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A rising tide doesn't lift all boats: Stephanie Seguino's worldwide analysis found that trade liberalization often increased rather than reduced gender inequality. (Photo courtesy of Stephanie Seguino.)

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Fogel Appoints New

[Provost](#) John Hughes, a highly accomplished researcher, scholar and higher education administrator, will become the new provost and senior vice president at the University of Vermont, President Daniel Mark Fogel announced April 13.

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When Writers Won't

Jane Austen was a bit of a tease. University Scholar Robyn Warhol explains how on April 13 at 4 p.m. in Waterman's Memorial Lounge.

THE WEEK IN VIEW

April 12, 3 p.m. Lecture: "Lies, Taboos and History," with James Loewen, professor emeritus. Marsh Life Sciences, Room 235. Information: 656-2525

April 12, 7:30 p.m. Recital: Music students showcase their talents during individual performances. Music Building Recital Hall. Information: 656-3040.

April 13, 12:30 p.m. Lecture: "The Political Economy of a Sustainable and Desirable Future" with Gar Alperovitz of the University of Maryland. 104 Aiken.

April 13, 4 p.m. Burack Distinguished Lecture: "Challenges and Opportunities for Reaffirming Democracy in the 21st Century," with Marsha Darling of Adelphi University. Ira Allen Chapel.

April 13, ongoing. Interview: Connell Gallagher, director of research collections, Bailey-Howe Library, is interviewed on the local access show "Street Signs" with host Brian Kling throughout the month of April. Information: 865-3921.

April 18, 5:30 p.m. Talk: Roxanne Dunbar-Ortiz, historian and human rights activist, will read from her new book "Blood on the Border: A Memoir of the Contra War." Memorial Lounge, Waterman.

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Who Pays for Free Trade?

Often women. Associate professor Stephanie Seguino says economic growth and gender equity can coexist – but rarely do.

By Lee Ann Cox

Article published Apr 11, 2006



A rising tide doesn't lift all boats: Stephanie Seguino's worldwide analysis found that trade liberalization often increased rather than reduced gender inequality. (Photo courtesy of Stephanie Seguino.)

It's late when Stephanie Seguino's plane begins its descent into Hanoi. Viewing the city from the night sky, her wonder at being an American invited to critique the government's economic reforms mingles with childhood memories of bombings on the news. The

moment is profound, but it will be shadowed.

"I was really impressed with the Vietnamese," says Seguino, who is stepping down as chair of economics to become permanent associate dean of the College of Arts and Sciences. "They have put this history behind them – they are developing and moving forward."

And yet, some change is slow. Even with a pro-business communist government eager to be part of the "East Asian miracle," even with television cameras filming roundtable discussions with top party ministers, Seguino's presentation on gender inequality is the only one that stirs the director of the Vietnam Academy of Social Sciences to speak.

"We have so many problems here," he responds. "Why should we prioritize gender?"

Seguino learns afterwards that the director had twice crossed her topic off the list of panels; it was finally restored only after high-level advocacy from the United Nations who worked with VASS to organize the conference.

Global warning



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Her answer to the question is fundamental. And it doesn't rely on fairness, which she believes lacks the traction of arguments that appeal to self-interest. That females deserve lives free from violence, equal access to healthcare and other basic needs is a given of human rights. But Seguino is a macroeconomist. Her work looks at equity through a wide and pragmatic lens.

"The reason that it's important for any government to take account of gender is that women have primary responsibility for care of children," says Seguino. "All of the research shows that increased income for women in the household increases their bargaining power and the result is more income invested in children's wellbeing and less on luxury goods like gambling or cigarettes or alcohol. And in the longer run for economic growth what that means is a more productive, well-socialized workforce..."

"If we can agree on anything collectively as human beings it is our fundamental obligation as adults to care for children," she explains. "But we've set up a system that makes it difficult for many children to survive and to thrive."

Globalization is making that struggle worse. In recent work for the United Nations, Seguino studied the worldwide impact of liberalized trade and investment rules and found, in many places that have experienced rapid growth — Hong Kong, Chile, Mexico, Taiwan — that the gender gap in wages has widened. The new export jobs put women in a weaker bargaining position, she says, because firms are much more mobile. They play vulnerable workers in one community against those in another — and poor country against poor country. Companies can pick up and go where the labor is cheap, the taxes low.

"Every region is different, partly because poor countries have been pitted against each other," Seguino says. "How do they survive and compete? By exploiting their most vulnerable group and Asia's done very well at that." That means in Asia women have jobs, albeit very low-wage ones, making shoes and other cheap goods, but it's come at the expense of women in Latin America and sub-Saharan Africa who are forced into informal kinds of labor like selling cigarettes and peanuts on the street.

