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Natural Detectives



Graduate students in the Field Naturalist program begin unlocking a mysterious landscape in Bristol with detailed observations. (Photo: Joshua Brown)

There's a strange patch of forest outside the village of Bristol. Just east of Route 116, at the base of the Bristol Cliffs, you can suddenly leave the sea of rich hardwoods that cover most of the state and step into vegetation found near the top of Camels Hump.

[FULL STORY ►](#)

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Quieting Conflict

Bruce Duncan's job requires him to be candid, but he isn't above sugarcoating his message now and then. On a recent Friday night, the coordinator of UVM's Office of Student Conflict Resolution positioned 50 student volunteers at six busy corners in Burlington and asked them to intercept their classmates out for a night on the town.

Fast Bucks Corey Beach's table under the Bailey/Howe portico is dressed in nubby fabric and decorated with skeins of rich-colored yarn, a butternut squash and a display of news from Darfur. Her wares, *her homework*, merino scarves, thick felt mittens, soft woolen hats, are arrayed in an artful line.

THE WEEK IN VIEW

Nov. 2, 8 p.m.
Lecture: "Jewry in Nazi Historical Scholarship," with Claudia Koonz, Duke University. Campus Center Theater, Billings. Information: 656-1492 or [lecture](#)

Nov. 3, 7:30 p.m.
Debate: "What New York Owes Vermont" with Frank Bryan, professor, political science; Hon. John Dooley, Vermont Supreme Court; John P. Kaminski, professor, University of Wisconsin-Madison; and Neil Stout, professor emeritus. Billings Campus Center Theatre. Information: 656-4389 or [debate](#)

Nov. 3, 3:30 p.m.
Lecture: The Mark L. Rosen Memorial Lecture Series presents "The Future of American Environmentalism," with Christopher J. Bosso, Northeastern University. John Dewey Lounge, Old Mill. Information: 656.4062.

Nov. 4, 7:30 p.m.
Concert: UVM Lane Series presents "Ensemble Galatea - Curiose Invenzioni: Virtuoso Variations and Improvisations from Early 17th Century Italy." UVM Recital Hall. Information: 656-4455 or [Lane](#)

Nov. 7, 7:30 p.m.
Recital: Music students perform selections from famous composers. Southwick, Redstone

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UVM HOMEPAGE

Natural Detectives

Field Naturalist trip challenges graduate students to read the land

By Joshua Brown

Article published Nov 02, 2005



Graduate students in the Field Naturalist program begin unlocking a mysterious landscape in Bristol with detailed observations. (Photo: Joshua Brown)

There's a strange patch of forest outside the village of Bristol. Just east of Route 116, at the base of the Bristol Cliffs, you can suddenly leave the sea of rich hardwoods that cover most of the state — sugar maple, beech and birch — and step into vegetation found near the top of Camels Hump or far to the north in Canada. Here, a spongy half-acre of sphagnum moss grows with blueberries and Labrador tea, shaded by cold-loving black spruce

trees.

What is the boggy place and why is it here? Write "cold-air talus woodland" and you've got the answer. But, like any cheater on a test finds out, getting the answer is nothing like *finding* it. That's why the eight graduate students on the Field Naturalist and Ecological Planning Program's Oct. 28 field trip are spending the entire day trying to figure out what caused this odd bit of boreal habitat to grow on a low-elevation site in the Champlain Valley.

Their instructors, Alicia Daniel and Matt Kolan, have not told them the name of this rare natural community — but they have armed them with soil thermometers and geologic maps.

"The purpose of this course is to give students the skills to interpret any landscape," Kolan says. "Obviously most of their sites are in Vermont, but if they were dropped somewhere in Africa by helicopter they'd know how to start making sense of the place."

As they prod the ground, squint up the trunks of trees, peer at rocks with a hand lens, and thumb through plant guides, the students are practicing a method of inquiry that they call "pieces, patterns, process." Like any good detective, they are trained to start with the details of the evidence. Into waterproof notebooks go comments like: "soil temperature, 38 degrees Fahrenheit," "pH: 3.5. Wow. Very acid soil!" "bedrock: Cheshire quartzite. Breaks conchoidally (i.e., doesn't break in clean planes. Results in irregular chunks)."

