the PSE initiative to other colleges in VT (pending funding).	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 2.8</u> Provide technical assistance and model services to approximately 2,500 practitioners or family members through school-based research, technical assistance, and collaborative consultation to assist local teams of families, educators, and other service providers in the delivery of quality educational services to students with intensive special education needs.	Michael Giangreco Darren McIntyre Susan Edelman	<u>Activity 2.8.1</u> Assist in determining locally important research questions	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.8.2</u> Collect, analyze and report on school data (e.g., <i>Numbers that Count</i>).	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.8.3</u> Provide technical assistance, or mentoring on supported topics.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.8.4</u> Evaluate outcomes.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.8.5</u> Provide technical assistance to the families and educational or early intervention teams of children who are identified as deaf-blind/dual sensory impaired whose teams make a TA request.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.8.6</u> Work with state agencies including DOE, VABVI, VCDHH, and AHS-CIS to expand the collaboration around identification and technical assistance activities of VSAP.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 2.9</u> Provide technical assistance to 50 supervisory unions, 125 school based leadership teams on PBIS.	Sherry Schoenberg Cassandra Townshend	<u>Activity 2.9.1</u> Work with DOE to expand PBIS to schools statewide through coaching and follow up support.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.9.2</u> Work with Vermont Department of Mental Health to help integrate the work of community mental health in PBIS schools.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.9.3</u> Represent Vermont in creating a Northeast Regional Network of the Association for Positive Behavior Supports.	xxxx	xxxx	xxxx	xxxx	xxxx

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Emphasis Areas: Education & Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
<u>Objective 2.10</u> Deliver clinical diagnostic and treatment services to 500 children and adults with disabilities who reside in Vermont in order to improve their health status.	Paul Woodruff Malai Holland	<u>Activity 2.10.1</u> Provide PT consultation in CSHN clinics (CDC, Physical therapy, Hemophilia, and Orthopedic).	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.10.2</u> Provide evaluations for wheelchairs and adaptive equipment for children enrolled in CSHN.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.10.3</u> Support and Mentor community therapists so they can provide wheelchair evaluations for children.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.10.4</u> Support CSHN administration and staff on authorizations for therapy services and equipment for which CSHN is the payer.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 2.11</u> Administer AT Tryout Center services for children and adults and with disabilities affecting 450 individuals.	Leslie Ermolovich	<u>Activity 2.11.1</u> Publicize services to individuals and families with diverse AT needs and to schools and community organizations.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.11.2</u> Provide device demonstrations.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 2.11.3</u> Assist with loans for AT devices.	xxxx	xxxx	xxxx	xxxx	xxxx

GOAL 3: Research and Evaluation. CDCI will generate new knowledge related to persons with disabilities, their families, service providers, and/or the systems that serve them by: (a) expanding our scholarship and research and capabilities, and (b) producing research, evaluation reports, and other scholarship.							
Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
<u>Objective 3.1</u> Expand capacity to conduct descriptive, evaluative, and intervention research by making training and consultation available to CDCI faculty, affiliated faculty researchers, and CAC members, beginning in 2013 and continuing each year afterwards.	Michael Giangreco CDCI Affiliated Faculty Researchers (as needed based on methodological specialties)	<u>Activity 3.1.1</u> Conduct assessment of CDCI faculty, affiliated researchers, and CAC members, to determine training and consultation needs regarding methodological research options (e.g., qualitative, survey, single-subject, participatory action research, evaluation, group	x	x	x	x	x

