

## Grading Rubric: Diagnostic Report Assignment

### 1. Content

\_\_\_/40

- a. Completeness
- b. Relevance
- c. Accuracy
- d. Interpretation of information

Yes: A 3-year-old who babbles is interpreted as having a Severe Communication Delay  
No: A standard score of 92 is interpreted as Below Average.

### 2. Style

\_\_\_/20

- a. Organization
- b. Conciseness (minimize wordiness)
- c. Precision

Yes (conciseness): Johnny started Kindergarten a year later than his age peers.  
No: Mrs. Smith and Johnny had to wait a year to start kindergarten even though he would be a year older than his classmates when he started.

### 3. Professional Writing

\_\_\_/15

- a. Formal language
- b. Professional terminology
- c. Defining jargon
- d. Differentiating between fact and opinion

Yes (formality): Johnny cried for ten minutes after his mother left the room.  
No: The kid screamed his head off the minute his mom cut out.

### 4. Grammar and Proofreading

\_\_\_/15

- a. Standard English
- b. Sentence Structure
- c. Tense markers
- d. Punctuation
- e. Capitalization
- f. Spelling
- g. Formatting
- h. Appearance

### 5. Cohesion

\_\_\_/10

- a. Evidence for Dx conclusions and recommendations built across all relevant sections of report
- b. Information is logically linked within and across sections
- c. Integration of information across report → well-supported conclusions

Total Score: \_\_\_/100