- 1. No readings assigned for January and February are required, but feel free to cite anything you remember if appropriate to answers. Anything listed below from 2 March through 2 May may be on the final, even though some of the material appeared on the second test.
- 2. Familiarity with the ancient sources read (a list appears below) is most important; modern scholarly works that you also should bear in mind will be listed as well.
- 3. List of ancient works:

Anonymous Panegyric of 289

Lactantius De mortibus persecutorum 7-52

Eusebius Church History 9.9 and Life of Constantine 26-32

Athanasius *History of the Arians* will not be used in gobbets

Donatist Martyr Stories pp. 25-60 will not be used in gobbets

Julian Letters 19-25, 32, 36, 40-41, 47, 51

Eunapius *Lives* of Maximus and Chrysanthius will not be used in gobbets

Libanius On the Temple of Apollo at Daphne and For the Temples

Ammianus 14.6, 15.7, 19.10, 21.1-2, 21.14-16, 22.5, 22.9-14, 23.1, 25.4, 25.10, 27.3 &7, 28.1 & 4, 29.1, 31.12-13

Codex Theodosianus books IX.5-7, 15-16, 39-40 and XVI.1, 7-8, 10

Symmachus' letter On the Altar of Victory and Ambrose Letter 17

Sulpicius Severus Life of St Martin

Rutilius Namatianus De reditu suo

Proclus *Hymns*

Damascius Philosophical History 5-38

Zosimus book 2

4. Modern works of special interest (listed by date assigned on syllabus with short titles): some of these are on reserve, some are available online through the library, some were sent as pdf files. Also, of course, assigned chapters from works by Peter Brown, Ramsay MacMullen, Robert Louis Wilken.

March 14	Van Dam, "The Many Conversions of Constantine"; Flower, "Visions of
	Constantine"
March 16	Momigliano "Pagan and Christian Historiography"
March 28	all three assigned works
March 30	Kosaka, "The Murder of Geroge of Cappadocia"
April 4	Courcelle, "Anti-Christian Arguments"; Van Stekelenburg "Stating the Case of
	Paganism"
April 11	Salzman "Superstitio in the Codex Theodosianus"
April 13	Ando, "Pagan Apologetics"
April 18	Rist "Hypatia" and Ronchey "Hypatia the Intellectual"
April 22	all four assigned works
April 25	Athanassiadi, "Persecution and Response"
April 27	Goffart, "Zosimus"
April 29	Harl, "Sacrifice and Pagan Belief"

5. Some themes for the questions (not an exhaustive list):

Constantine
Julian the apostate
Christians in a position of legitimacy and power
Religious policies of various fourth-century emperors
Forms of Christian piety
Forms of pagan piety
Pagan apologetics
Magic, astrology, and other suspect practices
Forms and methods of persuasion
Holy men and women
Violence in civic or religious life
Historiography
Methods of devotion

6. Format: one essay, five gobbets. Adequate choice.

Instructions for the essay look like this: "Specific details are more than welcome: they are both framework and proof of any argument. Citing only details available in the gobbets is not a good idea. It is not recommended to choose a topic that is too similar to that of your research project. There may appear in parentheses after each topic the names of one or more modern scholars as an indicator to take modern contributions into account in formulating the answer. These suggestions are not the only ones worth remembering and/or citing. You may use tabular or list form: content is more important than style."

Instructions for the gobbets look like this: "Choose passages from five different works or authors (it is not permitted for this test to choose more than one from the same work; Julian's *Letters* count as one work for the purposes of this section, as do the different speeches of LIbanius or books of Ammianus or of the *Codex Theodosianus*). Identify the author and place each passage in its historical context: describe, with appropriate factual detail, the circumstance, problem, and/or person(s) involved, approximate date, and what is especially important or interesting therein, results or ramifications. Proper nouns (e.g., people's names, labels of belief systems) and specific details count much more than generalities. You may use tabular or list form: content is more important than style. Reformulation or rewriting of the information in the passage is not an adequate answer. Please remember to label each answer with the appropriate number."

7. Time and place: Friday 6 May 1:30-4:15 in the regular classroom