They're looking for how these details resolve into patterns — and trying to build a case to explain what process could cause this ecological island. "I love to see the 'ah-ha!' moment," says Kolan, "where they come to the answer on their own."

Cliff notes

But at 11:00 in the morning, none of students are saying "ah-ha!" Instead, they are looking warily up a slope of naked boulders that rises hundreds of

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feet directly above their study site to another line of trees high above.

"It looks like a road project," says first-year field naturalist Corrie Miller, tipping her head back.

"More like the moon," says another student from back in the trees.

Though it may look like lunar highway construction, this jumble of sun-pounded rocks is entirely natural. It's "open talus" — a deep and steep layer of piano-sized boulders broken off the cliff face.

Leaving the shadows of the spruces, some of the students start to climb, picking their way from rock to rock. Reaching the trees at the top, they bring out their thermometer again. Soil temperature: 44 degrees Fahrenheit. It's 6 degrees warmer than the soil at the bottom.

By three in the afternoon, small groups of students have explored in all directions. They re-gather at the study site and sit huddled in a chilly circle, trading notes. "OK, now what do you think is happening here?" says Daniel. "Let's get multiple working hypotheses going." The students speculate about soil types and vegetation gradients and elevation. The instructors ask: Why is it colder at the bottom than the top?

"Well, it is like a giant solar panel out on those rocks," says a student. They're getting close.

But this is not a Sherlock Holmes tale and so the students don't suddenly whip from their cloak a neat package explaining exactly why this strange woodland has formed. It takes a (sometimes stumbling) half-hour of discussion, with prodding and diagrams by their instructors, to bring the dozens of disparate observations into a coherent story.

Here's the summary: the rocks on this west-facing slope heat in the sun, and, like a summer-time parking lot, the air immediately above them gets blazing hot. This hot air rises up the steep slope like a chimney, while cold air settles down the slope and sinks into the deep spaces between the rocks. In this honeycomb of boulders, the coldest air is protected from stirring winds and also chills the groundwater that runs underneath. This package of cold air and cold water wends its way downhill, until it reaches the place where the students sit feeling, well, cold. This effect is so strong that ice can be found here in July and only hearty boreal plants survive.

But a crucial question remains. Why did a cold-air woodland form on this one small terrace and nowhere else along the base of the wide talus slope? "Remember the geology maps we looked this morning," says Kolan. To prevent the cold air and water from simply draining out into the valley, something has to stop it, to make it pool here and only here.

"Is there a bowl in the bedrock that is catching the water?" asks Field Naturalist Katie Pindell.

Exactly. Directly below where the students sit, there is a dip in the underlying rock layers that geologists call a parasitic fold. The cold pours in and stays there.

"So," says Sarah Bursky, a first-year master's student in ecological planning, "we've been sitting in a natural freezer for the last hour."

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UVM HOMEPAGE

Quieting Conflict

By Jeff Wakefield

Article published Nov 02, 2005



Bruce Duncan, a conflict-resolution specialist at UVM, gives a community presentation in Burlington. (Photo: Andy Duback)

Bruce Duncan's job requires him to be candid, but he isn't above sugarcoating his message now and then.

On a recent Friday night, the coordinator of UVM's [Office of Student Conflict Resolution](#), which is part of the Center for Health and Wellbeing, positioned 50 student volunteers at six busy corners in Burlington and asked them to intercept their classmates out for a night on the town.

The students' potentially tart message — keep walk-by noise down during the tramp up and down the hill — was sweetened with a gift: a heart-shaped piece of Lake Champlain Chocolate. The Have-a-Heart Campaign to minimize walk-by noise, now in its third year, is vintage Duncan: education-oriented, personal, empathy-seeking.

"Most students aren't aware that chronic walk-by noise tops the list of neighbor complaints, not parties," he says. "If we deliver that information in a way that's respectful, so students can hear it, some of them will change their behavior."

