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[INTERview: Wanda Heading-Grant](#)



One priority for Wanda Heading-Grant, associate vice provost for multicultural affairs, is to facilitate programming that leaves "a long-lasting impact not just for people of color, but for the whole university, the whole community." (Photo: Sally McCay)

With "interim" out of her title, the associate provost for multicultural affairs and academic initiatives owns the office, and her mission now is to strengthen what others have built before her. With her latest initiative, a provocative faculty symposium, coming up next week, Heading-Grant talks to *the view* about how student experience – both her own and others' – shapes her work today.

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[Mastering Your Maze](#)

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THE WEEK IN VIEW

March 20. 12:30 p.m.
Rubenstein School Spring 2008 Seminar Series: "Technological Approaches for Reducing CO2 Emissions," with panelists David Blittersdorf, NRG Systems, Roelof Boumans, Gund Institute, and David Hallquist, Vermont Electric Coop. 104 Aiken. Information: 656-2691.

March 20. 7 p.m. Film Screening: *China Blue*. An account of the harsh working conditions inside a blue jeans factory in southern China. Campus Center Theater. Information: 656-4637.

March 26. 12:15 p.m.
Area and International Studies Brown Bag Lecture: "Se Va, Se Va, Se Fue?: Notes on Cuban Baseball and the Future of the Revolution" with Benjamin Eastman, anthropology lecturer. John Dewey Lounge, Old Mill. Information: 656-1096.

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With “interim” out of her title, the associate provost for multicultural affairs and academic initiatives owns the office, and her mission now is to strengthen what others have built before her

By Lee Ann Cox

Article published March 19, 2008



One priority for Wanda Heading-Grant, associate vice provost for multicultural affairs, is to facilitate programming that leaves “a long-lasting impact not just for people of color, but for the whole university, the whole community.” (Photo: Sally McCay)

Last spring, the view talked with then interim associate provost for multicultural affairs Wanda Heading-Grant ([read the April 2007 article here](#)), once a first-generation college student from Trenton, New Jersey, now a UVM undergraduate and graduate alumna with a 17-year career of

service at the university. During that tenure she worked to develop the six-credit diversity requirement from its conception and even helped design the early incarnation of the position she now holds. That job has evolved over the years into a central role that puts Heading-Grant at tables ostensibly unrelated to diversity — sitting on the university’s planning council, co-chairing the academic continuity planning committee in the event of flu pandemic — demonstrating the broadening of her position and the president’s and provost’s commitment to diversity at every level of campus life. With Heading-Grant’s latest initiative, a provocative faculty symposium coming up March 28-29, we thought it was a good time to check back about her priorities and vision for the office today.

the view: You came into this position behind your friend Willi Coleman whose legacy here is the hard-won campus-wide diversity curriculum requirement. With that in place, what do you want to see achieved here now?

WANDA HEADING-GRANT: I feel like Willi and some of her colleagues laid a foundation with the diversity requirement — it’s phenomenal, and it began with work that started over 20 years ago — but now we’re really

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building the structure around it. It's not about me just adding things and adding things and adding things. I talk about this being a three- to five-year transition to put all the steps in place to make the six-credit requirement happen. I want to make sure that it's successful, and part of that for me means that we have enough diversity courses being taught, that they really do meet our criteria, and that the learning outcomes we wanted are being met. So we're not only approving every course but also looking at assessment. I want the experience in these courses to be inclusive, welcoming, ones that truly produce students with different perspectives who leave and really do something good not just for themselves but for others.

Let's talk about next week's symposium, "The Blackboard Jungle: Navigating Race, Gender, & Sexuality in the New Classroom Culture." What is the new classroom culture? Do you think it's something that most faculty perceive and are curious and concerned about?

First, I see faculty development as critical to my effort. We cannot have people teaching these courses without understanding what it means to integrate multiculturalism into the curriculum. My vision is to have faculty who feel equipped to teach these courses because we're providing them with the intellectual resources they need to think about teaching in the 21st century, to understand that a class they taught 10 years ago may need an overhaul in 2008.

The title of the symposium is from a movie. It suggests that the classroom can be a jungle with dangerous territory to navigate. Demographics have changed. You might teach a class now where there are one or two students of color or somebody who is transgendered or who is out lesbian or gay. Depending on what your topic is, what your discipline is, it could be the same lecture that you've been doing. You've been using the same words, same language and all of a sudden someone's challenging something you said – a word that might be considered hierarchical or oppressive. And students come with other kinds of issues and concerns that they didn't come with ten or fifteen years ago, or at least they didn't talk about them. We're in a society now that's more open, we understand our rights better, we understand how to address things, and so it gets put out there. Do all the faculty recognize it? I'm not sure. What I am sure of is that people around me, whether it's faculty, administrators or staff, keep using language that comes back to this common theme that equates to me a new culture. They talk about climate in the classroom, who's sitting in the classroom.

