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**UVM HOMEPAGE** 

# Fogel Sends Off His First Class of Graduates



Smiles and sunshine: Jubilant members of the Class of 2003 savored their last official UVM event as undergraduates. (*Photo: Bill DiLillo*)

Helping others, following your passion and using your college degree to help create the future rather than inherit it were the themes of UVM's 199th Commencement held May 18 at Centennial Field.

FULL STORY ▶

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UVM Campus Lauded in Burlington "Distinctive Destination" Award

Fleming Moves Quickly to Secure Work by Two Artists

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# Commencement

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**UVM Rider Wins Equestrian Championship** 

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# **Daniel Fogel Q+A**

Would a larger UVM gain financial stability at the expense of its small-school feel? Is the campaign on track to raise a quarter of a billion dollars? *the view* sat down with President Daniel Mark Fogel to hear his frank take on the state of the university.

## **Trustees Report A**

session that began with the news that the university's incoming class is one of its largest, strongest and most diverse ever ended in historic fashion with the board's approval of key elements of President Daniel Mark Fogel's ambitious 10year vision for UVM.

King Bee In one week, on the bright National Spelling Bee stage in Washington, D.C., a 13-year-old's pulse will spike into triple digits and ESPN cameras will zoom in like predators as she struggles to recall whether "prospicience" is an exception to the ibefore-e-except-after-c rule.

# THE WEEK IN VIEW

May 22 7 p.m. Baseball: America East Championship, first round versus Northeastern. Centennial Field.

May 30 all day. UVM Reunion Speaker Series. Everyone is invited to attend lectures with alumni and faculty. For schedules and details, see this story.

May 31 all day. Reunion speaker series continues. <u>Information here</u>.

June 11 9:30 a.m Workshop: "The Americans with Disabilities Act," with lawyer Kerin Stackpole. This interactive talk will explain the act's basics. Memorial Lounge, Waterman Building. Information: 656-3368



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Bill Tickner, a former SGA president, won the university-wide Class of 1967 Award at Commencement on May 18. (Photo: Bill DiLillo)

#### **Commencement Student Award Winners**

Six of UVM's most energetic, generous and accomplished undergraduates received university-wide honors along with their degrees during the May 18 commencement ceremony.

Here are capsule profiles of the winners, their activities and their accolades:

Name: Simon Hall

**Hometown:** Canterbury, England **Accolade:** the Fred T. Kidder Medal, which honors the senior male ranking first on leadership, scholarship, and character

**Studies:** Psychology **College:** Arts and Sciences

Activities and honors: Phi Beta Kappa; Golden Key National Honor Society; Psi Chi, psychology honor society; Dean's List every semester; site leader for Alternative Spring Break "Orphanage Outreach" trip to the Dominican Republic; Big Buddies volunteer and resident assistant; Habitat for Humanity; Wright Serve-a-thon coordinator; intramural soccer; teaching assistant in psychology.

**Plans:** Hall will spend this summer in Wyoming working with the SOAR wilderness therapy program for children with learning disabilities and/or attention disorders. This fall he will return to England to join Project Raleigh (the English equivalent of the Peace Corps) and work with nonprofit organizations.

**Quote:** "For me, UVM has been about sharing common experiences, exchanging ideas and helping each other make sense of the chaos of our realities."

# **Book Asks, Can Good Citizenship Coexist** with Strict Religion?

In a richly interwoven Lubavitch community, nearly everyone votes and discussion of political issues is frank, frequent, knowledgeable and, sometimes, loud. It sounds like civic paradise – a bit of ancient Athens in contemporary Crown Heights.

But since members of this group practice a highly traditional form of Hasidic Judaism, argues Jan Feldman, associate professor of political science, in her new book *Lubavitchers as Citizens* (Cornell University Press), their civic participation often inspires skepticism, even hostility, among democratic theorists. That's because Lubavitchers often use their political clout to maintain separate space in which to practice their distinctive faith.

"Lubavitchers do not subscribe to liberal values," says Feldman, "and we have a tendency to treat liberal values as synonymous with democratic values."

In the case of the Ku Klux Klan or Branch Davidians, she says, a group's illiberal principles do threaten democracy, since the organization actively works to deprive others of their rights. But that threat is not inevitable, or even likely, among other groups that reject liberal values like scientific rationality and individualism.

Feldman spent years talking politics with the Lubavitch, a group she has had personal ties with for 17 years. This fieldwork, which she conducted wearing her more objective "professor's hat," led to a textured portrait of the group, whose traditional dress, values and distinctions between men and women's roles have often inspired caricature. Her discussions and other research revealed that Lubavitchers are generally staunch supporters of anti-discrimination legislation, even for women. They do not vote as a bloc directed by a religious leader; members of the sect have split their votes in local and national elections. They run for and serve in political offices.

But they are unwilling to give up their public religious identities in favor of assimilation. So they use their political clout to maintain and expand their rights to publicly practice their religion. This paradox – supporting and using liberal democracy to promote illiberal ends – can lead to tense confrontations with what Feldman calls "boutique multiculturalism," the desire to give every religious or ethnic group a booth at the school's food fair, but clamp down if a boy or girl needs to wear a head covering to class as a tenet of their faith.

**Name:** Anna Helen Bramley **Hometown:** Williston, Vt.

**Accolade:** The Mary Jean Simpson Award, which honors the senior woman who exhibits the highest qualities of leadership, academic competence and character

**Studies:** Biological Sciences

College: Agriculture and Life Sciences

Activities and honors: HELIX and URECA Undergraduate Research Awards; twice nominated for Outstanding Student Award; Who's Who Among Students in 2001; Vice President of Motor Board National Honor Society; Vermont Scholar; member Alpha Zeta Honor Society, Golden Key National Honor Society, National Society Collegiate Scholars and Outing Club. Also, volunteered at Fletcher Allen Children's Hospital, Leukemia and Lymphoma Society Team in Training, and Ronald McDonald House.

