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Kroepsch-Maurice Award winner Diana Yiqing Sun strives to be two things while teaching: effective and enjoyable. (Photo: Sally McCay)

Diana Yiqing Sun, lecturer in Chinese language, strides into class, smiling and talking as she animates the room with lights, overheads, and screens. The message is clear: "We're not wasting a second of the 50 packed minutes ahead." This is Chinese 001.

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THE WEEK IN VIEW

October 12, 5 to 8 p.m.
Lecture: "American-Indian Concepts of Health, Unwellness, and Disability" with Carol Locust, researcher, teacher and consultant on the uses of traditional medicine and its application in biomedicine. 427 Waterman. Information: 656-0204

October 15, 3 p.m.
Faculty piano recital: Joseph Pepper performing Bach's Prelude and Fugue in E Major; Mozart's Sonata in B-flat Major; Rachmaninoff's Sonata in B-flat Minor and a contemporary piano work by Alexina Louie. UVM Recital Hall. Information: 656-3040

October 18, 1:30 p.m.
Area and International Studies Program Lectures Series presents "Do Campaigns Matter? The Role of the Voter in Mexico's 2006 Presidential Race" with Roderic Camp, McKenna Professor of the Pacific Rim, Claremont McKenna College, John Dewey Lounge, Old Mill. Information: 656-1096

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UVM HOMEPAGE

Chinese 1: Enter Walking, Exit Flying

By Lee Griffin

Article published Oct 10, 2006



Kroepsch-Maurice Award winner Diana Yiqing Sun strives to be two things while teaching: effective and enjoyable. (Photo: Sally McCay)

One by one, students drift into 212 Dewey, many of them 15 or 20 minutes early for class. Each one takes his or her usual seat at a semi-round tier, maneuvering bodies, backpacks and books around the attached, insufficiently mobile seats. Books come out, quiet conversations focus on homework,

and everyone settles quickly into study. The almost church-like atmosphere seems fitting for a room where hush and awe likely prevailed as previous generations of medical students tottered forward in their steep amphitheater seats to attend the unfolding mysteries of human cadavers.

Today's class might hold some mystery, but nothing dead or deadly is on the agenda. Diana Yiqing Sun, lecturer in Chinese language, strides into the class, smiling and talking as she animates the room with lights, overheads, and screens. The message is clear: 'We're not wasting a second of the fifty packed minutes ahead.' This is Chinese 001. Sun knows it's a tough class for English speakers, but she loves the challenge, as, apparently, do the sixty or so students in the three sections of the introductory course this semester. One of them, sophomore Greta Mattessich (Ge Yan), repeats the assessment of several other students in her class: "Diana is wonderful," and tops it with, "I love this class."

Sun, recognized this year for outstanding teaching by the Kroepsch-Maurice Awards, says after class that her guiding principles for all teaching are "to be effective and to be enjoyable." She wants students — whether they study Chinese for one semester or achieve fluency — "to speak beautiful Chinese and to write beautiful characters." She began the semester with words whose sounds exist in English, but now a month into the term, students are tackling the four sounds unique to Chinese, as well as Chinese tones, changes in which vary a word's meaning. "Chinese is very musical," says Sun, who writes rhymes to help students lodge the

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correct sounds in their brains in the way they do song lyrics. This semester, she is testing that effectiveness by using rhymes in one section and not in the other.

The class proceeds with a mixture of oral, written, and group repetitive drills familiar to any language class. Sun's warm smiles and quick interactions leave no student feeling rebuffed or too long in the spotlight. She doesn't challenge the timidity and quiet responses of most of the students, but rather praises good tones and pronunciations, corrects gently and swiftly, seeks a repetition, praises again, and moves on.

Sympathy for the beginner

Sun, a Beijing native, began learning English at age 16 at a foreign language school in China and later became an English major at Capital Teachers University. "I was very timid. I was so scared when the teacher pointed a finger at me to answer questions," she says. "But, it gave me a good understanding of different personalities and how different people learn."