If we really believe what we say about what we want this institution to be in the name of diversity and that diversity is connected to excellence, then we have to address the climate issue. So "The Blackboard Jungle" (for more information go to the event's [website](#)) is about providing faculty with the information, tools, strategies and skills to rethink their content, as well as a chance for them to have a dialogue about what's going on. What I hear is, 'I don't know what to do. Can you give me an example of what to say?' We have situations where faculty are

using derogatory language in classrooms and students are confronting that; we have situations where students are using derogatory language to start a dialogue, and other students are sitting there like deer caught in the headlights thinking, 'I can't believe that was just said.' So this is intended to help faculty deal with these situations.

You were responsible for bringing Harry Belafonte here and creating a number of other thought-provoking programs for January's Martin Luther King celebration. That talk, along with the music, was among the most powerful experiences many of us have had on campus. Why was that important to you? What do you think events like that do for the campus culture?

My intent behind all of that was to be provocative enough to get people in the door and also to inform them about some contemporary issues. But it came not from me, Wanda, the employee, but from me, Wanda, the student, who came to the University of Vermont and saw Spike Lee; I met James Baldwin; a little later I met Maya [Angelou]; I had dinner with Alice Walker. Here I was, a young woman of color, and that impressed me. It stayed with me long enough that now, 20-something years later, I'm trying to recapture that ... I was exposed to these people, and it felt like everyone around me cared about it, too. I thought these visitors could speak to my experience in a way that when they left it would leave a message that would impact people here and they might do better by me, would do better by others who had been traditionally marginalized. When I brought Harry Belafonte it was with the same idea — to capture that kind of energy and momentum with somebody who can leave a message that would have a long-lasting impact not just for people of color, but for the whole university, the whole community. And I could not ever have imagined it, as much as that's what I wanted; he was the ultimate ...

The work that I do, whether it's the King events, the symposium or whatever, it's to be involved in things that make the average person sitting in his or her office say, 'I'm going to walk across campus in zero-degree weather because the office of multicultural affairs and academic initiatives is doing something, and whatever they're doing I know it's something I'm not going to want to miss.' That trickles down; it says we're doing something of significance that will make a change at the University of Vermont.

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UVM HOMEPAGE

Mastering Your Maze

By Thomas Weaver, Jon Reidel, Amanda Waite

Article published March 19, 2008



Loc Nguyen (shown here) and Thi Nguyen, a translator in custodial services, gave a talk at Mastering the Maze titled "From Thailand and Vietnam: Our Stories." (Photo: Sally McCay)

It's a rite of UVM spring break. When students and faculty leave campus classrooms quiet for the week, the university's staff step in for the daylong series of workshops known as "Mastering the Maze." For the most part, the teacher-student relationships of the day are staff-to-

staff through nearly 100 sessions that spur personal and professional growth and provide roadmaps for some of the more mazelike procedures at the university. Nearly 800 staff took part in Maze 2008, filling up classes to get tips on greening the office, learn about UVM's "dirty jobs," delve into Bailey/Howe's trove of Vermont cookbooks, or many other stops along the Maze.

Thankfully, no term papers were required. But we offer the chance to share notes from three University Communications staff members who sat in on a few sessions last Thursday.

Everything goes better with mayo

Suet pudding. Sour cream pie. A chicken gilet, boiled egg and mayonnaise sandwich. They probably aren't recipes you've used lately, suggests Ingrid Bower. Nor have you downed donuts with impunity, the way a 1940s Vermonter might when he followed the daily workout regimen demanded by life on a hill farm. And on a hot summer day of haying, that farmer probably liked nothing better than a glass of shrub, a sort of retro-Gatorade made from berries.

Bower and her Bailey/Howe colleague Prudence Doherty, librarians who share a love of books and food, offered about twenty staff a glimpse of Vermont food history through cookbooks that are part of the library's collection. From *New England Cookery*, a tattered, forlorn little volume published in Montpelier in 1808, to glossy, coffee-table quality contemporary books, the collection offers up more than recipes, but also

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insight into the times and the region, the librarians say.

Doherty notes that since the 1970s cookbooks have been used increasingly by scholars, particularly those studying women's lives. The Bailey/Howe's books illustrate Vermont trends beginning with the calorie-rich foods of farm kitchens and on through the back-to-the-land/health food years. "Nettle lasagna. Mm, mm, mm!" Bower jokes.

No matter the era, maple syrup is deeply intertwined with the state's history and economy, and is inescapable in the Green Mountain diet. Doherty reads from a book called *The Sugar Bush Connection*, which quotes Zadock Thompson, 19th-century naturalist and UVM professor, praising the virtues of maple sugar: "It is never tinctured with the sweat, and the groans, and the tears, and the blood of the poor slave."