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Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		designs, hierarchical linear modeling HLM) and reassess annually. <u>Activity 3.1.2</u> Provide methodological and accessible training and/or consultation to individuals and/or groups of CDCI faculty, affiliated researchers, and CAC members based on assessment findings on at least one methodological approach in Year 1. <u>Activity 3.1.3</u> Provide methodological and accessible training and/or consultation to individuals and/or groups of CDCI faculty, affiliated researchers, and CAC members based on assessment findings on at least one methodological approach in Years 2-5.	xxx				
				xxx	xxx	xxx	xxx
<u>Objective 3.2</u> Design and submit one new proposal annually for external funding (e.g., federal, state, local, foundations) that is either a research proposal or that specifically includes a research and/or evaluation component.	Susan Ryan Michael Giangreco CDCI Program Faculty CAC Members	<u>Activity 3.2.1</u> Ensure that all CDCI faculty are knowledgeable about IRB expectations and poised to pursue sanctioned research activities by monitoring the status of all CDCI faculty regarding completion of the UVM IRB online tutorial pertaining to standards of ethical research involving human subjects. <u>Activity 3.2.2</u> Provide support to CDCI faculty when writing IRB lay summaries designed to involve people with disabilities as research subjects, including exemplars, feedback from CAC members, and consultation from the CDCI Research & Evaluation Coordinator. <u>Activity 3.2.3</u> Conduct ongoing monitoring of grant announcements (e.g., SMARTS system, federal register, US Department of Education/OSEP/IES webs sites) to identify sources of funding of research projects that corresponds with CDCI faculty areas of study and identified needs of persons with disabilities, their families, and service providers.	xxxx	xxxx	xxxx	xxxx	xxxx
			xxxx	xxxx	xxxx	xxxx	xxxx
			xxxx	xxxx	xxxx	xxxx	xxxx

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Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		<p><u>Activity 3.2.4</u> Submit at least one proposal to federal, state, or private agencies for external funding for a research project or that specifically includes a research and/or evaluation component.</p> <p><u>Activity 3.2.5</u> Provide research related consultation and support to CDCI faculty to write grants and leverage resources (e.g., consult on research questions and design).</p> <p><u>Activity 3.2.6</u> Involve person(s) with disabilities and/or their family members (e.g., parents/guardians) in the design and/or implementation of research activities (e.g., input from CAC members on research needs, seek opportunities for involvement of self-advocates as research team members).</p>	xxxx	xxxx	xxxx	xxxx	xxxx
			xxxx	xxxx	xxxx	xxxx	xxxx
			xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 3.3</u> Increase research and related scholarly publications of CDCI faculty and affiliated faculty researchers each year in funded areas (e.g., families, education, early intervention, supported employment, health/wellness, assistive technology) and as appropriate connected to UVM campus-wide research initiatives (e.g., Neuroscience, Behavior and Health spire of Excellence).	Susan Ryan Michael Giangreco CDCI Program Faculty	<p><u>Activity 3.3.1</u> Provide accessible training and/or consultations for faculty on the process of writing for publication (e.g., architecture of an article, APA guidelines, submission process, choosing an appropriate journal or other outlet).</p> <p><u>Activity 3.3.2</u> Provide review and editorial feedback to faculty (upon request) regarding manuscripts being prepared for publication submission.</p> <p><u>Activity 3.3.3</u> Establish annual performance expectations of: (a) research & evaluation productivity and (b) grant writing and leveraging funds for all faculty resulting in at least one new faculty per year submitting a scholarly publication who has not done so previously for CDCI or within the past 3 years.</p> <p><u>Activity 3.3.4</u> Submit at least 4 manuscripts in Year 1 by CDCI faculty and/or affiliated faculty researchers for peer-reviewed publication (e.g., refereed journals, refereed chapters).</p>	xxx	xxx	xxx	xxx	xxx
			xxxx	xxxx	xxxx	xxxx	xxxx
			x	x	x	x	x
			xxxx				