Listening and learning

Duncan has been preventing and mediating conflicts involving UVM students since the fall of 2000, when he came to the university from private practice. A typical semester will bring about 15 cases, a third student-to-student, the rest involving students and their Burlington and South Burlington neighbors.

Most conflicts are mild, and Duncan is often able to provide helpful support and information over the phone. For those where true mediation is required, he often works in tandem with Brooke Hadwen from the Community Support Program, his counterpart in the Burlington Police Department. Gail Shampnois in UVM's Office of Student and Community Relations is another key partner.

Duncan's rumpled affability and easy going street smarts are a plus, but it's his basic approach that so often wins the day.

"People come to me in various states of anxiety," he says. "They want answers and a plan. I tell them I only have a direction, and the direction is always, 'Understanding first, problem-solving second.'"

He opens mediation sessions by asking the parties in conflict to state their version of what happened, what the personal impact has been, and why the issue is important to them. Almost on cue, if true listening has occurred, polarized positions and overwrought emotions moderate. Disputants are usually willing to change behavior in the interest of establishing a relationship with people they have gotten to know.

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Fast Bucks

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That's key.

"Neighbors often think they have a student problem, but the real issue is almost always a lack of focus on how to create and maintain a respectful and civil relationship," Duncan says. "That takes understanding and effort on both sides."

For a small percentage of incidents, a law enforcement response is appropriate, Duncan says, but for the vast majority alternative conflict resolution methods that emphasize open communication and relationship-building are more effective.

Mediation is quicker than lengthy municipal proceedings, empowers the parties involved to create their own solution that can result in long term change, is less costly than litigation, and teaches a skill and an approach that can empower neighbors to deal effectively with future students.

And it works. Duncan follows up religiously, calling parties he's counseled several times during the school year. In the overwhelming majority of cases — 99 percent, Duncan says — there have been no repeat conflicts.

"The greatest antidote to conflict ever invented," he says, "is learning."

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UVM HOMEPAGE

Fast Bucks

"Dollar enterprise" projects give students a whirlwind tour of entrepreneurship

By Kevin Foley

Article published Nov 02, 2005



Age of enterprise: Junior Corey Beach is part of one of 10 entrepreneurial teams fanned out across campus to put their CDAE studies into practice. (Photo: Kevin Foley)

Corey Beach's table under the Bailey/Howe portico is dressed in nubby fabric and decorated with skeins of rich-colored yarn, a butternut squash and a display of news from Darfur. Her wares, *her homework*, merino scarves, thick felt mittens, soft woolen hats, are arrayed in an artful line.

Beach and two other knitters are running a "dollar enterprise," an immersive three-week activity dreamed up by Kathleen Liang,

associate professor of community development and applied economics. Liang's view is that the best way to learn about entrepreneurs is to become one, so she staked her students with a buck each, then challenged them to pony up another dollar to identify a niche and develop their own businesses. The professor first became a venture capitalist last spring, when she adapted an existing course to include a limited version of the enterprise project, but this semester is the first time students will move through a full "business cycle."

"They have to identify ideas, test markets, make sure the timing is right. Once they find out that they have customers, they have to design strategies to produce their goods, market them, manage a team, evaluate outcomes," Liang says. "To make a cupcake is not that different from making a robot or a vacuum machine. It's the same procedure if you're doing it right."

Given their limited seed capital, less than \$20 per group in most instances, student strategies quickly centered on low-cost, high-margin goods like cupcakes, or on quickly enlisting in-kind donations from community partners like Shelburne Orchards and adding value to them. Other student enterprises are marketing T-shirts ("Groovy UV" models based on donated shirts), homemade jewelry, gift baskets, trail mix and more. The profits are going to charity, and the numbers add up: The class raised almost \$1500 in their first week of operations.

Liang freely admits that the angles of most of the student enterprises aren't novel — bake sales at Bailey/Howe are a staple of club fund-raising — but says that the classroom and practical experiences amplify each other, communicating a powerful message about what it means to be an entrepreneur.

"This is taking students to a higher level of business skills and training so they can put everything together as a package," she says.