**Plans:** On July 1, Bramley will begin work for Cornell Medical School at the Sloan-Kettering Memorial Research Facility with a pediatric oncologist on stem-cell and cancer research. "Ultimately my plans are to attend medical school," Bramley says.

**Quote:** "My experience at UVM is much greater than the classroom. I have worked hard and succeeded scholastically, but far more rewarding are the lessons learned from my activities and the lifetime friendships I developed."

Name: Sarah A. Bentil Hometown: Essex Center, Vt.

**Accolade:** the Elmer Nicholson Achievement Prize, which recognizes students whose campus experiences indicate great promise for major contributions in their fields

Studies: Mechanical Engineering and

Mathematics

College: Engineering and Mathematics

Activities and honors: BSCP Hope Scholarship; UVM SUGR/FAME research grant-winner; senior award for outstanding achievement in biomedical engineering; Swenson award-winner; president of Tau Beta Pi, treasurer of Society of Women Engineers chapter; member of the Phi Eta Sigma honor society, and New Black Leaders. Also tutor, RA, volunteer with middle school children in various capacities at UVM, IBM and elsewhere, and a co-creator of the Women and Minorities in Math and Engineering website.

**Plans:** Currently interviewing with several pharmaceutical companies. After gaining experience in pharmaceuticals for about two years, Bentil plans to pursue a masters degree in biotechnology and an MBA in management. **Quote:** "I leave UVM feeling challenged, having the courage to face my fears, satisfied and with some wonderful relationships that I made with the faculty, staff and students during my journey."

Name: Katherine C. Meyer Hometown: Shelburne, Vt.

**Accolade:** The Keith M. Miser Leadership Award, which is presented in recognition of outstanding

service to the university **Studies:** Psychology and English **College:** Arts and Sciences

"Multiculturalism doesn't force us to uncritically accept every religious practice," Feldman says, relating examples of unacceptable activities ranging from genital mutilation to polygamy. "But groups should generally be able to live their lives in the way that they choose even when it's slightly uncomfortable for us."

In the three years since Feldman completed the manuscript for her book, a period in which fundamentalist movements ranging from Pentecostalism to radical Islam to Lubavitch are more visible than ever in the United States and the liberal European democracies, her arguments have increased in timeliness and gained resonance beyond the small, fascinating community she describes.

"We are going to have to come to grips with the paradox presented by a highly secular state and an increasingly religious citizenry," she says. "The Lubavitch and Amish aren't going to shift our thinking, but Muslims may. I'd like to see someone go to Dearborn, Michigan and write a book like mine looking at Islam and democracy."

### **Gilligan Steps Down After 19 Seasons**

Men's hockey coach Mike Gilligan announced on May 15 that he would step down after 19 seasons at the helm. The veteran coach will remain at the university as golf coach and assistant to the director of athletics for special projects.

One of the most respected and successful college hockey coaches in the nation, Gilligan finished his UVM career with a record of 279-289-46. During his 26 years of college coaching, he complied an overall record of 419-348-49, placing him sixth among active coaches in career wins at the end of the 2002-03 season.

The golf coach at UVM for the past 10 years, Gilligan will retain those duties while also working in his new role, according to Director of Athletics Rick Farnham. A national search to fill the hockey coaching position will begin immediately. Gilligan will continue to handle all administrative aspects of the men's hockey program until a successor is found.

"Mike Gilligan has all the qualities you would want in a collegiate head coach," Farnham said. "He is loyal, thoughtful and extremely dedicated to his student-athletes. His values are beyond reproach."

Gilligan, 55, said the time was right to step down.

"It has been an honor to lead this program for the past 19 years, and I am now looking forward to serving the university and the athletic department in a new capacity," said the Beverly, Mass. native. "I am very proud of what we accomplished here and the quality of the young men who have come through this program. My relationships with the players and with the great Catamount fans have made these 19 years the best of my life."

Gilligan produced six All-Americans (Eric Perrin, Martin St. Louis, Tim Thomas, Christian Soucy,

Activities and honors: Phi Beta Kappa; UVM Student Life Awards for Spirit of Service and Outstanding Achievement; Vermont Community Service Scholarship; Ronald Suiter Award; president of TOWERR, the selective senior women's honor society; coordinator of the Volunteers in Action food salvage program; Mortar Board and Golden Key national honors societies; Order of Omega; Psi Chi, the psychology honor society; participant in Alternative Weekend and UVM Day in the Statehouse; Pi Beta Phi Holiday Scholarship; DREAM youth mentor.

**Plans:** Meyer will begin a masters program in psychology at Boston University this fall, where she plans to pursue a doctorate in community and/or clinical psychology.

**Quote:** "Follow your own ambitions and be proud of who you are. The path may be fuzzy for a while, but eventually your community and classroom experience will reveal your true passions."

Name: Nathaniel B. Sillin Hometown: New Paltz, N.Y.

**Accolade:** Keith M. Miser Leadership Award **Studies:** Political Science and Economics

College: Arts and Sciences

Activities and honors: Sigma Phi Society; president of intra-fraternity council; UVM Board of Trustees student representative; UVM student ambassador; Sigma Phi Society National Education Foundation Award; Student Government Association; Sigma Pi Alpha, political science national honor society; Lawrence Debate Union; varsity crew team; Boulder Society senior men's honor society; Francis S. Viele Scholarship 2001 and 2002; King Street Youth Center volunteer; attended American University for UVM's Washington semester program; internship at U.S. Department of Defense.

**Plans:** Sillin is en route to Washington, D.C. to pursue a career in public service as part of the intelligence community. In three or four years, he plans to study international law.

**Quote:** "I am deeply proud of the fact that the student body is extremely committed to volunteerism and to being strong contributing members of their community."

Name: Bill Tickner

Hometown: Wakefield, R.I.

**Accolade:** The Class of 1967 Award, which is presented to the senior who best exhibits leadership, academic competence and character, and who has earned the respect of faculty and fellow students

Studies: Sociology

College: College of Arts and Sciences

Activities and honors: Student Government Association president; Springfest Committee chair; student representative to the University of Vermont Board of Trustees; conducted a cross-country civil rights lecture tour; campus activities team member (CATS); Golden Key honor society; Boulder honor society; Phi Gamma Delta fraternity member; DREAM youth mentor.