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GOAL 3: Research and Evaluation. CDCI will generate new knowledge related to persons with disabilities, their families, service providers, and/or the systems that serve them by: (a) expanding our scholarship and research and capabilities, and (b) producing research, evaluation reports, and other scholarship.							
Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		<u>Activity 3.3.5</u> Submit at least 4 manuscripts in Years 2 through 5 respectively by CDCI faculty and/or affiliated faculty researchers for peer-reviewed publication (e.g., refereed journals, refereed chapters).		xxxx	xxxx	xxxx	xxxx
		<u>Activity 3.3.6</u> Provide assistance to CAC to identify at least two CDCI studies or articles annually to be summarized in language suitable for consumers, families, and the general public.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 3.4</u> Produce evaluation reports of the impact of services on individuals with disabilities and their families for all state funded projects.	Sherry Schoenberg Cassandra Townshend Vermont I-Team Staff Susan Edelman Leslie Ermolovich Family Infant Toddler Project Staff CAC	<u>Activity 3.4.1</u> Establish expectations that all state funded projects will conduct yearly evaluations on their work and impact (with relevant self-advocate and/or family participation) and produce corresponding documents for dissemination.	x	x	x	x	x
		<u>Activity 3.4.2</u> Designated CAC member(s) will review each project's evaluation report to funders for accessibility and provide input for potential revisions.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 3.5</u> Develop and maintain partnerships with non-CDCI researchers (e.g., UVM researchers from various departments, researchers from other universities) to expand collaborative research capacity and publication output of CDCI.	Susan Ryan Michael Giangreco CDCI Program Faculty	<u>Activity 3.5.1</u> Maintain, extend and disseminate the UVM Directory of Developmental Disabilities Researchers.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 3.5.2</u> Maintain and extend designation of non-CDCI UVM faculty as "CDCI Affiliated Faculty Researchers."	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 3.5.3</u> Facilitate collaboration and information sharing among CDCI and non-CDCI researchers via email, web-postings, semi-annual meetings, and serving as a conduit to connect smaller topical subgroups.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 3.5.4</u> Actively seek out new research partnerships within UVM and nationwide.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 3.5.5</u> If funds are available, provide partial funding and/or ad hoc support for non-CDCI UVM researchers/grant writers to co-	xxxx	xxxx	xxxx	xxxx	xxxx

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Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
		author grants and/or conduct research with CDCI faculty.					
<u>Objective 3.6</u> Compile life histories of individuals with disabilities through stories told through speech, writing, art, or video, and saved for posterity.	Life Histories Project	<u>Activity 2.7.1</u> Interview and post life histories of individuals with developmental disabilities on the website.	x	x	x	x	x

GOAL 4: Dissemination. CDCI will develop and disseminate knowledge-based products to local, regional, state, national, and international audiences in order to serve as a resource in the area of developmental disabilities. This information will incorporate the principles of universal design.							
Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
<u>Objective 4.1</u> All CDCI information and products will be developed and disseminated to be accessible to all audiences, using principles of universal design.	Michaela Collins Susan Ryan CDCI Program Faculty and Staff	<u>Activity 4.1.1</u> Designated members of CAC will review CDCI products and provide feedback on accessibility.	x	x	x	x	x
		<u>Activity 4.1.2</u> CDCI will provide training opportunities for Dissemination Coordinator and CDCI product developers on latest universal design and accessibility standards.	x	x	x	x	x
		<u>Activity 4.1.3</u> All printed and electronic products will be developed using principles of universal design and provided in multiple formats for accessibility.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 4.2</u> CDCI will produce and disseminate knowledge-based information products on all Projects at the Center.	Michaela Collins Susan Ryan CDCI Project Directors	<u>Activity 4.2.1</u> CDCI will develop and disseminate 30 brochures, fact sheets, newsletters, and other public media products annually.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 4.2.2</u> CDCI will disseminate printed products statewide to a minimum of 20,000 participants annually.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 4.2.3</u> CDCI Dissemination Coordinator will write a minimum of 10 news articles annually to increase public awareness of CDCI Projects, for distribution in print and electronic formats.	x	x	x	x	x
		<u>Activity 4.2.4</u> CDCI Dissemination Coordinator will produce a printed media product summarizing the CDCI's Annual Report each year, and disseminate it by print and online media.	x	x	x	x	x