Beyond case studies

From regulation (staying on the right side of Sodexo and campus officials) to

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outsourcing (have you ever tried to knit up a storm of orders during midterms?) to product differentiation to low-budget whimsy (spirographs, anyone?), the nearly 100 students in Liang's "Introduction to Agricultural and Resource Entrepreneurship, Entrepreneurship and Society" class are getting a full-spectrum introduction to the challenges of real-world enterprise.

"It's not like any class I've ever taken before. I'm loving doing this project," Beach says.

She and two other partners decided to transform their avid interest in knitting into a business. They chose projects based on ease-of-completion, cost of materials and wide appeal, and focused their tabling on just two days. Sales have far exceeded expectations, even of the \$25 merino scarves, so the team has "outsourced" some orders to friends in the knitting club.

A bake sale team called "Cookies for Kitties," which elected to raise funds for the local humane society, is handling production on its own. Their table is bedecked with thick chocolate brownies, buttery "carmelitas," and a plate of cookies. "All from scratch," says Rebecca Snow, a junior majoring in ecological agriculture.

Snow and teammate Meg Nelson initially say that the table feels more like a bake sale than a business, but as conversation continues they allow that there are some crucial differences.

"One way it feels a lot like a business is that we had to call everybody in the world about it rather than just put out a table," Snow says.

"It's good because it's hands on. Rather than just reading about case studies, we're out there doing it," Nelson adds.

And the charitable aspect is also motivating.

"We want to raise as much as we can. There's some competition among groups in the class, but mostly we want to do as much as we can for the humane society," Snow says.

In dollar enterprise — unlike real enterprise — the bottom line isn't paramount. Liang sees the course as a chance to compare theory with practice. She also envisions it as part of a larger effort within her college's entrepreneurship program to get students practical experience and make a difference in the community. For Beach, it's an opportunity to sell some of the knitted goods she's been making for the past several years, something she's always wanted to do but hasn't had the time for.

"Even if we lose money, that's not what the class is about," Beach says. "We're going to do a report on our business strategy and how it played out, and we'll be graded on our analysis, not our profit."

Meanwhile, with her last exam before finals completed, she is knitting furiously to make her group's Nov. 30 delivery date. "During lunch, between classes, I'll knit," she says.

Most dollar enterprises will continue operations through the end of next week, Nov. 11.

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[Endowed Professorship, Anemia Study Highlight Recent Medical News](#)

Nov 02, 2005

Some recent news briefs from the UVM College of Medicine.

[Volunteer Duo Urge UVMers to Consider Supporting the United Way](#)

Oct 26, 2005

John Sama began his involvement with UVM's campus United Way campaign back in 1997 or so as, well, a figurehead. "They told me they needed someone to put his name on the letter," Sama recalls.

[Chemists Celebrate Their Science With Prose Contest, Shows](#)

Oct 25, 2005

Carbon helium molybdenum nitrogen americium aluminum lawrencium astatine ununhexium? Let's put that another way: C He Mo N Am Al Lr At Uuh? Still not clear? Do we have to explain *everything*? Fine: Chem on a mall rat: Uuh? "Chem on a mall rat: Uuh?" – is an unlikely sentence and an unlikely sight, except perhaps for participants in National Chemistry Week, an annual outreach celebration running from Oct. 16-22 that this year put members of UVM's Department of Chemistry into University Mall (and the ECHO science center) for color-changing, smoke-generating "chemistry shows."

[Solid Support at First Public Hearing on Diversity Curriculum Requirement, Second Hearing Set for Friday](#)

Oct 26, 2005

A standing-room only crowd that included dozens of students gathered in a Waterman lecture hall on Oct. 25 to discuss a proposed university-wide diversity curriculum requirement currently before a faculty senate subcommittee. While there were questions and concerns about implementation of the plan, support was unanimous among those who spoke, many of whom lamented the long, slow journey that led to this point.