The fallout for women and children from the new economic order is a grim reality Seguino addresses in speeches and in papers to the United Nations, the World Bank, policymakers, academics, and students. Her analysis is sweeping and complex, but when she talks about it, as she did at a campus event marking International Women's Day in March, it sounds almost personal. Her calm delivery of her analysis has a chilling power.

"Stephanie has really opened up the field on economics and gender equality, influencing policy at the UN and increasingly getting noticed by economists from developing countries particularly in the global south," says Caren Grown, senior scholar and co-director of the Gender Equality and the Economy Program at the Levy Economics Institute of Bard College. "You can't assume what is predicted by neoclassical theory will

hold. In fact, it doesn't, and her work has really shown that."

Working for women

But even as Seguino rejects the current rhetoric about globalization, the notion that simply promoting economic growth will send extra resources trickling down to women, she insists that with strategic macroeconomic policy, growth and equity not only can exist together, they will advance the whole community. Her argument is that you have to help firms become more efficient, invest in new technologies and train workers, lowering their costs so they can afford higher wages that will empower women.

"You have to get out of this low-wage, low-productivity trap," Seguino says. "But frequently it requires both carrots and sticks for companies to treat workers in that way, especially women workers. All that requires an important role for the government in helping manage the economy... to promote high-wage industries, not export industries that are based on cheap labor."

To spread that message, in 1994 Seguino, Grown and a small group of other likeminded academics started The International Working Group on Gender, Macroeconomics and International Economics with a grant from the MacArthur Foundation. The idea was to bring researchers from all over the world to integrate gender into economic growth theory — before then, she says, gender was only viewed as a micro-level problem.

Since 2003, with a subsequent grant from the Ford Foundation, GEM-IWG has hosted an annual two-week intensive knowledge-networking workshop and conference at the University of Utah for researchers and policymakers — last year's attendees included ministers of finance from Laos and Mongolia, and officials from the governments of Nigeria and Argentina.

"It's really quite extraordinary," says Seguino. "They bring these issues back to their governments and their ministries and you begin to see gender inequality get more attention in terms of government programming... It's a long-term process to educate people to think about the world differently, but then they become sensitized to it. We've come a long way in just ten years... People feel like it's a breath of fresh air that there's economics being done that has real-world applications, that's addressing really serious problems from a different approach."

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UVM HOMEPAGE

Fogel Appoints New Provost

By Enrique Corredera

Article published Apr 12, 2006

John Hughes, a highly accomplished researcher, scholar and higher education administrator, will become the new provost and senior vice president at the University of Vermont, President Daniel Mark Fogel announced April 13.



Hughes has been serving as associate provost for research and scholarship and dean of the Graduate School at Miami University of Ohio for the past three years. He was associate dean of the College of Arts and Science for the previous two years. Hughes has also built a successful academic career in geology at Miami for the past 25 years, moving up the ranks first as assistant professor, then associate professor and professor. He also assumed leadership positions in the Geology Department at Miami as associate chair and chair.

"I am delighted to join the faculty and administration at the University of Vermont" Hughes noted. "The University has an outstanding faculty and senior administrative team, and President Fogel's strategic vision is distinguishing the university in many, many ways. Susan and I moved from Vermont 25 years ago, and we are indeed pleased to return."

Fogel said he was extremely pleased with the outcome of the highly competitive search, which drew 68 applications from across the country. "John Hughes has distinguished himself at Miami University by his reasoned and passionate commitment to faculty achievement, student success, and staff engagement. He fully subscribes to the UVM vision of inextricable linkages among learning and discovery, diversity and inclusion, service and outreach, and academic excellence. He is a gifted academic leader and administrator. We are lucky to have a new colleague of his caliber to help us all continue UVM's drive toward the highest levels of quality and value."

Hughes will succeed Andrew John Bramley, who has served as senior vice president and provost throughout the Fogel administration, following

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service as interim provost under interim President Edwin I. Colodny. "Bramley has played a key role — and often the lead role — in UVM's major advances over the course of the last few years. I will be looking to John Hughes to play a similar role as my most important partner in building value at UVM for the benefit of students, faculty, staff, and the State of Vermont," Fogel said.

Among his administrative accomplishments at Miami, Hughes oversaw a doubling of external research awards in two years, consolidated the Office of Sponsored Research and the Graduate School, and improved graduate student diversity and compensation.

Hughes also is an accomplished researcher. Throughout his academic career he has successfully secured grants from the National Science Foundation, private corporations and the Ohio Board of Regents totaling more than \$3 million to pursue his interest in minerals and geologic education, among others. Hughes has published three books and has authored or co-authored numerous papers in publications such as *American Mineralogist*, *Canadian Mineralogist* and the *European Journal of Mineralogy*.

Hughes earned a doctorate and a master's from Dartmouth College and a bachelor's from Franklin and Marshall College. Hughes has been married for 33 years to his wife Susan, a professor of accounting at Butler University, who will join the faculty of UVM's School of Business Administration. They have two children, Gareth (27), who lives in Boston, and Rebecca (24), who lives in the Washington, DC area.