Sun taught English to Chinese students and Chinese to American students for four years in China before coming to the United States as a scholarship student at St. Louis University in Missouri, where she received her master's degree in education. "I wanted to learn American teaching theories," she says, explaining her choice.

In the next several years, she interned and taught at Washington University in St. Louis. She and a former colleague from China, John Jing-hua Yin, married and had a daughter, Rose, now 11, and a son, Jason, now 9. But, the chances of both spouses landing jobs in one place proved slim, and, for a while, they lived a long-distance marriage. Summers, however, brought them to Middlebury College, where Sun taught in the language school for eight years. So when Yin received a job offer from UVM, the couple felt at home in the Burlington area. Sun taught for three years in Burlington High School and Edmunds Middle School before coming to UVM, where she is in her seventh year.

It takes a global village

Having taught at schools where a good percentage of their students were Chinese American, Sun and Yin faced new challenges at UVM, where very few students have a connection to Chinese language and culture. They've devised enrichments to help immerse students and to compensate limited classroom time and find, as a result, Sun says, "a greater sense of achievement here."

Sun requires students to use a CD at home to practice their vocabulary and tones and adds online resources and texts to aid learning Chinese characters and pinyin (the transliteration of Chinese ideograms into the Roman alphabet). Students in advanced Chinese classes (Sun also is teaching Chinese 3 and 5, the latter, independent study for two students) get individual conference time and tutoring with a teaching assistant, and

the Chinese House in Living/Learning's Global Village is home to fourteen students. "Fridays at 3:30 is tea hour," Sun says, "where we have slide shows or movies, and recently, we took the students to Montreal to Chinatown and the botanical gardens." In the summer, Sun and Yin (and their children) accompany students to China for an intensive, two-month course at Yunnan University, where most of the students remain through the fall semester.

At the end of a long conversation, a still voluble Sun returns to thoughts on teaching beginning students and of her pride in launching many of them into exploration of her homeland culture and language: "We give them a solid foundation. ...It is a good start," she says. "They can be flying after a year."

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UVM HOMEPAGE

Billings Basement to *Times* Newsroom

By Thomas Weaver

Article published Oct 11, 2006



Alumnus Eric Lipton, a Pulitzer Prize-winning reporter for The New York Times, visited campus this week for a public talk and a series of seminars with undergraduates. (Photo: Sally McCay)

Eric Lipton has written a book about the history of the World Trade Center and covered some of the most significant events in recent history as a reporter for the *New York Times*. In his work as a municipal reporter for two iconic American newspapers, *The Washington Post* and *The New York*

Times, he has covered the administrations of high-profile mayors Marion Barry and Rudolph Giuliani. Early in his career, writing for *The Hartford Courant*, he earned a Pulitzer Prize for his reporting on defects in the Hubble Space Telescope.

But for all of his achievements as a journalist, there is one writing project that continues to nag at the Class of 1987 UVM alumnus. During a discussion over lunch with students at the Honors College earlier this week, Lipton confessed that there is still room for improvement on his 20-year-old senior honors thesis. He has long intended to make one last round of revisions based on philosophy professor Derk Pereboom's critique of his completed paper. But daily news doesn't leave much time for side projects. Lipton, with a smile, told the 18 students around the table that he recently reassured Pereboom that he'll get to it someday.

The *Times* reporter reflected on UVM memories and shared his experiences covering some of the most significant world events of our era during a series of events on campus earlier this week. His Monday afternoon talk in Carpenter Auditorium, "Eyewitness to Catastrophe," explored Lipton's work writing about the aftermaths of 9/11, the tsunami in Indonesia, and Hurricane Katrina. And, in smaller group settings at the Honors College, students had the chance to turn the tables on the reporter with their own questions.

