

Memo

To: Dr. Scott Thomas, Interim Dean, CNHS

From: Dr. Elizabeth Adams, Chair, CNHS Curriculum and Planning Committee

CC:

Date: 5/14/2019

Re: End of Year Report

2018-2019 CNHS Curriculum and Planning Committee End of Year Report

This academic year, the membership of the CNHS Curriculum and Planning Committee included Chris Griffin (Biomedical & Health Sciences), Stuart Whitney (Nursing), Kit Vreeland (Rehabilitation & Movement Sciences), Jeremy Sibold (ex-officio), and Elizabeth Adams (Communication Sciences & Disorders/Chair of committee).

The committee met weekly until mid-February and then bi-weekly for the remainder of the semester. There were approximately 115 Course Action Forms (CAFs) submitted which were reviewed and processed by the committee. Along with the CAFs, the committee reviewed several program proposals and requests. They are as follows:

1. Proposal for an Undergraduate Certificate in Integrative Health & Wellness Coaching – submitted by RMS, approved for AY19-20
2. Proposal for a Post-Baccalaureate Certificate in Integrative Health & Wellness Coaching – submitted by RMS, approved for AY19-20
3. Proposal for a major revision to the Master of Science in Nursing: Clinical Nurse Leader Program to allow a Direct Entry Program (DCNL) pre-licensure entry pathway – submitted by Nursing, approved for AY19-20
4. Request for replacement of the MLRS prefix with the BHSC prefix and resulting CAFs – submitted by BHSC, approved for AY19-20
5. Proposal for minor curricular changes to the Master of Science in Physical Activity & Wellness Science (PAWS) – submitted by RMS, approved for AY19-20
6. Request for new major code creation of 'Athletic Training' to replace 'Athletic Training in Education' major code – submitted by RMS, approved for AY19-20
7. Proposal for program and PhD degree name change from Human Functioning & Rehabilitation Sciences (HFRS) to Interprofessional Health Sciences (IHS) – submitted by the HFRS Academic Committee, approved by CNHS CPC on 5/9/2019, currently with Graduate Executive Committee

In the fall semester, unit curriculum committees were tasked by Brian Reed, Associate Provost for Teaching & Learning, to verify compliance with current operating policies and procedures for course listing and course monitoring. The CPC reviewed all CNHS course listings in the graduate and undergraduate catalogue. CAFs were submitted to delete all x95 special topics courses and to create new courses to replace special topics courses offered three times within a 10 year period. Faculty also were reminded that courses not offered for 3 years will be systematically deactivated by the Registrar's office in January for the following academic year.

Lastly, the CPC was charged by the Associate Dean to provide a space for students/faculty of color and other diverse groups to discuss and share feedback regarding the curricula of CNHS programs. An Open Forum was held in collaboration with the Committee on Inclusive Excellence on April 4th. Several themes related to diversity offerings in the College and accessibility were identified and will be further explored by the CPC and CIE in the fall semester, 2019. The minutes of this meeting were shared with CNHS faculty via email and themes were reviewed during the last CNHS faculty meeting.

Looking ahead, submission of a new proposal for a Doctor of Occupational Therapy degree is anticipated in the fall semester for review. And, per the Associate Dean, it is expected that the New England Commission on Higher Education (NECHE) report resulting from the recent re-accreditation visit will include a stipulation that, in five years, the university will have a general education model that requires 40 credits to be dedicated to general education across majors. Although the details are not yet available, the CPC will monitor this and work with departments as needed.