Aaron Miller and Kyle McDonough), three NHL players (St. Louis, Miller and perennial all-star John LeClair), two ECAC Rookies of the Year (Perrin and Soucy), two ECAC Players of the Year (Perrin and St. Louis), two ECAC goaltending crowns (Thomas in 1995 and 1996) and two Hobey Baker finalists (Perrin and St. Louis).

LeClair and Miller both represented the United States in the 2002 Winter Olympics, making Vermont one of a handful of schools to have more than one player skating in the Olympic games.

Gilligan led the Catamounts to the ECAC playoffs in 16 of 19 seasons, including three league Final Four appearances. In 2001-02, Vermont stunned top-seeded Clarkson in the opening round of the ECAC playoffs, propelling the Catamounts into the Final Five in Lake Placid.

Vermont made back-to-back NCAA Tournament appearances in 1995-96 and 1996-97, compiling an all-time best record of 27-7-4 in 1995-96 when it made its first-ever trip to the NCAA Frozen Four. Gilligan was a finalists for Division I Coach of the Year that same year. The following year Vermont posted a 22-11-3 overall mark and attained a No. 1 national ranking for the first time in the program's history.

In addition to his success on the ice, Gilligan also was a key figure in the refurbishing and expansion of Gutterson Fieldhouse in 1990.



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UVM infielder Chris Marsh attempts to throw out a baserunner during an April 24 home game against Plattsburgh State. (Photo: *Bill DiLillo*)

### **Baseball Team Plays for NCAA Berth**

The baseball team will get a chance to return to the NCAA tournament for the first time in 38 years when the top-seeded Catamounts host the America East Conference Championships May 22-24 at Centennial Field.

A win over Maine on May 17 gave Vermont its first America East regular season title and the top seed in the conference championships. No. 2 Maine (37-16) and No. 3 Stony Brook (30-19) kick off the double elimination tournament Thursday at 3:30 p.m. UVM (32-12) plays No. 4 Northeastern (24-21) later in the evening at 7 p.m.

At stake is a trip to the NCAA tournament. Vermont hasn't been to the NCAA's since 1965 and qualified only two other times in 1956 and 1962 as a member of the Yankee Conference. Vermont has qualified for the America East tournament seven times, but has never won it.

UVM's 32 wins set a school record, eclipsing the previous high of 28 wins in 1992 and 2000. The Cats also set a school record with 17 conference wins and produced a record 10-game conference winning streak.

Tickets are on sale at the UVM Athletic Ticket Office and will be available at the Centennial Field ticket office on game days one hour prior to the first game. All-session passes are \$15 while individual day tickets are \$6 for adults, and \$2 for college students (with ID) and children 17 and under. Parking at Centennial Field is free. Enter at the East Avenue gate.

# Psychologist and Stress Expert Returns to Speak at UVM

Health psychologist and motivational speaker Brian Luke Seaward will make a return trip to the university on June 5 to present his seminar: "No Rain, No Rainbows: Insight on Stress and Human Spirituality."

Seaward, a faculty member at the University of Colorado, has shared his insights on meditation with White House staff members. He has also taught stress management techniques to various heads of state and coached Olympic athletes, media personalities and others on relaxation.

He is the author of Managing Stress, The Art of Calm and Health of the Human Spirit, and the best sellers Stand Like Mountain, Flow Like Water and Stressed Is Desserts Spelled Backward.

Seaward is scheduled to speak at Memorial Lounge in Waterman at noon on June 5. Admission is free, but seating is limited. To register, send an e-mail to Emina.Burak@uvm.edu.

# National Covered Bridge Conference at UVM in June

Henry Petroski of Duke University will address the opening session of the "Covered Bridge Preservation: National Best Practices" conference to be held June 5-7 at the University of Vermont.

The conference will offer 36 presentations on subjects as diverse as bridge preservation case studies, best practices in maintaining covered bridges, engineering, covered bridge history and cultural tourism strategies. Attendees will include state and local highway engineers, volunteers, contractors, historians and historic preservationists.

Henry Petroski is the Aleksandar S. Vesic Professor of Civil Engineering and a professor of history at Duke University. He has written on many aspects of engineering and technology, including design, success and failure, error and judgment, the history of engineering and technology, and the use of case studies in education and practice. His books on these subjects, which are intended for professional engineers and general readers alike, include: *To Engineer Is Human*, which was adapted for a BBC-television documentary; *The Pencil*; and *The Evolution of Useful Things*.



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May 21 - June 17, 2003

#### **Publications and Presentations**

**William Averyt,** associate professor of business administration, presented a paper on "Internet Governance and Domain Name Policy: The U.S. and the Canadian Models" at the U.S.-Canada Business Conference in April at Indiana University.

**Stephen Dempsey,** associate professor of business administration, had a paper, "On the Benefits of a Mathematical Solutions Approach to Time Value of Money Instruction: Arguments and Evidence," accepted for publication in the *Journal of Accounting Education*. In March, he presented the paper at the International Applied Business Research Conference in Mexico.

**Rocki-Lee DeWitt,** dean and professor of business administration, coauthored the article, "Stuck in the Middle: A Control-Based Model of Managers' Reactions to Their Subordinates' Layoffs," in the *Journal of Managerial Issues*. Her co-authors are Linda Klebe Trevino of Penn State and Kelly A. Mollica of Wake Forest University.

Dr. Susan Harvey, assistant professor of radiology, is lead author of a paper titled "Increase in cancer detection and recall rates with independent double interpretation of screening mammography," which appeared in the May 2003 American Journal of Roentgenology. Co-authors on the paper include Berta Geller, research associate professor of family practice; Dr. Robert Oppenheimer, associate professor of radiology; Leslie Riddell, research project analyst in the Office of Health Promotion Research; and Dr. Brian Garra, professor of radiology.