Back to School

Eric Lipton's journalism career began in the basement of the Billings

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Student Center during a time when the *Cynic* student newspaper was still pasted-up old-school style in night-long races against deadline. “The *Cynic* was such an important part of my education,” Lipton said. “It was great fun, and I still have great friends from those years.”

Lipton revisited those journalism roots during seminars on Sunday with current *Cynic* staff. Chase Whiting, a junior from Maine and *Cynic* editor, said Lipton critiqued the paper and talked with students about developing story ideas and the challenge of writing well. “It was inspiring for people,” Whiting said. “The emotion he was able to instill in us, passion for what he does, really motivated us to get involved.” *Cynic* members, Whiting added, put those lessons immediately to work as news broke of missing student Michelle Gardner-Quinn and the staff set to reporting the story that has gripped the campus and community.

While student journalists gleaned tips from Lipton on starting newspaper careers, students in Professor William Mann’s Honors College seminar, “Making Ethical Choices,” looked to the alumnus for a different perspective. Lipton discussed instances where ethical questions arise in his work. He shared a recent editorial debate on whether the *Times* should publish the complete ingredients of the explosive involved in this summer’s foiled plot to attack flights originating from London. The paper ultimately chose not to publish that information. “In a case like that it comes down to balancing the public’s right to know versus compromising public safety,” Lipton said.

Dateline Devastation

Sept. 11, 2001, the day of primary elections in New York, promised to be a busy one for city hall reporter Eric Lipton. Living in the West Village at the time, Lipton recalls looking down Seventh Avenue and seeing the towers of the World Trade Center burning before they fell. The world-changing events of that day shifted the course of Lipton’s own life. “It changed where I live. It changed what I do. Since 9/11, I’ve been consumed with terrorism and catastrophe. I’ve become, unfortunately, one of the paper’s resident experts on the subject,” Lipton said in opening his public talk on campus.

That expertise eventually shifted Lipton’s focus from municipal government to Homeland Security, which he now covers out of the *Times*’ Washington bureau. In addition to his assignments reporting on the clean-up and aftermath of the attacks on the World Trade Center, Lipton flew to Banda Aceh, Indonesia, with a one-way ticket and an open-ended assignment to document the relief efforts, and he spent five months reporting from the devastated Mississippi Gulf Coast after Hurricane Katrina.

Lipton recounted arriving in Indonesia and the emotionally numbing experience of flying over villages that were completely washed away: “You see things that put you at an absolute loss for how to capture the breadth of the devastation,” he said.

Lipton said his talk at UVM provided the impetus to try to “make sense” of all he has witnessed and written about. Among the lessons – in the midst of catastrophe, he has been able to find hope, even beauty. “In the most desperate situations, people can be so compassionate,” he said. New York City to Mississippi to Indonesia, “There is an instinct to survive in the face of nature’s destruction and terrorism,” Lipton said. “There is a compulsion for humans to rebuild, a force of nature of its own.”

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UVM HOMEPAGE

Alumni Advice

Business panels give students inside details of the successful finance careers of UVM graduates

By Jon Reidel

Article published Oct 11, 2006



Alum Susan Hanna (right) talks about life as a businesswoman in the 1970s as fellow alum Susan Kenneally listens. (Photo: Bill DiLillo)

When Susan Hanna arrived at UVM in the fall of 1968, women had curfews, were required to wear skirts for dinner and were escorted to the library by male students. When she graduated four years later and sought to enter the banking field, she found the only jobs available for women

were tellers. She knew she wasn't long for that world after cashing her first check, which left her with \$3 after paying the rent.

Hanna's retelling of her experience as part of the School of Business Administration's "Careers in Finance: It's More than Money" forum, seemed to simultaneously inspire and shock students on hand for the Homecoming and Family Weekend event. "It personally provided me with a glimpse into the future ... and with role models and inspirations who taught me lessons that I will take through my career in business," said senior Vanessa Paulen.