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Endowed Professorship, Anemia Study Highlight Recent Medical News

By Jennifer Nachbur

Article published Nov 02, 2005

Some recent news briefs from the UVM College of Medicine follow:

[New Endowed Professorship in Surgery](#): A generous gift from Vermont surgeon and College of Medicine alumnus Dr. H. Gordon Page has established an endowed faculty position in the Department of Surgery. Named in honor of a Burlington surgeon who was Page's mentor, the Dr. Albert G. Mackay and Dr. H. Gordon Page Endowment in Surgical Education will support the Mackay-Page Professorship. A bequest from Page's future estate will establish the Mackay-Page Chair in Surgical Education. In total, the endowment will include at least \$2 million to support the education of aspiring surgeons.

Page honors his mentor Dr. Albert Mackay with the jointly-named endowment, and the legacy of mentorship continues with the naming of Dr. James Hebert as the first Mackay-Page Professor of Surgery. Hebert, a College of Medicine alumnus mentored by Page, graduated from the UVM College of Medicine in 1977 and is currently Professor of Surgery and associate dean for graduate medical education.

[Study Links Anemia to Higher Risk of Death Among Elderly](#): Commonly associated with iron deficiency or nutritional factors, anemia occurs frequently among elderly people with increased prevalence after age 65 and approximately 25 percent prevalence by age 85 according to the National Anemia Action Council. UVM scientists now have new evidence of a link between anemia and increased risk of illness and death in the elderly population, according to a study in the Oct. 24 *Archives of Internal Medicine*, one of the JAMA/Archives journals.

Dr. Neil Zakai, a former chief resident in internal medicine at Fletcher Allen Health Care, and Dr. Mary Cushman, associate professor of medicine, compared the association of hemoglobin concentration and anemia status with subsequent death over the course of eleven years in elderly adults living in four U.S. communities.

"In this study, we were unable to assess the cause of low hemoglobin in relation to mortality, but we hope to study this in the future by analyzing other blood tests in this study," said Cushman. "It's very clear that people age 65 and older should have their blood counts checked by their physician, so that if they have anemia, they can be treated," said Cushman.

This research, which is affiliated with the Cardiovascular Health Study, was supported by the National Heart, Lung, and Blood Institute.

[Medicine Announces 2005-06 Frymoyer Scholars](#): The College of Medicine has named two faculty members as Frymoyer Scholars for 2005-2006: Dr. Mario Trabulsy, associate professor of surgery, and Charles Hulse, M.D., Ph.D., clinical assistant professor of family medicine.

The clerkship coordinator for emergency medicine at the College of Medicine and a Fletcher Allen emergency medicine specialist, Trabulsy was recognized for her proposal to develop a comprehensive, standardized curriculum for medical students' required emergency medicine course. Her proposed curriculum would be available to all students via Web and would focus heavily on patient care. Components of the course would include lectures, problem-

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solving exercises, hands-on labs, imaging modules and digital and video images of critical testing equipment, anatomic descriptions and physical exam findings.

Hulse, who serves as medical director at Fletcher Allen Health Care's Milton Family Practice, was selected for his proposal designed to advance health professionals' knowledge and understanding of the interactions between ecosystem health and human physical, mental and spiritual health. Hulse's proposal recommends using interdisciplinary discourse, education and research to communicate how such environmental issues as population growth, resource depletion and alterations in food, water and air quality affect health.

Named for John W. and Nan P. Frymoyer, the Frymoyer Scholars Program supports clinicians who are actively engaged in teaching medical and nursing students and promotes teaching that emphasizes the art of patient care. Frymoyer Scholars are awarded up to \$25,000 a year for two years to develop innovative, educational products or programs and to improve their teaching skills.

[College of Medicine Joins VPT's Children's Global Health Collaborative](#): The College of Medicine and Vermont Children's Hospital at Fletcher Allen Health Care have joined the Vermont Global Health Collaborative, a group of community partners led by Vermont Public Television that will host a series of educational activities, events and programming in association with [Rx for Child Survival](#). This national outreach campaign is designed to educate Americans about the importance and urgency for developing solutions to global health issues and prompt citizens to take action in the area of global children's health. On Nov. 1-3 from 9 to 11 p.m., VPT and public television stations across the country will air a six-part television series called "Rx for Survival."