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Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
<u>Objective 4.3</u> CDCI will maintain an accessible, current website and utilize current social media to provide information and resources to the general public.	Michaela Collins CDCI Project Coordinators	<u>Activity 4.3.1</u> All Project Coordinators/Directors will provide up to date information annually on their project’s services for posting on the CDCI website.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 4.3.2</u> CDCI Dissemination Coordinator will update project web pages as needed and add web pages as new projects are funded.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 4.3.3</u> CDCI Dissemination Coordinator will test CDCI website with web accessibility evaluation tools two times each year, and make required accessibility updates.	x x	x x	x x	x x	x x
		<u>Activity 4.3.4</u> CDCI Dissemination Coordinator will distribute information on CDCI Projects through the latest social media outlets.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 4.4</u> CDCI will present information at statewide and regional conferences on the latest activities and resources of all CDCI Projects.	Michaela Collins Susan Ryan CDCI Project Personnel	<u>Activity 4.4.1</u> CDCI Dissemination Coordinator will maintain a supply of printed materials on CDCI Projects to be available for distribution at conferences.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 4.4.2</u> CDCI Dissemination Coordinator and CDCI Faculty and Staff will attend at least 3 statewide conferences and distribute information to attendees.	x x	x x	x x	x x	x x
		<u>Activity 4.4.3</u> CDCI Project Personnel will present to at least 3 statewide conferences annually in order to increase knowledge of CDCI Projects.	xxx	xxx	xxx	xxx	xxx
<u>Objective 4.5</u> CDCI will develop and disseminate information products on the purpose of the DD Act of 2000 for the Vermont State Legislature, and Vermont’s Congress members.	Michaela Collins Susan Ryan	<u>Activity 4.5.1</u> A team of CDCI authors will produce 1 informational product annually on the purpose of the DD Act of 2000, detailing CDCI’s activities in best practices in developmental disabilities education, service, and research.	x	x	x	x	x
		<u>Activity 4.5.2</u> CDCI Dissemination Coordinator will distribute this product to the State of Vermont Legislature and Vermont’s Congressional delegation.	x	x	x	x	x
<u>Objective 4.6</u> CDCI will develop and disseminate products that translate current research into practice.	Michaela Collins CDCI Project Faculty and Staff	<u>Activity 4.6.1</u> A team of CDCI authors, to include designated CAC members, Research Faculty, and Project personnel will review at least two CDCI Research publications annually and produce a publication that translates the research into practice.	x x	x x	x x	x x	x x

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GOAL 4: Dissemination. CDCI will develop and disseminate knowledge-based products to local, regional, state, national, and international audiences in order to serve as a resource in the area of developmental disabilities. This information will incorporate the principles of universal design.							
Emphasis Areas: Education and Early Intervention, Employment, Health, Other							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
	CAC Members	<u>Activity 4.6.2</u> CDCI Dissemination Coordinator will disseminate the Research to Practice Products to a statewide audience including consumers, families, and the general public, through online and printed materials.	x x	x x	x x	x x	x x
<u>Objective 4.7</u> CDCI will disseminate information on the UCEDD Network as a national and international resource in developmental disabilities.	Michaela Collins Susan Ryan	<u>Activity 4.7.1</u> Disseminate current information on UCEDD Network through the CDCI Website and CDCI social media outlets.	xxxx	xxxx	xxxx	xxxx	xxxx
		<u>Activity 4.7.2</u> Disseminate current information on UCEDD Network at conference presentations by CDCI faculty and staff.	x	x	x	x	x
		<u>Activity 4.7.3</u> Maintain current CDCI information on the AUCD Website and AUCD Directory.	xxxx	xxxx	xxxx	xxxx	xxxx
<u>Objective 4.8</u> Each CDCI Project will develop an annual dissemination plan.	Michaela Collins CDCI Project Directors	<u>Activity 4.8.1</u> Each Project Coordinator/Director will develop an annual project dissemination plan, to include development on informational products and project website.	x	x	x	x	x
		<u>Activity 4.8.2</u> Each Project Coordinator/Director will meet with the Dissemination Coordinator annually to develop a plan for dissemination of products, and timeline for web updates.	x	x	x	x	x