More than 60 alums participated in a dozen panels, including "Women in Finance," "Private Wealth Management" and "Venture Capital." They gave brief accounts of their career paths and took questions from students for 45 minutes. Many panelists talked about the importance of learning from particularly challenging periods of their careers, which helped them succeed later. Success arrived for Hanna, she said, after a rare opportunity to enter a bank-training program, countless 70-hour workweeks and assertively seeking out opportunities usually reserved for men. She currently is Capital Markets Managing Director, Global Media & Communications, at GE Commercial Finance.

"A lot of things have changed since I graduated, but you still have to work hard and take advantage of any openings to move ahead," Hanna

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told students attending the “Women in Finance” panel at Memorial Lounge in Waterman. “Luck is a lot of it, but you have to see where the luck is presenting itself and jump into it. Don’t wait for opportunities to come to you or it’s not going to happen.”

Time-tested rules

Although some of the advice given by panelists — whose graduation years ranged from 1963 to 2001 — reflected their eras, there were at least three common themes that remained constant: hard work; being passionate about your job; and making your own breaks. Students also heard words of wisdom applicable to every era: Never burn bridges; It’s called ‘work’ for a reason; Don’t ruin your reputation by working for unethical people; Manage your own career; Don’t be afraid to take risks; Be mobile; and, Take a trip to Europe with a backpack while you still can.

“If you want to move up and be successful, you’ve got to find your passion, work hard and go after it,” said 1963 alumnus David Haas, former senior vice president and controller of Time Warner Inc. “You may stumble, but ultimately the cards will fall in place and you will be successful.”

Some of the panelists, including Anne Tangen, a 1981 graduate and executive vice president for State Street Corporation, have daughters and sons at UVM and other colleges. Some of them said that today’s graduates, many of whom they interview for jobs, expect to rise quickly within a company, despite not necessarily having the same work ethic of graduates from decades past. “We were taught that we had to earn it,” said Tangen. “But my daughter has seen how hard I’ve had to work. Four years ago she would have said ‘not I’ to a job like mine, but now as a senior she’s ready for it.”

The relationship advantage

The finance forum follows last year’s inaugural event, which focused on real estate. The number of alumni panelists more than doubled for this year’s event, which is being viewed as a model for other departments to emulate. Rocki-Lee DeWitt, dean of the school of business administration, says career panels offer a unique opportunity for alumni, parents, and students to engage in discussion about their professions and work lives. She was also amazed by the number of connections that existed — and that were made — at the event.

“I was struck by how few degrees of separation there are in the UVM community,” DeWitt says. “Whether it was growing up in the same community, going to the same elementary school, working on a deal together, or playing on the same sports team, my sense is UVM is characterized by two to three degrees of separation. It’s not so close that you’re in each other’s way, but it’s close enough to build a bond of trust. And in a relationship-driven world, UVM grads certainly have an advantage.”

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UVM HOMEPAGE

Hilberg Honored by German Government

By The View Staff

Article published Oct 11, 2006

Professor Emeritus Raul Hilberg was presented with the Knight Commander's Cross of the Order of Merit of the Federal Republic of Germany on behalf of German Federal President, Horst Köhler, in recognition of his merits as a preeminent scholar and teacher of the Holocaust.

Wolfgang Vorwerk, German Consul General to the New England States, presented the award to Hilberg, who taught at the university from 1956 to 1991, at a ceremony on Oct. 10 at Englesby House. Hilberg is author of *The Destruction of the European Jews*, regarded as one of the authoritative books on the Holocaust. The university established its Center for Holocaust Studies in 1992 in order to honor the legacy of Hilberg.

The Order of Merit of the Federal Republic of Germany was instituted in 1951 by Federal President Theodor Heuss. It is the only honor that may be awarded in all fields of endeavor and is the highest tribute the Federal Republic of Germany can pay to individuals for services to the nation.