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[Lecturer Assesses 'Meaning of the Mountains'](#)

Nov 01, 2005

Sara Gregg, an environmental historian at Iowa State University, will examine New Deal-era conservation initiatives in Vermont as part of the Center for Research on Vermont seminar series. Gregg's talk, "The Meaning of the Mountains: Vermont Contemplates New Deal Conservation," will take place Nov. 8 at 7:30 p.m. in Memorial Lounge, Waterman Building.

[A Day Designed for Young Art-Lovers](#)

Nov 01, 2005

The Fleming Museum's Family Day, an annual event since 1984, is a creative celebration of arts and culture for children ages 4-10 and their families. This year's family day takes place Nov. 5 from 11 a.m. to 4 p.m.; it costs \$3 per person.

[Leadership Lecturer Focuses on Profit](#)

Nov 01, 2005

Lisa Lang, a business consultant and president of The Science of Business, will give an interactive presentation designed to share methods for businesses to focus existing resources to maximize profitability on Nov. 3 at 4:30 p.m. at 101 Fleming Museum.

[Lecture Examines Adapting to Climate Change](#)

Nov 01, 2005

Linda Trocki, principal vice president and director of research at Bechtel Corporation, will discuss "Climate Change Adaptation" on Nov. 9 at 4 p.m. in North Lounge, Billings. Trocki's talk is part of the College of Engineering and Mathematical Sciences' Distinguished Lecture Series.

[Duke Professor Will Give Hilberg Lecture](#)

Nov 01, 2005

Claudia Koonz, professor of history at Duke University, will discuss "Jewry in Nazi Historical Scholarship" during the UVM Center for Holocaust Studies Hilberg Lecture on Nov. 2 at 8 p.m. in Billings Campus Center Theater.

[Probing Iraq's Troubled History](#)

Nov 02, 2005

Abbas Alnasrawi, a Harvard-trained professor emeritus of economics who was born in Iraq, will explore his birthplace's history of conflict and outside interference in a lecture, "Iraq: One Hundred Years of Oil Wars," on Nov. 9 at 4 p.m. in Waterman Manor (fifth floor). A reception will follow Alnasrawi's free, public talk.

[University of Chicago Critic at UVM for Talk, Roundtable](#)

Oct 25, 2005

Eric Santner, the Harriet and Ulrich Meyer Professor in Germanic studies and Jewish studies at the University of Chicago, will give a talk titled "On Creaturely Life" on Oct. 26 at 6 p.m. at the Fleming Museum. He is also participating in a roundtable discussion on Oct. 27.

[Dean's Lecture Explores Surveillance and Change on Vermont's International Border](#)

Oct 26, 2005

Glen Elder, associate professor and chair of geography, will give the College of Arts and Sciences Fall 2005 Dean's Lecture on Nov. 3 at 5 p.m. in Memorial Lounge, Waterman Building.

[Vermont to New York: Pay Up](#)

Oct 25, 2005

In 1791, when New York's opposition was all that stood in the way of statehood for Vermont, New Yorkers demanded — and received — the princely sum of \$30,000 to end their opposition.

[Zeltzman Lecture Examines Narrative Medicine](#)

Oct 26, 2005

Dr. Rita Charon, Professor of Clinical Medicine and the Director of the Program in Narrative Medicine at the College of Physicians and Surgeons at Columbia University, will discuss "Narrative Medicine: The Littoral Zone Between Body and Self" on Oct. 31 at 4 p.m. in Memorial Lounge, Waterman.

[Library Panel to Discuss Open Access and Scientific Communications](#)

Oct 26, 2005

Researchers, editors and librarians will come together on Oct. 27 at 3:30 p.m. in the Medical Education Center's Reardon Classroom for a discussion of changes in scientific communications and future effects on research and publication.

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By the view Staff

Article published Nov 01, 2005

Sara Gregg, an environmental historian at Iowa State University, will examine New Deal-era conservation initiatives in Vermont as part of the Center for Research on Vermont seminar series. Gregg's talk, "The Meaning of the Mountains: Vermont Contemplates New Deal Conservation," will take place Nov. 8 at 7:30 p.m. in Memorial Lounge, Waterman Building.