Hughes will start his new position at UVM on July 1. His appointment is subject to approval by the Board of Trustees, which is scheduled to take place at the board's May meeting.

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Cultural Connection

A new course teams Vermont Refugee Resettlement Program staff with social work students and faculty – and the learning goes both ways

By Jon Reidel

Article published Apr 12, 2006



Loan Nguyen (left), Alena Crnalic and Rashid Hussein discuss issues they face as case workers at the Vermont Refugee Resettlement Program office in Colchester. (Photo: Bill DiLillo)

A case worker from the Vermont Refugee Resettlement Program has a dilemma. She knows that a newly arrived woman is giving her incorrect information regarding her marital status and financial situation. The case worker, who is filling out a benefits application, wonders whether she should

complete the form based on the truth or the woman's claims.

The case worker is forced to ask herself: does the good of the client outweigh the interest of the state?

Because of the time-crunched nature of their work, social workers usually make these difficult calls alone. But a new training course designed by Susan Comerford, associate professor of social work, lets VRRP employees, many former refugees themselves, hash out these dilemmas with their colleagues, UVM graduate students and social work faculty.

"The (VRRP) staff works frenetically most of the time and has little time to connect with each other," says Comerford, who designed the course to provide skills training to support more sensitive and effective service provision. "The training benefits the staff, graduate students and faculty members. This has been emotional, moving and quite profound with significant impact on everyone participating."

Learning from each other

Many of the topics discussed at the weekly sessions are done so in groups of three (case worker, grad student, faculty member) and focus on the cultural differences between the country of origin of the refugee and the United States. This can be challenging considering that the 4,200

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refugees who have moved to the state since 1980 are from more than 24 countries.

Certain forms of discipline, for example, that may not be considered child abuse in one country may fall under the legal definition in Vermont. Parents and children often need help navigating the educational and health care systems, which are often different from the ones they lived under prior to moving here. Comerford brings in faculty who can speak to case workers about these issues.

"It gave me the opportunity of being in a richly diverse cultural community that I often yearn for living in Vermont," says Susan Roche, associate professor of social work, who spoke to VRRP case workers on domestic violence in Vermont. "This experience of sharing values and purposes with people from multiple regions of the world impresses upon me that peace is possible."

Gael Burford, professor of social work, and Gary Widrick, the interim department chair of social work, gave a presentation titled, "Understanding the Child Welfare System in the United States and Vermont," featuring dialogue on traditions and cultural approaches in home countries to caring for the needs of children — formal and informal. Marty Dewees, associate professor of social work, spoke about special needs children.

"This gives our faculty an opportunity to learn about the challenges facing the refugee population in a multi-cultural context," Comerford says. "It's a very lush mutual learning environment that allows us to challenge our own problem definitions." It's also beneficial for graduate students interested in working with refugee or immigrant populations after graduation. "It has definitely given me a different lens to look through and has made me realize the cultural assumptions that I make," says graduate student Julia Kimball.

Touch of gray

Bob Sanders, recently named director of VRRP, says that one of his goals is to provide more formal educational training for his 18 staff members. "We really can't send everyone back to school, but meeting with professors in this setting to talk about issues we're facing is very helpful," says Sanders, whose organization pays a small honorarium for the course. "It exposes us to new ideas and provides a respite for staff. It also enhances our professionalism and is really an investment in ourselves."

VRRP employee Anne Peter, director of the Vermont Refugee Childcare Program, a first-in-the-nation vocational training and employment program that trains refugee women to become child care workers, says she also gets information that may help her more effectively run her program. "The sessions add academic rigor and foster professional discipline, but also offer new ways of looking at issues."

Each training session class ends with VRRP employees saying something about the experience. Some express how glad they are to have a minute to collaborate with co-workers and talk about issues they may both be facing. Others seem to want more definitive answers to their questions. "What if there isn't a solution that's fair to all parties?" asks one case worker.

"There often aren't any," Comerford replies. "There's a lot of gray in our work. Talking about things helps make it less so."

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UVM HOMEPAGE

When Writers Won't

University Scholar Robyn Warhol will examine the feminist critique driving what's not in the narratives of Jane Austen

By Lee Ann Cox

Article published Apr 12, 2006

Jane Austen was a bit of a tease. In *Pride and Prejudice*, for instance, after leading readers through a maze of misunderstandings and missed opportunities, she takes us to the brink of passion between Elizabeth Bennet and Mr. Darcy — the proposal — the payoff for all that frustration. And then she demurs.

"The happiness which this reply produced," writes Austen of Darcy's reaction to Bennet's acceptance, "was such as he had probably never felt before; and he expressed himself on the occasion as sensibly and as warmly as a man violently in love can be supposed to do."