And Bower adds, "Sort of an early fair trade."

Talk done, the librarians set cookbooks on a table in Special Collections and invite the class to look them over. While the talk turns to a search for an apple pan dowdy recipe, it's a chance to page through *Art of Cookery Made Plain and Easy*, a bestseller in early 18th-century England, and consider the author's advice on kitchen matters such as "how to fry a lamprey."

Since librarians are picky about things like mixing crumbs and rare books, the final treat of the session is offered to go. Outside the door of Special Collections, Doherty and Bower have left a plate of a homemade Vermont classic—maple oatmeal bars. Walking out of Bailey/Howe munching my late afternoon snack, I think: "Good, but would be better if I could wash it down with a cold glass of shrub."

It's a dirty job, but somebody loves to do it

At no time during his "Dirty Jobs at UVM" presentation did Jeff Rogers, administrative coordinator in the physical plant, sound bitter about having to perform any of the following unsavory tasks: standing in a shower in a pair of swimming trunks in a decontamination unit before entering an asbestos cleanup; discovering that a drain was clogged because a finger from a medical school cadaver was stuck in it; or cleaning up sewage overflow at a dorm.

"It's definitely not a day at the beach," says Rogers, who describes an old boiler room filled with spiders, frogs and other critters as its "own ecosystem." "It can get a little challenging at times. I wasn't able to stomach my lunch (after the sewage back-up cleaning) ... but we love what we do."

Rogers was joined by three other staff members who love their jobs despite the sometimes unpleasant conditions. Corey Berman, who deals with recycling and landfill issues, spends most of his time making sure items like computers, iPods, bottles, lab equipment, and food scraps don't make to the landfill. This includes conducting "food audits" that

entail sifting through trash to see what could be potentially recycled (30 percent is usually food waste). Other tasty tasks have included cleaning up a maggot infestation and finding a stuffed monkey in an old building.

Not all of the 'dirty jobs' fell into the grotesque category. Some - like the ones conducted by Francis Churchill from environmental safety (risk management) and John Marcus, UVM's new fire marshal and 20-year veteran of the Burlington Fire Department - are more hazardous than vile. Churchill, who once had to remove canisters filled with liquid mercury left over from an old experiment, says his department removes 60,000 pounds of hazardous waste each year from labs and other buildings. Needless to say, he also teaches researchers how to create clean and safe lab and storage areas. "It's real glamorous," jokes Churchill, who has also cleaned up pounds of bat guano and chicken remains from an experiment.

As for Marcus, he says he spends a lot of time talking about fire safety to students and putting out small fires in dorms where 42 percent are started by students forgetting about food cooking on the stove. "I spend my time cleaning up the messes created by the other guys who just spoke," kidded Marcus, who ended his presentation with a picture of Christmas lights draped over a sprinkler head in a dorm room.

Mastering the waste

The scene is a familiar one in any office. A frustrated employee stands at the copier making attempt after attempt at printing a document onto letterhead. The sheets of paper stack up on the tray. Minutes later, a colleague prints an email for filing. Later, 20 agendas are copied for an afternoon meeting.

Greener solutions are available to curb the abundant overuse of paper in the office environment, says Erica Spiegel, recycling and solid waste manager, who, along with Berman, presented in an afternoon session titled "Greening Your Office: Practical Tips."

The pair tackled alternate paper solutions (think copying the agenda on a whiteboard in the meeting room, using a shared network filing system, or decreasing the margins of your documents) and provided a refresher on campus recycling policies, alternate transportation, energy conservation, and greening your lunch, among other environmentally sound practices.

Recent changes in the Chittenden County recycling program have allowed UVM's program to expand — plastics one through seven are now recyclable, which means that your sandwich container from a campus café can be diverted from the landfill. Go greener still, Spiegel recommends, by bringing your lunch from home in a reusable container.

While recycling bins in every office, classroom and hallway on campus give the program a high profile, other lesser-known initiatives and resources are available to help lessen the environmental impact of office

life, including [OSCAR, the Office Supply Collection and Reuse Program](#); [the "One Less Cup" discount program](#); [a "techno trash" recycling program](#); [the CCTA free pass partnership](#); and [CATMA's Bike/Walk Bucks Rewards program](#).

Read more about recycling at UVM on the [Recycling and Waste Management website](#).

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viewPOINT: The Democratic Primary

Three UVM political science professors discuss the issues facing the Democratic Party heading into its August Convention

By Jon Reidel

Article published March 19, 2008



John Burke, professor of political science, says the ultimate benefactor of a prolonged battle between Barack Obama and Hillary Clinton is John McCain.
(Photo: Sally McCay)

The Democratic presidential primary is expected to continue into the summer and possibly all the way to the Democratic National Convention in August without a clear-cut winner. Is it bad for the Democratic Party to fight it out for so long? Should superdelegates decide the election? What

about Michigan and Florida? In this installment of "viewPOINT," a feature examining issues of the day through the perspectives of UVM faculty, we ask members of the political science department to weigh in.

