<table>
<thead>
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<th>Section of the paper</th>
<th>Questions answered by this section</th>
<th>What the writer is doing</th>
<th>What the reader is doing</th>
<th>The progress of the main idea</th>
<th>Paragraphs</th>
<th>Words</th>
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</thead>
</table>
| Introduction         | What are the authors investigating and why? What does prior research show (or not show)? | Explaining the puzzle/question is, the gap, and why they matter to a critical reader. Developing expectations. | Novice: Deciding whether to read the paper or not  
Expert: Assessing the validity of the gap | If x then y? | | |
| Methods              | How did the authors conduct the study and why? | Explaining and justifying their approach to the question/puzzle. Covering their base. | Expert: Assessing the trustworthiness of the approach and comparing with other studies  
Novice: trying to follow the description | How can we best test “if x then y”? | | |
| Results              | What did the authors find? | Telling the story that clarifies/leads to their main idea | Expert: Allowing themselves to be persuaded or not. Deciding what the results mean for them  
Novice: Trying to follow the data | Look! The data shows: “if x then y”! | | |
| Discussion           | What do the results mean? | Spells out how our understanding of the world has changed | Novice: Following the justification of the main idea  
Expert: Assessing the main idea | If x then y – what then? | | |
| Conclusions          | Where to from here? | Showing the implications of the main idea | Passing judgement | How might we follow up “if x then y”? | | |