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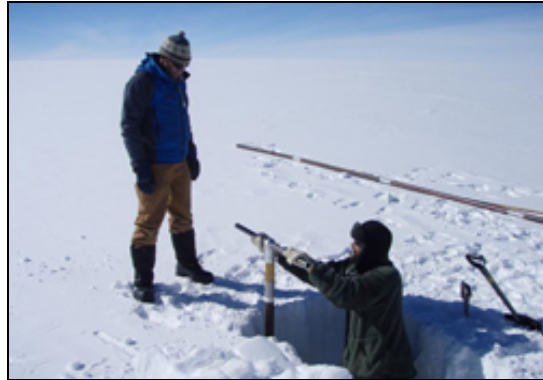
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UVM HOMEPAGE

Neumann's Own Ice Cores



UVM ice expert Tom Neumann (left) and Jan-Gunnar Winther, leader of a Norwegian-US scientific expedition, stay warm drilling a 40-foot ice core with a hand auger in the middle of Antarctica. *(Photo courtesy of the Norwegian-U.S. Scientific Traverse of East Antarctica)*

Position: 76 degrees 4 minutes south, 22 degrees 28 minutes east, 11,768 feet above sea level.

Here, about 500 miles inland from the coast of Antarctica, UVM geologist Tom Neumann looks out the window of a 12-foot-long box on skis being pulled by a tractor—and describes what he sees.

[FULL STORY ►](#)

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Project Greenlight

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Into Africa There's plenty of time to daydream on an eleven-hour flight. Last spring, UVM undergrad Shanta Keller fidgeted in his seat aboard a Boeing 757 bound for Ghana. Anticipating the two weeks ahead — an intensive class exploring Ghanaian culture and history — his imagination turned to what he might see the moment he stepped off the plane.

THE WEEK IN VIEW

Feb. 7, 4 p.m. Area and International Studies Lecture: "Pakistan After Benazir: Prospects and Perils of an Islamic Democracy?" Mildred Livak Ballroom, Davis Center.

Feb. 8, 7:30 p.m. Lane Series: Nordic Voices. \$25 adults/\$20 students. UVM Recital Hall. [Information, tickets.](#)

Feb. 11, 5:30 p.m. Visiting Artist Exhibit and Gallery Talk: Photographers and UVM alumni Matt Siber and Brooke Berger. 301 Williams Hall.

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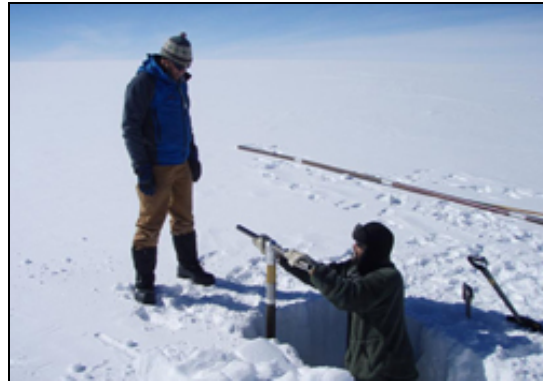
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UVM HOMEPAGE

Neumann's Own Ice Cores

By Joshua Brown

Article published February 6, 2008



UVM ice expert Tom Neumann (left) and Jan-Gunnar Winther, leader of a Norwegian-US scientific expedition, stay warm drilling a 40-foot ice core with a hand auger in the middle of Antarctica. (Photo courtesy of the Norwegian-U.S. Scientific Traverse of East Antarctica)

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Here, about 500 miles inland from the coast of Antarctica, UVM geologist Tom Neumann looks out the window of a 12-foot-long box on skis being pulled by a tractor—and describes what he

sees.

It's early evening, and the box casts a shadow across the vehicle tracks. Beyond, whiteness without relief stretches in all directions, like frozen mist under a blue dome of sky. A north wind rag-whips Norwegian and American flags on the top of another tractor nearby. Probably, no person has ever been to this spot before, he says, speaking to me in Vermont by satellite phone. Outside, it's 25 below and plunging. Inside, it's 70 above and the team of scientists he is traveling with are watching a surfing movie.