**Wolfgang Mieder**, professor and chair of German and Russian, has published a paper on Mozart both in German and English. The English version, titled "'Now I Sit Like a Rabbit in the Pepper': Proverbial Language in the Letters of Wolfgang Amadeus Mozart," appeared in the *Journal of Folklore Research*. He is also the author of a paper on social criticism in modern German poetry, "*Sprach- und sozialkritische Redensartengedichte*," in the Finnish journal *Neuphilologische Mitteilungen*.

**Wolfgang Mieder** is also the author of a new book *Der Rattenfä nger von Hameln. Die Sage in Literatur, Medien und Karikature.* The book treats the well-known legend of the "Pied Piper of Hamelin," dealing with its complex origin in the thirteenth century and its involvement in German history as well as with folk songs, poems, prose texts, caricatures and advertisements based on this significant motif of an ambivalent leader. The book contains numerous illustrations from art and the mass media, including many Anglo-American references.

Several abstracts and presentations by UVM faculty were featured at the 26th annual Society of General Internal Medicine meeting, which took place in Vancouver, British Columbia, from April 30 to May 3. Dr. Mark Pasanen, assistant professor of medicine, and colleagues presented "Racial Differences in Narcotic Use for Chronic Pain" at the opening plenary session. Dr. Alan Rubin, assistant professor of medicine, directed a pre-meeting course titled "A Curriculum for Medical Errors." Dr. Charles MacLean, associate professor of medicine, led a workshop session titled "Primer on Root Cause Analysis of Errors in Diabetes Care." Dr. Zail Berry, clinical associate professor of medicine, presented a course titled "Opiates for chronic pain: a review of the evidence." Abstract presenters included: Dr. Benjamin Littenberg, Carleen and Henry Tufo Professor of Medicine and director of the division of general internal medicine; Amanda Kennedy, post-doctoral associate in medicine; Dr. Richard Pinckney, assistant professor of medicine; Dr. Paul Turner,

assistant professor of medicine; **John Searles**, research assistant professor of psychiatry; Dr. **Anne Dixon**, assistant professor of medicine; Dr. **Alan Rubin**, assistant professor of medicine; **Robert Ross**, research assistant professor of medicine; Dr. **Susan Wehry**, associate professor of psychiatry.

**Helga Schreckenberger,** professor of German and Russian and Director of Women's Studies, has edited a volume of essays titled *Ästhetiken des Exils*. The book is based on the papers delivered by twenty-one scholars from Europe and the United States at a 1998 UVM conference Shreckenberger organized. The various papers deal with the aesthetic traditions and innovations of numerous exiled authors as for example Bertolt Brecht, Alfred Kerr, Stefan Heym, Mascha Kaléko, Erich Fried, Anna Seghers, Jakov Lind, Hilde Domin, Paul Celan, and others.

**Helga Schreckenberger** and **David Scrase**, both professors of German and Russian, contributed entries to the *Reference Guide of Holocaust Literature*. The book is divided into two sections on writers and works so that readers can get detailed information on the biographical background of the various authors and interpretative comments on their major literary works.

#### **Awards and Honors**

**Sarah Abrams,**, assistant professor of nursing, is the new co-editor of the journal *Public Health Nursing,* a bimonthly publication that includes theoretical discussions, timely reviews, dynamic clinical reports, and commentary by the nation's health care leaders.

**Kathy Boland,** clinical assistant professor of family practice, **Amy Jaeger,** adjunct assistant professor of nursing, and Dr. **Dominic Jaeger,** assistant professor of medicine, and colleagues from Fletcher Allen's pharmacotherapy and Community Health Improvement staff were recently honored with an Outstanding Outpatient Medication Safety Program Award from the Institute for Safe Medication Practices for their exceptional work on the Affordable Medications Project, the Smart Medications Project and the Academic Detailing Project.

**Dennis Mahoney**, professor of German and Russian, advised a team of undergraduates that won second prize at a German theatre festival held at Mount Holyoke College on May 1. The students, **Ernesto Hernandez, Michele Chamberlain** and **Miranda Harrison** wore 18th-century costuming on loan from the UVM Department of Theatre.

*the view*, which is produced by University Communications, won a bronze medal for staff writing in the national CASE Circle of Excellence Awards. *the view* was the only non-magazine to win a national medal; the other winners in the category were the University of North Carolina, Tulane, Johns Hopkins, Penn and Brown.

May 14-21, 2003

# **Publications and Presentations**

**Larry Shirland**, professor of business administration, had an article, "Job Selection Preferences of Business Students," accepted in the *Journal of Applied Business Research*. His co-authors are Ron Thompson and Charalambos Iacovou.

**Annie Viets**, lecturer of business administration, co-presented a workshop with Peter Kinder, President of KLD Analytics, at the Vermont Businesses for Social Responsibility's annual conference on May 12. The session was titled "Principles and Profit" and focused on business ethics, managing values and corporate governance.

### **Awards and Honors**

**John** and **Sara Burchard**, professors of psychology, are this year's joint recipients of the Kids on the Block-Vermont "Puppets' Choice Award." At an April 30 dinner in their honor, the Burchards were recognized for their outstanding contributions to children and families throughout Vermont.



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**UVM HOMEPAGE** 

# **Fogel Sends Off His First Class of Graduates**

By Jon Reidel



Smiles and sunshine: Jubilant members of the Class of 2003 savored their last official UVM event as undergraduates. (*Photo: Bill DiLillo*) Helping others, following your passion and using your college degree to help create the future rather than inherit it were the themes of UVM's 199th Commencement held May 18 at Centennial Field.

President Daniel Mark Fogel sent off his first class of graduates, which included 1,628 undergraduates, 352 graduate-level students and 94 medical degree candidates. The class of

2003 included students from 37 states, the District of Columbia, Virgin Islands, Puerto Rico and 12 foreign countries. Of those, 948 were Vermonters.

Commencement speaker and acclaimed producer and filmmaker Jon Kilik '78 received a standing ovation for his address telling the crowd of about 8,000 students, faculty, family members and friends that it was "better than the Oscars."