That Austen proffers this oblique synopsis in lieu of a good love scene cannot merely be attributed to Victorian mores, says feminist narratologist and English Professor Robyn Warhol. She'll explore similar dodges in five of the author's novels in her University Scholar seminar, "'I Quit Such Odious Subjects': Jane Austen's Narrative Refusals," Thursday, April 13 at 4 p.m. in Waterman's Memorial Lounge.



"It's peculiar," Warhol says of that passage in *Pride and Prejudice*, "because her novels are all about conversation, they're all about what characters say to each other. So there you are at the climax and she doesn't give it to you. She refuses... There's no way she did this by accident because she does it again and again and again. And the narrative refusals are so explicit."

That's the point and what's drawing Warhol's analytical attention. The world of details omitted from a novel are infinite and generally unremarkable. But then there are the ones designed for the watchful reader.

According to Warhol, writers' avoidance techniques generally fall into two categories. They may "unnarrate" by explicitly saying they can't or won't tell ("Words cannot express..." or "I won't go into that.") or "disnarrate," telling you something that didn't happen instead. "They might do that subjunctively or they might do it hypothetically, or they



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might just flat out lie," she explains, "but they're refusing to tell."

Warhol cites the opening of *Northanger Abbey* as an example of the latter — we hear why the heroine is not a heroine (she's gawky and prefers cricket to more ladylike pursuits), what the boys in her neighborhood are not (nary a lord nor even a baronet among them, not one of mysterious origins), rather than what they *are*.

But why?

For Warhol, who is drawing her talk from a book she's beginning while on sabbatical this semester, these narrative refusals have a lot to tell us about gender difference and gender performance. Her focus is on four 19th century British novelists: Austen, Charlotte Bronte, Charles Dickens, and Henry James (dying on British soil makes him fair game, she says).

Austen's novels, of course, follow a set form in which conflict threatens budding romance and then ultimately resolves in a highly desired marriage proposal — a literary convention that follows social convention, one Warhol argues Austen is subtly questioning by denying readers their moment of fulfillment.

"Her message," says Warhol, "is that you think that the peak of the romance here is the most important thing that's happening in this novel, but it's not. Look again, there's other stuff here that's more important than that. And I think of that as a feminist critique of the genre that she's working in."

Austen's works are no feminist manifesto, that's not who she was, though there's clear evidence that she was influenced by the radical ideas of Mary Wollstonecraft a generation before her. As Warhol notes, Austen is writing stories she's enjoying and obviously her readers do too. But those who tune in to the missing pieces may find something richer.

"Part of what we do in narrative theory is try as much as we can to deduce the characteristics of that implied reader," says Warhol, "the one who gets it, the reader to whom this novel is trying to speak. And I guess my answer for Jane Austen would be a protofeminist reader, who, after Mary Wollstonecraft... has been thinking about the position of women in society..."

"The reader who is thinking, 'Is this all there is? Is it really true that once a girl gets married the story is over?'"

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[University-Wide Diversity Curriculum Requirement Passes Faculty Senate](#)

Apr 13, 2006

In a voice vote on April 10, after last-minute debate and more than a year of committee meetings, public hearings, and multiple revisions of the 21-page proposal, the full faculty senate passed a six-hour diversity curriculum requirement for all UVM graduates. The initiative was launched at the request of Provost John Bramley in February 2005 because the university has widely been viewed as out of step with national trends on this issue - until now UVM has been alone among the six New England public land grant universities in having no diversity requirement for all undergraduates.

[McNair Scholar Picked to Present Research in NYC](#)

Apr 11, 2006

Natalia Fajardo, a senior in the Rubenstein School of Environment and Natural Resources, has been selected through a competitive process to present her research at a spring conference in New York City. The event will be held April 27-28 at the American Museum of Natural History.

[NCAA Certification Process Underway](#)

Apr 12, 2006

UVM is in the process of preparing a self-study of its athletics programs as a part of the certification process carried out by the National Collegiate Athletic Association.

[Writer Bill McKibben Lectures on 'Thinking Small'](#)

Apr 05, 2006

Farmer's markets, local currency and low-power radio stations will not save the world. But Bill McKibben, a writer and environmental scholar at Middlebury College, sees them as part of a patchwork of useful responses to the quickening pace of climate change and the increasing reach of giant corporations. Speaking to several hundred people at the Ira Allen Chapel on March 30, McKibben warned that "the economic model that we have built - globalizing, high-growth, constant expansion - has only been possible by the existence of large amounts of very cheap fossil fuel," and has been an engine for "ecological unraveling." That era, he said, "is now coming to an end."

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Much of the controversy over the proposal has centered around the restriction on electives that it might impose on students in majors such as engineering, computer science, and nursing that already have highly prescribed course requirements. Jim Burgmeier, chair of the curricular affairs committee, addressed that concern, saying the committee had thoroughly reviewed all the issues and believes that the requirement is doable for all students. Others discussed the potential for creative course design in which diversity competencies could be incorporated into core curriculum within disciplines.