Antarctica is layered with contradictions. One of the driest places in the world, it holds more than 60 percent of the planet's freshwater in its vast ice sheet. The coldest place in the world, it may shape the consequences of global warming more than any other land mass.

But what these consequences will be remains murky, despite a spate of recent scientific studies. It could be that warmer air, carrying more moisture, will deposit increasing amounts of snow over Antarctica, building up the ice sheet faster than it melts at the coast. Or, it could be that a warming ocean will increase rates of melt and glacial discharge along the coast faster than the interior grows.

Big Ifs

And on this question of "mass balance," as the scientists call it, balances

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the fate of the world's coastlines. Last year, the Intergovernmental Panel on Climate Change predicted that sea levels will rise in this century by between eight inches and two feet. But if recent findings about the destabilization of the ice sheet in West Antarctica are right, then sea levels will rise many feet.

That's a big if. In 2005, a paper in *Science*, using satellite radar data, showed the ice sheet in East Antarctica was gaining mass, and argued that global warming was increasing the amount of snowfall there. A growing Antarctic ice sheet, the authors concluded, would slow the rate of sea level rise caused by the melting of ice in the Arctic and in Greenland.

However, another study published in *Science* in 2006 using data from computer models and ice cores, came to a nearly opposite conclusion, showing that "Antarctic precipitation is not mitigating global sea level rise as expected."

And then in January of this year a paper in *Nature Geosciences* used radar data to argue that glacial discharge in Antarctica is accelerating, leading the authors to claim that, overall, the ice mass of Antarctica is heading down, but conceding that "large uncertainties remain in the current and future contribution to sea level rise from Antarctica."

All of these studies are to be taken with a frozen grain of salt, Neumann believes, since so little is known about East Antarctica's climate history and effect on sea level. Huge and largely unexplored, this swath of the ice sheet sits like a great question mark at the bottom of the world.

"Nature is only doing one thing in East Antarctica," he says, "but we don't know what it is yet."

Climate Fingerprints

Which is a primary reason that Neumann, an expert on ice flow and polar snow chemistry, is spending three weeks bumping along at six miles per hour (max speed) in a tank-like ice tractor. He's a member of the first scientific trip to East Antarctica since the 1960s, [a joint US/Norwegian effort](#) funded by the Norwegian Polar Institute and the US National Science Foundation. Neumann is traveling with the team for the first three weeks of a two-month expedition, following a curving 1,800-mile course across the remote Dronning Maud Land, headed for the South Pole (Professional video from the trip is available [here](#)).

Along the way—before getting ferried back to the coast by a German supply plane—Neumann and his colleagues dig pits in the snow and drill deep ice cores to be shipped back to the US Ice Core Lab in Denver. His studies of isotopes in the ice serve as a fingerprint of past climates. As snow crystals form in the atmosphere, the ratio of heavier isotopes of oxygen and hydrogen to lighter ones is determined by air temperature. These crystals fall and pile up for millennia, leaving layers of temperature-coded ice.

Some of Neumann's ice cores, 100-feet deep, will give him a picture of the last 200-300 years. Others, 300-feet deep, show the last 1,000 years. This history — read through measurements of the melted ice in a mass spectrometer back in a UVM lab — can't be determined by a high-flying satellite. You've got to go there.

"Is East Antarctic getting bigger or smaller?" Neumann says as the satellite phone hisses and goes dead for the eighth time. "The ice we're collecting now gets us closer to a clear answer," he says, calling back a few moments later.

The ice cores give one glimpse of the ponderous forces that govern this continent. A full picture of what's happening in Antarctica can only be drawn by integrating how short-term changes, like accumulation rates of snow at the surface and annual temperature variability, play out against much longer-term changes, like response to the end of the last ice age and centuries-long movements in the miles-deep ice sheet.

"If you look at the data that was used in the 2006 *Science* paper, there is very little from the middle of East Antarctica," he says. "Our ice cores are going to fill in some big holes in the map. And that should lead to more robust predictions," he says, about the shifting ice and shifty future that rests on Antarctica.