The issue

With less than 10 states left in the primary process and about 140 delegates separating Barack Obama and Hillary Clinton, it's almost mathematically impossible for either candidate to clinch the nomination. Garrison Nelson, professor of political science, points out that the last time a convention had multiple ballots for president was 1952 when Illinois Governor Adlai Stevenson pulled off a third ballot victory. A multi-ballot contest for vice president also occurred in 1956 when Senator Estes Kefauver of Tennessee won over Senator John F. Kennedy in a second ballot victory. But brokered conventions were an acceptable path to the nomination back then. No so today, as voters aren't used to the idea of select individuals (superdelegates) making the decision for them.

How did they get here?

Nelson says the reason the superdelegate feature was added in 1984 was to overcome the "amateur" nominations of George McGovern in 1972 and Jimmy Carter in 1976. Superdelegates represented one-seventh of the delegates in 1984 and were the force behind the nomination of former vice president Walter Mondale. The number of superdelegates was raised

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to one-sixth of the total in 1988 and is now one-fifth of the total (796 of 4049). As of mid-March, Clinton had about 237 and Obama 207, leaving the 352 uncommitted superdelegates to “wait for the last primaries in June and a relatively clear winner for whom to vote.”

Nelson adds that since the largest number of superdelegates in 1984 came from the U.S. House, Mondale was obliged to name Rep. Geraldine Ferraro (a Tip O'Neill protégé) as vice president. The ticket would lose 49 states.

Searching for an acceptable solution

One school of thought in regard to the role of superdelegates is that they should vote the same way the people of their district voted. Others say they should vote for the candidate they believe has the best chance to win the general election.

John Burke, professor of political science and expert on presidential transitions, says that the initial problem with the superdelegate system was that too few Democratic office holders were chosen as delegates. In 1976, for example, only 14 percent of the delegates at the convention that nominated Jimmy Carter were members of Congress. “Is this a recipe for legislative success and support?” asks Burke. “I don't think so.”

Anthony Gierzynski, associate professor of political science, points out that Americans play a much larger role in the nomination process than in most countries and reminds that party leaders basically chose nominees with little input from voters prior to the McGovern-Fraser reforms of 1968. “It is good to have party leaders play a role. Having party members choose nominees guarantees a choice in the general election, and the party has an interest in putting forward their best, most appealing candidate for the general election. It should also be kept in mind that the U.S. is unique in giving voters a dominant role in selecting party nominees; most other parties, including those in the UK for example, slate their candidates without any primaries.”

Effects of a drawn-out battle

There are two schools of thought regarding whether a long, drawn-out battle hurts the Democratic Party. Most pundits agree that if it becomes increasingly nasty, it will hurt the party when the general election arrives. Others say the longer the Democratic race continues to dominate the media, the more it pushes Republican nominee John McCain into the background, making him appear less important.

“A prolonged battle hurts the Democrats because the Clintons would rather 'win ugly' than lose to Obama,” says Nelson. “She will be nominated, and black voters will sit this one out much as they did in 1988 after Dukakis did not offer the vice presidency to Jesse Jackson. Hillary is the glue that Republicans need to overcome ultra-conservative opposition to John McCain.”

Gierzynski agrees that a lengthy race hurts the Dems and thinks the best

way to determine a winner is to stick by the delegate count. "I think the candidate with the most delegates earned via the primaries and caucuses should be the nominee," he says. "If it goes to the convention it has the potential to hurt the Democrats, but it depends on how it is handled."

Burke has no doubt that a prolonged battle favors McCain. "Absolutely," he says. "The conventional wisdom — and it is right — is that the sooner you sew up your party's nomination, the better it is to focus the effort on the opposition," he says. "An Obama-Clinton prolonged battle works to McCain's advantage."

What to do with Florida and Michigan

When Florida and Michigan tried to move their primaries up the primary calendar, the DNC, led by former Vermont governor and presidential candidate Howard Dean, essentially said "don't do it or we won't count your delegates." True to his word, both those states are now trying to figure out ways to re-do their elections so their delegates are seated at the convention.

"They didn't follow the rules," says Gierzynski. "And there is a strong rationale behind those rules, which is to prevent front-loading, so their delegates should not be counted — period."

Burke says that the candidates agreed not to compete in states that violated the Democratic Party's rules by trying to move up their primaries. "Michigan is especially problematic for Clinton in that Obama wasn't even on the ballot and neither campaigned in Florida, except for fundraisers. So, should the two states count? From the perspective of Democratic theory, I don't think so."