During the tumultuous decade of the 1930s, Vermonters were faced with a full spectrum of federal plans for preserving the most vulnerable of Vermont's mountains and forests. Some of these proposals integrated sweeping social reforms into their plans for preserving mountain land, while others focused more directly on protecting the sustainability of Vermont's timber industry and still others sought to promote a tourist industry in the Green Mountains. These projects and the state and local reactions to them elicited a range of discussions about nature and the state in Depression-era Vermont.

Gregg's talk will focus on state-level negotiations over two federal projects that were roughly contemporaneous with the Green Mountain Parkway: the Resettlement Administration's Farm-to-Forest Program and the expansion of the Green Mountain National Forest. Both the rhetoric surrounding these projects and their very different outcomes suggest how much was at stake during the New Deal as the different levels of government sought to combat the economic decline of the 1930s.

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[Fast Bucks](#)

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UVM HOMEPAGE

A Day Designed for Young Art-Lovers

By the view Staff

Article published Nov 01, 2005

The Fleming Museum's Family Day, an annual event since 1984, is a creative celebration of arts and culture for children ages 4-10 and their families. This year's family day takes place Nov. 5 from 11 a.m. to 4 p.m.; it costs \$3 per person.

Using the museum's collection of art and artifacts for inspiration, children can engage in a variety of art projects to stimulate both their imagination and creative curiosity. Participants will have the opportunity to explore a collection of European and American art and then create their own masterpieces.

Offerings include hands-on activities such as mix and match portraits, designing a picture frame, drawing layered landscapes, making mini prints and creating a colorful column. Other activities will take place at different times throughout the day with a unique opportunity for young artists to have their photograph taken for use on the Fleming Museum's Web site as a famous sculpture or mummy.

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UVM HOMEPAGE

Leadership Lecturer Focuses on Profit

By the view Staff

Article published Nov 01, 2005

Lisa Lang, a business consultant and president of the Science of Business, will give an interactive presentation designed to share methods for businesses to focus existing resources to maximize profitability on Nov. 3 at 4:30 p.m. at 101 Fleming Museum.

Lang's free, public talk is part of the Vermont Business Center's 2005 Leadership Lecture Series.

For more information about Lang's background and methods, see www.scienceofbusiness.com

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UVM HOMEPAGE

Lecture Examines Adapting to Climate Change

By the view Staff

Article published Nov 01, 2005

Linda Trocki, principal vice president and director of research at Bechtel Corporation, will discuss "Climate Change Adaptation" on Nov. 9 at 4 p.m. in North Lounge, Billings. Trocki's talk is part of the College of Engineering and Mathematical Sciences' Distinguished Lecture Series.

The lecture will focus on climate change; the personal, private and public sector choices that affect it; and the role for future engineers, scientists, lawyers and social scientists in managing it.

Trocki, who is responsible for coordinating the technology strategies of Bechtel's global business unit, received her bachelor's degree from the New Mexico Institute of Mining and Technology and her master's and doctorate from Pennsylvania State University. She serves on the board of several organizations including National Renewable Energy Laboratory, the American Geological Institute and the CEO Coalition to Advance Sustainable Technology.

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UVM HOMEPAGE

Duke Professor Will Give Hilberg Lecture

By the view Staff

Article published Nov 01, 2005

Claudia Koonz, professor of history at Duke University, will discuss "Jewry in Nazi Historical Scholarship" during the UVM Center for Holocaust Studies Hilberg Lecture on Nov. 2 at 8 p.m. in Billings Campus Center Theater.

Raul Hilberg's pathbreaking and painstaking research into transportation and government networks shattered the belief that only a few powerful Nazis had been responsible for the Holocaust. How did the individuals in these networks perceive their terrible work? Drawing on her most recent research, Koonz suggests that part of the answer lies in the popular racial science that circulated in professional journals, textbooks, cartoons and mass media. Rather than point to the fraudulence of these materials to our eyes, Koonz asks how this knowledge became credible in the eyes of ordinary Germans in the 1930s.