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UVM HOMEPAGE

Project Greenlight

Website redesign slated to go live Feb. 12

By The View Staff

Article published February 6, 2008



The university's new homepage, pictured here, will feature more photos, better navigation, new colors and a host of other recommendations made by experts and the community.

The results of a campus-wide effort to redesign the university's website, uvm.edu, will go live on Tuesday, Feb. 12. Faculty and staff can [take a sneak preview of the new website here](#).

Nearly two years in the making, the new site is the end product

of interviews and evaluations conducted with help from consultant mStoner, a higher ed Web development company from Vermont that has worked with more than 150 schools, colleges, universities and national education associations.

"It's been a long process, but we think taking an inclusive approach, where we really sought out people's thoughts and ideas about what they wanted from the UVM Web site, has made all the difference," said Tom Gustafson, vice president for student and campus life.

The design was driven by guiding principles derived from the interviews and evaluations that included the creation of new content that is easier to navigate; more photos revealing the beauty of the UVM campus and surrounding region as well as the depth of activity on campus; a more flexible homepage offering more timely information; more dynamic colors; fonts that are easier to read; and the ability for departmental Web masters to create more attractive homepages.

Preliminary feedback from campus constituencies has been encouraging. "We've received nothing but positive feedback on the site," said Debra Goller, UVM's Web art director. "We can't wait to make it live."

The process

The final product represents a thorough assessment of user needs, not a small task given the great variety of users of a university site. On any

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given day visitors will include undergrads and doctoral candidates; prospective students and their parents; faculty and staff; transfer and international students; researchers at other institutions and even the media.

“It’s hard to be everything to every person when developing a website,” said Meg Thomas, Web editor, “But when it comes to UVM’s Web presence, each of our constituencies is so important and unique. We really think we’ve delivered a better product to improve the user experience across the board.”

How does one begin such an undertaking?

A critique of the current site, which was launched in 2003, was the first step in conceiving a new one. In the spring of 2006, consultant mStoner conducted extensive interviews with students, staff, faculty, administrators and website developers in order to assess the current site’s strengths and weaknesses. From that information, the consulting firm created a set of recommendations for a new site.

After mStoner provided its [final analysis](#) of UVM’s Web presence, the Web Team – including Goller and Thomas along with Megan Hack, Web developer, Tatjana Salcedo, Web integration specialist, and a team of student programmers – conducted additional market research of other university websites; talked to Web users and developers on campus; and looked at site statistics and past usability interactions before embarking on the design process.

In a series of open meetings, the Web Team returned to the community to share the new design and elicit feedback. The general consensus from faculty, staff, students and administrators at those meetings was that the site had achieved the primary goals named in the mStoner report.

The launch

The new site will continue to support the UVM Publishing System—a user friendly way for departments and individuals around campus to create their own sites while maintaining the design elements of [uvm.edu](#). On launch day, all sites that use the Publishing System will switch to the new design. For the past eight weeks, the Web Team has been working with units in the university’s publishing system to make sure the rollover goes smoothly.

In the new design, departments will also have the option of customizing their own sites by using a number of [html templates](#) developed by the Web Team so that units working within the publishing system can download and implement more attractive homepages with greater ease.

The Web Team will continue to offer support to departments after the launch with details available on [their website](#). Members of the campus community are encouraged to share their reactions to the new site on the

[redesign blog.](#)

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UVM HOMEPAGE

Into Africa

Ghana study program looks to build on inaugural trip

By Thomas Weaver

Article published February 5, 2008

Sarah Kalinowski, pictured on a visit to the ancient mosque at Laranbaga, and seven fellow UVM students learned about the history and culture of Ghana in an intensive study-abroad course last spring. (Photo: Katherine Randall)

See more pictures of the trip on *the view's* [Flickr page](#).

There's plenty of time to daydream on an eleven-hour flight. Last spring, UVM undergrad Shanta Keller fidgeted in his seat aboard a Boeing 757 bound for Ghana. Anticipating the two weeks ahead — an intensive class exploring Ghanaian culture and history — his imagination turned to what he might see the moment he stepped off the plane.