Nelson says Michigan, which he points out is a blue state with a Democratic governor, will probably have a re-vote. Florida on the other hand, a mostly red state with a Republican governor, probably won't. "The states put themselves in this predicament and should pay for it," he says. "But Hillary and Obama could score some points if they used some of their millions on underwriting a Florida redo rather than spend it blasting one another."

Nelson's advice to avoid future such debacles: "If every American wishes to vote in the primaries, they should pressure the two major parties to hold one national primary or four major regional primaries."

Predictions

Nelson says that Obama's recent speech on race means that his "race-transcendent stance has run out of gas" and that his relationship with his former controversial former minister, Rev. Jeremiah Wright, will be a daily negative drumbeat. He notes that the Clintons have sunk fellow Democrats in the past and are classic "me-firsters" unconcerned about collateral party damage. "Their hope is that after she squeaks out a narrow win, the blacks and young people who have fueled the Obama

candidacy will rally around her after the August nomination. However, many blacks sat out the Dukakis election in 1988, and first-time voters tend to become disillusioned more easily. John McCain is the one Republican with crossover appeal, and it will be a divided electorate propelling McCain into the White House and continuing Democrats in control of Congress.”

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Faculty Member Wins Vermont Campus Compact Award

By Jeffrey Wakefield
Article published March 19, 2008

Hendrika Maltby, associate professor of nursing, is the winner of the 2008 Vermont Campus Compact Excellence in Community-Based Teaching Award. The award, presented on March 18 at a ceremony at the Davis Center, is given to one faculty member from a VCC-member campus who has made public service an integral part of their teaching, to the benefit of both students and community.

Maltby, in conjunction with UVM's Community-University Partnerships and Service-Learning office, received a grant and designed a course in Community Based Participatory Research. As part of the course, Maltby helped three of her students write research proposals for three partnering nonprofits in the community, and that research is being carried out this semester.

In January 2007, Maltby designed and led a course in Public and Community Health Nursing that included three-and-a-half weeks of study abroad in Bangladesh. Maltby and the seventeen students who accompanied her visited hospitals and clinics, shadowed local paramedics and interviewed villagers about their health concerns. Drawing upon the data they collected, Maltby and her students were able to advise faculty from the Independent University of Bangladesh about the needs of the villages they had seen.

The New England Grassroots Environment Fund was UVM's winner of the Engaged Community Partner Award, which is given to one community partner (individual or organization) per VCC-member campus that has worked to support the civic mission of their partnering campus. The New England Grassroots Environment Fund (NEGEF) offers grants to small organizations and individuals without non-profit status throughout New England.

The University of Vermont and NEGEF have been working closely together since 2006. NEGEF staff volunteered to co-facilitate a workshop at the 2007 VCC student leadership conferences, invited several UVM students to attend their 2007 grantee retreat, and recently hired a UVM student following her internship with them in the Spring of 2007.

Senior Nikola Janjic was UVM's recipient of the Commitment to Service and Engagement Award. This award is given to one student per VCC

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member institution for both the breadth and depth of her/his community involvement. In his first year, Nikola founded the Vermont Campus Energy group at UVM. The group has raised awareness about more renewable energy technology at the university and is now working to pass a Clean Energy Fund which could provide for \$200,000 annually for clean energy campus projects.

At the ceremony, Matt Kolan, lecturer in the Rubenstein School of Environment and Natural Resources, and several UVM students made a presentation titled "Service-Learning and Problem Solving: Reflecting on the Senior Capstone Course for Environment and Natural Resource Students at UVM."

The senior capstone course in the Rubenstein School is a project-based service-learning course that focuses on the skills and process of interdisciplinary problem solving. Over the years, students have partnered with a wide array of community organizations to work on projects ranging from an energy efficiency program for low-income residents in Burlington to researching possibilities for an eco-cemetery in Bristol. In the presentation, students discussed their projects and experiences in the course. Matt Kolan reflected on lessons learned, the course as a key element of the senior transition, and the course's role in broader curriculum planning for engagement in the Rubenstein School.

UVM president Daniel Mark Fogel is chair of Vermont Campus Compact and presided over the March 18 ceremony, with other VCC presidents on-hand to present the awards. Jeff Nolan, from the law firm Dinse, Knapp & McAndrew, a major Gala sponsor, presented the Marc vanderHeyden Service to Vermont Award to former Governor Phil Hoff.

Vermont Campus Compact (VCC), a statewide consortium of colleges and universities strengthening the civic mission of higher education, each year honors students, faculty and staff, and community agencies with whom they partner, for their contributions and impact on Vermont communities through campus service, service-learning and/or civic engagement.

