



The University of Vermont

A publication of the University of Vermont College of Education and Social Services


JULY 25, 2011



COLLEGE OF EDUCATION AND SOCIAL SERVICES

Tarrant Institute for Innovative Education

Tweet of the Week:

 innovativeEd Glogster! In 90 seconds. <http://t.co/AgOqrZZ>
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2011 Summer Reading Issue

Summer's the perfect time to kick back and relax with a good book or two. Or three or four. Here's what we're reading this summer in hopes of getting a jump start on the new year. Enjoy!

[Also: Get connected with the YA reading scene](#)

Reminder:

The Tarrant Institute will be **CLOSED July 28- August 15 for summer break.**

Coming Events:

July 2011:

7/26-28:
[Place and the Digital Native @ Hudson Park, NY](#)

7/28 - 8/15:
TIE CLOSED

August 2011:

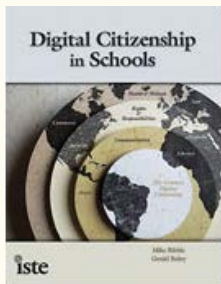
8/1-8/21:
[Differentiating Instruction Using Technology \(online only\)](#)

8/29-12/8:
[Inquiry-based Learning and Technology \(online only\)](#)

8/29-12/8:
[Differentiated Instruction and Technology \(online only\)](#)

[Digital Citizenship in Schools](#)

by Mike Ribble and Gerald Bailey



"Activity Description: Begin the session by dividing class members into groups of three or four.

Ask the members about any interesting things they have done or heard of teachers doing through the use of digital technologies.

Have the groups come up with three activities that they could do to teach the use of technologies to other teachers, to students, and to parents.

Bring the groups back together and have them share their ideas."

[Born Digital: Understanding the first generation of digital natives.](#)

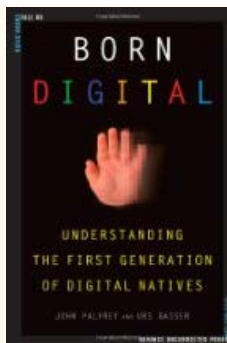
by John Palfrey and Urs Gasser

"...the new world of digital media gives users the opportunity to interact not only with peers, but also with content. Text, images, videos, and audio files are not only shared with peers, but also easily re-manipulated.

elearningvt.org



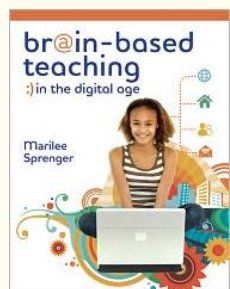
The elearningvt.org public beta is now open. If you're interested



Mixing and mashing have become common practices in cyberspace. Digital Natives have developed excellent research skills when it comes to digging up digital materials that can be remixed -- young people variously call it ripping, chopping, blending, mashing or just manipulating it -- to create new forms of expression."

Brain-based teaching in the digital age

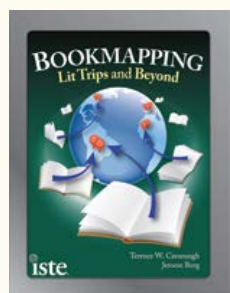
by Marilee Sprenger



"...Imagine that the iTunes team is working on a skit to show you what they know. They will need many different items for the skit. Jimmy sets up a wiki page with icons that allow it to be changed from a Web page to a working document. At the top of the page Jimmy writes 'Props we will need'. From a computer at home, at the library or at another location, each team member can go to the wiki and add ideas for props ... Without dozens of calls, emails or text message, the team can easily organize its project. "

Bookmapping: Lit Trips and Beyond

by Terence Cavanaugh and Jerome Berg



"Your students could use the following steps to write their own stories in Google Earth or Google Maps:

1. Identify a location for the story
2. Use the Path tool to trace the story's narrative.
3. Add placemarks to the path and write the narrative in the Description Box.

4. Embed images, audio, and/or video into the placemark to enhance the story.

If you don't want to write a story in a map, then it is possible to tell one using a tool such as MyVox. Users can create a map and then, using a call-in number and PIN code, add voice recordings to each placemark that they add to a map."