A grass field in the heart of the African jungle? Robed natives huddled around grass huts? The stark cement buildings of the capital city of Accra? A jumble of media-filtered images of Africa flashed through his mind. "I would have been embarrassed to tell anyone of my visions before the trip," Keller later confessed to his trip journal.

Replacing filtered images with firsthand, imagined visions with real ones is the essence of study abroad. Keller and fellow students in last spring's inaugural "UVM in Ghana Discovery Program" explored the West African republic through an immersive program created by UVM's Daniel Bentil, professor of mathematics and a native of Ghana, and his colleague in Africa, Naana Opoku-Agyemang.

On the ground running

Barely settled into their first stop, the small city of Cape Coast, the professors put the students into the thick of Ghanaian life with an "Urban Drop Off" activity the first full day of the class. Last week, in his office under the eaves of Mansfield House, Bentil explained the exercise. After a briefing, the eight students were paired up and sent off with instructions to find the market and make some basic purchases — beads, palm nuts, peas, a broom — and make their way back to the central

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square.

Natalia Parachini, a senior in English, remembers some apprehension. But that day in Cape Coast would be her first glimpse of what has remained the most lasting impression she would take from the entire two weeks — the openness and kindness of the Ghanaian people. At the first sign of confusion, students invariably heard, “Oboruni, do you need help?” (Oboruni means “white person” in the Fantse language.) That evening, the students shared their stories, beginning to break the ice within the group and find comfort in their new surroundings.

Over the next fourteen days, the class ventured deeper into the country and the culture with trips to the Kakum Rain Forest, the slave castles of Cape Coast, Mole National Game Park, Volta Dam, Mankessim Shrine and other locations. As Bentil clicks through photos of the trip on his computer — students learning a traditional dance, fishing boats along the coast, warthogs and baboons, a rope-walk through the forest canopy — he pauses and chuckles at a few shots of sleepy American students on the bus for one day’s 3 a.m. departure. It was, he says, a very dense schedule.

Spring ahead

Though Bentil’s Ghanaian heritage and connections in the country make him an ideal sponsor for such a program, his academic focus in mathematical modeling and computation isn’t as natural a match as, say, sociology or anthropology. He credits colleagues across the university such as Moustapha Diouf, sociology, and Loka Losambe, English, for advice as he began to consider ways to expose Vermont students to Ghana.

On the UVM faculty since 1995, Bentil has helped to bring thirteen Ghanaians, predominantly graduate students, to UVM through the years. And cross-cultural education is something Bentil has lived himself. At age 18, he left Ghana to study in Moscow, setting course on an international journey that would eventually take him to the University of Oxford in England, where he received his doctorate, and then to the United States. Bentil remembers well the culture shock of being an African teenager in Moscow in 1976, particularly when snow began to fall in August. “Oh, boy, that was a big change,” he says. Natural reaction for someone seeing snow for the first time, he ate the falling flakes.

After participating in the Ghana program, Parachini feels that the greatest value of the trip was in such experiences of facing the unfamiliar. “It was just so far from what I know,” she says, “so the polar opposite.”

As Bentil and his colleagues in Ghana plan for the spring 2008 program, June 8-29, they’re looking to deepen the venture into the culture by adding a three-day homestay with a Ghanaian family and lengthening the class by a week.

To learn more about the UVM Summer Program in Ghana (AIS 195), see [the program's website](#). Informational sessions will be held in the SGA Presidential Conference Room, Davis Center, at 2 p.m. on Feb. 7 and 1 p.m. on Feb. 21. Questions may also be directed to daniel.bentil@uvm.edu. For more on other faculty-led study abroad options in the summer, information is available online through the [Continuing Education](#) and [Office of International Education](#) sites.

See more pictures of the trip on *the view's* [Flickr page](#).

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UVM HOMEPAGE

Record Number of UVM Students Accepted in Teach for America, More Encouraged to Apply

By The View Staff

Article published February 5, 2008

Five University of Vermont students have been accepted into the highly competitive national program Teach for America, an organization that selects talented recent graduates and professionals to teach for two years in low-income communities.