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UVM HOMEPAGE

Faculty Senate Focuses on Research and Rank

By Jeffrey Wakefield

Article published March 19, 2008

At the Faculty Senate's March 17 meeting, discussion and debate centered on UVM's ambition to be a top flight small research university, able to compete with the country's top small private, as well as public, institutions.

Given the institution's growing strategic emphasis on building research prowess, the senate's Research, Scholarship and Graduate Education committee developed a comprehensive, overview report on funded research at UVM meant to provide information and context for the faculty.

Committee chair Richard Galbraith presented the report at the Monday meeting. The full report, which focuses on FY 2006, the last year full financial data is available, is posted on the Faculty Senate website at [Faculty Senate](#). Several key points from the report follow:

- Extramural support from sponsored awards in FY 2006 was \$123 million, \$100 million of which was to sponsor research.
- Extramural funding for research has doubled from 1997 to 2006.
- In FY 2006, tuition and fees accounted for \$200 million and research for \$100 million of the total operating revenues of \$400 million.
- In FY 2006, UVM subsidized research expenses, expressed as a percentage of total research expenditures, at a rate of 7.8 percent.
- Despite a \$3.8 million budget for the office of the Vice-President for Research and Dean of the Graduate College in FY 2006, no discretionary funds were available to fund research initiatives or grants.
- Based on research indirect cost funding received in FY 2006, funds varying from less than \$3,000 through slightly more than \$500,000 were returned in FY 2008 to colleges and schools to support research.
- From 2001 to 2006, the number of graduate students increased by 25 percent, but the number graduate students has remained about one third of the national average.

After the presentation and a lengthy Q&A, Galbraith advocated that the university develop a strategic plan for research to help the university

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achieve its aggressive goals.

Senate president Robyn Warhol-Down also made remarks, focusing her attention on a key element of the university's plan for moving up in the research ranks: identifying four to six of UVM's most accomplished and promising Ph.D. programs and reallocating resources so the programs receive significantly increased funding.

The faculty needs to be fully engaged in the decision-making process, Warhol-Down said.

"The decisions need to be generated by the faculty," she said. "The Faculty Senate needs to step up and participate."

President Daniel Mark Fogel also spoke at the meeting on the general topic of the strategic research plan Galbraith had advocated and how the university should go about prioritizing programs for targeted investment.

He said he hoped the senate would give consideration to developing a prioritization tool like the one the university created last year to prioritize capital projects.

Such a tool would create a logical system for programs to "rise to the top tier," he said.

Fogel also said he hoped whatever metrics were developed to evaluate programs were not all correlated to science and technology, which would leave arts and humanities, which often don't rely on extramural funding, out of the mix.

Fogel directed faculty to a best-practices website called The Center for Measuring Academic Performance (<http://mup.asu.edu/index.html>), which has a "vast number of metrics" for consideration, he said.

Fogel said the university's goal was to land the four to six programs receiving targeted investment in the top quartile of the National Research Council's ranking of academic programs.

In earlier business, the senate unanimously voted to designate UVM's National University Transportation Center a matrix center after a report from Cindy Forehand, chair of the Curricular Affairs committee, advocating that step.

Leah Burke, chair of the Ad Hoc Committee on Governance, reported that the work of revising the *University Officers Manual* continued, that major changes were coming, and that discussion would focus on this issue at the next Faculty Senate meeting.

Peter Jack Tkatch, associate professor in the Theatre Department, opened the meeting with memorial remarks for William Schenk, professor

emeritus in Theatre Arts & Sciences, who died in January. The full text of the remarks are available by emailing Eileen Hanerfeld in the Faculty Senate office at eileen.hanerfeld@uvm.edu.

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UVM HOMEPAGE

Lecturer Looks at Gay Marriage as Case Study for Social Change

By The View Staff

Article published March 18, 2008

How will the struggle for gay rights and same-sex marriage ultimately be won? Where should social crusaders go to secure meaningful reform — court, the legislature or somewhere else entirely?

Daniel Pinello, professor of government at John Jay College of Criminal Justice, will examine this issue and the larger question of how social change happens in a Burack President's Distinguished Lecture titled "Legislative Versus Judicial Strategies for Social Change: The Case of Same-Sex Marriage" on Thursday, March 20 at 4 p.m. in Waterman Manor, Waterman Building.

Pinello, who was a private practice criminal defense litigation attorney in New York City from 1975 to 1984, became a professor of political science and government after finishing his doctorate at Yale. He is the author of two books on gay rights, *America's Struggle for Same-Sex Marriage* and *Gay Rights and American Law*.

A reception will immediately follow the lecture.

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UVM HOMEPAGE

Marsh Professor to Lecture on Global Organ Trafficking

By The View Staff

Article published March 18, 2008

Marsh Professor-at-Large Nancy Scheper-Hughes will deliver a public lecture titled "A World Cut in Two: The Global Traffic in Organs" on Tuesday, March 25 at 4 p.m. in the Livak Grand Ballroom, Davis Center. A reception will immediately follow the talk.

