<table>
<thead>
<tr>
<th>Section</th>
<th>Questions Answered</th>
<th>What the writer is doing</th>
<th>What the reader is doing</th>
<th>Progress of the main idea</th>
</tr>
</thead>
</table>
| **Introduction** | What are the authors investigating and why? What does prior research show (or not show)? | Explaining what the puzzle/question is and why it matters to a discerning reader; developing expectations | Novice: Deciding whether or not to read the paper  
Expert: Assessing the validity of the question or “gap” | If x then y? |
| **Methods** | How did the authors conduct the study and why? | Explaining and justifying their approach to the question | Novice: Trying to follow the description  
Expert: Assessing the trustworthiness of the approach and comparing to other studies | How can we best test “if x then y”? |
| **Results** | What did the authors find? | Telling the story that clarifies/leads to their main idea | Novice: Trying to follow the data  
Expert: Allowing themselves to be persuaded or not; deciding what the results mean for them | Look! The data shows “if x then y!” |
| **Discussion** | What do the results mean? | Spells out how our understanding of the world has changed | Novice: Following the justification of the main idea  
Expert: Assessing the main idea | If x then y—so what? What then? |
| **Conclusions** | Where to from here? | Showing implications of the main idea | Passing judgment, deciding whether to take up an implication to pose as a question/puzzle to pursue | How might we follow up “if x then y”? |