Schoolgirls: Young Women, Self-Esteem and the Confidence Gap

by Peggy Orenstein

"Another teacher, Liz Muney, who runs the

in participating, please contact Audrey.

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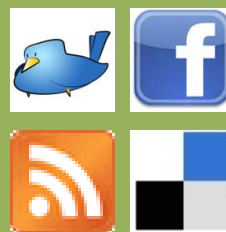
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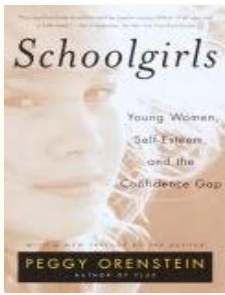
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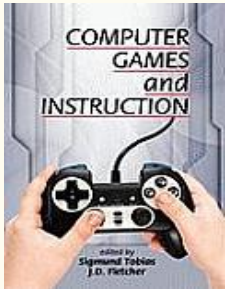


district's gifted program and teaches sixth grade at Weston, told me that when *Shortchanging Girls, Shortchanging America* was first released, she discussed its findings with her class. She explained that, from now on, she was going to call equally on girls and boys, and, just to make sure that she did, she held her attendance roster during class.

'After two days the boys blew up,' she told me one afternoon during a break between classes. "They started complaining and saying that I was calling on the girls more than them. I showed them it wasn't true and they had to back down. I kept on doing it, but for the boys, equality was hard to get used to; they perceived it as a big loss.'

Computer Games and Instruction

by edited by Sigmund Tobias and J.D. Fletcher



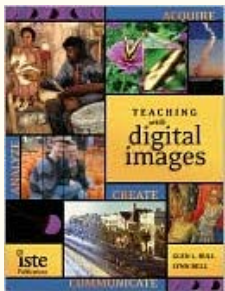
"Why Do Action Video Games Lead to Improved Skills?

Playing action video games leads to improvements in vision and attention and also provides some cognitive benefits. How can such mindless entertainment games cause widespread benefits to how we perceive, pay attention, or make decisions? Why are there so many seemingly unrelated changes?"

--A.F. Anderson and D. Bavelier, "Action Game Play as a Tool to Enhance Perception, Attention and Cognition"

Teaching with digital images

by Glen Bull and Lynn Bell



"The digital camera and the emerging field of digital storytelling offer teachers and students new ways to create and solve authentic, real-world story problems. At the simplest level, teachers can use digital cameras to create story problems out of captured images or events, and then encourage students to create and illustrate their own digital math story problems. Armed with cameras and looking for story material, students will begin to view

the world around them as a potential mathematics problem."

Get connected with the YA reading scene:

Summer's the perfect time for lying around catching up on all the great YA books you were too busy to read during the school year. But where to start? These folks can tell you.

[@YAwesome85](#)



We are the ultimate in blogging librarians and we both love Tom Selleck.



[@RavenousReadr](#)

YA book reviewer. Love chatting about all sorts of things: Books, TV, Books, music, Books, Food and more Books.



Diversity in YA

A website and book tour founded by two young adult authors, Malinda Lo and Cindy Pon, to celebrate diverse stories in YA.



[@whatchYAreating](#)

We read and review YA literature.



[@thebrainlair](#)

Reader. Librarian. YA/MG Reviewer. Coffee Drinker. Mom.



[@sljournal](#)

School Library Journal



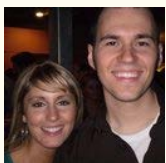
[@MundieMoms](#)

We are a Cassandra Clare fansite w/ r forum & YA book review blog.



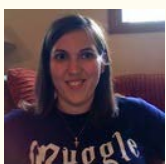
[@ReadingTeen](#)

3 teens and their moms talk books, write reviews, and just have a blast together!



[@yaloveblog](#)

Y.A. Love is my young adult book blog. I'm a teacher in Michigan and an NCTE/ALAN member.



[@hmz1505](#)

I love books & funny people. This makes my job as a middle school librarian very fitting ;) Middle schoolers are very funny people. Also a book blogger.



@YAaddict

Addicted to YA fiction, hence the name. Book blogging and working on a story of my own. I'm no wizard, but words have been known to shoot out of my fingers.

Have a great summer! See you all in August!