

KEY TO CLINICAL COMPETENCY

Level I (Beginning) Fall and Spring Semester (First Year)

1. Performance is Ineffective. The clinical behavior is not evident. Demonstrates limited to no change after specific instruction.
2. Needs Improvement in Performance. Implements the behavior/skill with significant support. Does not seek assistance independently.
3. Meets Performance Expectations. The clinical skill/behavior is developing. Effort to modify clinical skills is consistently successful. Requires supervision suggestion and direction. Seeks assistance when needed.
4. Exceeds Performance Expectations. Displays minor technical problems, which do not hinder the therapeutic process. Exhibits ability to identify strengths and challenges. Seeks specific assistance demonstrating emerging problem solving and self-reflection

Level II (Intermediate) Summer and Fall

1. Performance is Ineffective. Implements the clinical behavior/skill with support. Requires repeated, continuous involvement from clinical instructor to demonstrate target behavior or skill.
2. Needs Improvement. Clinical skills are forming. Effort to modify clinical skills is intermittently successful. Performance is inconsistent, sometimes requiring significant instruction and oversight.
3. Meets Performance Expectations. Demonstrates clinical behavior and skills with varying levels of guidance. Displays minor technical problems which do not hinder the therapeutic process. Demonstrates increasing awareness of the need to monitor, adjust and make changes. Modifications are generally effective. Demonstrates self-reflection and problem solving with occasional cuing.
4. Independent. Successfully implements the clinical skill/behavior. Demonstrates independent self-reflection and creative problem solving. Independence on complex task and skills with occasional guidance.

Level III (Advanced) Spring Semester (2nd Year)

1. Performance is Ineffective. Effort to modify skill is intermittently successful. Requires consistent supervision/instruction.
2. Needs Improvement. Clinical skill/behaviors generalize and new ones are developing. Modifications are generally effective, with intermittent guidance. May display minor technical problems which do not hinder the therapeutic process.
3. Meets Performance Expectations. Demonstrates expected, routine clinical behavior independently. May have minor technical problems on complex tasks. Demonstrates independent self-reflection and creative problem solving. Seeks specific assistance when needed.
4. Independent. Successfully designs and implements clinical skill/behavior. Demonstrates independence on complex tasks and skills and creative problem solving. Demonstrates competence at level of training. Consistent self-reflection results in change in clinical performance and skills.