Using his sister, a special education teacher in Rutland, as an example of someone he admires and to whom students could look as a role model, Kilik emphasized the importance of giving back to your community and living a meaningful life that focuses on helping others.

He referred to his sister, who used to attend summer camp in Vermont, as a "good camper" for the way she lives her life as a mother, wife and teacher of special needs children.

"She has a life, a real life, not just a manic pursuit of the next promotion, the bigger paycheck, the larger house," Kilik said. "She has a full life in which she can enjoy beautiful sunsets over the Green Mountains of Vermont. She keeps her side of the street clean and she knows how to live with other people and respect them. She is a good camper."

Kilik, who took time to forgive his economics teacher for flunking him after he slept through an exam, used his first film as an example of the types of hardships students can expect to face following graduation.

A critic described his initial film offering as "perfect for coffee-sipping, beretwearing losers," adding that nothing could save the "pathetic waste of film." Kilik, who went on to produce more than a dozen major motion pictures, including *Malcolm X, Do the Right Thing, Dead Man Walking* and *Pleasantville*, encouraged students to follow their passion regardless of how many doors are shut in their faces.

Kilik also credited Professor Emeritus Frank Manchel for introducing him to the world of film, and his father for telling him he could do anything he set his mind

### **Daniel Fogel Q+A**

Would a larger UVM gain financial stability at the expense of its small-school feel? Is the campaign on track to raise a quarter of a billion dollars? *the view* sat down with President Daniel Mark Fogel to hear his frank take on the state of the university.

## **Trustees Report**

A session that began with the news that the university's incoming class is one of its largest, strongest and most diverse ever ended in historic fashion with the board's approval of key elements of President Daniel Mark Fogel's ambitious 10-year vision for UVM.

# **King Bee**

In one week, on the bright National Spelling Bee stage in Washington, D.C., a 13-year-old's pulse will spike into triple digits and ESPN cameras will zoom in like predators as she struggles to recall whether "prospicience" is an exception to the i-before-e-except-after-c rule.

to. He also quoted Bruce Springsteen and Benjamin Franklin, emphasizing Franklin's belief that on Judgment Day, "we will be evaluated not by what we have learned and what we have achieved, but by what we have done with what we have learned and with what we have achieved."

"Whether your passion brings you to an elementary school in Rutland or a movie set in the Himalayas, be a good camper," he concluded.

Kilik was awarded a doctor of humane letters. Marion Van Bingsbergen Pritchard, who is credited with saving more than 150 Jews during the Holocaust, was honored with a doctor of laws degree. She told students to get out and vote because it's one of the most important things they could do in life.

Now in her 80s, Pritchard began her rescue work in 1942 when her boss asked her to hide a two-year-old Jewish boy who was targeted for the concentration camps. She later volunteered to hide a Jewish family and was forced to shoot a Dutch policeman, who was a Nazi informer, to protect the family that she would hide for the remainder of the summer.

"I thought it was very powerful," Emily Toof, an elementary education major from Underhill, said of the ceremony.

Psychology Professor Robert Lawson was presented with the George V. Kidder Outstanding Faculty award, named after Dean Emeritus George V. Kidder '22. Lawson has worked at UVM since 1966 and received dozens of letters from students who have been writing unsolicited nomination letters for more than a decade. Students cited Lawson's ability to inspire and provoke student interest and enthusiasm, and his overall impact on their values, as the main reasons for their nomination of Lawson.

A number of senior and graduate awards were handed out, including the Mary Jean Simpson Award to Anna Helen Bramley. The award honors the senior woman who best exemplifies qualities of leadership, academic competence and character. The Fred T. Kidder Medal, awarded to the senior man ranking first in character, leadership and scholarship, was given to Simon Hall.

Emeritus Professor H. Lawrence McCrorey closed the event by telling students to use their degrees to help others and to "reach out and provide service to the community."

"Dare to care, so you might help create the future rather than inherit it," McCrorey said.

theview

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**UVM HOMEPAGE** 

# INTERview: President Daniel Mark Fogel UVM's leader discusses expansion, the comprehensive campaign and his plan for fixing the institution's economy of scale

By Kevin Foley

Would a larger University of Vermont gain financial stability at the expense of its small-school feel? Is the comprehensive campaign on track to raise a quarter of a billion dollars? the view sat down with President Daniel Mark Fogel near the end of his first academic year as UVM's 25th president to hear his frank take on the opportunities open to the university at what he believes is a "ripe" moment in its history.

# the view: You've been steeped in universities your entire life, but until recently you hadn't led one. How has the experience differed from what you expected it to be?



complex that is.

DANIEL FOGEL: Because I have spent my life in universities, and the last 13 years in central administration, with five of those as second-in-command of a large, complex public university, there weren't as many surprises as you might think. That life-long saturation prepared me quite well for what I have encountered in this new role. I think I probably have learned to appreciate more fully the multi-faceted role of the president as communicator. Even though communication has always been an essential part of the toolbox for me as a manager and leader at other levels, the complexities of communications as president, with multiple publics and multiple stakeholders - from legislators to alumni to community members to many different internal constituencies, not to mention the board of trustees - is something I more fully appreciate now. I probably had not understood quite how

# Has negotiating that complexity changed you in any way? Made you more forceful... less forceful?

I don't know. I certainly have an even stronger sense than I did as a provost that the buck stops with me. In some ways I suppose that is a kind of empowerment, and in some ways it represents a kind of limitation as well. As a number two guy, or as a guy or gal anywhere else in the organization, you have an opportunity to kibbutz and to take positions you don't necessarily have to deliver on. It's kind of like running for an office you might not win. Once you are in this seat, you have an obligation to deliver and be fully accountable for everything you say and you do. And of course accountability is something we want to infuse through the culture of UVM at all levels, so it's only fitting that begins in the president's office.

# Since you bring up accountability, how would you grade your own performance so far and what are you looking to do better?