Scheper-Hughes is professor of medical anthropology and director of the doctoral program, Critical Studies in Medicine, Science, and the Body, at the University of California, Berkeley. As a medical anthropologist, she explores humans as biological, social and cultural beings, with a particular focus on structural and political violence exacted on bodies in a variety of countries and cultures. Her work has examined mental illness in rural Ireland, AIDS in Cuba, and motherhood and infant death in Brazil, among other topics.

From 1997 to the present, she has studied the global trafficking of organs as part of a multi-sited research project in Argentina, Brazil, Cuba, Israel, Moldova-Romania, Philippines, South Africa, Turkey and the United States. She is the director of [Organs Watch](#), a human rights initiative she co-founded in 1999 with the goal of documenting and researching organ trafficking, a growing black market operation that preys on impoverished populations for the benefit of the affluent.

[More information about the James Marsh Professor-at-Large program.](#)

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UVM Jazz Ensemble to Present All-Zappa Concert March 25

By Jeffrey Wakefield
Article published March 18, 2008

The UVM Jazz Ensemble will present the music of Frank Zappa at a concert on March 25 at 7:30 p.m. in the Grand Maple Ballroom of the Dudley H. Davis Center. Alexander Stewart, director of the Jazz Studies program, will lead the ensemble.

The concert is free and open to the public.

An iconic cultural figure whose career began in earnest in the 1960s and spanned 30 years, Zappa created a unique musical genre that combined satirical lyrics with a mix of rock, classical, and jazz idioms. In addition to writing songs for various incarnations of the band he is associated with, the Mothers of Invention, and performing with the band, Zappa composed music and directed films.

The Jazz Ensemble will play arrangements of 16 of Zappa's most recognized songs, including Montana, the Idiot Bastard Son, King Kong, Peaches en Regalia, the Grand Wazoo, and Uncle Remus.

The arrangements were written by Ed Palermo for the Ed Palermo Big Band of New York, which plays Zappa's music exclusively.

"In arranging Zappa's tunes for big band, Ed Palermo has thrown new light on his legacy while retaining the composer's original melodic and harmonic designs," the *Washington Post* wrote.

"The orchestrations are beautiful," said Stewart. "They preserve the feeling of the original tunes but find and exploit the jazz character that's in so much of Zappa's music."

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UVM HOMEPAGE

Ben & Jerry's, FeelGood Team Up to End World Hunger

By View Staff

Article published March 19, 2008

UVM FeelGood, a student-powered movement that aims to find a sustainable end to world hunger, will be the benefactor of all sales from Ben & Jerry's on-campus scoop shop on Thursday, March 20.

Open three days a week near the Davis Center tunnel, FeelGood serves up grilled cheese sandwiches with all proceeds going directly to The Hunger Project. Last semester alone, FeelGood was able to contribute \$15,000 toward a sustainable end to world hunger. FeelGood is asking students, faculty, staff and members of the community to help them reach their current semester goal of \$20,000 by coming to Ben & Jerry's as well as to FeelGood for a grilled cheese sandwich on March 19 and 21 from 11 a.m. to 3 p.m.

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UVM HOMEPAGE

Author to Discuss Early African American Vermont Family

By Prudence Doherty
Article published March 19, 2008

Gretchen Holbrook Gerzina, chair of the English Department at Dartmouth College and author of *Mr. and Mrs. Prince: How an Extraordinary Eighteenth-Century Family Moved Out of Slavery and into Legend*, will talk about the book and the research behind it on Wednesday, March 26 at 4:30 p.m. in Marsh Lounge, Billings. The lecture is sponsored by the Friends of Special Collections and the Humanities Center.

In *Mr. and Mrs. Prince*, Gerzina tells two stories of remarkable persistence. The major story is the life of Abijah Prince and Lucy Terry Prince, free blacks who pursued the American dream of land ownership in antebellum New England by standing up to challenges from land speculators and attacks by white neighbors. In 1785, Lucy Prince asked the Vermont governor and council to protect her family and property in Guilford, Vermont. Eighteen years later, Lucy successfully argued her case for the family's land rights in Sunderland before the Vermont Supreme Court.

Gerzina also chronicles seven years of exhaustive research in town offices, court houses and archives throughout New England. Convinced that "the African American presence is long and deep, with miraculous things waiting to be discovered," Gerzina and her husband uncovered obscure documents that allow her to tell "the most complete story ever known about an eighteenth-century African American family." At UVM, they found significant documents in the Bradley Family Papers and the Park-McCullough House Collection.

