Graduate College

Graduate Faculty Meeting 11-30-17

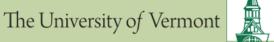
Presented by: Cindy Forehand Dean of the Graduate College University of Vermont Graduate College

Agenda

- Welcome
- Approval of the April 12, 2017 Spring Faculty Meeting Minutes
- Graduate Student Opportunities at the Gund Institute for the Environment – Donna Rizzo, PhD, Acting Director
- Dean's Report Cindy Forehand
- Admissions Report Kimberly Hess
- Graduate Executive Committee Actions
- New Business

Gund Institute for Environment

THE UNIVERSITY OF VERMONT GUND INSTITUTE FOR ENVIRONMENT



Environment will define this Century



The University of Vermont

Gund Institute for Environment



- Interdisciplinary scholarship
- Real-world challenges
- Build community

- Attract students/scholars
- Compete for funds
- Reinforce leadership

What will the Institute do?



Catalyze

- Seed grants
- PhDs/postdocs
- Ugrad research
- Grant writing



Connect

- Visiting scholars
- Events & symposia
- Policy & communications



Solve

• Rotating set of 2-4 strategic initiatives



The University of Vermont

Role on campus



- Focus interdisciplinary scholarship and external impact
- Add value complement colleges and schools
- Campus-wide reach/resource accessible to all
- 'Research accelerator' fueled by UVM scholars

How do I get involved?





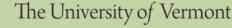
Affiliation System

- Affiliates: all interested faculty
- Fellows: deeply engaged faculty
- Postdoctoral & Graduate Fellows
- Visiting scholars

Benefits, responsibilities for all Nominations every semester Guidelines online



✓□Read and think about affiliations
✓□Watch for September announcement
✓□Nominate each other, yourself



Catalyst Awards

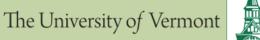
- Supports collaborative research
 - Span disciplines (colleges, universitites)
 - Address real world issues
- Build toward broader efforts
- Linked to initiatives each year
- Who's eligible?
 - PIs from different UVM units
 - Fellows & Affiliates (year 1: Open)





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✓□ Think of great projects
✓□ Assemble cross-cutting team
✓□ Apply by October 15



PhD and Postdoc awards

- Annual competition
- Interdisciplinary research
- Advisors: Fellows and Affiliates
- Announcements Fall 2017



✓□ Help disseminate announcements
✓□ Recruit fantastic candidates
✓□ Ensure they apply to school AND Gund award



Stay connected

• Email list

- Twitter: @GundInstitute
- New website: September
- Gund Teas: Fridays @12

✓□ Pitch synergies✓□ Spread the word

The Gund Institute for Environment

Online resources about UVM's new university-wide environmental institute

04-10-2017 By Gund Institute



The Gund Institute for Environment at UVM will advance the University of Vermont's leadership on the environment and sustainability.

The Institute will catalyze interdisciplinary research – at UVM and beyond – and connect scholars with leaders to address critical global environmental challenges. It was officially established on April 10, 2017.

UVM's first university-wide environmental institute is made

possible thanks to a \$6-million donation from the Gund Family. In addition to this gift, the family has made a second commitment: a \$4 million "challenge" to inspire further philanthropic support of the Institute.

The new Institute will broaden and replace the Gund Institute for Ecological Economics. It will be headquartered in Johnson House on UVM's Burlington campus, and led by UVM's Taylor Ricketts, an internationally recognized environmental scholar.

The Gund Institute for Environment's website will launch this summer. Until then, here are links to key information about the Institute:

Media Release
Director's Message
Press Images for Download
FAQs
Formal Affiliation Guidelines
How To Get Involved
History and Background
Gund Institute for Ecological Economics: Highlights, 2002-2017

Follow Gund channels for Institute news and updates:

Email list for Institute news
Twitter and Facebook
Gund listserves



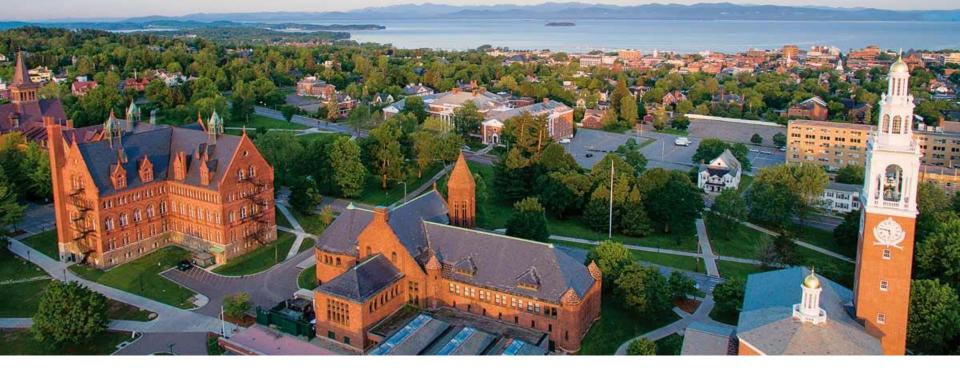
The University of Vermont



Take homes

- New institute now launched
- Will add value
- Join us & get involved

Thanks





Initiatives / Themes



- Process to choose
- Ecological Economics
 Exciting scholarship
- Real-world impact