It's for others to grade me. I am very pleased with what  $\it we$  have accomplished. There are a lot of things that I take a great deal of satisfaction in, and I think that the university community should be very pleased with – but



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all of it represents the work of many hands. Whether you look at the ratification at long last after some 20 years of discussion of an Honors College at the University of Vermont, or whether you look at some of the nuts-and-bolts changes we've made in university policies and business procedures, or whether you look at big things like the purchase of Trinity College, or minor things, even things that have annoyed some people, like going to a sole-source contract on overnight mail, all of those efforts have been collaborative. And in terms of the progress that I think we have made as an institution in pursuing very effectively a vision of academic excellence and enhanced community on the campus, there's no question that what we have achieved has reflected the aspirations of the entire university community and is not in any way a personal achievement. ... I laid out for my senior administration nine pages of objectives last fall, and on almost every single one of those we have made significant progress based on the goals and timetables we set for ourselves...

In weaving a narrative of a potential future for this university, you've attracted accolades and criticism. As you weigh reactions, how do you assess the climate of the university for change? Is there a receptive constituency out there working—

Yes. My experience has largely borne out the feeling that I had before I came here. Much of the basis of my optimism about the University of Vermont, that I was coming to a really wonderful institution with good bones – great students, dedicated, loyal and talented staff, and very distinguished faculty – but knowing that the university community itself felt that there had been a period of some malaise and drift – my sense was that this was a community ripe for change, eager to embrace necessary change. And it was looking for capable, effective and bold leadership.

When one of the long-time trustees, Ben Forsyth, first met me weeks before my official candidacy, he said to me, "Don't think that very bright people haven't worked very hard in good faith to achieve the things you would think of achieving and have done so without success." I said, "I know that, Ben. I don't think that I'm any brighter or any more hard-working than they were, I just think that ripeness is all, and this has got to be a community that is ripe to see itself move off the dime."

That kind of movement can be exhilarating and, possibly, threatening. One of the key things you've discussed is that this needs to be a larger institution, that we need to increase our enrollment—

... That is challenging. But every sign is good. We have more enrollment deposits this May than we have had in many years. We will not have to go to the wait list. If we can address the concerns of faculty and staff that they will be well enough supported to meet the demands of teaching and providing services to a growing student population, and we can address the concerns of the community, that we will take care of all the capacity issues related to a larger student body, most notably housing, but not only that... If we can address all of those concerns on- and off-campus, I think the logic of increasing our enrollment is almost inarguable.

One of the assets we all see in this university is the intimacy and student-centeredness of a liberal arts college combined with the scope and resources of a research university. As we tilt more toward the university part of that identity in enrollment, how do we preserve that special character?

I truly don't think it will be that difficult. You have to remember that one of the reasons why the faculty and staff have not been particularly well paid in the past, and that we would like to address, is the economy of scale was out of whack. With the growth we projected in our 10-year plan for the University of Vermont, I believe we will still be the smallest institution of our type (a land-grant university with a medical college) in the nation... The plan we have developed, including the strategic budget we outlined for the board, showed we will add scores and scores of faculty positions (and staff as well...)... keeping student-faculty ratios actually lower than they were in the mid-1980's. If intimacy and the feel of the liberal art college – its flexibility, its responsiveness, its human scale – is indexed by its student-faculty ratio, then the plan we have laid out will keep them lower than they were in Lattie Coor's presidency... at about 16 to one.

Then with elements like the new student commons we hope to build a much

greater sense of intimacy and at-homeness on the campus. We are looking ahead to creating a stronger and richer dimension in the residence halls around the idea of residential colleges, beginning as a pilot with an honors residential college in the fall of 2004 that should also create a sense of close, collegiate community among students.

There are many ways we can address that concern and maintain the feel of a smaller school. You simply have to bite the bullet and face up to the fact that you cannot have a university of complexity and heterogeneity with eight colleges and schools and stay very, very small. That's why we are the smallest of our type and will stay the smallest of our type when we add a couple thousand new students. We're too small to sustain the level of complexity we have had, and that is one reason that this has been a university that has had a series of troubled presidencies.

# You have emphasized enrollment management and private support, the revenue side. What's your sense of our cost structure relative to peers? Do you see opportunities to—

There are many opportunities to improve productivity and service while cutting costs; in fact, cost-cutting is often concomitant with improvement of services. The major gains we will make, if you measure costs in dollars per student for operations and maintenance, or for academic support, or for institutional support, or research, or any other functional category of expenditure, as you add students, the dollars per student will drop and we will see a gain in efficiency there.

But we haven't had the management information systems that we need to run a lot of bureaucratic procedures in the most efficient and cost-effective ways, the ways that are least duplicative of human effort, that save human energy and dollars, and that also make the processes more transparent and less burdensome for students, staff and faculty. There are a lot of areas in which the university has been, arguably, too decentralized and therefore functions have been duplicated... and that's very costly. That's not to say that we want to undermine in any way the strength of the college, school, or academic department – the strongest cultural units in the university – but we want to make sure that the administrative and bureaucratic processes are as effective as possible. We also want to get a handle on our energy costs, which are extremely high, even for Northern New England...

# How is the campaign progressing?

It's progressing extremely well. We're very encouraged. I think the community of support on the campus and off the campus understand better now than they have in the past the limitation that the state of Vermont faces in affording us high levels of support in public dollars and the necessity of stepping up with private dollars. We were going to launch the campaign next February, but we discovered that we were moving along quickly enough so that we can launch it in October. The rule of thumb is you don't go to the public phase of a campaign until you have raised 40 to 50 percent of the money. I think what our moving the date up four months to October tells you is that at one point we weren't sure we would have 40 to 50 percent of the \$250 million raised by February of 2004 and that we are now absolutely confident we will have that money raised by October of 2003. So it's going very, very well.

Let's say you're trapped in the elevator with a billionaire. After a couple of hours, you've convinced her that she wants to support UVM with a huge gift. What, specifically, do you ask her for?