Gerzina is the author and editor of several books, including *Carrington*, *Black London*, *Black Victorians/Black Victoriana*, and *Frances Hodgson Burnett*. She has been a Fulbright Distinguished Scholar and has received two fellowships from the National Endowment for the Humanities.

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UVM HOMEPAGE

Bioinformatics Leader to Discuss Data Analysis

By The View Staff

Article published March 19, 2008

Terry Speed, professor of statistics at the University of California, Berkeley, and bioinformatics leader at Walter and Eliza Hall Institute of Medical Research in Melbourne, Australia, will deliver a Burack President's Distinguished Lecture, "The Data Deluge: Analytical Challenges in the Information Age" on Tuesday, March 25 at 4 p.m. in 101 Stafford Hall.

Speed's research and teaching focuses on the application of statistics to genetics and molecular biology. His work has ranged from the mapping of genes in mice and humans to analysis of DNA and protein sequences.

The lecture is free and open to the public, and a reception will immediately follow.

Information: 656-8547.

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UVM HOMEPAGE

Men's Hockey, Women's Basketball Chase Championships

By Communications Staff

Article published March 18, 2008

If the men's hockey and women's basketball teams are still playing at the end of the March 22-23 weekend it means one thing: both are still pursuing national championships.

Men's hockey heads to the TD Banknorth Garden in hopes of winning the Hockey East Championship and the automatic bid to the NCAA Division I Men's Hockey Championships that goes with it. The third-seeded Catamounts face off against second-seeded Boston University on March 21 at 8 p.m. with the winner facing either top-seeded New Hampshire or fourth-seeded Boston College on Friday, March 22 at 7 p.m. Both semifinal games will be broadcast live by the New England Sports Network (NESN).

Women's basketball hosts Dartmouth (15-15) in the first round of the Women's National Invitational Tournament (WNIT) on Thursday, March 20 at 7 p.m. at Patrick Gymnasium. The winner takes on Boston College on Monday, March 24 at a site and time to be determined. This is Vermont's second trip to the WNIT after advancing to the quarterfinals in 2002 with wins over Holy Cross and St. Joseph's (Pa.).

A limited number of student tickets (\$10 each) for men's hockey are available to students with valid UVM ID's Check [athletics](#) for availability. Tickets are also available for all fans online at [Ticketmaster](#) or at (617) 931-2000 or in person at the TD Banknorth Garden Box Office. Ticket prices are \$17/\$29 in the balcony or \$37/\$39 per seat in the loge or premium seats and include admission to both semifinal games.

Women's basketball tickets are available to UVM students (\$4 each) at the Patrick Gym Ticket Office with a valid UVM ID. Tickets are also on sale at [athletics](#). Tickets are available in person in the Patrick Gym Ticket Office starting Wednesday, March 19 at 9 a.m. Phone orders will be accepted at 802-656-4410.

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March 19, 2008

Publications and Presentations

Dr. **James J. Hudziak**, professor of psychiatry, medicine and pediatrics and director of the Vermont Center for Children, Youth and Families, is editor of a new book published March 1 by American Psychiatric Publishing, Inc. (APPI). Titled "Developmental Psychopathology and Wellness: Genetic and Environmental Influences," the book features work from a team of 22 international authorities on psychiatric illness in children and adolescents, including Hudziak and Thomas Achenbach, Ph. D., professor of psychiatry and psychology. According to APPI, "Developmental Psychopathology and Wellness shows that these psychopathologies are not a matter of nature versus nurture or genes versus environment, but rather an intertwining web of them all." Hudziak is also co-editor of Psychopathology in the 21st Century: DSM-V and Beyond (American Psychiatric Publishing, 2002). His research focuses on using twin, family and molecular genetic approaches in order to understand genetic and environmental influences on a wide variety of child psychiatric conditions.

Rebecca Evans, a second-year medical student, has been invited to compete in the Medical Student Poster Competition at the Walter E. Washington Convention Center as part of the American College of Physicians national meeting, Internal Medicine 2008, in Washington, DC on May 17, 2008. Evans' poster abstract, titled "Impact Of Mixed Mode Simulation Based Training On Performance Of Central Venous Line Placement In Cardiac Surgical Patients," was one of only 70 abstracts chosen from the 225 submissions received for the 2008 competition. The poster will be included in the Quality Improvement-Patient Safety category.

March 5, 2008

Publications and Presentations

Several members of the Vermont Center for Children, Youth and Families in the department of psychiatry recently published two important journal articles. Dr. **David Rettew**, assistant professor of psychiatry, is lead author and Dr. **Robert Althoff**, assistant professor of psychiatry, Dr. **James Hudziak**, professor of psychiatry, medicine and pediatrics, and **Linsay Ayer**, graduate student in psychiatry, are co-authors of an article titled "Latent profiles analysis of child temperament and their relations to psychopathology and wellness" in the Jan. 22, 2008 epub edition of the