The Center for Cultural Pluralism is pleased to invite faculty, staff, graduate students and community members to:

Assessment in Higher Education Today: Make Assessment & Evaluation work for Diversity, Equity and Inclusive Excellence

Dr. Hazel Symonette

Offered twice, choose either:
Thursday, February 11, 2016 • 8:30am - 4:30pm
Part I 8:30 am -12 pm, Part II 1-4:30 pm

Friday, February 12, 2016 • 8:30am - 4:30pm
Part I 8:30 am -12 pm, Part II 1-4:30 pm

We will use my Integral Educator model as a holistic systematic inquiry and reflective practice framework, which enhances our capacities to serve as boundary-spanning excellence facilitators through using diversity-grounded, equity-minded assessment and evaluation resources with a double-sided mirror. This model is grounded in Developmental Evaluation processes that help us unpack and empathically engage the “WHO?” complexity in context: who is educated by whom with whom as embedded in situational, relational, temporal, and spatial/geographic contexts. We will explore who we are as educators, what we bring to our work--our lenses/filters/frames and our sociopolitical locations--and how we responsively engage relevant attributes to activate and support student success—notably helping students do their best learning, best engaging, and best work.

Part I: Foundational Concepts for Unleashing Inclusive Excellence and Equity
Lay the groundwork for demystifying program assessment and evaluation and for clarifying its intimate connections to effective program development. In what ways and to what extent are your curricular, co-curricular and instructional processes breathing life into success visions for all students? How do you know your accomplishments and the extent to which your evaluative judgments resonate with the lived realities of persons that you educate and assess?

Part II: Working It
Assessment and evaluation work best when we responsively work them to provide “Helpful-Help” in active support students and their success. Savvy educators, in the classroom and beyond, proactively embrace responsive assessment and evaluation as dynamic self- and system-diagnostic resources for critical and creative reflection, for empowered innovation and improvement and for strategic image management. Let’s get busy!

REGISTRATION IS REQUIRED • SPACE IS LIMITED
$50 for current UVM faculty, staff and graduate students
$80 for non-UVM affiliates / community members

Register online: www.regonline.com/symonette
Registration includes Lunch & all materials • Location provided upon registration

SPONSORED BY: The University of Vermont’s Center for Cultural Pluralism, and the Office of the Vice President for Human Resources, Diversity and Multicultural Affairs