Support for the people who are the university. The university is, above all, a collection of bright students and bright faculty. The staff is essential, and the staff here is wonderful. Facilities are also crucial. But what we need to do above all else with our private dollars is support students with scholarships so we can discount our very high tuition more heavily than we do now, offering more aid to students. And add support for our faculty, for endowed faculty positions. Investing in excellence for the university is investing in its people.



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# **Trustees Approve Key Elements of Fogel's Vision**

By University Communications Staff

A board of trustees session that began with the news that the university's incoming class is one of its largest, strongest, and most diverse ever ended in historic fashion with the board's approval of key elements of President Daniel Mark Fogel's ambitious 10-year vision for the university.

During a meeting of the full board May 17, board members gave the university the green light to take a major step forward in the development of a multifaceted student center, authorizing the university to spend up to \$7 million on the next phase of the project, which would include the hiring of an architectural firm, the design of the building and an accompanying parking garage, and the beginning of the permitting process.

On May 16, consulting firm WTW Architects presented a plan for the student center, called the University Commons, to board members. The consultants proposed an approximately 200,000 square foot building that would cost \$70 million. The consultants have provisionally proposed siting the Student Commons on Main Street between Morrill Hall and the Terrill Building.

Board members also gave the university the go-ahead to embark on a transformative enrollment management plan, a centerpiece of the Fogel vision, which would increase the size of the undergraduate and graduate student body at the university, while also increasing quality indicators of incoming students.

In other important business, the board directed the university administration to conduct a study of institutional debt capacity; approved a plan to increase the scope of the University Heights residence hall project to encompass 800 beds, up from 500, and to increase the project budget from \$34 million to \$47 million; approved a plan to use funds earmarked for the renovation Perkins Hall to instead renovate Delehanty Hall on the Trinity College campus, which would then house UVM's geology department; approved a general fund operating budget of \$186,795,000; agreed to increase in-state and out-of-state tuition 4.5 percent; approved the creation of an interdisciplinary doctoral program in computer science; approved the implementation of the Vermont Integrated Curriculum in the College of Medicine; and approved the consolidation of four masters degree programs in the School of Natural Resources into one M.S. in Natural Resources.

# **Detailed Committee Reports**

**Committee of the Whole:** The body reviewed a feasibility study undertaken on the proposed University Commons. In February, trustees funded the study, which built upon a recent analysis that explored the quality of campus life. Over the past three months, a team of consultants and university staff explored potential sites, designs, finances and timelines. Thomas Gustafson, vice president for student and campus life, prefaced a presentation by consultant Hank Colker of WTW Architects with the caution that "this is not a final program plan, but a preliminary and conceptual one."

Colker described a possible structure of approximately 200,000 square feet, an option that would include space for the performing arts with a 600-seat theater and a smaller "black box" space; a large bookstore; space for four to six other retailers; dining options including a pub/bistro; multi-purpose meeting areas for hosting meetings and conferences; student organization space; study lounges and game rooms. Colker showed trustees sketches of a design that would echo the historic structures of University Row, continuing around the corner and onto Main Street with a style guided by the university's most impressive buildings. In the study's vision, the building would be located on

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Main Street, bordered by Morrill Hall, the Bailey/Howe Library and the Terrill Building. Under such a plan, Carrigan Hall would be removed before construction; the UVM Bookstore would also be removed upon completion of the project and its relocation inside the University Commons. The current bookstore site would become green space, linking the UVM Green and the Bailey/Howe quad. The cost of completing the project along these lines is estimated at \$70 million; \$45 million of that total would come from a bond issue, with the balance largely coming from student activity fees and private support.

In their May 17 meeting, the whole board of trustees approved investing up to \$7 million in hiring an architect for the project, refining its scope and beginning the permitting process.

**Finance and Budget Committee:** The group approved relatively modest increases in tuition, room and board, and student fees that are expected to further narrow the pricing gap between UVM and some of its New England counterparts. The university will raise tuition by 4.5 percent for the coming academic year. The increase compares well with other area institutions, especially those reliant on state funding. The University of Connecticut, for example, plans to increase non-resident tuition by 11 percent. Trustees asked what new benefits the increase in student fees would provide undergraduates. Provost John Bramley said increased student programming such as concerts, SGA-sponsored events, and free admission to athletic events would be a few of the pluses.

Other resolutions passed at the meeting included the authorization of the Office of Development and Alumni Relations to expend up to an additional \$1.5 million in FY 2004 related to the university's comprehensive campaign.

**Academic and Student Program Committee:** The committee approved a new undergraduate major in Italian Studies; a program which Abu Rizvi, associate dean of the College of Arts and Sciences, said "complements and consolidates existing resources." The group also gave its approval to several other initiatives: implementing the College of Medicine's Vermont Integrated Curriculum; establishing an interdisciplinary Ph.D. degree in computer science; supporting changes to the FARMS dairy management option for the Bachelor of Science degree in Animal Sciences; and consolidating masters degrees in Forestry, Natural Resource Planning, Water Resources and Wildlife and Fisheries Biology into one Master of Science degree in Natural Resources in the School of Natural Resources. Robert Jenkins, dean of the College of Engineering and Mathematics, updated trustees on plans to strengthen the college by recruiting new faculty, increasing enrollment, and expanding and updating laboratory facilities. Provost John Bramely said that strong programs in engineering and mathematics "are essential to a public research university" and will help support and draw new industries to Vermont.

**Diversity Committee:** Trustees heard updates on several projects aimed to improve diversity in the university's recruitment, retention, climate and curriculum. Chief of Police Services Gary Margolis detailed changes and training his department has undergone in the past year. Last November, UVM sought evaluation of police procedures by a team of four policing experts. Many of their recommendations have been implemented including mandatory training in understanding bias, creating and reacting to various scenarios, suspect identification and non-lethal use of force and defensive tactics.

