CUPS Faculty Community-Engaged Pedagogy Grant

Guidelines
This grant is open all former Service-Learning Faculty Fellows who are currently UVM faculty (at any rank and in any school/college). The purpose of this grant is to promote academic service-learning as a high-impact practice and as a valued pedagogical tool. Accordingly, applicants may apply to the grant program to:

- Receive additional training in community-engaged pedagogy, including attending professional conferences in the field of service-learning & civic engagement (SLCE), or disciplinary conferences about SLCE topics.
- Engage in scholarship about their service-learning pedagogy, including presenting papers, writing for publication, or engaging in broader conversations about this pedagogy.
- Develop or expand community partnerships either directly for service-learning courses, or which would include future service-learning elements.
- Support a particularly costly SL project within a given course (e.g. a project larger than the typical Implementation Grant of $300).

Grants may be for small amounts as needed up to a maximum of $3,000. Grants will be reviewed by the CUPS Advisory Committee and the Associate Provost, subject to final approval by the Provost. Proposals which would be more appropriately submitted for an Engaged Practices Innovation (EPI) grant will be redirected to that grant program. Applications will be accepted on a rolling basis, with twice yearly promotion and reminders.

Priority will be given to proposals that:
- Are associated with regularly-offered SL courses
- Are associated with strong or committed community-campus partnerships
- Exemplify the principles of reflection and reciprocity
- Include an assessment plan (if applicable)
- Address compelling community needs (if applicable)
Proposal Contents
Proposals should be no longer than 1,000 words, excluding cover page, budget pages & any appended materials or references. The proposal should include:

- Introduction
- A description of the proposed project in the context of current literature and/or current partnership
- Discussion of the potential impact for applicant’s scholarship, on service-learning capacity, or on the partnership.
- Assessment Plan, if applicable
- Budget with justification and cost-share, if any
- Letters of Support (as applicable) from program/department chair, Dean, community partner, etc.

Criteria for Evaluation of Proposals
- Feasible & appropriate request
- Associated with regularly-offered SL course(s)
- Associated with strong/committed community partnership
- Demonstrates reflection and/or reciprocity
- Leads to greater learning opportunities for students
- Leads to greater community partner benefit