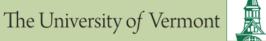


Governance

- Reports to Provost
- Steering Committee
- Advisory Board
- Faculty Fellows
- 3 & 5 Year Reviews



- Sabbatical next year
- Donna Rizzo interim Director



Dean's Report

•Student support •Writing Center •CTL

•Fitness Pass Incentive

•Student crises response training for staff

•Stipends

Clean Energy Fund grantsSmall research support awards

•Tax Cuts and Jobs Bill

<u>http://www.acenet.edu/Pages/Higher-Education-and-Tax-Reform.aspx</u>
 <u>https://www.insidehighered.com/news/2017/11/30/how-senate-and-house-tax-bills-would-hit-higher-education</u>

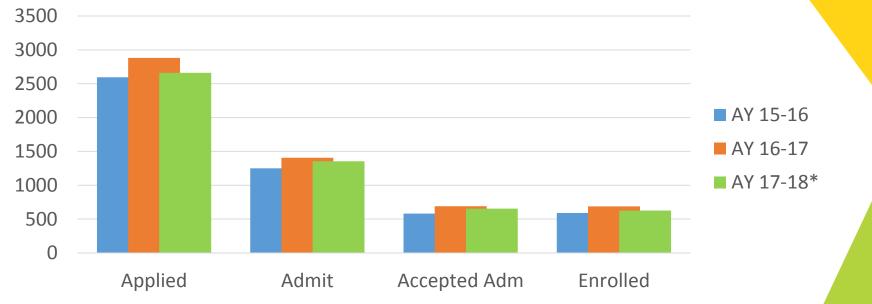
Review feedback

Graduate College

Admissions & Enrollment Management Update Fall 2017

Presented by Kimberly L. Hess, M.S. Director of Graduate Admissions & Enrollment Management University of Vermont Graduate College

Applied, Admits & Newly Enrolled AY Comparison

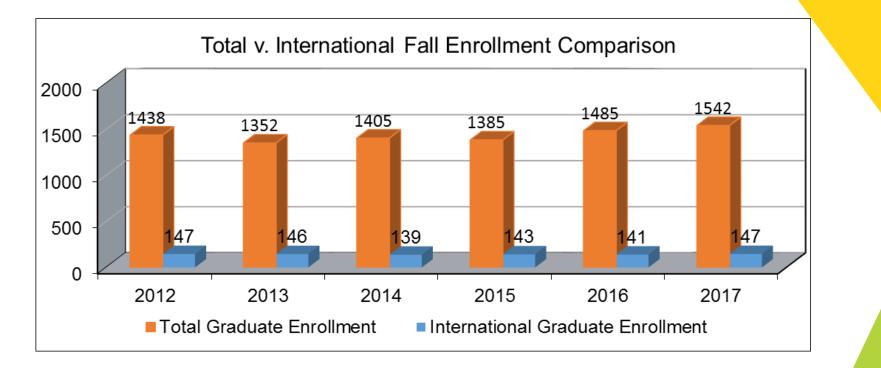


For AY 16/17 this represents:

- 11% Increase in Applications
- 12% Increase in Admissions
- 19% Increase in Acceptance
- 16% Increase in Enrollment
- 47% Yield from Admitted Pool
- 23% Yield from Applicant Pool

Admitted Yield = # admitted that enrolled Applicant Yield = # applied that enrolled

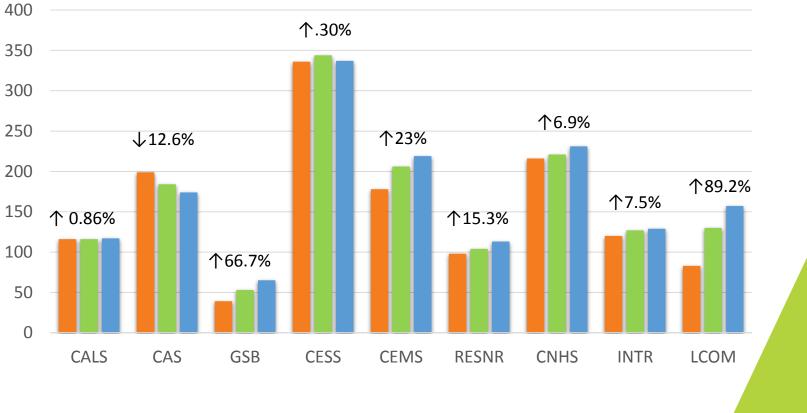




2012	2013	2014	2015	2016	2017
	6%	4%	-1%	7%	4%
10%	11%	10%	10%	9%	10%

Total Enrollment % Change from Previous Year International Students as % of Total Graduate Students