The six-hour requirement will consist of one course in the category of "Race and Racism in the U.S" and a second course. In a change from the original proposal, the curricular affairs committee requested that each college or school be allowed to vote on whether the second three hours must come from the second category, "Human and Societal Diversity," or whether it can come from either of the two categories. All courses must be approved by a diversity curriculum review committee to qualify. The requirement is proposed to be instituted in the fall of 2007.

"(This) helps us to prepare the next generation of world citizens, of U.S. citizens, of Vermont citizens," says Willi Coleman, vice provost for multicultural affairs and chair of the committee that wrote the proposal, "to live effectively in their world, which is increasingly different from the world those of us who voted for this proposal came up in. That's what we do in higher education - prepare students for a world we may not be a part of."

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Fajardo is a UVM McNair Scholar who conducted research during the summer of 2005 with mentor Allan Strong, a Rubenstein assistant professor. Fajardo's McNair-sponsored research was titled "Natal and Breeding Dispersal in Bobolinks and Savannah Sparrows," conducted at six grassland field sites in Chittenden County over a period of 10 weeks.

The field work was often demanding. "The hardest part was getting up at 3:40 in the morning every day," Fajardo told Vermont Quarterly magazine. "Just very long days, especially mid-July when the full bright sun is right on top of you."

The New York conference, "Conserving Birds in Human-Dominated Landscapes," is sponsored by the Center for Biodiversity and Conservation and brings together top students from across the country for two days of workshops, guest speakers, research presentations and discussions. The event is focused on the conservation of rare birds in the wild and the recognition there are diverse avian responses to broad-scale human activities in urban areas, agricultural areas, coastal communities and all avian landscapes impacted by humans. In addition to students, participants in the conference will include researchers, conservation practitioners, educators, land-use and urban planners, developers, the agricultural community and bird enthusiasts.

The mission of the federally funded [UVM McNair Scholars Program](#) is to work with qualified undergraduates to increase the number of first generation, lower income and underrepresented minority students who earn a doctorate. The program provides participants with critical academic, research and professional experiences to enhance their competitiveness in gaining admission to doctoral programs. Students with undergraduate majors in the natural and social sciences, humanities, math, education and engineering are strongly encouraged to apply.

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UVM HOMEPAGE

NCAA Certification Process Underway

By Jay Goyette

Article published Apr 12, 2006

UVM is in the process of preparing a self-study of its athletics programs as a part of the certification process carried out by the National Collegiate Athletic Association.

The self-study is now in draft form and must be submitted to the NCAA by May 15. To ensure opportunity for broad-based participation and comment from the campus community, the draft report is available for review at the [NCAA Certification Steering Committee Website](#). Comments and questions from the campus community are encouraged, either by e-mail to NCAACertification@uvm.edu, or in person at either of two hour-long open forums scheduled to explain and discuss the certification process:

- April 17, 1 p.m., Marsh Lounge, Billings
- April 18, 6 p.m., North Lounge, Billings

The draft self-study was prepared through the work of three subcommittees and overseen by the steering committee. The membership of each group is available at the steering committee Website.

The purpose of athletics certification is to ensure integrity in NCAA member institutions' athletics programs and to assist institutions in improving their athletics departments. NCAA legislation mandating athletics certification was adopted in 1993.

The self-study includes a review of these primary components: governance and commitment to rules compliance; academic integrity; equity and student-athlete welfare.

A designation of certified means that an institution operates its athletics program in substantial conformity with operating principles adopted by the Division I membership.

Once submitted, the self-study will be reviewed by the NCAA Division I Committee on Athletics Certification, and the university will host a visit by peer reviewers next fall before a final certification decision is rendered.



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Apr 11, 2006

Roxanne Dunbar-Ortiz, a professor of ethic studies at California State University East Bay, is visiting Burlington April 18-19 to read and discuss her new book *Blood on the Border: A Memoir of the Contra War*.

[Speaker Addresses Hype, Hope of Anti-Aging Medicine](#)

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[Students Bring Darfur Documentary to UVM](#)

Apr 03, 2006

The student organization STAND (Students Take Action Now: Darfur) is sponsoring a presentation of *Darfur Diaries: Message from Home* on April 6 at 7 p.m. in 301 Williams featuring a screening of the documentary and remarks from Jen Marlowe, one of the filmmakers behind the project.

[Leader in Creative Nonfiction to Read](#)

Apr 04, 2006

Lauren Slater, a penetrating and controversial author of creative nonfiction, will read her work on April 10 at 4:30 p.m. in Billings Campus Center Theater.