President Daniel Mark Fogel officiated at the event. Also in attendance was Michael Wolffsohn professor of contemporary history at the University of the German Armed Forces in Munich. In honor of the occasion, Wolffsohn gave a talk titled "Germany and the Jewish World: History as a Trap" at the Davis Auditorium at Fletcher Allen Health Care.

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Update on Michelle Gardner-Quinn

By The View Staff

Article published Oct 11, 2006

Senior Michelle Gardner-Quinn, missing since the early hours of Saturday, Oct. 7, continues to be the focus of local police and federal investigation agencies. The Burlington Police Department, the lead agency, is holding twice daily press conferences to keep the public informed. They continue to seek the public's help with any useful information.

Burlington Police will hold a community safety forum tonight at 6 p.m. at the Burlington High School Cafeteria. A second safety forum for the university community is scheduled for 7 p.m. on Oct. 12 in Ira Allen Chapel.

Students, faculty, and staff held a silent, candlelight vigil for Gardner-Quinn Tuesday evening on the UVM Green, which was organized by the Women's Center. The First Baptist Church of Burlington (81 St. Paul St.) will hold a prayer service on Saturday at 10 a.m.

Other related events include community meetings at all residence halls on campus at 7 p.m. tonight and a safe space gathering at the Women's Center, 34 South Williams St., Oct. 13 at 3-6 p.m.

Student groups are organizing the following initiatives: The Student Government Association will raise funds for search and safety education and family support; The Inter-Residence Association will coordinate a ribbon campaign; Off-Campus Students (via the Community Coalition and Office of Student and Community Relations) will coordinate flyer/poster distribution; and The Living and Learning Center is making available a meditative space for students, faculty, and staff in the L/L Gallery.

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UVM HOMEPAGE

Leading Ecologists, Computer Modelers Seek Global Answers

By Joshua Brown

Article published Oct 11, 2006

"The bats go out every night and eat moths that lay eggs in a cotton bole and destroy it," says Cutler Cleveland, pointing to a PowerPoint chart that shows arrows flowing from boxes with labels like "natural predators" and "pesticides."

"The bats are good for the [cotton] farmers," he says, but some people use dynamite to blow up the bats' caves "so they can back up a semi and collect the guano for garden fertilizer."

With fewer bats, the farmers are forced to buy and use more pesticides.

Cleveland, director of the Center for Energy and Environmental Studies in Boston, is one of several dozen U.S. and international scientists gathered on the fifth floor of UVM's Waterman Building from October 9-13 to figure out how information like this might be included in a new computer model.

They'd like to show how natural pest controls, like bats, and other free "ecosystem services" of nature — like clean water from wetlands instead of treatment plants — have huge economic value for people.

With insights and data from numerous experts — including Cleveland's information on bat caves and agricultural systems in Mexico and Texas — the scientists are starting on a year-long effort to build models and maps that will represent the ecosystem services of the whole world.

"What's going to have the greatest benefit for a community in the long run, a wetland or a Walmart?" asks Robert Costanza, director of UVM's Gund Institute for Ecological Economics, who organized the five-day meeting. It's the first major step in an \$813,000 project titled "Dynamic Modeling of Ecosystem Services to Promote Conservation," funded by the Gordon and Betty Moore Foundation.

"If the wetland is seen having no value — or an incalculable value — decision makers are not equipped to make a good decision," he says.

These scientists believe that a first step to understanding the value of benefits freely provided by nature is to put a price tag on them. Following Costanza's widely read 1997 article in the journal *Nature* that estimated the planet's ecosystem value at \$33 trillion per year,

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researchers have spent the last decade developing a quantified understanding of how animals and soils and forests and the atmosphere underpin the human economy.

The next step is to create easy-to-use maps for policy makers that connect this economic and ecological data to their particular landscapes. Seated in a semi-circle around the Grace Coolidge room (while her portrait looks on) the scientists Costanza has invited —from some two dozen universities, conservation organizations and government agencies — type on laptop computers as Cleveland talks. Once their project is complete in a year or so, land managers will be able visit an interactive website that allows them to consider various futures by projecting the impacts from imaginary land use decisions.