UVM undergraduates Dennis Robillard, Henry Melcher, Chris Costello and Maggie Taylor, along with graduate student Ashley Foell, have been accepted during the first and second recruitment periods. Although these five acceptances have already broken a UVM record, the recruiting season is not yet over.

A third deadline for applications is Friday, Feb. 15. Those interested in becoming corps members can read more about the organization and apply on the [Teach for America website](#).

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UVM HOMEPAGE

Women's Soccer Names New Head Coach

By Lisa Champagne

Article published February 6, 2008

Athletic Director Robert Corran announced on Feb. 6 that Kwame Lloyd, head coach at Christopher Newport University in Newport News, has been named head coach of the women's soccer program.

Lloyd, 38, who has 14 years of head coaching experience including seven at Newport, is the sixth coach in the 32-year history of the women's soccer program.

"We are excited to have Kwame join our staff," said Corran. "Kwame is a proven leader who has demonstrated an ability to combine sound values and a student-centered coaching philosophy with a high level of competitive success. With his energy, commitment, and experience we know he will have a tremendous impact on our women's soccer program and our department."

Lloyd, a native of Queens, N.Y., says he knew he wanted to come to Burlington after one visit.

"I would like to thank Dr. Robert Corran for giving me the opportunity to lead the women's soccer program at the University of Vermont," said Lloyd. "I would also like to thank Jeff Schulman and the search committee for their confidence in me to take the women's soccer program to the next level. After my initial visit to Burlington for my interview, I knew I wanted to return to the University of Vermont, and lead the women's soccer program. I am excited about the team and their eagerness for change... We will not only be about building a program, but about building a family. Our standards will be high, and our expectation will be unlimited."

Lloyd, who grew up in Silver Spring, Md., is a 1993 graduate of Susquehanna University in Selinsgrove, Pa. and graduated with a degree in political science. While at Susquehanna he was a member of the men's soccer and track and field teams.

He began his coaching career at Susquehanna, leading the women's soccer program from 1994-1997. Following the three-year stint at his alma mater, he moved on to Whittier College in Whittier, Ca. While at Whittier he served the director of soccer for both the men's and women's programs and was the head coach of the women's lacrosse program from 1997-2001.

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He joined the Christopher Newport University staff in 2001 as head coach of both the women's soccer and women's lacrosse teams. While at CNU he compiled a record of 91-40-8 on the soccer pitch and garnered USA South Coach of the Year honors four times.

He led CNU to four consecutive USA South Athletic Conference Regular Season Championships (2002, 2003, 2004, 2005) and three straight tournament championships (2004, 2005, 2006).

In 2005, the Captains posted another unbeaten mark (6-0) in USA South league play and went 14-5-1 overall. CNU captured both the regular season and conference tournament crowns and earned its second straight trip to the NCAA Tournament. CNU earned its third consecutive trip to the NCAA Tournament in 2006. Lloyd led the team to a record of 13-6-1 and another USA South Tournament Championship.

This past season, Lloyd earned his fourth USA South Coach of the Year honor. He led CNU to a record of 14-7-1 overall and 8-1-0 in league play. The Captains advanced to the finals of the conference tournament for the fourth time in seven seasons.

Overall Lloyd's women's soccer teams at Christopher Newport advanced to the USA South Conference Tournament all seven years of his tenure and he produced six consecutive winning seasons. He also mentored two All-Americans, nine all-region players, three conference players of the year and 40 all-conference selections.

Lloyd's success also transferred to his women's lacrosse program at Christopher Newport where he led the team to three USA South Regular Season Championships (2002, 2004, 2005) and a tournament championship in 2006 and 2007. He compiled a record of 50-46 and was named the USA South Coach of the Year for women's lacrosse three times.

Prior to beginning his coaching career, Lloyd played professionally for the Harrisburg Heat of the National Professional Soccer League in 1993 and 1994.

Lloyd replaces Kerry Dziczkaniec, who resigned in November of 2007 after four seasons at Vermont.