[Distinguished Lecturer to Discuss Reaffirming Democracy](#)

Apr 04, 2006

Marsha Darling, professor and director of the Center for African-American and Ethnic Studies at Adelphi University, will give a Dan and Carole Burack President's Distinguished Lecture on April 13 at 4 p.m. in Ira Allen Chapel.

[Makin' the Mic Flow Like Frodo](#)

Apr 05, 2006

Tolkien 2006, a three-day J.R.R. Tolkien conference, kicks off with an open-mic reading of Tolkien's work on April 7 at 6:30 p.m. in Grace Coolidge Room, Waterman Building.

[Best-Selling Author Will Discuss Lies, Taboos and History](#)

Apr 05, 2006

James Loewen, professor emeritus of sociology, will discuss "Lies, Taboos and History: The Relationship Between Truth About the Past and Justice in the Present," on April 12 at 4 p.m. in 235 Marsh Life Sciences.

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By The View Staff

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She will lecture on campus on April 18 at 5:30 p.m. in Memorial Lounge, Waterman Building.

Dunbar-Ortiz, who visited Nicaragua more than 100 times during the 1980's, intended the book to provide a vivid on-the-ground account of the U.S.-supported war in Nicaragua to destroy the Sandinista government.

The human-rights activist will also speak informally on April 19 at 6 p.m. in the Burlington College Community Room. The event will also include a reception sponsored by the [Burlington/Puerto Cabezas Sister City Program](#).

Dunbar-Ortiz's visit is sponsored by a collaboration of various UVM departments, Burlington College and the Burlington/Puerto Cabezas Sister City Program. Burlington's sister city relationship with Puerto Cabezas, Nicaragua began in 1984 as a reaction to the contra war. The relationship grew and deepened over the ensuing 22 years.

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Speaker Addresses Hype, Hope of Anti-Aging Medicine

By The View Staff

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Robert Binstock, professor of aging, health and society at Case Western Reserve University's School of Medicine, will deliver the Armin Grams Memorial Lecture for the UVM Forum on Aging on April 20 at 7 p.m. in Memorial Lounge, Waterman Building. Binstock's talk is titled "Anti-Aging Medicine and Science: Hype, Hope, and Implications."

Binstock earned his bachelor and doctoral degrees in political science from Harvard University. Prior to his post at Case Western, he spent more than 20 years at Brandeis University, where he directed the doctoral program in social gerontology, the university's Program in the Economics and Politics of Aging and the Policy Center on Aging.

He is a former president of the Gerontological Society of America and a former chair of the Gerontological Health Section of the American Public Health Association. He has authored or edited more than 40 books and monographs, including *The Fountain of Youth: Cultural, Scientific, and Ethical Perspectives on a Biomedical Goal* (2004), and more than 200 articles, chapters and scholarly reviews. Among the honors he has received are the Kent and Brookdale Awards from the Gerontological Society of America, the Key and Lifetime Achievement Awards from the American Public Health Association, the Hall of Fame Award from the American Society on Aging and the Arthur S. Flemming Award from the National Association of State Units on Aging.

Binstock's lecture is co-sponsored by the UVM Forum on Aging, the Department of Integrated Professional Studies and Fletcher Allen Health Care's Elder Care Services.

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Welch, Jackson Featured in Buckham Reading

By The View Staff

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Nancy Welch and Major Jackson, both associate professors of English, will read prose and poetry on April 13 at 5 p.m. in the Billings Aspe. The event is part of the Buckham Writer's Workshop reading series.

Welch's premiere short story collection, *The Road from Prosperity*, was a finalist for the Mary McCarthy fiction prize and was published last year by Southern Methodist University Press. Her short stories have appeared in *Greensboro Review*, *Threepenny Review*, and other literary magazines, and her story "Mental" received Prairie Schooner's Reader's Choice award and was shortlisted for an O. Henry award. She is also a periodic contributor to the *International Socialist Review* and *Counterpunch*. She's currently completing a collection of pedagogical essays, *Living Room: Teaching Public Writing in a Neoliberal Era*. For more on Welch's fiction, see [The Road from Home](#).

Jackson is the author of two collections of poetry: *Hoops* and *Leaving Saturn*, winner of the 2000 Cave Canem Poetry Prize and finalist for a National Book Critics Circle Award. His poems have appeared in the *American Poetry Review*, *Boulevard*, *Callaloo*, *Post Road*, *Triquarterly*, *The New Yorker*, among other literary journals and anthologies. He has received a Whiting Writers' Award as well as fellowships from the Fine Arts Work Center in Provincetown and the Pew Fellowship in the Arts. Jackson is a faculty member of the Bennington Writers Seminars and a former Witter Bynner Fellow for the Library of Congress. For more on Jackson, see [Poetic Journey](#)

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By The View Staff

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"Drum, Dance and Song of Rwanda," a free, public performance by Jean Paul Samputu & Ingeli, will take place on April 14 at 8 p.m. in Ira Allen Chapel.