“We’re working at many scales from local cases, to regions, to the global,” says Rolf Seppelt, a mathematician and landscape ecologist from the Center for Environmental Research in Leipzig, Germany, who came to Burlington for the meetings.

“We know a lot now about global change and ecosystem services, and the [Millennium Ecosystem Assessment](#) does a very good job of helping us understand what could happen in various scenarios,” he says. “But this meeting aims to take the next step and go beyond scenarios to ask what is realistic, what aspects of human behavior and policy can we really change?”

The project will continue in the spring with another gathering of the scientists on campus. “The hope is that the models we’re starting now will evolve and be calibrated by observations of the real world,” says Kenneth Mulder, from the Kellogg Biological Station at Michigan State University and who recently completed his Ph.D. at UVM. “At the end of the year if we have a functional global model of ecosystem services, we’ll have come a long way.”

“Eventually we’d like to have something that’s a bit like (the urban simulation program) SimCity or Google Earth,” he says.

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Labor Leader, Women's Hall of Famer to Speak Oct. 17

By The View Staff

Article published Oct 06, 2006

Dolores Huerta, co-founder of the United Farm Workers Union and first president of the UFW, is scheduled to speak on Oct. 17 at 5 p.m. in Ira Allen Chapel. Her lecture, "Words on Organizing and Social Justice," is the closing event for the Fifth Annual Latina/o Heritage Month.

One of the labor movement's most prominent and respected leaders, Huerta's work spans nearly five decades. From founding the UFW with Cesar Chavez in 1962, which led to the achievement of unemployment insurance, collective bargaining rights and immigration rights for farm workers under the 1985 Rodino Amnesty Legalization Program, to the 2002 creation of the Dolores Huerta Foundation's Organizing Institute, which provides low-income and under-represented communities with organizing and leadership training, Huerta has made a significant impact on the landscape of this century's labor movements.

In recognition of her lifetime achievements, Huerta was inducted into the Women's Hall of Fame in 1993 and has received many awards including the ACLU's Roger Baldwin Medal of Liberty, the Eleanor D. Roosevelt Human Rights Award, the Outstanding Labor Award and honorary degrees from multiple colleges and universities.

She will speak at UVM about her experiences with community organization and public policy issues affecting immigrants, women and youth.

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When Susan Hanna arrived at UVM in the fall of 1968, women had curfews, were required to wear skirts for dinner and were escorted to the library by male students. When she graduated four years later and sought to enter the banking field, she found the only jobs available for women were tellers. She knew she wasn't long for that world after cashing her first check, which left her with \$3 after paying the rent.

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Vermont Family Business Initiative to Host Forum, Workshop

By The View Staff

Article published Oct 10, 2006

The Vermont Family Business Initiative is hosting a forum and workshop on Oct. 12 at Basin Harbor Club in Vergennes.

John Engels, founder and president of Leadership Coaching, Inc., will serve as presenter at the "Family Business Forum – Managing Self: Your First Responsibility" from 8:30 a.m. to 1:30 p.m. and at the "Business Advisors Workshop – Controlled Closeness: Adding Value to the Professional Business Advisor Relationship" from 2 p.m. to 4 p.m.

The cost of the forum is \$199 per person and \$299 for families or businesses (up to four people). The cost of the workshop is \$99 per person and \$249 for families and business. A full breakfast and lunch is included. Registration for members is included with annual membership.

Information: 656-5897 or (888) 222-3413

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Hispanic Forum Honors James Petersen

By The View Staff

Article published Oct 11, 2006

The 13th annual Hispanic Forum, "Amazon and Vermont: A Symposium in Honor of the Work of Professor James B. Petersen," is dedicated to the work of the late professor of anthropology and will take place Oct. 12-13 in Memorial Lounge, Waterman Building.