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GOAL 5: Infrastructure. CDCI's infrastructure will be enhanced and expanded to fulfill its mission, vision, and values.							
Emphasis Areas: Education and Early Intervention, Employment, Health							
Objective	Responsible Party	Project Activities	Year 1	Year 2	Year 3	Year 4	Year 5
Objective 5.1 Maintain a core infrastructure to operate the UCEDD beginning in 2013 and continuing each year thereafter.	Susan Ryan Administrative Board	Activity 5.1.1 Maintain a business staff consisting of business manager and sufficient staff including faculty who will write grants/leverage resources to maintain the infrastructure of the VT UCEDD.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.1.2 Support core PIs with established record of successful funding and quality work to continue to develop partnerships and proposals.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.1.3 Actively seek new collaborative partnerships within UVM whose work has potential overlap.	xxxx	xxxx	xxxx	xxxx	xxxx
Objective 5.2 Foster growth and influence of Consumer Advisory Committee other persons with disabilities throughout the UCEDD beginning in 2013 and continuing each year thereafter.	Associate Director CAC CDCI Faculty	Activity 5.2.1 Foster connections between an individual Consumer Advisory Committee member and a specific program coordinator. Link interested Consumer Advisory Committee members with individual project coordinator.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.2.2 Ensure Consumer Advisory Committee members (ones assigned to each project) review all documents for accessibility and modify accordingly.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.2.3 Develop a system so the Consumer Advisory Committee has greater access to year-end grant reports.	xxxx	x	x	x	x
Objective 5.3 Increase cultural competence of staff, faculty and policies through development of checklists and trainings beginning in 2013 and continuing each year thereafter.	Infrastructure Committee	Activity 5.3.1 Provide internal accessibility trainings and technical assistance for staff and students.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.3.2 Have CDCI faculty/staff attend ILEHP trainings regarding cultural competence.	x	x	x	x	x
		Activity 5.3.3 Set programmatic benchmarks adding emphasis to cultural training experiences as part of the center meetings and trainings.	xxxx	xxxx	xxxx	xxxx	xxxx
Objective 5.4 Increase the funds leveraged by the VT UCEDD by \$100,000 beginning in 2013 and continuing each year thereafter.	Michael Giangreco Susan Ryan Marie-Christine Potvin	Activity 5.4.1 Establish & maintain a Research and Outreach Council that meets monthly to promote collaboration, sharing information and learning; enhancing Grants and Contracts Office to assist budgets and identify funding sources; partner with Consumer Advisory Committee for involvement of persons with disabilities in research planning and implementation.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.4.2 Develop and submit at least 1 high quality grant proposal each year to multiple agencies.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.4.3 Increase VT UCEDD funds leveraged by 100,000 in 2013 and each year thereafter.	xxxx	xxxx	xxxx	xxxx	xxxx

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		Activity 5.4.4 Explore the possibility of conducting community-based clinics to provide assessment and community services (fee for service).	xxxx	xxxx	xxxx	xxxx	xxxx
Objective 5.5 Increase use of consumer satisfaction feedback in all core function activities with planned implementation beginning in 2013 and continuing each year thereafter.	Program Principle Investigators Rachel Cronin	Activity 5.5.1 Ensure that all programs submit monthly NIRS data.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.5.2 Ensure each project completes yearly consumer satisfaction feedback that will provide information for program and UCEDD improvement.	x	x	x	x	x
		Activity 5.5.3 Maintain an accurate up to date data base system for management of survey or other evaluation data.	xxxx	xxxx	xxxx	xxxx	xxxx
Objective 5.6 Develop and increase core capacity for professional development of CDCI staff.	Rachel Cronin Steve Renaud	Activity 5.7.1 Designate classes/trainings that will help improve the skill set of CDCI staff. Staff /faculty identify at least one CDCI accessibility training or personal objective to learn/take each year.	xxxx	xxxx	xxxx	xxxx	xxxx
		Activity 5.7.2 CDCI staff must complete at least one professional development training per year as identified in their annual performance appraisal or their scope of work.	xxxx	xxxx	xxxx	xxxx	xxxx