Samputu, a survivor of his country's genocidal civil war, has established himself as one of the most prominent African artists on the world stage. A winner of the prestigious Kora Award (the "African Grammy") in 2003, Samputu travels the world as a cultural ambassador for Rwanda, bringing to his audiences not only traditional African singing, dancing and drumming but also a message of peace and reconciliation.

Samputu sings in six languages and in styles ranging from soukous, rhumba and vodou to traditional Rwandan 5/8, Afrobeat, pygmy and gospel. Accompanied by his dance troupe Ingeli, his performances appeal to audiences of all ages. Samputu was one of only two African artists featured in the World Culture Open at Lincoln Center. He has performed for the UN High Commissioner for Refugees, at the National Museum of Civil Rights Freedom Awards, and at universities, festivals and churches worldwide. His most recent CD is *Testimony From Rwanda*.

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Lecturer to Tackle Huge Question: Why is there a Universe?

By The View Staff

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Grünbaum's talk is part of the Dan and Carole Burack President's Distinguished Lecture Series. A reception in Waterman Manor will immediately follow the presentation.

His writings deal with the philosophy of physics, the theory of scientific rationality, the philosophy of psychiatry and the critique of theism. He is the author of 12 books and has contributed over 370 articles to anthologies and to philosophical and scientific periodicals. His offices include the presidency of the American Philosophical Association (Eastern Division) and of the Philosophy of Science Association (two terms). He is also a Fellow of the American Academy of Arts & Sciences. Grünbaum's writings have been the subject of the celebratory *festschrift* volumes dated 1983, 1993, and 2006. He was elected to the presidency of the International Union for the History and Philosophy of Science for the 2006-2007 term.

The next speaker in the Burack lecture series is the University of Chicago's Robert Fogel, winner of the Nobel Memorial Prize in Economic Science. He will speak on campus on April 24.

Information: [Burack President's Distinguished Lecture Series](#)



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The workshop, an introduction to the process and practice of technology entrepreneurship, is intended to engage a wide range of participants from the university community, including science and technology students, faculty and members of the surrounding business community.

John Abele, co-founder of Boston Scientific, is the keynote speaker. John Evans, dean of the College of Medicine, will speak during lunch and will be followed by the inventors award ceremony in the afternoon.

The event is a co-production of the university, the Vermont Center for Emerging Technologies and the National Collegiate Inventors and Innovators Alliance. The cost is \$5 for students, \$25 for faculty and staff and \$50 for businesspeople not affiliated with the university.

To view the agenda and register click on [Invention to Venture](#)

Information: (508) 497-2497

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Daniel Papero, a faculty member at the Bowen Center For the Study of Family at the Georgetown Family Center, will discuss the Bowen family systems theory of human behavior, which views the family as an emotional unit and uses systems thinking to describe the complex interactions in the unit. He will also explain what the theory suggests regarding family leadership and how families and business systems react to stresses.

Papero, who joined the Georgetown Family Center in 1982 at the request of Bowen, has written numerous articles and book chapters on various aspects of family systems theory and family psychotherapy. In 1990, he published a basic introduction to family systems, *Bowen Family Systems Theory*.

Information: 656-5897

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- April 12, 7 p.m. Presentation of "Shake Hands with the Devil" a Sundance Film Festival award-winning documentary that follows Canadian Lt. Gen. Roméo Dallaire on his return to Rwanda, 10 years after his failed UN mission during the country's devastating 1994 genocide. Special guest speaker, Jean Paul Samptutu, a musician and genocide survivor, will lead a discussion and question-and-answer session following the movie. 108 Lafayette.
- April 20, 7 p.m. Darfur Teach-In, featuring a personal narrative by student Achier Mou about his escape from Southern Sudan and spending seventeen years of his life in refugee camps in Ethiopia and Kenya. He will connect his experience in Southern Sudan to the current genocide in Darfur, the western region of Sudan. Photojournalist Ryan Spencer Reed will share his pictures from his travels through Sudan, Kenya and Chad to illuminate the humanitarian catastrophe that continues to unfold in East Africa. The event will also include discussion of strategies to stop the genocide. 207 Lafayette.
- April 22, 2 p.m. "Yoga for Darfur," with instructor Livia Shapiro. (Fee benefits STAND.) Gutterson Multi-Purpose Room.
- April 20-27, all day. Sudan Field of Flags. Each of the 900 white flags set up on the UVM Green represents 5,000 Sudanese people murdered since the country's independence in 1956.
- April 25, TBD. In honor of Holocaust Remembrance Day, STAND and Hillel are presenting a speech by Holocaust survivor Manya Friedman. Friedman, who was born on Dec. 30, 1925 in Chmielnik, Poland, will speak about growing up in Nazi Europe and her experience in various concentration camps until being rescued by the Swedish Red Cross in April 1945. She connects her story to the suffering of innocent people in Darfur and our responsibility to speak out against genocide.
- April 26, 9 p.m. Featuring My Kids Are Jerks, Working Man's Army, Tin Bitch and Brother Through Glass. Club Metronome.
- May 6, 2 p.m. "Yoga for Darfur," with instructor Livia Shapiro. (Fee benefits STAND.) Gutterson Multi-Purpose Room.