Conference organizer William Mierse, professor of art, and colleagues constructed the program to honor three crucial aspects of Petersen's life: his own archaeological work in the Caribbean and Amazon; his long-standing devotion to the University of Vermont; and his great affection for the State of Vermont.

The Oct. 12 session, which begins at 2 p.m. with presentations by UVM archaeologist John Crock and Michael Heckenberger of the University of Florida, will focus on the Amazon and Caribbean discoveries with which Petersen was associated. The Oct. 13 sessions begin at 9 a.m. and run until 5 p.m. These will provide a cross-section of research and outreach projects involving UVM faculty and members of the Vermont community with the Amazon and Brazil. Among the UVM faculty who will make presentations are Eneida Campos of the Gund Institute, Janet Whatley and Juan Maura from romance languages, David Scrase from German and Russian and David Jenemann from English. The final session will explore other Vermont connections with Brazil and the Amazon with talks by Keri Bristow and John Hieers of Woodstock Union High School, Akilah Clarke of the School for International Training in Brattleboro, and Patricia Delaney from St. Michael's College. The symposium will end at the Fleming Museum with an opening and reception for the new James B. Petersen Gallery.

Petersen died in August 2005 after he was shot during a robbery in Iranduba, a small town near the Amazon River. He was in the country pursuing a long-term research program (in collaboration with Michael Heckenberger of the University of Florida and Eduardo Neves of the University of Sao Paulo) that has dramatically changed the nature of the discussion about early indigenous culture in the Amazon.

Information: 656-8242

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Burack Lectures Bring Russian Poet, Innovative Economist

By The View Staff

Article published Oct 11, 2006

Two upcoming events in the Dan and Carole Burack Presidents' Distinguished Lecture Series will bring one of Russia's greatest poets to campus as well as a MacArthur "genius grant"-winning economist whose innovative research has vastly improved economic accounts of women's domestic labor.

Poet Yevgeny Yevtushenko will read and speak on Oct. 18 at 7 p.m. in Carpenter Auditorium, Given Building. His talk is titled, "Baby Yar: An Evening of Russian and American Poetry."

Poets like Boris Pasternak, Carl Sandburg and Robert Frost praised Yevtushenko as the new voice of Russian poetry. With the 1961 publication of his now-classic protest poem against Soviet anti-Semitism, "Baby Yar," Yevtushenko's fame grew. He was the subject of a cover story in *Time*, Dmitri Shostakovich wrote his famous 13th symphony in response to the poem. Today, "Baby Yar" is inscribed in the Holocaust Museum in Washington, D.C.

Also an internationally acclaimed novelist and filmmaker, Yevtushenko has read his poetry at Madison Square Garden, Carnegie Hall, and the Lincoln Center, and is the recipient of numerous international honors. He was the first non-American to receive the Walt Whitman Poet in Residence Award.

Nancy Folbre, professor of economics at the University of Massachusetts at Amherst, describes her work as focusing on the interface between feminist theory and political economy, with a particular interest in caring labor and other forms of non-market work. Her talk, "Who Cares? The Economics of Personal Services," is scheduled for Oct. 19 at 3:30 p.m. in Billings North Lounge.

Folbre's books include *The Invisible Heart: Economics and Family Values*, and *Family Time: The Social Organization of Care* (which she edited with Michael Bittman). She is a Charlotte Perkins Gilman Fellow of the American Academy of Political and Social Science, and the recipient of a MacArthur fellowship.

Information: [Burack Presidents' Distinguished Lecture Series](#)

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October 18, 2006

Awards and Honors

Wolfgang Mieder, professor and chair of the Department of German and Russian, was awarded the Wayland D. Hand Prize in Folklore and History by the American Folklore Society. The prize is given every other year for an outstanding book-length publication that combines historical and folkloristic perspectives. Mieder received the prize for *Proverbs are the Best Policy: Folk Wisdom and American Politics* (Utah State University Press). The book examines the role of proverbial rhetoric on the American political stage from the Revolutionary War to the present. Mieder dedicated the book to Vermont's congressional delegation.