Koonz is the author of the award-winning *Mothers in the Fatherland* (1987) and most recently of *The Nazi Conscience* (2003). Her research interests include how ethnic fears are formed both historically and in contemporary society. For more information on Koonz, visit [Claudia Koonz](#).

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UVM HOMEPAGE

Probing Iraq's Troubled History

By the view Staff

Article published Nov 02, 2005

Abbas Alnasrawi, a Harvard-trained professor emeritus of economics who was born in Iraq, will explore his birthplace's history of conflict and outside interference in a lecture, "Iraq: One Hundred Years of Oil Wars," on Nov. 9 at 4 p.m. in Waterman Manor (fifth floor). A reception will follow Alnasrawi's free, public talk.

The lecture is co-sponsored by the Area & International Studies program and the Department of Economics.

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Nov. 2, 2005

Awards and Honors

On Sept. 27, the Annual Meeting of the Vermont Academy of Science and Engineering held its annual meeting at UVM on Sept. 27. Officials presented certificates to four new members, including **Christopher Allen**, professor emeritus of chemistry and former director of Vermont EOSCoR, elected to the academy in recognition of their outstanding accomplishments.

Dr. **Frederick Rogers**, professor of surgery and chief of the division of trauma, burns and critical care, has been named the Roger H. Albee Professor of Surgery. The position, which was established in 2000, is designed to provide dedicated time for a senior surgeon with expertise to mentor others and expand the department of surgery's research efforts. The Allbee Professorship is part of an endowment bequeathed to the department of surgery by Dr. Roger H. Allbee upon his death in 1992. Allbee received his medical degree from UVM in 1931, served in the U.S. army where he earned the rank of colonel and practiced surgery in St. Louis, Missouri.

Publications and Presentations

Six UVM undergraduate and one graduate student attended the 31st annual Society for the Advancement of Chicanos and Native Americans in Science Conference held Sept. 29-Oct. 2 in Denver. SACNAS provides unparalleled conference opportunities and activities for students, educators, administrators and researchers. UVM had an exhibition booth sponsored by the Graduate College, Undergraduate Admissions, VT EPSCoR, the McNair Scholars Program, and the Biology and Cell & Molecular Biology Departments. Five of the students gave presentations: **Shawna Guillemette**, "Energy Transport in Insect Flight Muscle: a Confocal Microscopy Study of the Intracellular Distribution of Adenine Nucleotide Translocase"; **Rachel Lacy**, "Changes of Troponin I in Phosphorylation in a Rat Model of Heart Failure"; **Dominick Lemas**, "Mapping and Functional Characterization of Phosphorylation Sites in Drosophila Flightin"; **Mellisa LyEmmanuel Nsiah**, "To Detect Heart-Failure-Induced Changes in KV1.2 Phosphorylation."

Dennis Mahoney, professor of German and Russian and Robert Gordon, professor of anthropology, co-authored an article, "Marching in Step: German Youth and Colonial Cinema," that has appeared in an essay volume on *Germany's Colonial Past* that commemorates the life and work of Prof. Susanne Zantop who was tragically murdered in 2001 at Hanover, New Hampshire. Mahoney and Gordon investigate Karl Mohri's *Deutsches Land in Afrika* (German land in Africa), a seventy-minute portrayal of a film expedition in the former German colonies of Tanganyika and South-West Africa. Released in 1939, the film lobbied for the return of Germany's colonies, constructing an imaginary Africa and showing how National Socialist ideology was being spread especially among the young people in the former colonies. The propagandistic film was screened throughout Germany accompanied by a special pamphlet to aid teachers in spreading manipulative views of German expansion.

Charitable Activities

Students from the UVM Honors College organized a "Hike for Hunger" to benefit the Vermont Campaign to End Childhood Hunger. On Oct. 22, 20 students and Dean Robert Taylor hiked up Mount Mansfield, raising more than \$900 in pledges. Student **Carrie McLane** organized the event, College staff expect that the student-organized benefit will become an annual tradition.

October 26, 2005