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UVM Alum Subject of *New York Times* Column

By Jon Reidel

Article published February 6, 2008

Bryant Jones, a 2005 alumnus and former president of the Student Government Association, was major part of a recent op-ed column in the Jan. 28 edition of *The New York Times* titled "Obama's Youth-Driven Movement."

The [article](#), written by Roger Cohen, a columnist for the New York Times-owned International Herald Tribune, argues that Barack Obama's bid for president has become more of a movement than a political campaign. He uses Bryant, now a graduate student at George Washington University, as an example of the kind of passion the campaign inspires in its members and the lengths they will go to be a part of the movement.

Cohen tells the tale of how Jones, who has always leaned Republican, jumped in his car and drove seven hours from Washington D.C. to campaign for Obama. "It was his all-encompassing message that got to me," said Jones in the article. "I feel uplifted by him."

Jones, who is from Idaho, told Cohen that he'd voted for Bush at least once, but is now fed up with "my-way-or-the-highway politics" and the same old faces. "I'm 25 and for my entire life a Bush or a Clinton has been in the executive office, either as vice-president or president," he said. "The United States is not about dynasties."

Jones tells Cohen that he was drawn to Obama's environmental proposals, his honesty, and what he called "the fact he symbolizes for me that we are at a point where we do not have to think about skin color." Other Idaho Republican friends were also leaning toward Obama, Jones said.

"This young man (Jones) represents something important," concludes Coehn. "A new generation - for whom race is an issue overcome and baby-boomers are old folk fighting arcane battles and post-9/11 thinking must cede to post-post-9/11 creativity - is hungry for hope and willing to come even to places as hopeless as Greeleyville to demonstrate that."

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Holocaust Scholar to Discuss How Genocide Happens

By The View Staff

Article published February 5, 2008

James Waller, professor of psychology at Whitworth University in Spokane, Wash., will lecture on "Becoming Evil: How Ordinary People Commit Genocide and Mass Killing" on Monday, Feb. 11 at 2 p.m. in John Dewey Lounge, Old Mill.

Waller's academic specializations include experimental social psychology and the history of psychology and science. For twenty years, he has taught courses on intergroup relations, prejudice, and genocide studies. In 1996, Waller developed an innovative study program titled "Prejudice Across America." The tour drew national media attention and was named by President Clinton's Initiative on Race as one of America's "Promising Practices for Racial Reconciliation."

Many of the experiences from the tour are chronicled in his first book, *Face to Face: The Changing State of Racism Across America*, and a second book released in October 2000, *Prejudice Across America*. The latter was short-listed for a 2001 Outstanding Book Award from Boston University's Gustavus Myers Center for the Study of Bigotry and Human Rights in North America.

Waller also is a widely recognized scholar in the field of Holocaust and genocide studies. He has held international visiting professorships at the Technical University in Berlin and the Catholic University in Eichstatt, Germany as well as participating in international Holocaust seminars hosted by the Stanley Burton Centre for Holocaust Studies at the University of Leicester in England and the Institute of Sociology at Jagiellonian University in Krakow, Poland.

His lecture is sponsored by The Carolyn and Leonard Miller Center for Holocaust Studies.

Information: 656-3702

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UVM HOMEPAGE

Much Heralded New Documentary "Including Samuel" Coming to UVM Feb. 11

By Jeff Wakefield

Article published February 5, 2008

Including Samuel, a new documentary that has won wide attention during its first few showings, will be screened at the University of Vermont on February 11. A panel discussion with the filmmaker, Dan Habib, will follow. The film and discussion will take place in Mann Hall Auditorium on UVM's Trinity Campus from 3:30 to 5:30 p.m.

Including Samuel documents the Habib family's efforts to include their youngest member, Samuel, who was born with cerebral palsy, into every aspect of their lives, a journey that transforms each of them. Before Samuel was born, Dan Habib says he rarely thought about the issue of inclusion. "Now I think about it every day," he says.

