**Statement regarding meeting Vermont Special Education regulations for Dx reports:**

Depending on the area that you are assessing (artic, expressive/receptive language, fluency, voice, etc.):

“According to Vermont special education regulations, the results of this assessment meet disability determination criteria in the area of *(insert the title and number from the regs).* It will be necessary for the school evaluation and planning team to reconvene to determine presence of adverse effect and/or need for specialized instruction that cannot be provided within the regular education environment.”

**Caution**: Disability determination cannot always be determined. For instance, we can determine speech and language impairment according to the regulations but cannot determine a specific learning disability in the area of receptive or expressive language because the performance needs to be compared to IQ scores, which may not be available.