Three Year Total Enrollment Comparison by College



2015 **2**016 **2**017

% represents change from 2015-2017

New Developments

Responsive Design Application

- Screen Readers
- Multiple Devices
- Community

Communications

- Department New/Completed Apps
- Consistent Branding
- Applications not Submitted
- Successfully Submitted Applications



Kimberly Hess

From: Sent: To: Subject: University of Vermont Graduate Admissions <graduate.admissions@unm.edu> Friday, July 28, 2017 1:23 PM Kimberly Hess

Your University of Vermont Graduate College on-line application (UVMG_66449400_ 20170728102254)



GRADUATE COLLEGE ADMISSIONS

CEFFICIAL

Dear Just Testing

Thank you for submitting your graduate application to the Pharmacology for the degree of MS for the semaster beginning Fell 2017 at The University of Vermont This email confirms that your application has been successfully submitted.

Your application will be considered complete when we have received the required documentation. To check if you have submitted the required documents, please visit the checklist on your personal activity page. On this page you can:

- Monitor the status of your application

- View any outstanding documents

- Review the status of reference submissions and, if necessary, send a reminder email

Please note that most applications will be reviewed and considered with unofficial documents, however if accepted you will need to provide official documentation (transcripts, test scores, etc.). In order to be considered official, documents must come directly from your institution to the Graduate College. For more information about how to send an official document, please see our application instructions.

You will be informed regarding the decision on your application at the email address you used to apply. Please allow at least one month from the application deadline for departments to review your application and to send decision recommendations. For detailed information about programs, please contact the department directly.

For technical questions regarding your application, please contact the ApplyWeb Help Desk at help@applyweb.com and include your order-id UVMG_66449400_20170728102254 All other questions can be directed to the Graduate College Admissions Office at graduate.admissions@uvm.edu. Please remember to include your full name and the program to which you have applied so that we can assist you.

Thank you for applying to The University of Vermont Graduate College!

Best regards,

Kimberly L. Hess, M.S.

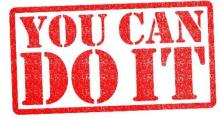
Director of Graduate Admissions and Enrollment Management The University of Vermont 85 South Prospect St. Waterman, Room 330 Burlington, Vermont 05401 www.uvm.sdu/graduate Tel: (802) 656-2699 Ermel: Graduate.Admissione@uvm.edu

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Recruitment Efforts

- New England Grad Fairs
- Recruitment cards
 - Internal partnerships young alumni
 - What schools do our graduate applications come from?
 - Most come from NE
 - 12% from UVM
 - · Helps us determine locations to send our information to
 - You can do this too ask me how!





Graduate Executive Committee Actions

6 meetings subsequent to last Graduate Faculty meeting

Reviewed

19 new or significant change course proposals

- 2 minimal change, deactivation delete course proposals
- 22 graduate faculty applicants

Approved

PhD in Complex Systems and Data Science
Master of Science in Biomedical Engineering
Master of Science Engineering Management
Certificate of Graduate Study in Community Resilience and Planning
Finance Track in the Sustainable Innovation MBA
Termination of Certificate of Graduate Study in Sustainable Transportation

Graduate Executive Committee Actions

- Curriculum assessment of 200 Level Coursework
 - ~800 200 level courses approved for graduate credit
 - ~485 200 level courses have appropriate prerequisites (61%)
 - ~270 non special topics courses do not have appropriate prerequisites (34%)
 - 51 special topics courses do not have appropriate prerequisites (~6%)
 - 46% of masters coursework across the university is 300 lvel but varies from 0% to 95% across individual programs
- GEC approved motion:
 - The Graduate College should meet with curriculum committee chairs or department chairs to ensure that 200 level courses approved for graduate credit have appropriate prerequisites or are removed from the graduate catalogue, and that courses that are actually graduate courses e changed to the 300 level.

Graduate Executive Committee Actions

Discussion in progress – assessment criteria and NEASC

- Assessment criteria Masters Programs
 - Apply discipline specific knowledge and formal logic to solve novel problems presented in oral and written form
 - Create an independent person who can come up with their own ideas and hypotheses, analyze outcomes and solve problems along the way.