In its few screenings, *Including Samuel* has won wide acclaim, with stories in the *Washington Post*, the *Boston Globe*, the *Concord Monitor*, and *New Hampshire Magazine* and interviews with the filmmaker on National Public Radio's Morning Edition and New Hampshire Public Radio's the Exchange. The film recently won the annual Positive Images in Media award from TASH, an international group committed to the full of inclusion of people with disabilities. In the spring it will be screened at the Sprout Film Festival in Manhattan, which promotes films and videos that raise the profile of people with developmental disabilities.

"The challenge of *Including Samuel* is the public's challenge: to create a society that gives every child a place in the community along with high goals and the tools to reach them," wrote the *Concord Monitor*. "The film is mainly a personal journey. Its subject is how hard parents of children with disabilities must fight, and how much help they need, to secure for their children what other parents take for granted."

Habib has been the photography editor of the *Concord Monitor* since 1995, where he was a staff photographer from 1988 to 1992. In 2006 he was named the national Photography Editor of the Year for papers under 100,000 circulation.

Michael Giangreco, a professor in the Center for Disability and Community Inclusion, will moderate the panel discussion. In addition to Habib, panel members will include Max Barrows, representing Green Mountain Self-Advocates, Nancy Zahniser, the principal of Champlain Elementary School in Burlington, and Lucie Whiteford, the parent who has a child with a developmental disability.

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The screening and panel discussion are being hosted by the Center on Disability and Community Inclusion in UVM's College of Education and Social Services. Co-sponsors of the event include the College of Education and Social Services, UVM Interdisciplinary Leadership Education for Health Professionals, the Vermont Developmental Disabilities Council, Vermont Protection & Advocacy, the Disability Law Project of Vermont Legal Aid, the Vermont Center for Independent Living, Parent to Parent of Vermont, the Vermont Parent Information Center, Green Mountain Self-Advocates, the Burlington School District, and the Vermont Coalition for Disability Rights.

For more information about the film, visit the [Including Samuel website](#).

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UVM HOMEPAGE

CDAE Class Helps Continue City's Winter Tradition

By The View Staff

Article published February 5, 2008

For the second year in a row, UVM students from the Community Development and Applied Economics course "Event Planning" have helped the city of Burlington continue the annual Winter Festival's internationally sanctioned snow sculpting competition and "Ice Walk."

The snow and ice sculpting will take place on Feb. 9 beginning at 10 a.m. on Church Street. At the north end of the street, five local snow sculpting teams will compete for a spot at the 2009 national competition. Judges will choose the winning team at 1:30 p.m., and members of the public who vote for their favorite sculpture will be entered into a drawing for prizes donated by local businesses and the university.

Local artists will carve ice sculptures in front of Church Street businesses throughout the day as well, and their creations will be illuminated at night.

Festival events also include the Penguin Plunge, a Family Expo at ECHO and the Kids Vermont Camp and School Fair.

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UVM HOMEPAGE

New Kilik Award Winner Opens Locally Feb. 8

By The View Staff

Article published February 5, 2008

The work of film producer Jon Kilik, a 1978 UVM alum, is a contender again during this year's award season. His most recent production, *The Diving Bell and the Butterfly*, is a film adapted from the 1997 memoir of French fashion editor Jean-Dominique Bauby, who, after suffering a stroke that leaves him almost completely paralyzed, dictates his entire book through the only means of communication he has left: blinking an eyelid.

The film has already won a best foreign film award at the Golden Globes — though Kilik did not cross the picket lines to accept it — and has been nominated in four categories (cinematography, directing, film editing and adapted screenplay) at the upcoming Academy Awards.

The Diving Bell and the Butterfly opens Friday, Feb. 8 at the Palace 9 in South Burlington.

Kilik, whose name appears in the credits of *Do the Right Thing*, *Pleasantville*, *Dead Man Walking*, and last year's Oscar-nominated best film *Babel*, along with a number of other prominent movies, says he was inspired to join the industry after taking film courses from Frank Manchel, much-celebrated professor emeritus of English.

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UVM HOMEPAGE

Gay Bishop to Address Religion and Ethics

By The View Staff

Article published February 5, 2008

Episcopal Bishop of New Hampshire V. Gene Robinson will speak on "Religion and Ethics" on Thursday, Feb. 7 at 5 p.m. in Carpenter Auditorium, Given Building.