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NOTABLES

April 12, 2006

Awards and Honors

The **College of Medicine** is one of seven medical schools to be named a Regional Medicine-Public Health Education Center and receive a \$50,000 planning grant from the Association of American Medical Colleges and the Centers for Disease Control and Prevention. UVM's proposal, which outlined a plan to collaborate with the public health community toward the full integration of population health into the school's curriculum, was selected from 46 medical school applications. Dr. **Jan Carney**, associate dean for public health and research professor of medicine, will lead the project. Other medical schools who received this award include Case Western Reserve University School of Medicine; Harvard Medical School; Stanford University School of Medicine; The Brody School of Medicine at East Carolina University; University of California, Davis School of Medicine; and the University of New Mexico School of Medicine.

United Academics, the faculty union, has awarded the third annual scholarship for students at UVM in honor of an early 19th-century black Vermonter, Jeffrey Brace. Each year, the union provides \$500 awards to be used for books and supplies by students who exemplify not only academic excellence but also an active commitment to achieving social justice. This year's winners are: **Margaret Hodder**, a junior social work major from Wolfeboro, N.H.; **Megan Johnson**, a first-year student in the College of Arts and Sciences from Wilkes-Barre, Penn.; **Carolyn Smalkowski**, a sophomore environmental studies major from Huntington, N.Y.; and **Michelle Torrey**, a junior social work major from Colchester, Vt.

Burton Wilcke, associate professor and chair of medical laboratory and radiation sciences; Dr. **Beth Kirkpatrick**, associate professor of medicine; Dr. **Louis Polish**, associate professor of medicine; **Hendricka Maltby**, associate professor of nursing; and Dr. **Chris Huston**, assistant professor of medicine, have been named Frymoyer Scholars for their proposal, "Global Health Education and Training for Health Care Professionals at the University of Vermont."

A UVM team earned honors at the National Intercollegiate Dairy Challenge held in Twin Falls, Idaho, March 31-April 1. Twenty-seven teams competed in the 2006 challenge, which requires teams to perform a detailed analysis of a dairy operation under strict time pressure. The UVM team of juniors **Daniel Pike**, **Jeffrey Gingue**, **Brendan Fitzgerald** and **Matthew Angell** won "first gold" (third place) in their group of nine

schools.

Publications and Presentations

Lyndon Carew, professor of animal science and nutrition and food sciences, published the first complete review of the nutritional and toxicological properties of velvet beans in avian nutrition in the *World's Poultry Science Journal*. The report is co-authored with Abel Gernat, professor of nutrition at the Pan-American School of Agriculture in Honduras. The velvet bean or *mucuna* was widely grown in the U.S a century ago. It is now used around the world in sustainable agriculture as both an animal and human food due to its hardy growth characteristics. It has unusual biochemical and medical properties such as the presence of L-dopa used in the treatment of Parkinson's disease. The review includes studies presented by colleagues from Asia, Africa and Latin America at conferences in Kenya and Honduras.

April 5, 2006

Awards and Honors

Dr. **Mimi Reardon**, associate dean for primary care at the College of Medicine, has been nominated unanimously by Vermont's congressional delegation as a "Local Legend." The awards program is a partnership of the National Institutes of Health's National Library of Medicine, the NIH Office of Women's Health Research, and the American Medical Women's Association. It is designed to celebrate America's local women physicians by calling upon Congress to nominate outstanding women physicians from their state or district who have demonstrated commitment, originality innovation, or creativity in their field of medicine. In their nomination, Sen. Patrick Leahy, Sen. James Jeffords and Rep. Bernard Sanders praised Reardon's dedicated efforts to improve the health of Vermonters and in particular, her work as principal investigator of the Area Health Education Centers Program, which she pioneered in 1996. Reardon's page on the Local Legends Website is at [Mildred Reardon Biography](#)

The Northwest Regional Planning Commission's *Shoreline Stabilization Handbook* is one of two recipients of the American Planning Association's 2006 Outstanding Planning Award for a planning program, Project or Tool. The handbook will be recognized at APA's National Planning conference during a luncheon ceremony on April 25 in San Antonio, Tex. **Jurij Homziak**, executive director and watershed specialist with the UVM- and SUNY Plattsburgh-based Lake Champlain Sea Grant, was a key contributor to the publication, which was partially funded by the sea grant. The readable, attractively designed guide offers detailed information on specific techniques jurisdictions and landowners can combat erosion along the banks of streams and lakes.

Publications and Presentations