In other business, Donald Honeman, director of admissions and financial aid, detailed the breakdown of students of color among applicants, admitted students and paid admissions. All areas have increases in the number ALANA students. Anna McDonald, associate vice president of human resources, discussed the plan for implementing new job classification standards for university employees. The effort will reduce the number of job titles, as well as ensure that job classifications accurately reflect duties and correspond with titles commonly used outside UVM. The project is expected to extend into 2005. President Daniel Mark Fogel discussed the creation of a group, which he will chair, to oversee the task force organizations for diversity, status for women, "campus climate issues" and LGBT members of UVM's community. He will announce details after trustee approval. He also plans to send out a survey on campus climate in October pending future trustee approval. The president mentioned that the curriculum committee aims to increase UVM's introduction to diversity from a one- to three-credit course.

Facilities and Technology Committee Meeting: Bill Ballard, associate vice president of administration and facilities services, reported that UVM administrators met with both the Vermont House and Senate Institutions Committee and both included in their capital bills the \$1 million requested by the Governor for the Hills Life Science building replacement. In addition, at the request of President Fogel, the Senate Institutions Committee inserted a provision into their bill allowing reallocation of the \$4.6 million previously appropriated from the Perkins geology renovation to a retrofitting of Delehanty Hall on the Trinity campus. Provost John Bramley said Delehanty will require some modifications and equipment fit-up, adding that, "It's a nice accommodation of the program at half the cost of the original project." The committee passed a resolution to implement this change in renovation priorities, which will be contingent upon approval from the State of Vermont for reallocation of the \$4.6 million appropriation.

Nathan Peters, interim vice president for finance and administration, and Robert Vaughan, director of capital planning and management, presented a resolution to reallocate proceeds from the 2002 bond issue to various projects, which were discussed at the February meeting. The resolution was adopted. In addition, the committee approved an increase in capacity in the University Heights residence hall project, and passed the question to the whole board. Vaughan reported that the first phase of the project is expected to be complete by fall 2005 and the second phase completed no later than fall 2006. Ballard added that each resident room, most of which are doubles, some of which are quads, will have a bathroom. Vaughan explained that this design ensures greater privacy and increases the hall's viability for summer conference rentals.

In other business, Vice President for Campus and Student Life Thomas Gustafson reported that three finalists are being considered to develop the campus's Comprehensive Master Plan; a final selection will be made by the end of June. Karen Meyer, vice president for state and federal relations, discussed the State of Vermont's interest in relocating the state health lab, which includes the forensics lab, to UVM's proposed Life Sciences Research Facility. The state health lab is the oldest in the nation, inadequate as per national standards and in danger of not being recertified, according to Meyer. Bramley and Dean of Libraries and Information Technology Mara Saule discussed information technology plan and future goals including the appointment of a Chief Information Officer.

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**UVM HOMEPAGE** 

# **King Bee**

Professor Jacques Bailly won the National Spelling Bee in 1980- and still reigns as its resident etymologist and pronouncer

By Kevin Foley



Jacques Bailly on the podium of the 2002 spelling bee, armed with the essential tool of the pronouncer's trade: a massive dictionary. (Photo: Mark Bowen/Scripps Howard National Spelling Bee)

In one week, on the bright National Spelling Bee stage in Washington, D.C., a 13year-old's pulse will spike into triple digits and ESPN cameras will zoom in like predators as she struggles to recall whether "prospicience" is an exception to the ibefore-e-except-after-c rule. She'll stall for time by asking for the part of speech or requesting to hear the word in the sentence.

And Jacques Bailly, an assistant professor of

classics and the competition's official pronouncer, will provide the information coolly and crisply, perhaps too quickly for the struggling student.

Beneath his official veneer, though, Bailly will be rooting for her.

"It's dramatic and tense," he says of the event, which attracts strong ratings on a television channel characterized more by exploits of brawn than brain. "These students are so open with their emotions and facial expressions. You so badly want them to spell every word correctly."

### A former champ

In 1980, Jacques Bailly himself had the right combination of memory and luck. He spelled every word properly and won the bee. He says that victory, which was more curse than blessing in high school, both reflected and amplified a personal bent toward study and contemplation that led to his career as a classicist.

Now, in his part-time work with the bee (in addition to his role in the national event, Bailly helps compile word lists and study guides and writes a column on etymology for competitors), the professor tries to promote two main objectives in the competition, priorities that sometimes come into some conflict with each other.

"What keeps me working on this is a twin goal to help keep the bee sensible – at times, the word lists have been ridiculous, with words that no one knows, that no one would *want* to know – and maintain its high standard of excellence," he says.

Spelling isn't really a measure of intelligence. It says nothing about compassion, self-worth and humanity. It doesn't even indicate much about vocabulary; competitors can easily spell words they'd be hard-pressed to define or use in a sentence. And the competition is fierce: On that stage, 249 bright



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youngsters crumple one by one before an assault of "lorgnette," "myrmecologist," "naologist" and "oxydactyl." Some will accept defeat with stoicism – the national bee is a single-elimination competition – and some will collapse into tears.

The event is so dramatic that it has inspired an actual drama: A narrative documentary, called *Spellbound*, that was nominated for a Sundance award and reviewed favorably by *The New Yorker*. ("If you want to understand why I stay involved in the bee," Bailly says, "watch that film.")

#### **Bad for kids?**

But some find that intensity of emotion an off-putting, even troubling, aspect of the competition. Vermont, for example, is the only state that does not send a competitor to the national bee; the required individual competition here has been replaced by a team event. Bailly suspects that part of the reason that the bee does not take place here is a sense that it threatens fragile self esteem.

Bailly doesn't buy that. He says there's no shame in stepping down after misspelling a word, and plenty of ego-bolstering affirmation in spending a week in Washington, D.C. with a crowd of bright, like-minded peers. He loves the diversity of the competition, the children of every class, race and creed united by an arcane interest – and an uncommon ability to pursue their goals with rigor.

"I see these absurd bumper stickers – 'Don't Sweat the Details,' 'If It's Not Fun, Why Do It?' – and they bother me," he says. "Why would I write a Ph.D. dissertation, then? Lord knows it wasn't fun. You do these things because they are challenging and because they are personally worthwhile."

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