Robinson's investiture as bishop in 2004 was accompanied by national attention and controversy because he is openly gay and has a partner. His election caused a rift within the community, resulting in some parishes aligning with bishops outside the Episcopal Church.

Robinson's visit is hosted by the Honors College as part of its ethics seminar for first-year students.

Information: 656-9102.

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February 6, 2008

Publications and Presentations

Garrison Nelson, professor of political science, wrote an op-ed article in the Nov. 3, 2007 edition of the *Boston Globe* titled "Border wars in fight for presidency." It focused on the early domination of New York in presidential politics (New York natives and/or residents received 47 major party nominations for president and vice president from the first election in 1789) and how the emergence of the New Hampshire changed that forever.

Awards and Honors

DeMethra LaSha Bradley, assistant director for academic integrity in the Center for Student Ethics and Standards, has been selected as a 2008 Annuity Coeptis Emerging Professional. The Annuity Coeptis award was created by the American College Personnel Association to commemorate the life and work of Dr. Philip Tripp. Annually three senior professionals and five emerging professionals are honored at a dinner where they can engage in lively and thoughtful discussions about professional issues. The Latin phrase "annuity coeptis" reflects Professor Tripp's optimism for the future of the profession by suggesting that the gods have smiled upon that which we have begun.

The College of Medicine Class of 2010 held an awards ceremony and reception on Feb. 1 in honor of their completion of the Foundations level of the Vermont Integrated Curriculum (VIC). The awards and recipients were as follows:

Outstanding Foundations Course:

"Cardiovascular, Respiratory and Renal Systems"

Foundations Course Director Award:

William Hopkins, M.D., associate professor of medicine and course director, Cardiovascular, Respiratory and Renal Systems.

Foundations Teaching Award:

William Hopkins, M.D., associate professor of medicine. The recipient of this award will be hooding the Class of 2010 at their graduation and will be recognized with other Teachers of the Year from the past.

The Dean Warsaw Integration Award:

Richard Salerno, M.D., assistant professor of pediatrics. This award recognizes the faculty member whose teaching best captured the spirit of the Vermont Integrated Curriculum.

The Silver Stethoscope Award (a.k.a. "Inspirational Cameo of the Year"):

James Hudziak, M.D., professor of psychiatry and medicine. This award recognizes the faculty member who had few lecture hours, but made a substantial contribution to students' education.

Above and Beyond Award

Ellen Cornbrooks, Ph.D., lecturer in anatomy and neurobiology. This award recognizes the faculty member (not necessarily a lecturer) who went above and beyond the call of duty to help the students in their learning objectives.

Best Support Staff (Non-teaching):

Mike Cross, custodial maintenance worker. This award recognizes the staff member who best supported students in areas besides teaching.

The American Medical Student Association Golden Apple Award:

Cynthia Forehand, Ph.D., professor of anatomy and neurobiology, and **Jean Szilva, M.D.**, lecturer in anatomy and neurobiology. This award recognized the professor who has had significant impact on the educational value that the medical student receives from his/her coursework.

Outstanding Teaching Assistant Award:

Suezie Kim, M.D., alumna, College of Medicine Class of 2007, and resident in orthopaedic surgery at the New York University Hospital for Joint Diseases.

January 30, 2008

Publications and Presentations

Anthony Morielli, associate professor of pharmacology, is lead author of a Feb. 8 *Journal of Biological Chemistry* article titled "Homeostatic Regulation of Kv1.2 Potassium Channel Trafficking by Cyclic AMP." Co-authors on the study include **Emilee Connors**, pharmacology graduate student, and **Bryan Ballif**, assistant professor of biology.

Dr. Magdalena Naylor, associate professor of psychiatry, is lead author of an article in the Feb. 8 issue of *Pain* titled "Therapeutic Interactive Voice Response for Chronic Pain Reduction and Relapse Prevention." Co-authors on the report include **Shelly Naud**, researcher/analyst in medical biostatistics, and **Dr. John Helzer**, professor of psychiatry.

Awards and Honors

Julie Dumas, research assistant professor of psychiatry, was recently