**Sample of Fluency Section in Non-fluency Dx**

X's parents raised additional concerns regarding X's fluency. They reported that he/she frequently "gets hung up" when trying to say complicated stories at home. X's fluency was informally observed during spontaneous conversation with the clinician today, and the parents also provided a 10 minute video sample of X’s during natural conversation at home. These samples were used to calculate the child's percent syllables stuttered which was 0.4% out of 547 syllables spoken. Normal disfluencies were observed including easy, unhurried whole word repetitions without any observable tension ("I-I"), phrase repetitions ("and he went, and he went") and filler words ("uh," "um"). These disfluencies are considered typical for children at this stage of emerging speech/language development.

Because the disfluencies were observed only infrequently in X's speech (<1% syllables stuttered) and occurred only during complicated speech/language production (i.e., after being asked a complex question regarding why the batteries in their toy do not work anymore), the disfluencies are not considered stuttering at this time and do not require formal treatment. At this time, X's articulation/voice/other concerns are impacting his/her ability to communicate more significantly than his/her disfluency.

While the child receives treatment for articulation/voice/other, X's parents are encouraged to informally monitor X's fluency and report any changes in severity to the Eleanor M. Luse Center, particularly if X begins to show negative reactions to his/her speech. It is recommended that X's parents use the following fluency-enhancing strategies at home to support X's communication: use more comments than questions, get down to the child's eye level and make eye contact when he/she speaks to indicate they are listening, prevent his/her siblings from interrupting or talking for him/her, and patiently wait for the child to express themselves.