Dr. **Magdalena Naylor**, associate professor of psychiatry and director of the Mind/Body Medicine Clinic, received a five-year, \$2.46 million grant from the National Institute of Arthritis and Musculoskeletal and Skin Diseases at the National Institutes of Health to conduct pain treatment research using a novel telephone-based technology called therapeutic interactive voice response (TIVR). Designed to enhance cognitive behavioral coping skills training, this tool serves as an intervention for chronic pain that relies less on pain medications. Specifically, this study will look at the technology's ability to reduce the pain and physical and psychological disability experienced by patients with chronic musculoskeletal pain.

Publications and Presentations

Christopher Koliba, assistant professor in Community Development and Applied Economics, had an article, "The Practice of Service Learning in Local School-Community Contexts," published in the November issue of *Educational Policy*. The paper was co-authored with Erica Campbell and Carolyn Shapiro. Koliba was named a John Glenn Service-Learning Scholar by the John Glenn Institute for Public Service and Public Policy in the winter of 2005 for the research completed and represented in this article.

Wolfgang Mieder recently published a new book, *Tilting at Windmills. History and Meaning of a Proverbial Allusion to Cervantes' Don Quixote*. The proverbial expression refers to Don Quixote's unforgettable adventure with the windmills, though the actual phrase does not appear in the novel. Early variants of the phrase appear in 1607, five years before Thomas Shelton's first English translation of the novel, and it has remained in frequent oral and written use ever since. The mass media

especially are replete with headlines, cartoons and caricatures playing off the quixotic scene of humankind fighting against bizarre "windmills" of all types, and the book contains 55 examples of these illustrations from art and the mass media. Mieder dedicated the book to the faculty and staff of the Department of Romance Languages.

David Jones, assistant professor in the School of Business Administration, conducted a workshop at the fall conference for the Vermont Businesses for Social Responsibility. The workshop was co-conducted with **Paul Millman**, CEO of Chroma Technology, who focused on employee-owned companies. Jones presentation was titled "Effects of Socially Responsible Practices on the Workforce: Benefits for Firms & Their Employees." He discussed research on the link between socially responsible business practices and organizations' financial performance, and on the reasons that explain this relationship. He focused mostly on what research shows and suggests about the effects of socially responsible practices on the workforce.

October 11, 2006

Awards and Honors

Natalie Cartwright, research assistant professor in the School of Engineering and Mathematical Sciences, was one of 21 scientists nationwide who submitted winning research proposals through the Air Force's new Young Investigator Research Program. Cartwright received funding to conduct a three-year project investigating ultrawideband electromagnetic pulse propagation through the ionosphere.

Publications and Presentations

Dryver Huston, professor of mechanical engineering, and **Brian Esser**, a research associate in mechanical engineering, have applied for a patent based on work with NASA on a type of cable insulation that heals itself when breached. The healed section also adds a protective layer against further damage in the future. The work is mentioned in the October issue of *New Scientist*.

Jane Okech and **Denise Pickering**, assistant professors of integrated professional studies and faculty in the graduate Counseling Program, will be presenting papers at the North Atlantic Region Association for Counselor Educators and Supervisors conference scheduled to run from Oct. 12-15 at Lake George, NY. Okech's presentation is titled "Globalization and Internationalization Issues in Counselor Education and Counseling" and Pickering's presentation is titled "Incorporating Social Justice Principles Into Counselor Preparation Programs."

Christopher Allen, emeritus professor of chemistry, presented an invited plenary lecture titled, "Structure and Mechanism: Guides to the Synthesis of Monomers for Hybrid Organic-Inorganic Polymers," on Aug. 3 at the